

6 APRIL 2023

NEWSLETTER

St John's Girls' School

Te Kura Kōtiro ō Hato Hoani



Greetings from the Principal

Tena koutou, Malo, Helo



Today marks a time of reflection and contemplation. It is the end of our first term for 2023, a quarter of our learning time completed for the year. This reflection is for ourselves as staff, the Boards and most importantly, our girls.

It has been a wonderful term. A busy term. We've achieved many things and we are proud of the growth in our girls; not only in their academic achievements but also in their sense of self.

I would like to take the opportunity to thank our dedicated and talented staff. These people are 100% committed to our school and the work that they do, all of which contributes to the development of your girls, and maintaining and building upon the special character of St John's. Education, as many of you know, is becoming increasingly challenging and the expectations upon schools are forever growing. We are incredibly fortunate to have such a giving staff.

Tuesday's Easter Service was a special occasion. The school community came together to witness our girls retelling the story of Christ's death and resurrection through song and prayer. A great deal of work goes into learning and refining such a service and I would like to thank you on behalf of the school for your kind words and acknowledgment regarding this. Positive feedback means a great deal to us all, whether we be young or old.

Farewell

Today we farewelled Megan Packham in assembly. Mrs Packham started at St John's in 2016, job sharing in the Year 8 classroom while I was on leave. Since then she has covered leadership release and job shared in the junior school with Mrs Kelly. We have been fortunate to have enjoyed, and benefited from, Mrs Packham's charisma, passion and talent for art, and genuine kindness. She leaves us to take up a position at Otarara School beginning next term. We will miss her.

GRIP Leadership Course

The Year 8 girls along with the Year 7 Kaiarahi enjoyed a day of powerful messages on Monday at the GRIP Leadership Course in Gore. The girls came away with many inspiring thoughts, and have found themselves already approaching their leadership roles from varied viewpoints.

Invoices

A reminder to have your invoices paid promptly please. We send reminder invoices regularly as we appreciate that everyone is busy.

Mathematical Mindsets Approach

For the past two years we have been teaching our mathematics programmes following the philosophy of Jo Boaler, of Stanford University. This way of teaching is being fostered throughout many primary schools across Southland, and the country. We are fortunate to work alongside Mrs Averil Lee from the University of Otago who leads numeracy professional development for schools across Southland. As a result of our work in Mathematical Mindsets, our work at St John's is of interest to other schools. We have had teachers visit St John's to watch our programmes being delivered. We were asked to submit a report for publication on why we made the change, and the impacts this has had upon our girls' self-belief as mathematicians. Recently our findings have been sought to support work around the benefits of removing ability groups. This is exciting. We are growing as a school and our work is being promoted to other schools as quality practice.

Aerobics Festival

What a joyous occasion this was! There was an energy in the hall last Wednesday afternoon as our girls showcased what they have learnt over the course of the term in dance. It was really encouraging to see everyone pushing to do their best, and deliver for their peers around them. The physical development, coordination and musicality that comes from being involved in a genre of dance is fantastic and all of the girls benefit from this. The standard of the festival was high. Ka pai to Miss Gina and the girls!

Deep Cove Camp

I was fortunate in being able to attend the Deep Cove camp with Room 5, Miss McSoriley and Mrs Stewart. What a wonderful week we had. It was filled with sunshine, teamwork, fishing, insect repellent, bruises and personal growth! Thank you to the incredible parents who worked tirelessly to make it a camp to remember.

Kids' Lit Quiz

Mahi pai (great work) to Esme Middlebrook, Zoe McMillan, Willow Harper and Alyssa Hamilton who competed admirably at the Kids' Lit Quiz in Gore on the 22nd of March. The girls were in their element immersed in quizzes about their passion; books!

First Day of Term Two

A reminder that the first day of Term Two is Wednesday 26 April, following on from a Staff Only Day and then ANZAC Day.

Whakatauki - Māori Proverb

Ehara taku toa i te toa takitahi, engari kē he toa takitini
My success should not be bestowed onto me alone, it was not individual success but the success of a collective

God bless

Nathan Hughes

Tumuaki - Principal

Reminder

We would be grateful if could let Mrs Roberts in the Office, and your daughter's teacher know if you are going to be her out during the school day for an appointment or if she is leaving early. This helps us get her ready for you for a quick pick-up and also ensures we know where she is.





