



TE KURA O MIMITANGIATUA

**Where the Country,
Coast and Classroom meet we **Think,**
Ask, Do, Discover Together.**

COMMUNITY NEWSLETTER

TERM 2, 2025

Korihi te manu
Takiri mai i te ata
Ka ao, ka ao, ka awatea
Tihei, mauri ora!

The bird sings
The morning has dawned
The day has broken
Behold there is life

Te Pepeha o Mimitangiatua

Ko Taranaki te mounga
Ko Mimitangiatua te awa
Ko Tokomaru te waka
Ko Tamaariki te tangata
Ko Ngati Mutunga te iwi
Ko Te Kekerewai te 'apu
Ko Mimitangiatua te kura

Taranaki is the mountain
Mimitangiatua is the river
Tokomaru is the canoe
Tamaariki is the captain
Ngati Mutunga is the iwi
Te Kekerewai is the sub-tribe
Mimitangiatua is the school

Kia ora

It has been another wonderful term here in Mimitangiatua in which we experienced a lot of learning both inside and outside the classroom. We have once again participated in a range of activities and celebrations and have been supported by our wonderful Mimitangiatua community in order to make them happen. The support of our friends and whānau is crucial to ensure our students can experience a range of amazing learning opportunities.

This term our learning has had an overarching focus on space, which led well into Matariki/Puanga later in the term. The engagement and interest in this was fantastic to see. Exploring our galaxy and beyond raised many interesting questions and led to some great inquiries into the stars and planets around us. Matariki and Puanga were both opportunities for new learning which our students enjoyed. Learning about the stars, the history, and then learning stories and waiata about these stars was very engaging.

This Term was also a chance to invite ERO into our school for the first time since 2018. Their review was a very positive process and we were happy with the feedback they provided us with. They highlighted our teaching and learning as a key strength as well as the wonderful learning environment at our kura. Thank you to all of those people, past and present, who have helped to build our culture at school. We will receive a formal report at some point in Term 3 which we will load onto the school website.

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Once again, our Tainui Cluster events have been a highlight for both students and staff. Having the opportunity to interact and challenge ourselves with the four other kura in our cluster is always a great experience. This Term we were able to join with them for athletics in Ahititi. This was a wonderful experience which our students thrived in. There was a great combination of competitive spirit and sportsmanship, which was evident for all to see. We braved some rough weather and were rewarded with a fantastic day at Ahititi School.



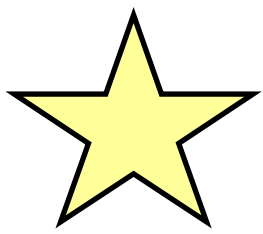
We were also fortunate to take part in a wonderful Matariki/Puanga celebration at Maniaroa Marae. The students were able to learn more about Matariki and the area we live in through performances from the other kura. Our students represented Mimitangiatua well, presenting waiata and kōrero about the learning they did this term. The workshops we did on the day were a fantastic way to learn more. The games that Matua Tiaki played with our ākonga was a particular highlight.

Once again I would like to say a huge thank you to our Mimitangiatua community for their support at these cluster events. They would not be possible without the support of our amazing whānau. It is not only the much needed transport but the engagement, interest, and support for our students is extremely important.

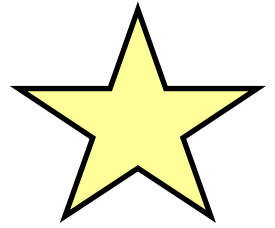
Thank you to all who made Term 2 a positive learning experience for our students. We look forward to more learning opportunities as we move into the second half of the year.

Ngā manākitanga,
Matua Tom
(Tumuaki)





KOWHAI



Our Solar System

This Term Kowhai Class has been learning about Our Solar System. We learnt about the sun and the significance it has to our living here on earth, as well as the 8 planets in our solar system. The tamariki were very interested in learning the different facts, which are absolutely mind boggling!

Mercury is the 1st planet from the sun. It spins fast. It's the smallest planet and it has no moons. The planet is rocky. The side facing the sun is 430 oC, but at night it can drop to -170 oC.

By Frankie & Harry



Venus is the 2nd planet from the sun. It is the hottest planet. It has 0 moons. Venus has mountains and volcanoes. It spins backwards.

