St Martins School
Kia Malangi awe ake te mātauranga
Inspiring a passion for learning

St Martins School | Te Kura o Hato Mātene
Newsletter 1 10 Feb 2022







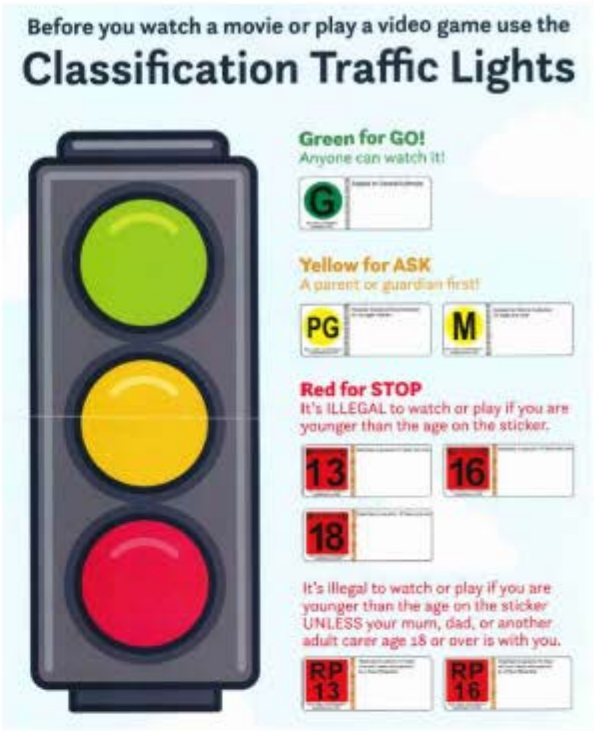
BOT UPDATE

Kia ora e te whānau,
On behalf of the board, welcome (back) to Hato Mātine/St Martins school for 2022.
The Board of Trustees is a group of elected parents, school management and staff representatives, who meet monthly (dates on the website) to discuss governance, finance and any other issues that may need to be addressed.
If there are any issues that you would like the board to address, please contact us directly on: bot@stmartins.school.nz
With 2022 shaping up to be another busy year for our school and staff, I would like to stress the importance of kindness and compassion to one another within our community, especially as we model these behaviours to our tamariki.
Have a safe and healthy start to the year.
Ngā mihi nui,
Kate Hodgins

SCHOOL UPDATE

Welcome back to school for an exciting 2022 school year. It has been wonderful to hear about the holiday adventures the children have undertaken. Lots of time outside enjoying the warm weather we had during the break.
We started the year with an adapted Mihi Whakatau. To meet the red setting requirements we held the event outside for children joining Hato Mātene and the Kapa Haka group. With the children, staff and speakers we were able to keep within the grouping of 100. Thank you to Heperi for supporting the school and being flexible in accommodating the requirements we are working within, also to Ranui for representing the BoT, Matua Willie and Whaea Tania for supporting the Kapa Haka group.
If you have a child in Y3 - 8 they may have come home last week talking about their session with John Parsons. John talked to the children about a number of topics to keep themselves safe online.
Some of the messages included:
Playing games / using apps that are age appropriate

Devices stay out of the bedroom, bathroom and no photos in pyjamas (which was really more about appropriate clothing).
With a final message that children are unique, valued and loved.
The important message for parents was to be involved. Know about what your child is doing (games they are playing, apps they are using). Have devices in shared areas and gather your family/extended family around them online. We have a number of resources available from John and will be adding these to a parent information page on our school website. Thank you to the parents who were able to come along to the Google Meet, we hope to run this session again in term two.



We welcome Billie, Jake, Eden, Zahar, Ingrid, Georgia, Simran, Aria, Kacey, Owen, Quinn, Liam, Cormac, Zara, Vinnie, Lawrence, Amelia, Coen, Isla, Nemz, Nixon, Theo, Eli, Toby, Helena, Toby, Holly, Madeline, Leroy, Florence and Sophie to St Martins School | Hato Mātene. We hope that you and your family enjoy your school experience. We look forward to seeing the contributions you will be able to make.



COVID UPDATE

While we are at the Red setting we appreciate your understanding and supporting us with the changes that have taken place. As you will be aware these actions are directed by either the Ministry of Education or Health to provide a safer environment for our tamariki and staff to work in.



While at the Red setting please continue to **pick up and drop off** your children at the gate (or end of the pathway by the temporary fencing). If your child needs settling or they are anxious about coming in, remember to wear a mask, scan in using the tracer app and sign in, in the classroom. We are hoping as we near the end of the second week we will see a continued reduction of parents coming onsite.



Any child in any year level is able to wear a **mask** if you wish them too. The Y5-8 children have responded positively to wearing masks. We have lots of inside and outside breaks occurring so that the children can have their masks off outside if they wish. If you could please pack an extra mask in your child's bag that would be appreciated. We do have stocks of masks at school, however we have gone through a fair few of these already this week. Where schools have composite Y3/4 classes the MoE have agreed that mask wearing



can be optional by the Y4s, again, if you would prefer your child to wear a mask please reiterate with your child that they can and should do so.



From outside the gate you may have noticed doors and windows being open. Increased ventilation is one way of decreasing risk in the classroom setting. Next week we will be checking on the CO2 in each class with a monitor provided by the MoE.
We continue planning our way forward for different phases of schooling, both on and offsite. We have a four stage plan from the current stage, moving through to a number of children and staff self isolating or sick at home, stage three is based on learning from home home due to greater numbers being at home to stage four which would be the school closing due to being unable to staff the school.





At the Red setting the MoE will focus on close contacts and casual contacts. Questions to ask include:

- Who was in the classroom/s with the case?
- Who was sitting near the case in class?
- Were they wearing a mask?
- How long were they in the classroom together?
- Who may have shared drink bottles etc?
- Did the student take the school/kura bus? Who was in the school/kura bus with the student?

