



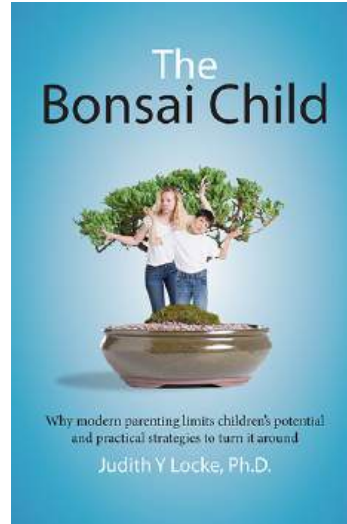
# NEWSLETTER

St John's Girls' School

13 September 2024

What a wonderful fortnight we have had at St John's, and with so many cup-filling moments. Although the term is flying at a frightening pace, there is an exciting humm about the school as classes, and individual girls wrap up units of learning, and get ready to present the fruits of their efforts!

Mrs Stewart and I were fortunate to attend the Australasian Summit of the International Coalition of Girls' Schools held last week in Auckland at Westlake Girls' School. St John's is the southern-most member school in the world, and we are proud to be part of such a strong and focused body of schools who empower their girls and young women to lead and be strong self-advocates. As part of the keynote addresses we learnt about the rapid development of Artificial Intelligence, and that we need to teach our girls to use it wisely, rather than suggesting it is a tool for plagiarism and cheating. Mrs Stewart and I have a lot of processing to do in this area!



Dr Judith Locke, who I have referred to in many past newsletters, also presented a keynote address. Her book 'The Bonsai Child' is the most incredible read and I would recommend all parents raising young people in today's world, read it.

## Learning Packages

Our very first Learning Packages are drawing to a conclusion. There is some frantic carving and creating, gluing and painting and choreography being brushed up on as the three packages work hard to pull their ambitious plans together. The girls are very much looking forward to showcasing our hard mahi! The Term 4 packages have been planned and the girls will complete and online selection early next week to opt into their preferred choices.

The packages consist of 'Sports Academy' (Health and Physical Education), 'Making Ends Meet' (Food Technology), and 'Taking Care of Business' (Technology and Mathematics). The choices keep getting better!

## Fostering Independence

We love it when we see our girls' independence and confidence bloom. This often comes about as expectations and responsibilities increase, even from just five years old. Talk to your daughter about having her walk into the classroom alone each morning, and prepare her things independently. We love it when we see the girls advocating for themselves and delivering their own notices to the office, or problem solving their own lost items! Sometimes it takes longer to prepare your girls to take on these jobs and challenges, and it might seem easier to do it yourself, but it certainly pays off in the long run when they are confident and independent.

## ILT Sing Out

I had the pleasure of stage managing this incredible event again this year. We have seen more than 550 boys and girls share their passion for singing onstage at the Civic Theatre over three nights this week. Our St John's choir was absolutely stunning, and I'm sure you will agree that the huge amount of work that goes into teaching our girls to sing the way they do, is 100% worth every minute. We thank Mrs Taylor for her talent, passion and commitment in making our girls shine!

Greetings from  
the Principal

Sawatdee kup,  
Talofa, Ata marie

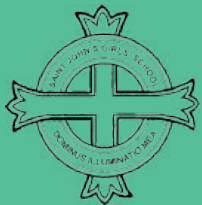
Whakatauki -  
Māori Proverb

*He waka eke noa*

A canoe which we are  
all in with no  
exception







## Values Cup Recipients

### Arts Extravaganza

We are only days away from another wonderful community event where we can come together and share in the wonderful talents of our girls. Thank you to the staff and our dedicated Parents' Association whose work allows these events to come to life! Do pop into the office and view Eve McSoriley's masterpiece that is up for grabs via silent auction. It would make a wonderful piece of St John's memorabilia for a Year 8 girl...