By Te Aumangea



Jupiter is the 5th planet from the sun. It is the largest planet and it has 79 moons. It is a gas planet. It has a giant storm on it called the great red spot.

By Octavier

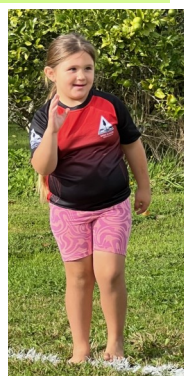
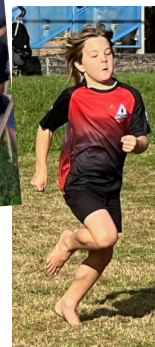


Saturn is made from ice and rocks. It is the 6th planet from the sun. The planet has 6 incredible rings around it. Saturn is made up of hydrogen and helium.

By Mathilda

Cluster athletics

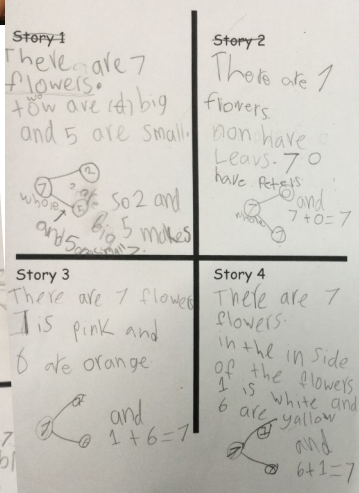
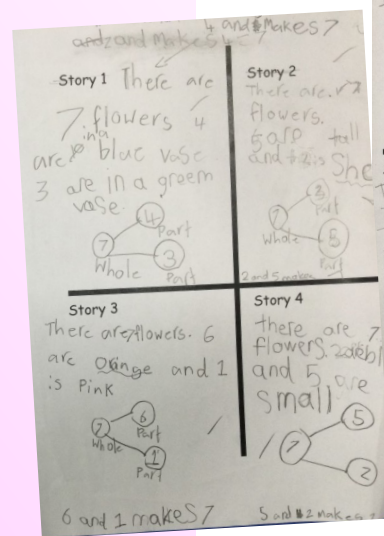
Mimi School attended our annual athletics day at Ahititi School. We were so proud of all the children as they participated in all the activities - running, long jump, shot put and discus. They demonstrated our school values of perseverance and courage.



Maths

This term for maths we have been focussing on adding and subtracting; - reading and understanding number stories, learning about families of numbers, and how we can record number stories as number bonds, and number sentences or equations. Some of us have been using this knowledge to start learning and remembering our basic facts. We have also been learning about what doubles are, and trying out different action songs to help us remember them!

Another skill we have been developing is subitising - being able to look at a small group of objects, or dots on a card, and know how many there are without having to count them one by one e.g. dots on a dice. This helps children recognise patterns within numbers, and how numbers are made. Eg 6 dots on a dice are made by 2 groups of 3, so 3 and 3 makes 6. It can help tamariki learn and understand their basic number bonds, as well as understand part whole models, families of numbers, and subtraction being the inversion of addition. The children have really enjoyed challenging themselves to get the amounts right after just looking at the cards for 3 seconds, and using number fans and other ways to communicate their answers! Test yourself on the cards below - can you tell how many dots there are on the card after looking for 3 seconds, without counting them one by one? How did you group them to work it out? The children have done a great job of developing their ability to subitise this term!



Class Garden

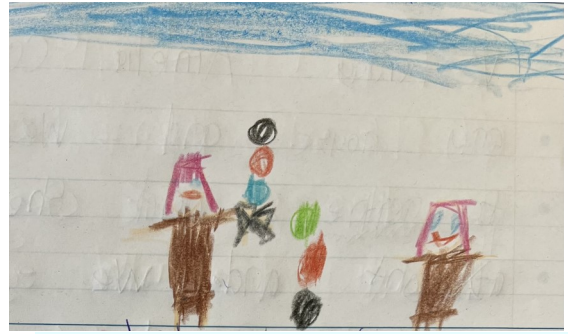
Earlier in the term Kowhai Class finally got round to clearing our class garden, harvesting the last of the crops and researching what would be good to plant in Autumn. From all the choices we discovered that we were happy to grow as temperatures lowered, the tamariki decided on cauliflower, cabbage, carrots, beetroot and radishes to grow. We had to weed our garden first, and move the self-seeded marigolds to the edges to make more space, and prune back the lavender bush too, with Beverly making lovely dried lavender with what we collected. We fed the soil with compost to make sure there were nutrients in there for the plants to grow, and finally planted our mixture of seeds and seedlings. So far, our radishes have poked through, and the carrots are just starting to, and our cabbages and cauliflowers are starting to recover after being nibbled or pecked by some hungry visitors! Hopefully in Term 3 we will have some nutritious and delicious crops to harvest!

