

St John's Girls' School

21 August 2024

It is encouraging to see signs of Spring popping up around the place. The gardens at school are beginning to wake and we even had to have our lawns cut last week. The promise of mother nature's new life is uplifting and brings positivity. I hope for a calm and warm Spring.

Polyfest

Miss McSoriley, Mrs Jagoutz and I are working hard with the girls to deliver polished and heartfelt performances at this year's Polyfest. Our school is performing at 1.40pm on Wednesday 28 August and we would love to see our school community there to cheer the girls on. For those whanau members who live away from Southland or are unable to make it, the performance is livestreamed on the Miharo website. www.miharo.co.nz

Inquiry

There is a great deal of thinking and digging deep going on across the school this term as the syndicates explore planet earth, its natural resources and the impact we have on it as littering humans. The senior school is focusing on water; where it comes from, how we use it, why it is so valuable and how we have to look after it. In the junior school the girls are learning about rubbish; how we generate it, what we do with it, how we can repurpose it and the impact that landfill has on the planet. There are some very exciting projects happening and field trips planned to really explore the topic in depth. The junior school is even going out into the community to plant native trees at Anderson Park. This is a great opportunity to make a difference and give service to our community.

Arts Extravaganza

There were many great auditions held last week in the hope that acts will be selected to perform at the Arts Extravaganza in Week 8. Mrs Taylor, Mrs McIlwrick and Mis McSoriley were very impressed with the range of talent on offer. They were spoilt for choice. Make sure you keep a close eye out for when tickets go on sale as this event is certain to sell out quickly after the success of the 2022 show!

Mathematics Curriculum Changes

You will have seen coverage of these changes, to be implemented in 2025, in the media in the past fortnight. It is important to note that the statistics shared detailing poor achievement among Year 8 students were taken from an incredibly small sample size, and measured against new curriculum expectations; a curriculum that has only been released in its revamped form this week. There is considerable challenge and debate being presented from the New Zealand Principals' Federation, the NZEI union and regional boards about the theory and science behind the rationalisation for such drastic changes in the required delivery. The data shared in no way reflects the successes of St John's girls. Our mid-year data shows that 84% of all students are achieving at or above curriculum year level expectations in Mathematics. Nationally speaking, this data is high. Teachers are always conservative when forming overall judgements mid-year as they learn more and more about your girls. Our end of year data is consistently higher than mid-year.

It is a considerable ask to learn an entire curriculum in such a short space of time among other subject curriculums being rolled out at the same time. It is frustrating for educators when a new Government makes huge changes so soon after the last. It really is hard to gain traction.

Rest assured that as a school we will continue to teach using a variety of methods, tools and resources to ensure your daughter has the very best mathematics learning.

Invoices

There are a considerable number of overdue invoices at present. Please act on these promptly.



Greetings from the Principal

Bonjour, Hola, Tena koutou

Whakatauki -Māori Proverb

Waiho i te toipoto, kaua i te toiroa

Let us keep close together, not wide apart





Values Cup **Recipients**



Room 2



Room 8

Cultural Day

Mahi pai to our wonderful Kaiarahi leaders who delivered an engaging and well-planned morning of activities and experiences for the girls last week. The school learnt all about the cultural practices of Chile, India, United States of America and the United Kingdom. All of these cultures are represented by girls in our school. This is the third year Cultural Day has taken place and is becoming a highlight of the school calendar.

Speech Competition

Congratulations to the 22 senior girls who chose to enter our school's round of the Invercargill Schools' Speech Competition. The standard on the day was very high and we were spoilt for choice. The following girls represented St John's at the cluster competition on Monday 19 August:

Agnes Russell, Briar Nicholl, Gracie Dennis and Kiran Gilmete. Congratulations to Gracie and Briar who wil now compete at the Invercargill Area Final.

Enjoy the sunshine.

God bless

Nathan Hughes

Tumuaki - Principal













CALENDAR OF EVENIS

AUGUST

•	22	BoT M	eeting	[5.30pm]
•	22	DO I IVI	eeting	JJ.SUPIII

- 23 KIPRRR Day Daffodil Day
- 28 Polyfest Performance [1.40pm]

SEPTEMBER

- 5 Invercargill Area Final Speech Competition
- 10 Sing Out Rehearsal [Choir]
- 11 BoP Meeting [5.30pm]
 Sing Out Rehearsal [Choir]
 Sing Out Performance [Choir 7pm]
- 18 Arts Extravaganza [evening]
- 25 Aerobics Festival
- 26 Bonus Points Awarded
- 27 Gymnastics Festival [Junior]