### Southland Grand Final Speech Competition

Mahi pai to Gracie Dennis and Briar Nicholl who were both placed third in their respective categories at the last round of the Invercargill Schools' Speech Competition. Gracie and Briar will now compete at the Southland Grand Final, having been selected at all of the past three rounds, on September 26th at Winton School at 6.30pm. Good luck girls!

I wish you all a productive and enjoyable weekend that leaves you feeling ready for your busy week ahead! Be safe and enjoy your family.

God bless

Nathan Hughes  
**Tumuaki - Principal**



**Simone Paganelli**  
**Room 4**



**Lucia Erskine**  
**Room 8**





# CALENDAR OF EVENTS

## SEPTEMBER

- **17** Cyber Safety [Yr 7/8]
- **18** Kapa Haka to Southern Cross [am]  
Arts Extravaganza [6.30pm]
- **25** Aerobics Festival  
SMAC Maths Competition
- **26** Bonus Points Awarded
- JHC & OSM Concert Band
- **27** Gymnastics Festival [Junior]  
**Last day of Term 3**

## DECEMBER

- **2** Tabloids
- **5** BoT Meeting [5.30pm]
- **6** Father/Daughter Netball [2.00pm]  
Reports Out
- **9** Prizegiving/Christmas Service Practice
- **10** Christmas Service - First Church [6.30pm]
- **12** **Last Day of Term 4**  
Prizegiving - First Church [1.30pm]  
Leavers' Function - School Hall [3.15pm]

## OCTOBER

- **14** **Day 1 of Term 4**
- **15** Parents' Association Meeting [7pm]
- **24** Science Road Show [Yrs 5-8]  
Shake Out [9.30am]
- **28** **Labour Day [school closed]**
- **31** Christian Education Speeches [9.10am]  
BoT Meeting [5.30pm]

## 2025

- **3 February** **Staff only day**
- **4 February** **First day of school for students**
- **6 February** **Waitangi Day [school closed]**
- **27 February** **School Photos**
- **16 December** **Last day of school for students**

## NOVEMBER

- **1** KIPRRR Day
- **11** **Staff Only Day [school closed]**
- **13** BoP Meeting [5.30pm]
- **14** Greats and Grands morning [Rms 1-3]
- **20** Dance Sharing
- **21** Lip Sync Competition
- **26** Familiarisation Morning
- **28** BoT Meeting [5.30 pm]  
Maori Consultation Evening [6pm Staffroom]  
Disco [6-7.30 pm Whole School]



# WEEKLY AWARDS

## CONGRATULATIONS

### ROOM 1

Indy Frost, Eden Dawson, Cambrie-Portia James Carman-Oneroa, Imogen Dixon-Calder

### ROOM 2

Charlie Visser, Amaia van Westrenen, Lorelai Stirling, Maeve Devlin

### ROOM 3

Mia Hitchcock, Harper Peters, Maggie Mulqueen, Madeleine Davison

### ROOM 4

Laura van Westrenen, Ava Amar, Lexie Nicholl, Ashlyn Shepherd

### ROOM 6

Aliviah Giles, Ella Calvert, Samantha Parry, Emily Bulling

### ROOM 7

Paige Robertson, Nakaysha Fraser, Zoe McMillan, Luna Welsh

### ROOM 8

Esmé McCleery, Leah McEwan, Kiran Gilmete, Ingrid Fleming

### VALUES CUP

Simone Paganelli  
Lucia Erskine

Room 4  
Room 8



### PRINCIPAL'S AWARD

Isabelle Miskimmin

Room 1



# Water Inquiry

## From your Kaiarahi

This term the Senior syndicate have been working on their water inquiry, called 'Why Wai?'

Room 4 have been doing fact or fibs about water. They have pinned these in the corridor so everyone can learn some new facts about water.