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Coming Events

TERM 2

April continued

- **24th** Staff Only Day
- **25th** ANZAC Day
- **26th** Day one of term 2 for students
- **26th-28th** Rm 6 Camp - Dunedin

May

- **2nd** Parents' Association Meeting [7.00 pm]
- **3rd** School Photos
- **18th** Swimming Sports
BoT Meeting [5.30 pm]
- **22nd** Attitude Presentation
- **23rd** School Cross Country
- **25th** Playhouse Theatre Performance
- **31st** BoP Meeting [5.30 pm]

June

- **5th** King's Birthday [School closed]
- **16th** Mufti Day
Southland Cross Country
- **19th -23rd** Speech Exams
- **22nd** BoT Meeting [5.30 pm]
- **23rd** Reports out
- **27th-30th** Life Education Bus
- **28th** Interviews [School to close at 2.00 pm]
- **29th** Interviews [School to close at 3.00 pm]
- **30th** Last day of term
Stripes / Bonus Points Awarded

TERM 3

July

- **17th** Day one of term 3
- **19th** Matariki Breakfast

Awards

Congratulations to the following girls who have received awards recently

Room 1 Heidi Lawson, Mackenzie Smithies

Room 2 Penny Sloan, Nina Russell, Lara Preininger,
Eleanor Anstice-Shirley

Room 3 Aaliyah Solly, Leah Hamilton, Elise Davison,
Aoife Gordon, Scarlett Anderson

Room 4 Rosie Laughton, Greer Valli, Morrigan
Parsons

Room 5 Sophie Baron, Lucy Middlemass,
Jhordaya Shaw, Chloe Taylor,
Isabella McNamara, Christabel Billcliff

Room 6 Ingrid Fleming, Leah McEwan,
Star Welsh

Room 7 Abby Unahi, Gwynedd Ryder,
Kadi Cantley, Aida Chamberlain

Values Cup Chloe Taylor Room 5
Lola Rutledge Room 2



FROM YOUR KAIARAHİ

Grip Leadership

On the 3rd of April the year 8s and the year 7 Kaiarahi went on a bus to Gore to attend the GRIP leadership conference held at the Gore Town and Country Club.

At the conference there were a lot of schools and we got a booklet to help us throughout the conference. We got to learn a lot about what a leader could do to be better, like not always doing the big jobs, the little jobs matter too.

Our favourite part of the conference was the loud noise because we got to be as loud as we could. There was also a dance off at the end - Hannah and Catlin competed.



Grip stands for..

Generosity

Responsibility

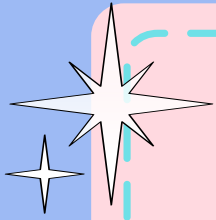
Integrity

People

It's natural to think of self first but leaders need to shift their thinking to others first



KIRAN, GREER, AMELIA, LIBBY, NEIVE, BONNIE, LILLY & HANNAH



Room 4 News

NZ Histories & Inquiry

Room 4 have been learning about the history of Riverton and how it has established. We have created poems from the perspective of Māori arriving in New Zealand and art showing the skies when new land was discovered.



MY WAKA JOURNEY!

I am in the boat. Listening to the bird songs. Feeling the hot sun. The sun goes down.

The night has come. It is so cold, dark and windy. The stars are beautiful! The night is long.

The days are short. But the days are warm. They see something peach and someone shouts it's land! They all burst with excitement.

They all paddle fast and at last they hit land. There are lots of trees and food for them!

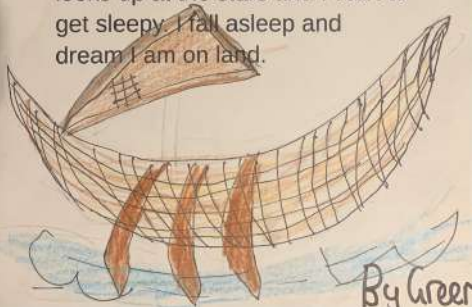
By Ava A

Waka poem

I am in our boat, the sound is so annoying, the creaking of our boat makes me awake.

I'm feeling so cold with the wind in my face waves splashing on us

Nearly there said the chief he looks up at the stars and I start to get sleepy. I fall asleep and dream I am on land.



