

TARRAS SCHOOL NEWSLETTER



Friday 22nd March 2024

A note from the Principal:

Kia ora whānau,
The weeks are flying!

Congratulations to Ella, Matilda, Anton and Bodhi for attending the Small Schools Swimming Competition in Alexandra. Not only did the tamariki gain a few first places, Anton also won Year 6 Boys Champion! Ka pai Anton - we are proud of you!

George, Matilda R and Ella attended the PALs (Physical Activity Leaders) workshop in Wānaka last week with Gae. I look forward to the tamariki showcasing their leadership skills as they teach us the new games they learnt! This will become a regular part of our weekly timetable.

Reading at Home:

Thanks for all the great reading you are doing at home - I hope you are enjoying the new decodable books! Tamariki will bring their new books home every Thursday. This book has been read four times at school so at home you can work on:

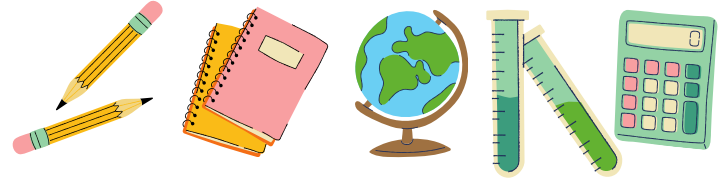
- reading every night
- playing the 'Roll a Dice' game at the front of each book

On the last page of this newsletter, you will find an 'At Home Reading prompt sheet'. These are the prompts and instructions we give here at school to help tamariki learn the word. I'll send home a paper copy next week.

Just a reminder, School Docs is where you can find all our policies and procedures. **Log In:** tarras **Password:** shrek

I hope you all have lovely Easter weekend plans!

Ngā mihi nui,
Alice



Upcoming events:

- 4/3 Whānau Hui Meetings
- 8/3 School Trip to Arrowtown
- 13/3 Small Schools Swimming
- 18/3 PALS Workshop Yr4-6
- 8/4 Trip to the Lindis River
- 10/4 Learning Celebration
- 12/4 Last day of the term

Stay in touch :

Please download 'Skool Loop' for notices, permissions and important information!



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office@tarras.school.nz



03 445 2817

**REMINDER: JOIN US AT
THE CHURCH ON THE
28/3, 1:30PM FOR
EASTER**

The Dojo Champion is...



READER



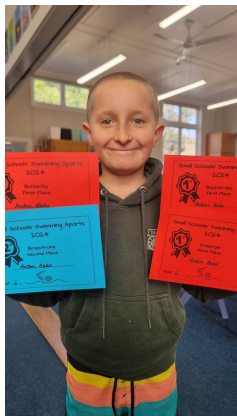
WRITER



MATHEMATICIAN



FORTNIGHTLY COLLAGE



The 'iDeal' Reading Prompts

Remember, we read from left to right



Learning MATTERS
Because Learning Differences Exist

1



Point to the Word

2

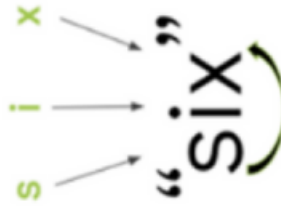


Single Syllable Words:

Out loud, pull the word apart by reading all of the sounds.

(point out any irregular sounds to the reader, e.g., in the word what the 'a' has a short /ō/ sound.)

3



Out loud, blend all of the sounds back together to say the word.

4



MultiSyllabic Words:

Look for the pattern by marking out the **vowels** and **consonants**. Blend the sounds in the first syllable: d-i-g - 'dig'. Blend the sounds in the next syllable g-i-n-g = 'ging'. Blend the syllables back together to say the word.

digging