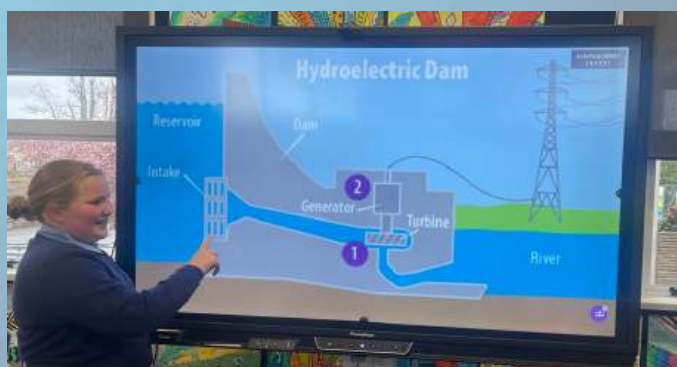
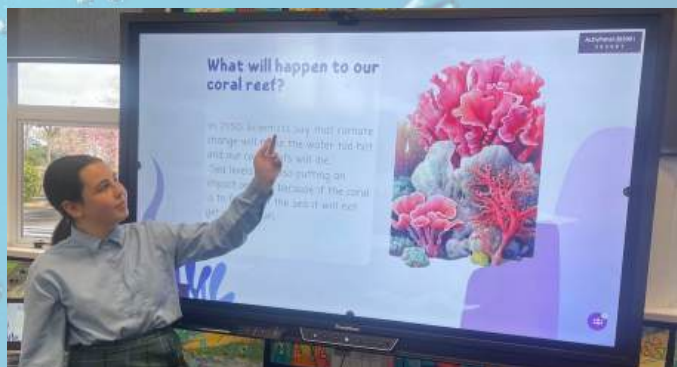
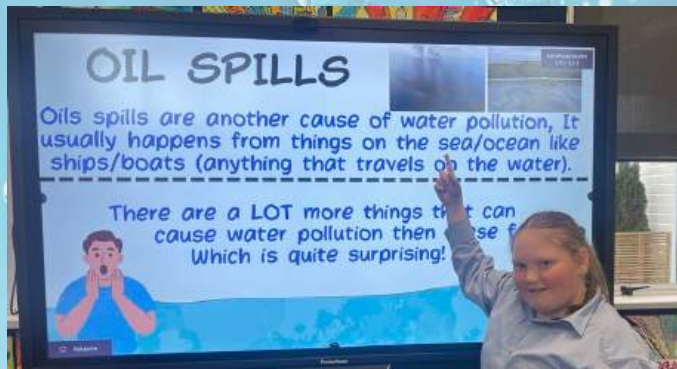
Room 7 have chosen a topic related to water and represented our findings in different ways. Some used Kahoots or Blookets to test the classes knowledge at the end of the presentation.

Everyone had creative ways to show their research which would pull their audience in.

Room 6 have been diving into the the learning in different ways. They have made water filters and have tested these with dirty water. The filters worked surprisingly well.

Room 8 have made some super cool stories about the journey of a water drop, as well as creating a water cycle in a bottle.

The senior syndicate have really been enjoying our inquiry and we can't wait to learn more!



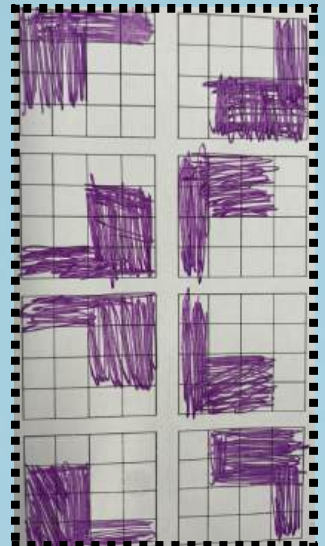




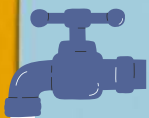
## FOOD TECHNOLOGY

## MATHS / PĀNGARAU

We have been exploring halves and quarters using grids. We spent a long time figuring out showing halves (where the other half is the same shape). It was a real challenge. Room 4 are grateful for erasable pens.

