

PETONE CENTRAL SCHOOL NEWS

Friday 19th September, 2025

A vibrant local place of learning and achievement

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Reminders:

- School starts at 8:55am and finishes at 2:55pm
- Classes are open in the morning from 8:30am
- Wharekai (breakfast club) is operating in the School Hall from 8:30 until 8:55am
- Ice blocks for sale every Friday \$1 each
- All students using wheels (scooters, skateboards, roller-skates, etc), must wear helmets.
- Term 4 Sunsafe Policy means that ALL tamariki MUST wear a hat- please make sure tamariki come to school with hats from the start of Term 4 (Monday 6 October)

Principal's Message:

Tēna Koutou

Recently we had our Tuakana (Senior) class complete and put our Waharoa up, and it looks awesome.

School speech finals were held a few weeks ago, congratulations to all the speakers as it is not easy to stand up in front of your peers. Winners will be announced at Prizegiving.

This week we celebrate Te Wiki o Te Reo Māori, Māori Language Week. This year is the celebration of 50 years, a taonga that has shaped our nation's history and identity.

This milestone matters because:

In 1972, the Māori Language petition with over 30,000 signatures was presented to Parliament, calling for Te Reo Māori to be taught in schools.

By 1975, Māori Language Day was established, which grew into Māori Language Week.

In 1987, the Māori Language Act made Te Reo an official language of Aotearoa.

Te Reo Māori is a taonga guaranteed under Te Tiriti o Waitangi. It carries the identity, mana and stories of people from the past, the present, and the journey into the future.

We acknowledge the vision and courage of those who fought to keep Te Reo alive, so that all who live and speak Te Reo, may inherit it with pride.

Classes have been celebrating with their own activities, and we have held whole school assemblies to share waiata and what tamariki have learnt.

Kia pai ake ō Koutou rā whakatā- Have a great weekend and stay safe during the holidays.

Mauri ora,
Whaea Trina
Tumuaki

Our Value:

WHAKAUTE RESPECT

- Self
- Others
- Environment

RESPECT
**IT'S MORE THAN
JUST A WORD**

House Points:

House points are given out to students who demonstrate our value of Respect and also for events during the year.

Our house points so far this term:

Weka: 2066

Ruru: 2116

Kea: 2110

Celebrations:



Congratulations to the following students who have or about to celebrate a birthday:

- Conor Mudge
- Marko
- Kaius
- Roman
- Aria
- Lily
- Anh
- Kent
- Maximus

Term Dates:

Term 3: Monday 14th July - Friday 19th September


Term 4: Monday 6th October - Tuesday 16th December

Closed for Labour Day - Monday 27th October

A reminder that the beginning of Term 4- ALL tamariki must wear a hat- please make sure they bring them to school- No hat, No play and they will have to stay in the shade.


Cricket Skills


Earlier this term we had Wellington Cricket come in to work with our Year 0-6 students. This was thoroughly enjoyed by all our students. If your child is interested in playing next term for a club, please register below.

 **Junior Cricket is open for registrations!**

Cricket Wellington recently visited our school and delivered a fun-filled Smash Play session to introduce tamariki to cricket. If your child enjoyed the session and would like to play cricket this summer, you can now register your interest with your local club.

 **Find a Club here: <https://www.cricketwellington.co.nz/findaclub>**

 Junior cricket is for all ages and abilities – we have grades for everyone from soft ball cricket to hard ball to girls only grades. Cricket is a great way to make friends, be active, and build confidence.

 **17** The season starts in Term 4, so sign up early to secure your spot!



Waharoa:



Over the past Term, Kōtare class have been working on creating a Waharoa for the school entrance.

A plan was shared of what was wanted, and
one of our Year 8 students, Melchishua, designed it.

Kōtare class then painted it with paint donated by Harina and it was put together by Liam from Stannard Homes.

This is what the Waharoa represents:

Whairepo- Stingray

Represents stealth and the ability to adapt and change under pressure.

Mangopare (Hammerhead Shark) represents courage, determination and being resilient.

The Rau or feathers represent peace and unity of all the cultures within our kura.

Ngake and Whātaïtai- recognising our prominent Taniwha of Te Whanganui a Tara.

This Waharoa reflects our place, our people, the past, the present and the future, and the journey we share.

The name of our Waharoa is:

“Te Waharoa ki ngā reo me ngā moemoeā o Ngā Hau e Whā”

The entrance to the voices and aspirations of the Four winds.

Touch Skills:

This week we have had Total Touch come in to work with our school.

They have been working on

- Improve hand eye coordination
 - Improve ball handling skills
 - Improve enjoyment in sport
- Encourage teamwork and inclusivity

Students took to this quickly and Matua Tyrone had to quickly adapt his plan to cater for all the natural talent we have here at school.

Looks like it will be an exciting touch term ahead next term!



Basketball Finals

This week our five basketball teams will all have play offs for a placing in their grade.