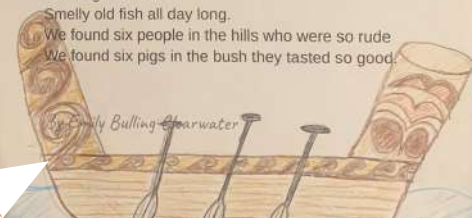
New Land

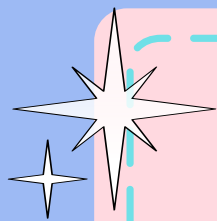
A bird pooped on my head on the way.
All I could hear was the chief all the way.
No sleep for anyone at night.
But some people could stand the cold but I couldn't
because I forgot my feather coat.

Three weeks went by so slowly, the waka creaking all the way.
When we arrived there was a shack on the beach.
Only four people could stay, so twelve would not have
some shelter.
The town is called Riverton.

The dogs were so loud.
Smelly old fish all day long.
We found six people in the hills who were so rude.
We found six pigs in the bush they tasted so good.

By Emily Bulling & Charwater





Room 5 Student Articles

Camp Deep Cove 2023



Amazing views

Views that will never be forgotten.

This is a beautiful part of New Zealand that must be explored. I am grateful to have visited this place with my year 8 classmates. We were supported by 3 knowledgeable teachers and 4 fantastic parent helpers.

Fishing fun

Most were successful at catching a fish. Christabel caught a half eaten fish with a shark hanging on. She called the fish Babushka.

Nieve caught a shark and chased Miss McSoriley with it. I got a fish and started screaming and crying because I was scared of it. Fishing was an adventure I'll never forget.



Christabel caught the sharks dinner

Lounge time

Nine of us had crocs because we're cool. Mr Hughes hates crocs. I think everyone should get crocs because they're so comfy.

Yummy food

The parents were amazing at camp especially at making food. We had something different every night. We had burgers, chicken and roast veg, nachos and silverside. We also had delicious dessert. My favourite meal was nachos. Thank you to Deane, Karl, Suzanne and Jade for coming on our camp.



The croc club

By Bonnie McIntosh



Kai time

DEEP COVE 2023!!!

Hiking Along The Tracks

Rm 5 did 3 walks over the whole five days: Brassel Point,

Hanging Valley and a joint walk with Helena Falls and the Tail Race Tunnels. A Few of us decided to drink from the waterfalls that we passed along the way on Hanging Valley and after we arrived at Helena Falls we drank from the river. Hanging Valley was the best walk because of being outside with the nature and having to challenge our selves physically and mentally. Hanging Valley is definitely not a bad as people think it is!!!!

Fishing

Catch of the day!!

Fishing was probably the highlight of everyone's trip. I caught 3 sharks (dog fish) and 9 spottys (a type of fish). On Thursday no one wanted to walk the Old Doubtful Sounds track so instead to everyone's delight we did fishing more fishing and art. Izzy caught 10 spotties on one boat, one after the other. We also went fishing off the wharf and heaps of people caught their first fish that afternoon.

Food, sleeping and everything else

The food was like luxury on an outdoor adventure camp. We had burgers, roast, silverside and nachos followed by delicious puddings, (Thank you parents) mousse, ice cream, jelly, apple crumble and banana splits.

Sleeping

I was in an amazing cabin with Lucy, Nieve and Sophie. We kept on laughing especially when Sophie needed to go to the toilet and banged her head. We could not stop laughing.

Cruise

Our cruise was upgraded to a 3 hour cruise from a 1 hour. We got the chance to see DOLPHINS and baby fur seals. We also went right out to the Tasman sea and it felt like a roller coaster.

By Ana Packham

PHOTOS



OUR WONDERFUL CAMP PARENTS



THE FREEZING ROCK POOL



BRASSEL POINT



OUR 3 HOUR CRUISE



MR HUGHES ABOUT TO WAKE US UP



HELENA FALLS



NIEVE AND I AT THE TOP OF HANGING VALLEY



MY CABIN NOT LIKING BEING WOKEN UP

By Ana Packham

YR 8 DEEP COVE CAMP 2023

Presented To You By

Lilly Giles

Activities We Did

Monday:

Travelled to Deep Cove

Brassel Point Walk

Tuesday:

Hanging Valley Track

Fishing/Trapping/Marine Biology

Wednesday:

Helena Falls Walk

Confidence Course/Fishing

Thursday:

3hr Cruise

Fishing/Art

Friday:

Travelled Home



Thank You:

The whole class would like to thank all of the parent and teacher helpers - Deane, Suzanne, Karl, Jade, Mrs Stewart, and especially Mr Hughes and Miss McSoriley. They were all very supportive and made our Deep Cove Camp so much better.