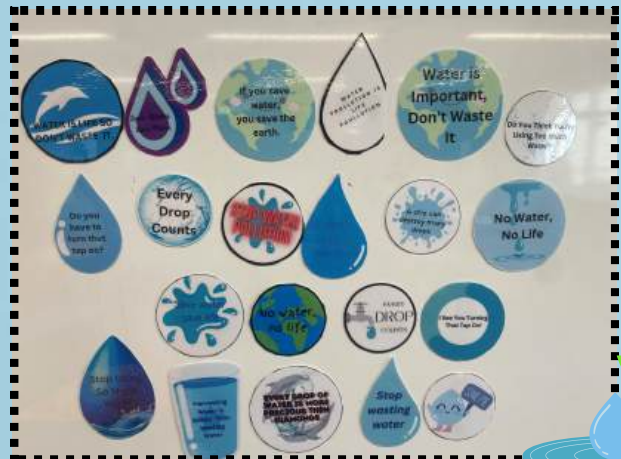


Room 4 loved our Food Technology sessions. Miss McSoriley was really impressed with the girls' kitchen know-how. We made savouries, chocolate chip biscuits and hokey pokey. Double boiling the chocolate was an undertaking!



## INQUIRY

Our "Wai | Water" inquiry has culminated in the girls making magnets with slogans to remind people how precious water is. You might see a magnet appear on your fridge and hopefully it'll make you think twice. Did you know on average, you use 6 litres of water if you leave the tap running while brushing your teeth?





2024  
6

# MATHS

Room 6 has been exploring the relationship between powers of 10 from 1/1000 to 1000 by creating visual references, starting with a student's height as the unit of measurement. Check out how many items make up 1/10, 1/100, 1/1000, 10, 100 and 1000 of the student!!



## The Unit YOU!

Willow + Isla

Isla the teacher

$\frac{1}{10}$  of Isla is one jar

$\frac{1}{100}$  of Isla is two math books

$\frac{1}{1000}$  of Isla is one pin

$10 = 10$  of Isla is our classroom  
long ways laying down

$100 = 100$  of Isla is the court

$1000 = 1000$  of Isla is the beach path

Good job!

## THE UNIT YOU!

Our test Project

And we found out that one 1/10 of Briar was the Ida's sound pack

We found out that 1 1000 Briar is a counter.

2.45

We found out that 1 1000 of Briar was a pin.

10 Briars is from the start of the step to hall garden.

We found out that 338 Dee Street is 100 Briars and 1 is 100 metres

100%

## THE UNIT YOU!

1/10 1/100 1/1000 10 100 1000

Jar

Es Rubber on side

Es Rencil on the side

Room 6

Front to back of school

Here's school to Oreti Beach

Calvert

Nemo Dory

Good job!

Made by Ella and Erika

## THE UNIT YOU

Good job!

2/3rds of The Tennis court is 10 Evie!

100 Evies is 2 of the backfields

1000 of Evies is St John's girls School to North Oreti beach!

10 of Evie is 21 water colour pens stacked on top of each other

1/100 of Evie is one of Evies rubber

1/1000 of Evie is a little nail off the tool desk

Evie





# MONDAY SPORTS

Each Monday, we are learning the sport of wheelchair basketball, focusing on understanding the rules and developing our skills. We've gained a new appreciation for the sport, recognising that it's more challenging than it appears. However, with practice and perseverance, we are improving steadily each week.



# MATHS

We have been learning how to add fractions with unlike denominators by finding a common denominator and visually representing the process. Additionally, we are practicing converting improper fractions into mixed fractions to better understand the relationship between these different forms of fractions.