Last day of Term 3

OCTOBER

- 14 Day 1 of Term 4
- 15 Parents' Association Meeting [7pm]
- 24 Science Road Show [Yrs 5-8] Shake Out [9.30am]
- 28 Labour Day [School closed]
- **31** Christian Education Speeches [9.10am] BoT Meeting [5.30pm]

NOVEMBER

- 1 KIPRRR Day
- 11 Staff Only Day [School Closed]
- **13** BoP Meeting [5.30pm]
- 14 Greats and Grands morning [Rms 1-3]
- 20 Dance Sharing
- 21 Lip Sync Competition
- 26 Familiarisation Morning
- 28 BoT Meeting [5.30 pm]
 Maori Consultation Evening [6pm Staffroom]

Disco [6-7.30 pm Whole School]

DECEMBER

- 2 Tabloids
- 6 Father/Daughter Netball [2.00pm] Reports Out
- 9 Prizegiving/Christmas Service Practice
- **10** Christmas Service First Church [6.30pm]
- 12 Last Day of Term 4

Prizegiving - First Church [1.30pm] Leavers' Function - School Hall [3.15pm]



WEEKLY AWARDS CONGRATULATIONS

ROOM 1

Olive Reilly, Isabelle Miskimmin, Gussie Affleck, Amelia Veint

ROOM 2

Mahya Gilmete, Millie Dobbie, Lorelai Stirling, Beau McRae-Bothamley

ROOM 3

Victoria Duncan, Eloise Smith, Briar Brady, Amelia Goodwright

ROOM 4

Rosie Laughton, Simone Paganelli, Danielle King, Amelia Bosma, Laura Maxwell, Elise Davison

ROOM 6

Morrigan Parsons, Emily Laughton

ROOM 7

Martina Bosma, Ava Moore, Sophie Crosbie, Gracie Dennis

ROOM 8

Raine Murphy, Matilda Moody, Nicole Carnie, Sofia Peters

VALUES CUP

Lucy Dixon-Calder Matilda Moody Room 2 Room 8



Fromyour Knierelii

Lanning Padragas

300

Our learning packages are well underway and everyone is really enjoying the learning and fun they are having. Here are some quotes from girls about their experience so far:

Luna - Wearable Arts: "I love to do arts.

Mrs Stewart makes the wearable arts

very interactive, fun and interesting

because we get to feel free to express

our creative sides. Our outfits that we

are making are all unique and we get

the best from Mrs Stewart."

Mia P - Need for Speed: "My rubber band car didn't work too well but then Mrs Bradshaw gave me suggestions and after a while it worked. We are working towards building Co2 race cars"

Melia - Performance Showcase: "I feel really good because it is a good environment and we have amazing teachers: I like our group task, working together singing and dancing."

Libby - Wearable arts: "It is very unique and different from what I was expecting. Mrs Stewart gives us lots of cool ideas for our outfits. I love how we give each other feedback and encouragement towards our ideas, and we also love how do experiments on fabric features, designs and colour contrast. I am super excited to see the final results!











Room 4 News

PERSPECTIVE WRITING

WATER DROPLETS

What is it like to be a water droplet? Room 4 wrote some stories from the perspective of a water drop. We have been working on writing in paragraphs and extending our sentences.

AMELIA K

Hi, I'm drop. People call me a water droplet. I think people are being mean when they don't call me drop. I don't like the name water droplet. So let me explain.

I'm a part of the water cycle and there is something else that helps me go around. The big yellow thing in the air. I can't remember if it's called the sun or not.

First, the heat from the sun warms puddles and sea water and I become vapour. These rise and collect as clouds. These condense until the water drops are too heavy and fall as rain.

ASHLYN

I'm levitating (well to humans it's evaporation). But since I'm a water drop I need to have fun while I'm evaporating. But when me and my friends form a cloud and we fall, my life starts over again (basically). So that means I'm over billions of years old (pretty old). The best thing about being a water drop is that you can get revenge easily on people. Like the other day, a tall guy stood on me because I was a puddle. I was feeling bored so I splashed the guy. He was mad.