THANK YOU EVERYONE!!!

My Fishing Experience:

Have you ever caught a fish?...

I know that I have, (and it was ugly). There were a lot of fish around the boat and the wharf, but I just couldn't catch any! I was so FRUSTRATED because the fish just wouldn't get on the hook, they just kept taking the bait for FREE!!! I was angry because the others were reeling in SHARKS and I had still not caught a fish yet but I was now more DETERMINED than ever, I had to get a fish before we left. So on Thursday after the cruise we all decided to not do the Old Doubtful Track/Walk and do some more fishing and art instead. We were all catching fish and I EVEN CAUGHT ONE! Yes I was super proud of myself then I caught ANOTHER. Wow we are all getting really good at fishing I thought, but sadly, I had no more luck!

Cruise

The cruise was my favourite part of camp because we saw dolphins and seals. We also got to go all the way to sea.

At sea the waves were big. Most of the class was at the front of the boat. The big waves made it feel like a rollercoaster!

On the cruise back to the hostel we stopped in to look at Crooked Arm, the water was like glass.



Crooked Arm

Fishing

Was so fun, we got to fish off the boat and off the wharf. Thursday was the best day of fishing for me because I caught 10 fish and a shark (It was BIG)!

We got to take the shark back up to the hostel.

Fishing was everyone's favourite activity.



Ana caught a shark

Morning wake up

In the mornings we got woken up by LOUD music. Mr Hughes wheeled the big speaker through the hallway, everyone got up and went in to the other rooms to wake up other people.

Mr Hughes had a very fun job!



Early Morning
By Nieve



Mr Hughes
having fun with
the speaker



DEEP COVE CAMP 2023

By Sophie



Waterfalls

Helena Falls

Stella Falls

Helena Falls

Helena Falls is a waterfall in the Fiordland National Park in New Zealand that empties into Doubtful Sound. A walking track from the road end at Doubtful Sound goes to the base of the waterfall.

Stella Falls

Stella Falls is the second waterfall you'll see during the journey. The waterfall can be seen from Wilmot Pass Road 10 minutes after Cleve Garth Falls and a couple of minutes before Lyvia Waterfall. Tour buses usually don't stop near the waterfall, but it can be seen from bus windows.



Helena Falls

Stella Falls



Walks/Trails

Helena Falls

Helena Falls is a walk that you have to walk on the road for a little bit and then you move onto the swing bridge. It was so exciting. After the swing bridge you moved on to a loop track to Helena Falls. The rocks were very slippery.



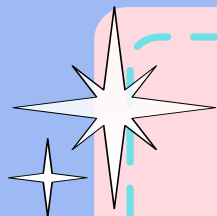
Brasell Point

Brasell point is a walk that is about 1 hour there and back. About half way though the walk there is some metal from a ship that was there when the first tunnel was made.

Hanging Valley

Hanging Valley is a walk that takes 3 hours (there and back). It is a very fun walk but it can be very slippery going down. In my opinion I think going down Hanging Valley was very fun but some people did use Hanging Valley as a slide.





Room 6 News

Mrs Devlin and Mrs Dawkins have thoroughly enjoyed working with Room 6 during Ms Gill's absence. We wish her all the best in her recovery.