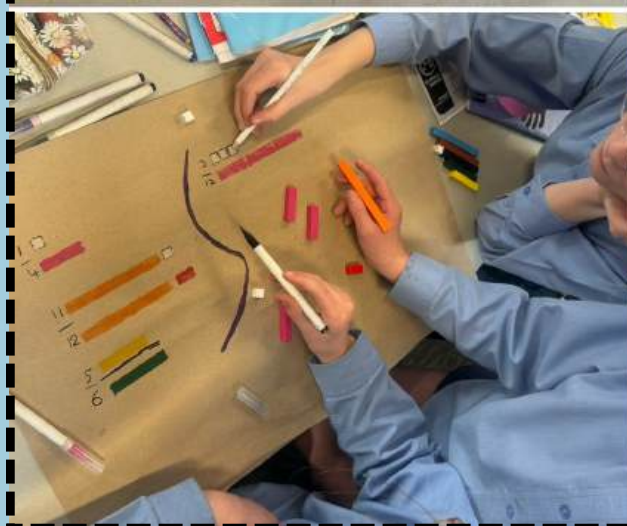
Try to make all the denominators the same so we times the other denominators like this

$\frac{1}{2} \times \frac{3}{3} = \frac{3}{6}$   $\frac{1}{3} \times \frac{2}{2} = \frac{2}{6}$   $\frac{1}{6} \times \frac{1}{1} = \frac{1}{6}$  then we added it together and we got

$\frac{3}{6} + \frac{2}{6} + \frac{1}{6} = \frac{6}{6}$  then we had all the denominators the same then we added all the numerators together!

Answer for  $\frac{1}{2} + \frac{1}{3} + \frac{1}{6}$  was one

Answer







## CLASS NOVEL / BOOK REVIEW

We are onto our second class novel of the term. Our class novels form a large part of our reading programme in the classroom. We discuss the themes and characters, make predictions and explore the language features in each novel. We are currently working on Canva book reviews for 'Beyond the Bright Sea' by Lauren Wolk. We have started 'Impossible Creatures' by Katherine Rundell this week. Will we finish it by the end of the term?

### My Book Review

Book Title : Beyond the Bright Sea      Name : Libby  
Author : Lauren Wolk      Date : 5/9/2024  
Published : 2 May 2017      Pages : 304

#### Summaries the story and talk about the themes...

When I think of this book, I think of mystery and adventure. This book is definitely a cliff hanger and even at the end of the book it will still leave you with questions. It is set on a small unnamed island close to Cuttyhunk, there is a girl named Crow who has been grown up by Osh and Miss Maggie. Although Crow has been grown up by Osh and Miss Maggie they aren't her biological parents. But one day Crow wanted to find out more about her past, but little did they know, this would go all wrong. This book has a lot of themes but the most common one that I saw was relationships, power of identity and love versus fear.

I would defiantly recommend this book to teachers and children who love to read. I don't think that there wasn't anything bad about this book but I think that instead of reading it by yourself read it with a class or with your friends so you can experiment all you emotions together.  
I gave this book 4.5 stars ★★★★★

#### My favorite part was and why...

My favorite part of the book was definitely the night where Mr Kendall returns to the island after escaping from jail. I just loved the suspense and how you are nearly out of seat. When I was reading that scene I could literally picture it all in my head and it was actually quite terrifying.

#### Main Character...

- Crow. Main character.
- Osh & Miss Maggie. Crow's two caregivers on the island.
- Susanna and Elvan. Crow's Real Mom and Dad.
- Miss. Evelyn Morgan. the nurse
- Jason. Crow's brother.
- Lepers, people who has or had leprosy and lived on Penikese Island
- Mr. Kendall.

#### Favorite Quotes...

Page 48: "You start looking back now and you might not see where you're going."  
Page 126: "I read it again and again. Then I took its mysteries to bed with me."

## BOOKSNAPS



Booksnap are an integral part of our literacy programme in Room 8. These showcase what we have been reading and demonstrate our understanding of what we have read. It is a great way to get new book recommendations too!

**Refugee: by Alan Gratz**  
Alan Gratz likes to write about true stories, historical fiction and young adult fiction. I have only read this book wrote by him but I'm interested to read and explore more books from this author.

The **theme** this story was war and helping others out also boats and water because. This book was about people in war and the common theme was all of them fleeing their country on boats. I also think helping others because some of the residents of the place they passed as they were trying to get to a certain place helped them out even though they didn't need to they just did it out of the kindness of their hearts.