Year 1-2 Swish will be playing off for 1st/2nd

Year 1-2 Ballerz will be playing off for 3rd/4th

Year 3-4 will be playing off for 3rd/4th

Year 5-6 will be playing off for 1st/2nd

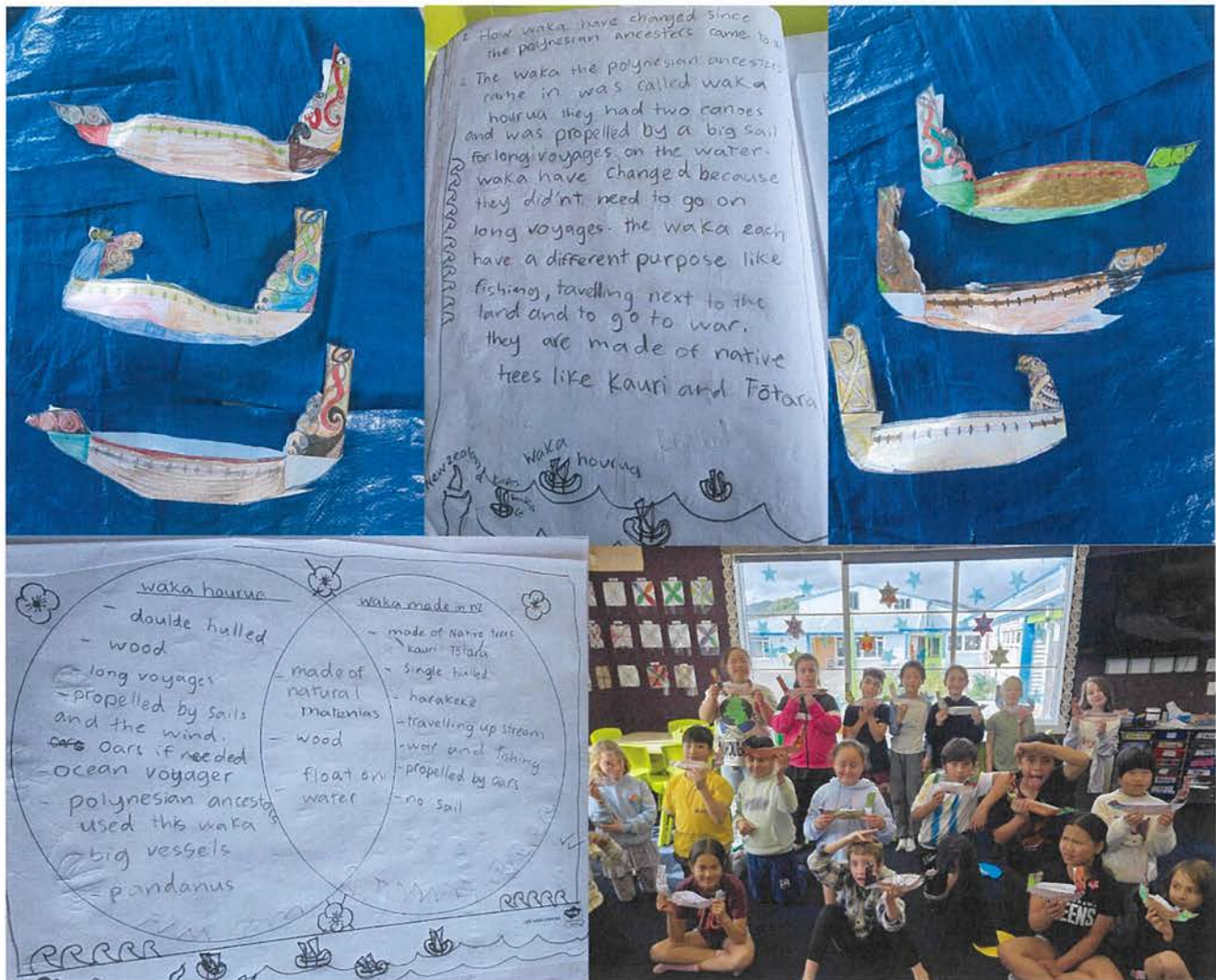
Year 7-8 will be for 3rd/4th.

We wish you all the best for your final games!

A big thank you to our parents who have also stepped up to take sports teams this term and beyond.

Pūkeko Class: Term 3 Update

Kia ora whānau, it's been a very busy and exciting term in Pūkeko!



Topic - Continuity and Change

Our inquiry focus has been on *continuity and change*. We've explored how toys, transport, and Kī-o-Rahi have changed over time. Our main theme has been boats through history, beginning with Kupe navigating to Aotearoa on a waka hourua. We looked at how waka designs adapted to local conditions, the arrival of European settlers in sailing ships, Petone's history with Gear Meat steamships and the wharf, the ferries that connect the North and South Islands, and finally the *Ika Rere* – Aotearoa's first fully electric ferry.

We also built our own waka taua models and even attempted a class waka hourua. Students strengthened their ability to research by reading and discussing texts as a class, answering comprehension questions, and paraphrasing information into their own mini reports.



PE and Kī-o-Rahi

For PE, we buddied up with Tīwakawaka class and rotated between two activities: learning to play Kī-o-Rahi, and exploring the origins of the game through the legend of Rahi and Tī Ara. We learned how Kī-o-Rahi was nearly lost but revitalised, how Māori Battalion soldiers introduced it overseas, and how the rules connect back to the legend.

More recently, the Tuakana syndicate have been developing their athletics skills: running, throwing, and jumping – in preparation for athletics next term.



Art

We worked together to create a collaborative wall display by sketching outlines of pūkeko and then using pastel to add colour and detail.

Waiata

Over the past few weeks, Pūkeko, Tīwakawaka, and Toroa classes have come together for waiata practice. We've been going over songs that the whole school will perform as part of our kura's Māori Language Week celebrations, as well as a waiata with actions that we will present at Friday's performance.

Writing - Speeches

This term our writing focus has been on persuasive speeches. Students have worked hard to craft, refine, and present their ideas with confidence. All Year 3 and up classes held speech presentations, giving every student the opportunity to share their work in front of their peers. This week, selected students delivered their speeches in the competition, speaking with confidence and using persuasive techniques to engage their audience. It was great to see such a wide range of topics and hear each student share their ideas in their own unique way. Congratulations to those who were chosen to represent their classes in the finals, we look forward to hearing the results from Whaea Trina later in the year.

Ngā mihi nui,
Whaea Halayna

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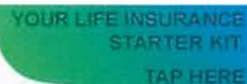


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