Room 4

CONTINUED

LEXIE

The most fun thing ever about being a water droplet is that you get to go on waterslides or be in a swimming pool. I also like to fly because when you are evaporating you are going up and then you are going down. I have been around since when the dinosaurs were here. Even when there was just water. Since people are so mean to us water drops I am going to make them get soaking wet or make them slip over! I laughed so hard that I am going to pop! When you are evaporating you are having so much fun up in the sky. When I am up in the dark clouds I am meeting lots of other droplets up there. But then we have to leave because the cloud can't hold us anymore. I don't like leaving the cloud. When I am leaving and about to hit the ground, "Weeee!" Kids run in front of us and we get stuck and we can't move anywhere so we melt into them and die! Then we come back to life somehow. Now I am going to sing my favourite song in the world: "Water cycle, round and round!" (Repeat).

















Room 6 News 9

THE WATER CYCLE

WATER CYCLE

Room 6 have been working on understanding the Water Cycle. We have visualised by creating drawings and experimented with our own water cycle in a bag. To show our understanding we wrote what we knew about the cycle.

WHAT IS THE WATER CYCLE?

The water cycle is a cycle that keeps reusing water. This has happened for millions of years.

HOW DOES IT WORK?

Water comes from rivers, oceans, lakes, ponds and puddles. When the sun heats up the water, it is called evaporation. It turns the water into vapour, and the vapour goes into the clouds and turns into water again. When the clouds get heavy because they're full of water, it comes back down as rain, snow or hail. That's called precipitation. The rain goes to oceans, lakes, all those water sources, and then restarts! The water we have been drinking probably has dinosaur wee in it, from all those years ago!

WHAT IS THE WATER CYCLE?

The water cycle is when the water from oceans, rivers, lakes, and groundwater travel in a cycle to produce rain, hail, sleet and snow.

HOW DOES IT WORK?

The water traveling in the cycle starts evaporating from the heat of the sun which travels up to the clouds and becomes condensation. When the clouds are holding too much water it precipitates and goes back into oceans, lakes and rivers. The water that evaporates from plants and trees is called transpiration and when pollution floats into the clouds it creates acid rain which kills the plantation on the earth.

ARTICLES WRITTEN BY

Eilidh Ella Emily Willow M

WATER CYCLE

The water cycle is when the water from the ocean, lake, trees or plants which is called transportation, or the around water evaporates which is also called water vapour, up into the sky. Water vapour is formed by heat of the sun and makes the water vapour have more energy to make the clouds heavier. After it evaporates into the sky it will turn into a cloud! Once the cloud gets too heavy it is called condensation. It will start to rain and that is called precipitation. That is also known as rain which we all hate. After that cycle ends it will start from the beginning and evaporate, condensation, and precipitation.

Room 6

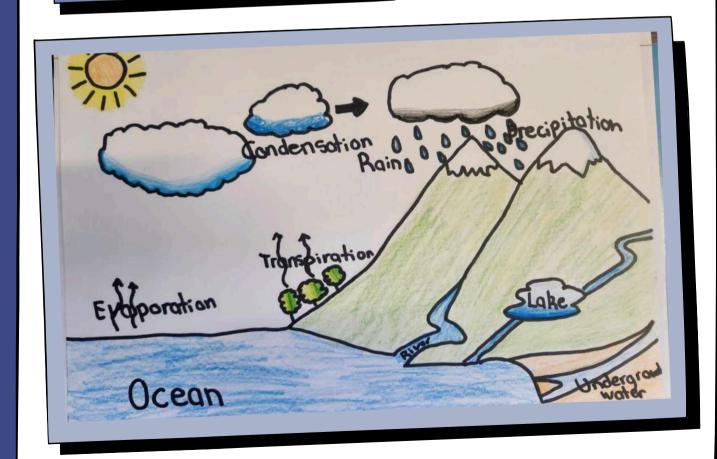
MORE WATER CYCLE

THE WATER CYCLE

The water cycle is when the water from lakes, oceans or groundwater that has been evaporated by the heat or energy from the sun. It then turns into water vapour. When the water vapour goes up into the atmosphere it becomes a cloud, this is called condensation. The water vapor stays in the atmosphere for about 9 days, after that the water vapour goes into the stage of precipitation. Precipitation is where the water vapour in the cloud joins together to form water droplets. Then the water droplets fall out of the clouds because they are too heavy and land all over the world. After that the water goes into a lake, ocean or river. The water can also become groundwater which is where it goes underground. Then the cycle starts again.







Room 7 News

SPORTS - VELODROME







We are loving our time at the velodrome. Over the last 4 weeks we have gone from nervous little beginners to riding like pros. The races and relays have been a real buzz and next week we are riding in team pursuits. Fergus, our coach is passionate, very supportive and has been an amazing motivator, encouraging us to make progress each week. Some girls are loving it so much, they've taken up out of school lessons.