The main **problem** in this story was the characters trying to escaped the war in their country and it was also overcoming obstacles like one of the characters boats completely started to sink and another one had their dad try to commit suicide and jump of the big cruise ship. My opinion this story was absolutely filled with problem after problem but also nomatter what Josephs Dad always tried to keep everyone in good spirits even though they were leaving their life behind to build a new one in a whole different country.

I think that all of the characters showed **character development** but I think that in particular Joseph did. I think Joseph because I think that at the start he was a bit shy and kind of let his parents do everything obviously he would because he was a kid but towards the end of the story he started taking action and helping his family out when they came face with challenges. Joseph didn't just let his parents figure them out he actually realised that what was happening in his life was real and the least he could do was help out his family and he took such good care of them when they were in trouble.

I think that the **mood** of this whole story is anger, sadness and gratefulness. I think these because the characters were mad at the leaders of the countries that started the war they were probably think "we didn't do anything to you why torture us"? Sadness because they were sad as to losing a lot of their loved ones and people were dying a lot and just had had enough of it. I think gratefulness because a lot of the characters like Mama we're grateful for the people helping her when she was having her baby and so many people helped out the refugees.

This story **ended** with Mahmoud and his family making it to Germany where they were welcomed into to a home by a husband and wife the wife was Ruthe (Joseph's little sister who survived but the baby harrah was nowhere to be found. Joseph Ruthe and their mother were caught by two soldiers I think and Joseph sacrifice himself to the concentration camp. I couldn't quite remember what had happened to Ruthe but I'm pretty sure that she was able to connect with her family heritage and it was when her uncle gave her a trumpet and she was finally able to count class. Clave is an irregular Cuban tune or rhythmic pattern key to Cuban music. It's like her identity to Cuba.

**Wings of Fire The Graphic Novel - The Dragon Prophecy**  
By Tui T. Sutherland

**Amelia F**

**Mood:** There are many different moods in this chapter like curiosity, confusion, worry and many more. I think that these moods fit really well with this story because when these five dragons grow up they are expected to stop a massive war, but they are all so interested why it has to be them. When the other dragons find out that there friends were threatened the decided to leave their home and go stand up for their friend.

**Character Development:** The five dragons all develop in this story because they chose together to make there own decision and sneak away from there home to stand up for one of there fellow dragons just like how Crow snuck away and went to the mainland in our class novel, but not to stand up for a dragon. These dragons are all very unique in their own way so as you can imagine they all developed into a different character in a different way.

**Opening:** The opening of this story is dialogue moving into action because in the beginning it is giving the reader a bit of background information about the story and the characters in it. It then moves into action with the dragon eggs hatching and on of the dragons trying to kill the other one.

**Problem:** The problem in this story is when one of the five dragons is threatened by someone else. This made the story quite interesting because they were trying to figure out who sent this threat and how they could find them. When this problem happened though I noticed how all of the dragons were showing great teamwork and showing that they will stand up for one another.

**Percy Jackson and the Olympians - the last Olympian**  
By Rick Riordan

**Evie**

The opening to this story is description because it's telling you where they are and what they are doing. Percy and Rachel were practising driving on the beach. Rachel has been trying to convince Percy to go on a vacation with her but he is not sure because the prophecy says that he will have the power to save the world or end it on his sixteenth birthday and he turns sixteen in a couple days.

I think the themes in this book is bravery, courage, teamwork and collaboration because this book is about a bunch of teenage Demigods saving Olympus against Kronos the most powerful Titan to ever exist so the have to have each others backs otherwise Olympus will be destroyed. They all have to work as a team and not fight each other.

The problem in this book is Olympus is getting taken over and all the Gods are fighting Typhon so only the Demigods are left saving Olympus. Also Hades, Persephone and Demeter are refusing to fight because Hades has basically been left out of Olympus. Persephone and Demeter are standing with him.