Oral Narrative Vocabulary

As part of our Better Start Literacy programme (BSLA) we read a new story each week. We look at the different vocabulary it has in it, to help enrich the children's vocabulary. We choose one word and the children then use this in their story writing. Here are some of their stories that include these words.

I took a **snooze** on the bed in the long shed.
By James

I took a **snooze** in the car. It was comfy. I was on the way to my Aunties.
By Te Aumangea



I was **devastated** when my ice cream fell on the carpet. I was so sad and I had saved my pocket money. I couldn't buy another one because I ran out of money. I was so so sad.
By Octavie

I **squabbled** with Reyn about who would get the last piece of the plum pudding. Then Mum came and said to split it in two pieces. Then we ate happily ever after.
By Frankie



Phonics

This term in our BSLA phonics work, as well as learning about long vowel sounds and letters we use to make them, we have been learning about suffixes - groups of letters that go on the end of the word that change their tense or meaning. We have learned how to add suffixes such as s, ed, ing, and er, and how these suffixes change the way we use the word eg, read + er = reader. The children have been practising reading, writing and using these words in sentences.

Dogs are fast. Golden retrievers are the **fastest**.
Amelia

Wolves hunt for food.
Wolves are good **hunters**.
Norton

I hide in the trees.
I was **hiding** in the trees.
Elias

The road is blocked, the cars will stop.
The road is blocked, the cars are **stopping**.
Lily

I dive in the water.
I **dived** in the water.
Sammy

The big wave went into the river.
The waves **made** a big splash.
Octavie

I like to climb up the hill.
I am a good **climber**.
James

The plants are going to grow.
The plants are **growing** very well.
Leo

Matai Class



Enviro Schools Activity Day - Ahititi

During Term two, on Friday of week six Charlotte, Rose, Hineteha, and I went to Ahititi school for the Enviro Schools Activity Day. Our lovely teacher Ms Halcombe took us in her ute. Ms Halcombe bought us a little bottle of sprite each and some lollies for on the way back. At Ahititi school we were put into groups according to age. We rotated around five activities. We got to use VR headsets. Using these we we got to learn about the Kauri trees and the disease Kauri dieback that can kill the Kauri. We learnt we have to clean underneath our boots. The 3D virtual world made me nearly fall off my chair.

We also learnt about the different species of bugs that are found in our area such as the African dung beetles, cicada's, weta, land hoppers and worms. The worms escaped through the small holes in the jar lid. There were also spider eggs in a spider nest. We learnt about different soils and did some cool experiments and recorded our findings. One activity was identifying the pests that matched with the footprints in tracking tunnels. We also had to match eggs with the correct native bird. It was a wonderful day where we learnt lots.



Charlotte, Rose, Hineteha and Poppy

Trapping

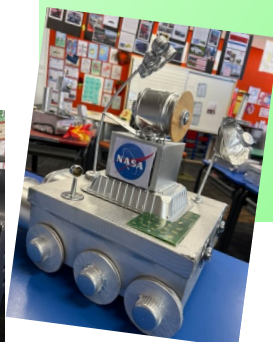
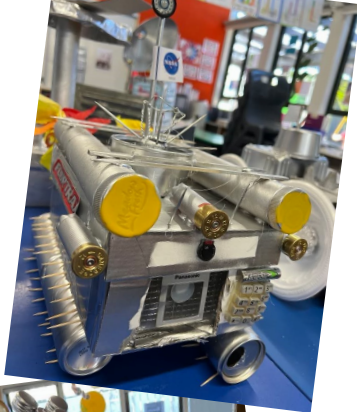
This term we are starting to take groups of year 5 and 6 trapping down at Wai iti beach. Last term we met Whaea Anne-Maree and she showed us an app called Trap NZ. After we went down the beach, we saw loads of penguin footprints and seagulls. We found where all the traps are and carried a bag with everything we need to reset the traps. In our bag we have the right tools for the job along with gloves, an egg carrier and scraper. We know it is important to take care of the penguins otherwise they won't be around in the future. While we were down at the beach we saw two dogs running around with no owner. We know this isn't a good thing as they can destroy a penguins nest easily. So if you are down at the beach make sure you keep your dog down by the water playing not up by the rocks and trees loose.

