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IMPLEMENTATION PLAN

2026

our Strategic Goals

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Empower our akonga (students) through exciting and authentic possibilities





Initiative 1: Develop 'Empowered Learners'.
Initiative 2: Design learning to enable growth of student agency (ability to know their goals and next steps about their learning)

Outcomes:
* Staff collaborate through our professional learning, so that all students are equipped and empowered to learn in authentic contexts across the curriculum.
* Supports to enable growth of student agency

Measures:
Data Collection:
Teacher Survey
Student Survey
School wide data on achievement
Classroom walk through - focused on collaborative expectations that support learning at different developmental stage

Key Actions	Accountable	Responsible	Resources	Complete By
• Engage and implement visible learning systems to empower assessment capable learners • Professional Learning for Staff • Coaching for Staff • Create a walkthrough matrix • Student Agency survey • Feedback from Walkthroughs	Princiipal Principal Principal Curriculum Leader Curriculum Leader	Curriculum Team Lead Curriculum Teacher Target Team Curriculum Team	4 hours per term 3 hours per week 3 x Curriculum Meetings 1 x evening 5 hours	T3 2026 T1 2026 T4 2026 T3 2026 T4 2026

1.35 Student Expectation - Effect Size

EMPOWERED LEARNERS, INSPIRING POSSIBILITIES

Where everyone can SHINE
Tiaho Tātou Katoa

our Strategic Goals

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Empower our kaiako (teachers) to be leaders of learning.





Initiative 1: Develop a staff culture of clarity to support and challenge professional growth

Outcomes:
* For all staff to have clarity around the 'Refreshed Curriculum' (assessment, planning & teaching), so that student needs in mathematics and english are being identified and met by all teachers in their hapori.

Measures:
Data Collection
Teacher Survey
Teacher Planning
Assessment

Key Actions	Accountable	Responsible	Resources	Complete By
• Staff operate in across school Professional Learning Groups • Coaching of staff • Structured Literacy Training • Maths Curriculum Training • Data collection and analysis	Princiipal Principal Principal Leadership Team	Leadership Team Principal Leadership Team Leadership Team	2x PLG per term 4 hours As above 4 hours 5 hours	Annually T1-4 2026 Termly T2/3 2026 T4 2026

1.57 Collectiver Teacher Efficacy - Effect Size

EMPOWERED LEARNERS, INSPIRING POSSIBILITIES

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our Strategic Goals

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Empower our hapori (community) through positive partnerships.





Initiative 1: Equip all staff to model culturally responsive practices
Initiative 2: Strengthen communication and collaboration with the community

Outcomes:	Measures:
* Strategies for forming community partnerships in learning * New streams of communication and collaboration with the community	Data Collection: Number of partnerships - What partnerships exist? What is the level of collaboration in learning? Number of engagements with communication and events

Key Actions	Accountable	Responsible	Resources	Complete By
• Engage with qualification provider • Develop a plan of implementation • Monitor types and level of engagement that exist • Build new platforms and means of communication	Princiipal Principal Principal Principal	Leadership Team Leadership Team Leadership Team Principal	2 days 2 days 1 day 2 days	T1 2026 T3 2026 T3 2026 T4 2026

0.50 Parental Involvement - Effect Size

EMPOWERED LEARNERS, INSPIRING POSSIBILITIES

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