It ends with Percy finally admitting to Annabeth that he likes her and everyone eavesdropping on them and picking them up and throwing them in the lake. The story also ends with Percy saying goodbye to everyone and getting in the car with Annabeth to go back to New York because it's the end of the summer and school starts soon. I think the end is description.





## HEALTH WITH MS COATSWORTH



Room 8 has been busy learning playground games such as elastics, knucklebones and four square. Last week they shared these games with Room 4 and taught small groups of girls variations of each game. The next step will be create some new outdoor playground games to share with the other classes ready for the Term 4 sunny lunchtimes!







## SCHOOL LUNCH PROGRAMME

### LUNCH MENU

All subs are made freshly  
baked white or wheat bread

[WWW.SUBWAYEXPRESS.CO.NZ](http://WWW.SUBWAYEXPRESS.CO.NZ)



BE IN TO WIN A FREE 6-INCH SUB WITH YOUR NEXT SCHOOL LUNCH ORDER!

MOST RECENT WINNERS - **CUSSIE [RM 11] & WILLOW M [RM 6]**

## SUMMER UNIFORM TERM 4

Term 4 is fast approaching, which means a change to the Summer uniform for the girls. If you need any new uniform items then contact our lovely Mrs Lang and she will help you out.

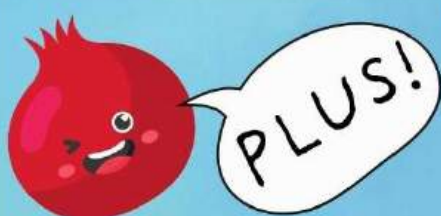
[[mlang@stjohnsgirls.school.nz](mailto:mlang@stjohnsgirls.school.nz)]





**RIVERTON ENVIRONMENT CENTRE**

**FIND OUT MORE HERE: [WWW.SCES.ORG.NZ](http://WWW.SCES.ORG.NZ)**



We can also bring our community workshop programme to your town or neighbourhood!

Our experienced team of professional educators is offering over 50 different workshops on a wide range of topics, including:

Bread making; Growing native plants; Making candles; Composting; Growing food; Making Biochar; DIY skincare products, Solar food dehydrators and MUCH MORE...



# SCHOOL HOLIDAYS

@ **ILT STADIUM**  
SOUTHLAND

OCTOBER EDITION

1ST - 3RD  
OCTOBER

## SCHOOL HOLIDAY PROGRAMME

Treasure Island Themed

TAMARIKI  
5-10 YEARS

A DAY  
OF FUN  
**\$45** + 3 DAYS  
OF FUN  
**\$125**  
BOOKING FEES APPLY

9TH - 13TH  
OCTOBER

**\$12 PER PERSON**

## ADVENTURE PARK FT. BOUNCE HOUSE

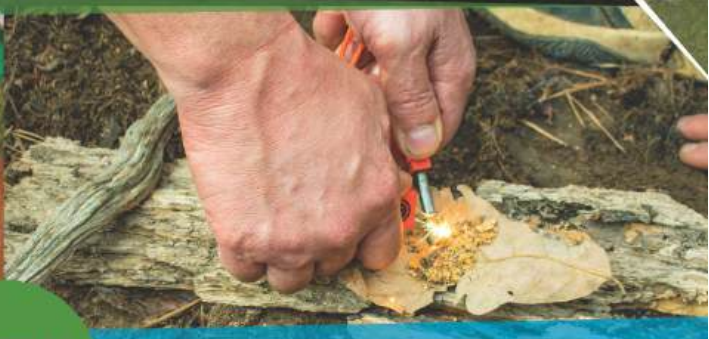
10AM | 11AM | 12PM  
2PM | 3PM | 4PM

Tickets available at  
[www.stadiumsouthflicket.co.nz](http://www.stadiumsouthflicket.co.nz)





## OCTOBER SCHOOL HOLIDAY PROGRAMMES



LIMITED TO  
15 PLACES  
EACH DAY!