Look out LA Olympics 2028!



Room 8 News



SEWING / PATCHWORK



MAKING A QUILT

During term 2 Room 8 continued to develop their sewing skills. This year they learnt how to make piece patchwork squares. We had a lot of brushed cotton leftover from many years of making pyjama pants. This gave us a wonderful selection of fabrics to use. The class voted to use the pink fabric range. Then we set to cutting out pieces and sewing them, using the sewing machines, onto the paper template, which had 7 shapes. Some managed to complete more squares than others. Once we had enough squares Mrs Taylor pieced them all together and we had our first quilt.

As we had more time at the end of term we moved on to a more complicated pattern which had 16 pieces. This time we agreed to use greys and pinks. Although some girls weren't too sure about using grey, Mrs Taylor insisted it would look really good! These took more time and some developed a close relationship with the unpicker tool. Finally, we had sufficient squares and Mrs Taylor pieced them together. We loved the final products we had made. All from leftover fabric too.

At the start of this term Liz and Michael from The Barnardos organisation came to our assembly and we were able to present our 2 quilts to them. They will make sure they go to local families that will appreciate having a warm cosy quilt this winter and for years to come.









More from Rm 8

MONDAY SPORTS







WHEELCHAIR BASKETBALL

For the first half of term 3 Room 8 has been visiting the Stadium on Monday afternoons to play wheelchair basketball.

At first we were quite cautious. Ten wheelchairs would all roll up and down the court following the progress of the ball. Mrs Taylor described it as bees surrounding a honey pot.

In weeks 2 and 3 a bit more strategy came into play and the ball was being passed around the court in a far more efficient manner.

By week 4 confidence had grown so much that some were throwing themselves out of their chairs in their enthusiasm!

We only have one week left before we swap with Year 7 and go to the velodrome.

Wheelchair basketball has been fun and liked by all. We were interested to know it is a sport that is available to able-bodied people as well as those confined to wheelchairs.

How good is it to have a sport where all can compete together!







KPRR Day



On Friday 23rd of August we are having our KIPRRR Day in support of the Cancer Society's Daffodil Day. This charity helps to support people with cancer and provide them with the supplies they need.

This year we have registered our school as a 'fundraising team' with The Cancer Society. You can scan the QR code below to make an online donation. Scroll down to the bottom of the page to find the donation portal. You can also track how much our school has raised through this link. Alternatively, girls can also bring in a gold coin donation on KIPRRR Day.

The theme is bright colours, so let's see how bright our school can be!



Support our fundraising efforts online by scanning the QR code or by visiting: https://daffodilday.org.nz/o/st-johns-girls-school

SAUSAGE SIZZIE & CHILL

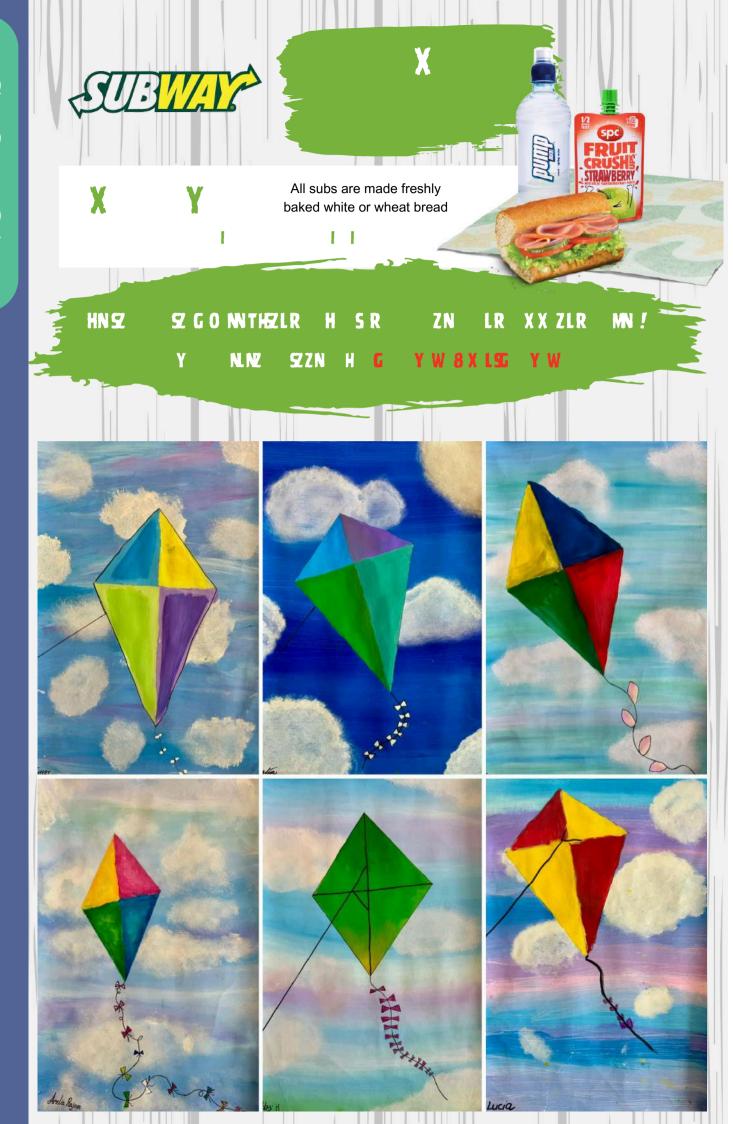
As part of KIPRRR Day, there will be a sausage sizzle, with ice blocks available too! Orders can be placed outside Room 6 at morning tea on Tuesday 20 August and Wednesday 21 August. Gluten free option is available.