Camp Prep

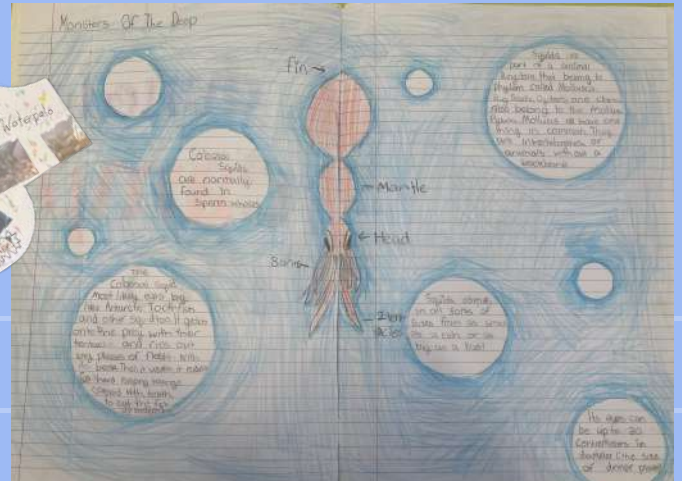


The girls have been working hard on their Inquiry for the Dunedin camp at the beginning of Term 2. We have been learning some fascinating information about sea life, including the majestic albatross. Did you know they can live for over 40 years? The class have many exciting adventures in store such as a visit to Larnachs Castle and the Butterfly museum.



We have also been learning about the early settlers to New Zealand and the difficult conditions they endured in their voyages to a new life in NZ. We have explored what it may have felt like as a passenger and presented our ideas in a diary format. The family stories we have shared have been enlightening and inspiring. Some wonderful writing has resulted from this. We have researched our family heritage and looked at family features in our backgrounds. The girls will present their own family information to the class.





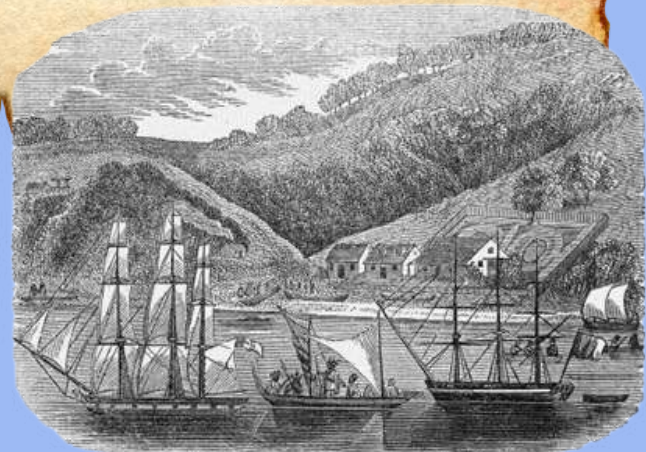
Diary Entry – February 4th 1854

As our congested boat chugged away from the mainland, the dirty smell of coal filled the air. The crashing waves washed out the wailing sounds of young ones crying into their mothers laps. But, nevertheless I was glad I had made it out of Scotland. I walked out onto the front of the deck. Feeling the cold metal under my hand and looking out onto the see made me feel calm and happy.

Except it didn't last long... Adults and children started rushing over to the end of the boat. As buckets full of vomit poured into the ocean, I couldn't help but feel nauseous. I walked back upstairs and sat on my hard wooden bed. Nibbling on the sweet bitter taste of the oat biscuit left a stale aftertaste in my mouth. As I lay down in bed I thought about how great New Zealand would be, starting a new life and maybe even my own family.

I then got up and went outside. I walked down a short corridor, but all the bustling people made it feel like an eternity before I got out. I kept walking until I smelt the worst stench ever! I turned the corner and there, a dozen black and white cows lined the wall. They were all eating grains and oats out of old cracked buckets. I went up to one and stroked its cold, wet fur. It gave me some sense of peace and as I walked back into my room I sat on the bed and closed my eyes. Tomorrow was going to be a great day.