By Logan, Angus and Reyn



Space

By Payton and Ruby



During term 2 Matai class learned all about space. Space is cool because we love all of the fiery burning planets. We know that Venus is the hottest planet in the solar system. Neptune is the 8th planet from the sun. Neptune has 16 moons. Did you know Neptune's nickname is the blue giant. Did you know that Neptune has 4 rings that are made of black dust so you can not see it. Our favourite planet is Neptune because we love the dark blue. Now we are going to talk about rovers. Did you know that the Perseverance rover is 4 years 3 months and 8 days old. Did you know that Alex Mather named the Perseverance rover. As part of our learning about rovers we made some at school and it was so cool. We spent the whole day pulling apart old remotes, machines and boxes and recreated these into space rovers. A tonne of hot glues was used to construct these. Ms Halcombe then sprayed them all silver which made them look real. We know rovers land on planets and take photos to send back to Earth. The also take rock samples and look for signs of water. To show our understanding we had to write an essay about Space being an interesting place and we created an infographic which had to include facts, pictures and diagrams. After learning all about planets we learnt about stars which was a great start to our learning about Matariki and Puanga.

ATHLETICS

In week 5 term 2 we went to Ahititi school for Athletics. It was a Tainui cluster event. When the school bell went the whole school went to the deck and the roll was called from the teachers.

Matua Tom organised all the school into cars to go to Ahititi school. When we got to Ahititi school for athletics we got to have morning tea. The first events were running races. The first race was 100 metres, the second was the two hundred metre race and the third race was the four hundred metre race. Lastly the preschool race was 50 metres. After all the running we had lunch and it started to rain. We thought the rest of the day would be cancelled but luckily the sun came out and we got to do shot put, long jumps and discus. Sadly we didn't get to do the high jump as it was too wet. Lots of us did really well and we were pleased we had done lots of practice at school. At the end of the day before prizegiving we had an inter school relay. The pressure was on. Sadly Mimitangiatua didn't win but we were close.

By Angus and Logan



Art Gallery and Museum visit

As part of our Matariki celebrations Ms Halcombe took us to New Plymouth for a special day out. We left Mimitangiatua in the pouring rain and drove to Centre City where we parked. We then all met together by the chemist but then decided to walk to the gallery via the main street so we could stay out of the rain. Once at the gallery we met Matua Chris who talked about the different art installations based around Puanga and Matariki. 'Puanga in the waka' was a very cool art work. We then went to the art class and had a go at making woven whetu (stars) this was tricky but we got to have another go back at school along with weaving.