In Term 2 the Care Network provided meals, baking and support to four families in the school community.

This support is not possible without our Committee of Lucy King, Bridgit Crosbie, Rachael Fleming, Shae Risk and Brooke McKenzie. In addition, we have our amazing bunch of volunteers who provide meals etc with short notice.

Should you wish to provide a donation to this great service, please forward with a reference to **03-1750-0091815-025**. Should you know of a family within our school community going through a tough time please reach out to are Care Network via sigscarenetwork@stjohnsgirls.school.nz











Inclusive Activity Murihiku (iAM) is excited to be hosting a festival of fun and participation for young people with a disability (5-21).

The Games have been designed as a two-day festival of fun for young people with a disability, aimed at providing opportunities to experience a range of adapted sports and venues around Invercargill

SPORTS AND PROVIDERS

- Southland Tri Club-Duathlon
- Deep South Archery
- Clip N Climb
- Southland Football
- Hockey Southland
- Cycling Southland

- Athletics Southland
- Badminton Southland
- INC Netball
- Swimming Southland
- Croquet NZ



REGISTER AT WWW.ACTIVESOUTHLAND.CO.NZ OR



Calling all Reading Champions! Have you read a book and just need to share it with everyone you know? Then this competition is for you.

Create a book report or review in any media: you choose! Video, Speech, Poster, Report

Categories

Year 0-3; Year 4-6; Year 7-8; Year 9-10

Entries must include:

Ākonga's name, year level, school, teacher contact email.

Entries can be dropped off to the following collection schools: outhland Boys High School, Woodlands School, Sacred Heart School

ENTRIES CLOSE

WEDNESDAY 4TH SEPTEMBER



PRIZEGIVING

SACRED HEART SCHOOL

435 NORTH ROAD, WAIKIWI



SEND ELECTRONIC ENTRIES TO:

southlandliteracy@nzla.org.nz



SAVE THE DATE: FRI 30TH AUGUST 3.30PM- 4.30PM

Top Tips for a Good Toothbrush



Look for a toothbrush with a small head and soft bristles!





teeth and the inside surface of our teeth beside our tongue

damage our tooth enamel or our gums



Community Oral Health Service





Hospice Southland

raise a calf -

livestock or virtual proceeds fund patient care
in the Southland &
Wakatipu Regions



75 Kew Road Invercargill

How does it work?
Livestock Raise a calf until they are weaned
Identify your calf with a Hospice
ear tag
Virtual Just \$300 qualifies your
registration of a virtual calf
What do you need to do?
Register online or on this flyer
www.calvesforhospice.org.nz
Every registration and heaviest

1/2 tonne of calf meal \$500 x 2 \$500 Travel Voucher prize draw

Tag your calf with your
EID & complete NAIT
Sale Date - Lorneville
Saleyards TBC
Beef/Beef Cross
Friesian



calf go into a prize draw











raise a calf -

Donation Details

Name
Farm Name
Farm Address
NAIT Number
Mobile Phone
Email
Declaration: I/we confirm our property has not been subject to cattle movement restrictions as part of the M. Bovis eradication plan and we will inform Hospice should this change prior to our calves being picked up for sale. Signed:
Number of calves
Transport Company
Ear Tag Number (Supplied by Hospice)
Virtual Calf - Please invoice me for a \$300 donation each to raise a calf virtually. Number of Virtual calves