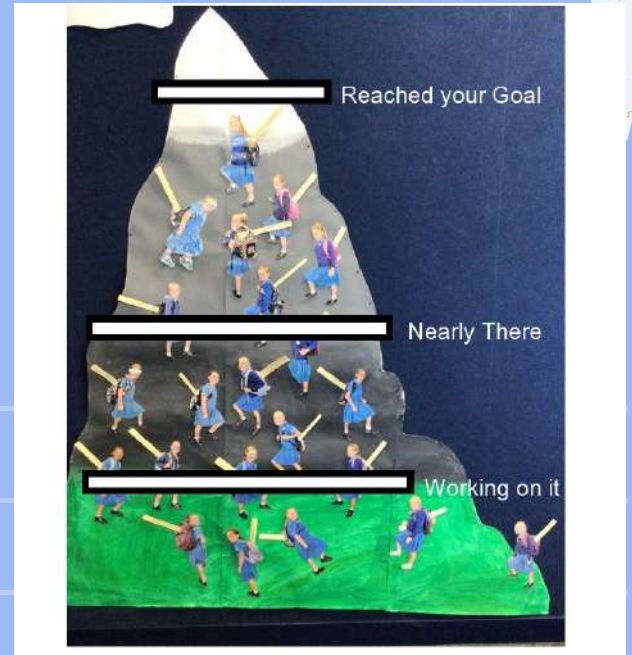
Kiran Gilmete



Goal Mountain



In Room 7 we have a goal mountain. Our goals for this term are in our laminated backpacks. We worked towards our goal by climbing up to the top of the mountain. We move our 'mini' selves as we progress towards our goals. The most common goal in class is to pass our number knowledge cards consistently. It would be a big achievement if we could all get to the top of the mountain by the end of Term 2!



Collaborative Art



We are doing a class collaborative art piece. Everyone has their own piece of the art to do, and once we put these together, the whole picture will appear. This will look wonderful on our classroom wall. This art is to remind us that to 'rise up' we must work together to achieve success. This art will represent that we can work together as a team. Keep an eye out for our finished piece of art in upcoming newsletters.

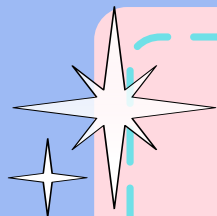


Art

Here is some of our artwork portraying swimming in a pool with a floating ring. The aim was to create the movement and colours of water.



Obviously it's been a busy term.
Enjoy your well earned holidays everyone!



Room 7 News

Estimating with Fractions x

This term we have been exploring fractions, particularly estimating fractions in a variety of ways. We have been working on justifying our explanations to others. We started this big idea by making 'snowflakes' and developing strategies for estimating the portion of paper we cut away. We need moved onto creating fraction estimation questions using photographs of different collections. We then worked in partnerships to investigate our questions and challenge the thinking of others.



Reciprocal Reading



We have been participating in reciprocal reading over the past few weeks. We work in groups, choosing what we want to read based on what interests us the most. It is a great way to practise reading skills with our peers, and have control over our learning. Each person in the group has a different role. We have Mrs Lang and Mrs Bradshaw to help, but we are in control of our reading sessions.



Booksnaps

Over the last term, we have been introduced to booksnaps. They are a way to show what we learn from books in a whole new way! We have to include at least three parts of the text and write connections depending on the text. Another reason to do booksnaps is to show our personal connection to the text. We love creating booksnaps for homework and commenting on each others work on our shared slide deck.

still holding the bloodstained handkerchief firmly over my wedding nose.
'Good heavens!' cried Dr Dushin. 'It has cut clean off!'
It hurts, I moaned.
'He can't go round without a nose for the rest of his life!' the doctor said to my mother.
'It looks as though he may have no nose at all,' my mother said.
'Nonsense!' the doctor told her. 'I shall see it on again.'
'You can't do that!' my mother asked him.
'I can try,' he answered. 'I shall tape it on tight for now and I'll be up at your house with my assistant within the hour.'
Huge strips of sticking plaster were strapped across my face to hold the nose in position. Then I was led back into the car and we crossed the two miles home to Llandaff.
About an hour later I found myself lying upon that same nursery table my ancient aunt had stripped, my nose between the two appendix operators. Strong hands held me down while the doctor, who looked very serious, was clamped over my face. I saw a hand above me holding a bottle with which liquid on it and the liquid was being poured on to the cotton.

This is a great example of writer's craft because the writer is showing how severe it was and the way he made the doctor sound quite funny and hilarious in a serious situation. When the writer said I'll sew it back on it made it sound like it was very severe even though it was hanging on by a single thread.

WC

My prediction is that the operation goes fine because boy / Roald Dahl has published and is a world famous author. So I feel relieved that this part most likely won't be sad because something fix able might still go on. I still thin that the operation for his ancient sister's appendix which is much more serious went just fine.

I have had operations before in a Hospital and it as very clean and sterile. But at home it wouldn't be nearly as clean and you wouldn't be able to get all the equipment you can use at a hospital's operating theater. Personally if it was my family I would feel better if there were more doctors in the place if something went wrong they could rush and help. If it was in my house when I'd just have to wait outside knowing what is going on under 1 persons control, and if there is a problem I can't help and there's no other doctors in that room.