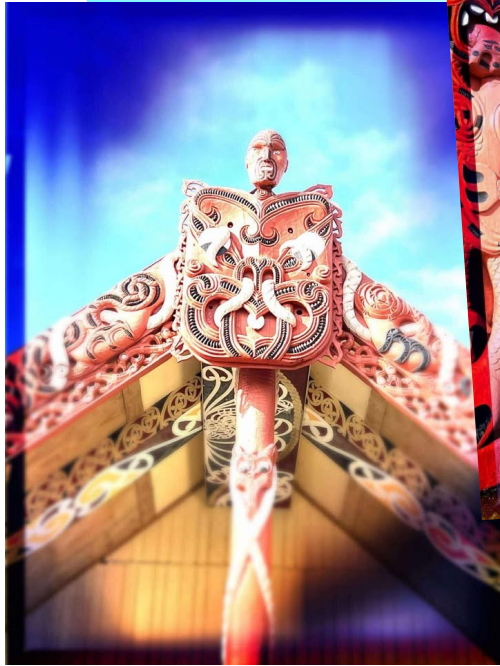
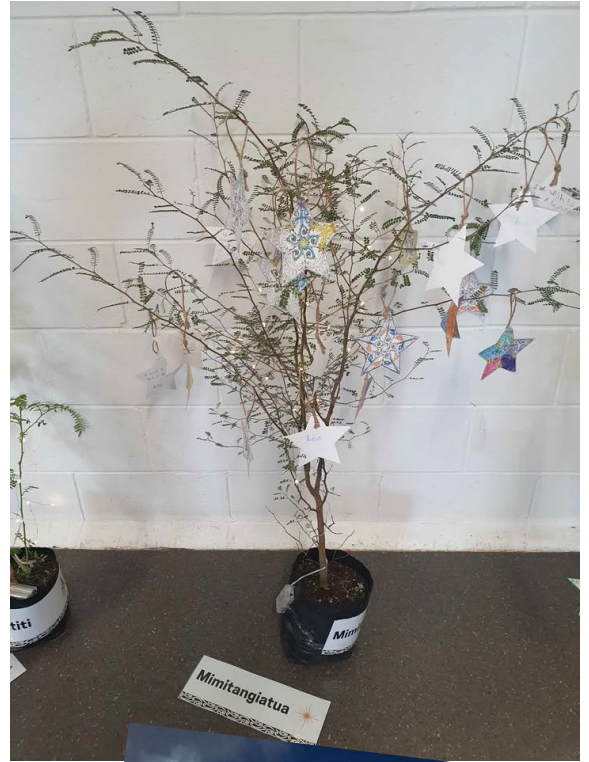
Once the morning was finished at the gallery we walked back to the library and went to the museum via the sky bridge. We then met Matua Manu who was our teacher for the afternoon. Matua Manu taught us to make Kawakawa tea, showed us traditional Maori ways of catching birds, making garden tools, and heaps more. Finally we braved the rain and made our way back to school. One funny highlight was riding the elevator in Centre City. The mirrors made it look like there were a million Mimi kids.



Matariki Marae visit

As part of our Matariki celebrations we went to Mokau for a day at Maniaroa Marae. Our cluster group of schools all travelled to the Marae and spent a fun day sharing performances with each other and then doing a range of fun activities. Our Kura sang some waiata and shared some facts about Puanga and Matariki. One performance we were really impressed by was the poi performed by Ahititi. I was really impressed with myself doing my speech in front of lots of people. For lunch we had a shared Kai made by people from Mokau. We said karakia first and we had fruit, popcorn, sandwiches and sausage rolls. I left at mid day but my friends said their favourite activity was the games outside with Matua Tiaki. At the end each school was gifter a native tree to plant back at school. They had fairy lights on them and we hung all our whetu on the branches.

By Poppy



THANK YOU



Huge thank you to the team at MENZSHED Waitara for our awesome set of Jenga blocks and trolley to move them around our kura.

Huge thank you to our Home and School committee for their fundraising efforts to provide each member of Mimi Kura a hoody of their own.



Whats happening in Term 3

Term 3

Calendar

FIRST DAY OF TERM 3	<i>Mon 14th Jul</i>
EPro8 CLASS CHALLENGES	<i>Tues 15th Jul</i>
EPro8 CLASS CHALLENGES	<i>Wed 16th Jul</i>
BOT HUI	<i>Tues 05th Aug</i>
CLUSTER CROSS COUNTRY	<i>Fri 29th Aug</i>
BOT HUI	<i>Tues 02nd Sept</i>
EPro8 INTERSCHOOL CHALLENGES	<i>Wed 03rd Sept</i>
TEACHER ONLY DAY - MATHS PLD	<i>Mon 08th Sept</i>
WIG WEDNESDAY FOR CANCER	<i>Wed 10th Sept</i>
LIFE EDUCATION	<i>Mon 15th Sept</i>
CONFERENCES AFTER 3PM	<i>Thurs 18th Sept</i>
CONFERENCES ALL DAY	<i>Fri 19th Sept</i>
LAST DAY OF TERM 3	<i>Fri 19th Sept</i>
FIRST DAY OF TERM 4	<i>Mon 06th Oct</i>
PETS DAY	<i>Sat 18th Oct</i>

* Trips that require parent transport

Please contact Tom or Connie for further information.