### NATURAL CREATORS

(Ages 5-16)  
Invercargill

#### Creating and Cooking

Join us for an inspiring day of creating through arts and cooking

Your child's imagination will be truly ignited as they bring their creativity to life using a variety of NATURAL materials and textiles such as clay, wool, flowers and plants to explore as well as preparing nutritious meals to enjoy and that they can cook at home.

Children will go home feeling fulfilled, inspired, capable and independent.

3rd & 4th Oct  
Invercargill



### BUSH CRAFT

(Ages 7-12) & (Ages 11-16)  
Invercargill, Gore and Otautau

#### Adventures, Challenges and Connection to Nature.

One day and three day options (not overnight)  
*Fire starting, cooking on fires and gas stoves, whittling, navigation, team survival challenges, foraging, nature discovery, exploration in the bush, at the beach and down at the estuary and much more.*

**CHILD vs WILD** (7-12)  
30th Sep - 2nd Oct - 3 days Invercargill

**BUSH KIDS** (7-12)  
3rd & 4th Oct Gore

**BUSH KIDS** (7-12)  
10th Oct Invercargill

**BUSH KIDS** (7-12)  
11th Oct Otautau

**TEEN vs WILD** (11-16)  
7th-9th Oct - 3 days Invercargill

**A WILD DAY OUT** (11-16)  
7th, 8th & 9th Oct Invercargill

Gareth and Katie Oliver at: [GarethandKatie@trueinnature.com](mailto:GarethandKatie@trueinnature.com)  
[www.trueinnature.com](http://www.trueinnature.com) Phone: 0226381497





# KŌRERO TE REO MĀORI

16th SEPTEMBER 5-8pm  
at MURIHIKU MARAE

## Te Reo Māori and Kaimoana Masterchef Competition

Kōrero: Beginner and Expert sections.

Kaimoana: Pāua, ika and creative sections.

### All ages, rangatahi to kaumātua!

Up to 3 minute kōrero on your choice of three topics.

-Te Taiao

-Te Tiriti o Waitanga

-The importance of revitalising of Te Reo Māori

#### AWESOME PRIZES TO BE WON

To enter email [mega@waihopa.org.nz](mailto:mega@waihopa.org.nz)



MURIHIKU MARAE

# KIA KAHA TE REO MĀORI HĪKOI

14th SEPTEMBER

March with us in support of

TE REO MĀORI

from the Invercargill City Council

to Queenspark (3km). Meet 11am outside 101 Esk Street

before enjoying lots of family fun at the Queens Park Band Rotunda

Te Reo Māori Scavenger Hunt.

Outdoor Games,

Waiata and more.



MURIHIKU MARAE

## WAIHOPAI RŪNAKA INVITES YOU TO... WHENUA MĀORI CLINIC

Information & Research  
Sessions on Whenua Māori

Drop In Clinic

Wednesday 18th September

9.30am – 4.30pm

Office: Motupohue



To book an appointment email  
[andrea.devries@tpk.govt.nz](mailto:andrea.devries@tpk.govt.nz)

Walk in's welcome

MURIHIKU MARAE

408 Tramway Road

Nau mai, Haere mai

# TE WIKI O TE REO MĀORI

MURIHIKU MARAE  
14th – 21st SEPTEMBER

14th Sept, 11am- Hīkoi reo Māori

ICC to Queens Park 3km

Te Reo Māori Scavenger Hunt. Outdoor Games, Waiata and more.

16th Sept, 5pm-8pm - Kōrero Māori & Kaimoana Comp

Kōrero: Beginner, Competent and Expert sections.

Kaimoana: Pāua, ika and creative sections.

All ages, rangatahi to kaumātua!

3 minute kōrero on your choice of three topics.

To enter email [mega@waihopa.org.nz](mailto:mega@waihopa.org.nz)

21st Sept, 4pm-8pm - Movie and Games Night

Kāmu Māori from 4pm, Coco Reo Māori from 6pm.

BYO Picnic Dinner, Popcorn provided.