A nursery table's germs would probably exceed 1 million, soo how many people got sick from having operations inside their own house? Since the doctors would have to come to the houses , what would they bring to use in the operation? If something went wrong and the doctor can't fix it alone, is there multiple doctors on sight to help if needed or is there only one doctor?

?

...well, well, if it isn't the ancient! Saskia said coolly as I sat down.
Grace looked confused. 'Saskia, have you met Ella and Zoe? They're my roomies! Girls, this is Saskia Bellavance. We met on orientation day last year.' Saskia gave me a fake smile.
'And these two are Saskia's roomies,' Grace continued. 'Portia and Mercedes.'
'Hi, Zoe and I chorused.
'So, how are you finding things at Eden?' I asked, trying to make conversation. 'It's all pretty new and weird, isn't it?'
'Well, not for us!' Saskia said. 'Portia, Mercedes and I all have sisters in Year 2, so we've been coming to events at this school for years. And as you've already seen, my family has a long history at this college. I've had my name on the list to come here since the day I was born!' Portia and Mercedes laughed. 'Me too!' 'The minute my mum found out I was a girl, they were filling out the Eden forms!' Mercedes said.

P I predict that by the end of the book they will be able to get along way more and be able to become friends a wee bit more. By helping each other out when they need it.

C Saskia, Portia and Mercedes all have sisters that go to the school. Ella and Saskia have a bad relationship and don't get along.

? I wonder how big the waiting list is to get into the school.

L I learnt that art critic means that if you see two things that are the same you can tell the difference between them and are able to explain it straight away.

C Ella and Saskia don't get along because on the first day when they were walking through the hallway Ella called Saskia's grandmother a dinosaur. (They saw a photo).

L I always get nervous when I go to new schools because sometimes it is hard to make friends and learning to do different things to do.

Sophie
New girl by Laura Skeiving

This sentence tells me about Jane loves to read and would never do anything else And I wonder why she wouldnt do anything else...

C

Jane Austen
Writer

? I wonder why she would argue with the characters in the book and I also wonder what she argues about?

L Witty means, showing or characterized by quick or inventive verbal humour.

I can visualise Jane cuddling up on the couch in the library putting her nose into a book.

JANE AUSTEN
WRITER

O ne year ago, in the English countryside, there was a small village where the world had come to an end. There was no one else in the world but the people who lived in the village. The village was so small that it was almost invisible. It was a village of people who were so different from the people who lived in the world that they were almost invisible. Jane Austen was one of the most famous writers in the history of English literature. She was a woman who was so different from the people who lived in the world that she was almost invisible. She was a woman who was so different from the people who lived in the world that she was almost invisible. She was a woman who was so different from the people who lived in the world that she was almost invisible.

Drew

Inquiry

For Inquiry this term, we have been exploring the history of Riverton/Aparima. We were lucky enough to go on a trip to the last New Zealand working flax mill and Te Hikoi Museum. We collected information and now we are working on paragraphs to put on our classroom wall. We are going to make a big paua shell and flax art piece to display our writing on our classroom wall.

Martina

Mutton Birds

Mutton birds also known as titi were an important source of food for Maori. They live in a peat soil burrow underground. The mother lays her eggs in late November. The mum and the dad take turns sitting on the eggs and then the chicks hatch in late January. As the babies grow they have to learn to hunt for food so they can survive. By April the babies are bigger than their parents because of the fat inside their body. The fat gets absorbed by the growing feathers. They have to learn, swim, hunt and not attract predators. Then they will go to the North Pacific and the Bering Sea. *Puffinus Tenuirostris* is the scientific name for Mutton birds. If you ever visit New Zealand you might be lucky to see the Mutton bird which was an important food source for Maori.



Scutching flax, a part of milling harakeke, is very dangerous and has many steps. The first step in scutching harakeke is getting rid of all the leaf matter. The slips of flax go through an automatic scutcher that gets the fibre separated from the leaf matter and then washes away any extra. After that the slips are hung onto an endless chain that goes through a smaller scutcher that gets rid of any short or damaged threads. Then the slips are dried later to be bailed, and shipped. The reason this profession is so dangerous is because when the scutchers were automatic you had to get really close to the scutcher and you can get sucked in. there was one story when a man was putting a slip into the scutcher when his arm got ripped off! I don't think you should ever take up flax milling as it is very difficult and dangerous.



GWYNEDD



2023

NEWSLETTER

St John's Girls' School

Te Kura Kōtiro o Hato Hoani

FREE SCHOOL HOLIDAY FUN



April 2023

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10	CLOSED FOR EASTER	CLOSED FOR EASTER	12	13	14 YOGA FOR KIDS 1PM Dinosaur Yoga 2PM Mandala Yoga
17	LEGO PLAY 10.30-12.30PM PICKLEBALL 12PM - 2PM	18 ARTS & CRAFTS 10AM - 12PM	19 TABLE TENNIS COMP 11AM - 1PM	20 BASKETBALL SKILLS SESSION 1PM 3 X 3 GAMES - 2PM	21 COOKING FOR KIDS 11AM

PLAY CONTAINER OPEN & RACKETS FOR TABLE TENNIS AVAILABLE
EVERY DAY FROM 10AM - 4PM

SOUTH ALIVE - 262 NESS STREET, APPLEBY

NEWS / NOTICES

APRIL School Holidays

Te Taiao - The Natural World

MON 10 APR	TUE 11 APR	WED 12 APR	THU 13 APR	FRI 14 APR
ARANGA EASTER MONDAY 10.30am	TE HURITAU O MURIHIKU SOUTHLAND ANNIVERSARY DAY	WĀ KORERO STORYTIME Haere mai to a half hour of your favourite stories. All ages	WĀ PĒPI BABYTIME Bring your pēpi for a fun half hour of songs, rhymes, books and bubbles! 0-2 year olds.	WĀ KORERO STORYTIME Haere mai to a half hour of your favourite stories. All ages
		WĀ TOI CRAFTY TIME Calling all crafty types. Come to the library to create and craft. All materials supplied. All ages	KAI WHANGAI MANU BIRD FEEDERS Treat the birds in your backyard, with a bird feeder. Bring a 1 litre plastic or cardboard milk container. All other materials supplied. All ages	THE MAGIC GUY A free magic show with Invercargill's very own Wayne McEwan. An hour of fun, laughs and magic. All ages.
MON 17 APR	TUE 18 APR	WED 19 APR	THU 20 APR	FRI 21 APR
RĀ HANGA BUILDING DAY 9am-6pm 10.30am Build and play all day with our Magnetic Tiles, Lego, Duplo, blocks and big games. All ages.	WĀ KORERO STORYTIME Haere mai to a half hour of your favourite stories. All ages.	WĀ KORERO STORYTIME Haere mai to a half hour of your favourite stories. All ages.	WĀ PĒPI BABYTIME Bring your pēpi to this fun half hour of songs, rhymes, books and bubbles! It's a guaranteed baby good time. 0-2 year olds.	WĀ KORERO STORYTIME Haere mai to a half hour of your favourite stories. All ages.
MINECRAFT ON PC'S 2.00pm Book a 2 hour minecraft session on our computers for up to 8 tamariki. Email learning@lilibrary.co.nz to book, include names of tamariki and date. 8-12 years	KĒMU MATAHIKO DIGI DROP IN A time to play the digi games on our tablets and have a go with our robots. All ages.	KIRIATA WHĀNAU FAMILY MOVIE Bring the whānau to watch a movie in our Learning Space. The movie title will be advertised on the day. Popcorn supplied. All ages.	PĀMU NOKE WORM FARM Make a worm farm at the Library. Bring your own 2x2 litre ice cream tubs with lids. Worms and other materials supplied. All ages.	OKO MAUMAHARA REMEMBRANCE JAR Decorate a jar to remember our soldiers on ANZAC Day. It will hold a candle to light up your room. All materials supplied. All ages.

MINECRAFT ON PCs
1-3pm
Book a 2 hour minecraft session on our computers for up to 8 tamariki. Email learning@lilibrary.co.nz to book, include names of tamariki and date. 8-12 years

NGĀ MEA MAHI
OTHER ACTIVITIES
ANZAC SCAVENGER HUNT
ANZAC crosses are hidden around the Library. Find them and record their numbers on the form. Then fill in your details and go in the draw for a prize.

*All afternoon activities are for 2 hours. Drop in between 2pm and 4pm.

Invercargill City Libraries & Archives
Invercargill City Council