Answering these questions will support the decision around being a close contact or casual contact.



<u>If we have an identified COVID case:</u>
The Ministry of Education or the Ministry of Health will notify the school of the case. We will work to support the student and family and work with the MOE to identify close and casual contacts. Once we have confirmed the close contacts, parents/caregivers will be contacted via HERO with information regarding isolation. The current isolation requirements are that they must self-isolate for 10 days under the Red setting. Staff who are close contacts will also be required to isolate.





Please understand that if we are dealing with a number of cases we will not have the ability to manage large volumes of incoming communication. We simply do not have the resourcing for this situation. However, we will do our best to respond.



In the event of a large number of identified COVID cases, we may have a large number of teaching staff isolating. Due to the specialisation of our subjects we may not be able to continue to staff our school in the usual format. In this

situation we may need to move to online learning. More information will be provided if necessary and in due course.

A reminder that if students are feeling unwell or displaying the following symptoms they need to stay at home.

- new or worsening cough
- sneezing and runny nose
- fever
- temporary loss of smell or altered sense of taste
- sore throat

We thank you in advance during this time for your understanding as we work our way forward together to ensure greater safety for our tamariki, staff and whānau.









PROPERTY UPDATE

Thank you to Henare for blessing the hall last week. This means we have been able to use the hall from the start of the term. The space is a lot bigger with new bathrooms and an added space, as well as new entrance ways, lighter ceiling and wall panels. The hall is mostly completed, during the term (or the next school holidays) we will be adding floor markings, sanding and varnishing the floor. Thank you to all involved in getting this project to completion, in particular the SMART Community for their injection of funds. Thanks to Tom for his architectural skills and overseeing the work throughout the project.
We hope to be able to offer the opportunity to open the hall to community members to have a look, we might hold off until the floors are done (who knows the levels may have changed by this time).
Our next focus in the hall is working with the MoE to replace the roofing and moving on to updating the kitchen area.
The concrete foundation and framing has gone up in our new two classroom block, it's great to see it coming along. The timeframe for this build is the middle / end of term two.

SCHOOL NOTICES

Scholastic Book Club

This week your child/ren will be bringing home a Scholastic Book Club catalogue. If you would like to order, you do not even need to wait for a catalogue to come home. All orders must be ordered online at scholastic.co.nz/LOOP Go to the Scholastic website, register and start shopping! Please do not bring order forms into the school office as unfortunately we cannot process them for you.
The close off date for the current catalogue is **25th February**. Orders will be sent to school and distributed to students as they are received. If your order is

a gift you can note this on your order. You will be advised once your order is ready for collection from school. See the Scholastic website for FAQs.















MANA AKE
STRONGER FOR TOMORROW

Tuning in to Kids

Emotionally Intelligent Parenting

A six-session programme for parents/caregivers of children aged 5-12 years

Tuning in to Kids is an evidence-based programme designed to teach parents & caregivers:

- awareness and regulation of their own emotions;
- awareness of their children's emotions;
- to use children's emotional experiences as an opportunity for closeness and teaching;
- skills in assisting children to verbally label and manage their emotions;
- skills in assisting children to problem solve;
- to guide children's behaviour with appropriate limits.

Sessions include:

- watching video material
- group discussions and exercises
- role plays
- home activities to practice different ways of responding to your child's emotions
- participants sharing their own experiences within the group



Listed below are details of the courses running in Term 1 2022. It is free to attend, you must attend all 6 sessions. To sign up for a group please email the course facilitator:

Start date	Day/ Time	Location	Facilitator
15 February	Tuesday 12.30pm-2.30pm	Barnardos- Papanui	cathy.robson@barnardos.org.nz
15 February	Tuesday 7pm-9pm	Springston School	sandra.keenan@ccn.health.nz
16 February	Wednesday 9.30am-11.30am	Lincoln Primary School	danielaj@psusi.org.nz
23 February	Wednesday 10am-12pm	Youth Alive Trust- New Brighton	carold@psusi.org.nz
9 March	Wednesday 11.30am-1.30pm	Waipuna SJOG- Linwood	liz.riley@sjog.org.nz

If you are interested in attending a Tuning in to Kids course, but these dates or locations don't suit please email: manaakefeedback@cdhb.health.nz. You will be emailed with the details of new courses as they are released.

ON THE CALENDAR

2	Mon 7 Feb	Tue 8 Feb	Wed 9 Feb	Thu 10 Feb	Fri 11 Feb
		School photos 0-4 Kelly sports		Newsletter	Y7 / 8 Tech
3	Mon 14 Feb	Tue 15 Feb	Wed 16 Feb	Thu 17 Feb	Fri 18 Feb
			Y3-4 Cricket	Y7 / 8 Korfball	Y7 / 8 Tech
4	Mon 21 Feb	Tue 22 Feb	Wed 23 Feb	Thu 24 Feb	Fri 25 Feb
			Y3-4 Cricket	Y7 / 8 Korfball Newsletter	Y7 / 8 Tech
5	Mon 28 Feb	Tue 1 Mar	Wed 2 Mar	Thu 3 Mar	Fri 4 Mar
		Y5 - 8 Swimming Sports	Y3-4 Cricket	Y7 / 8 Korfball	Y7 / 8 Tech
6	Mon 7 Mar	Tue 8 Mar	Wed 9 Mar	Thu 10 Mar	Fri 11 Mar
	Walk or Wheel to school week (Week 6)	Rm21/22 Ferrymead Trip		Rm23/24 Ferrymead Trip Y7 / 8 Korfball Y7/8 PCT Newsletter	Y7 / 8 Tech Y5 / 6 Korfball
7	Mon 14 Mar	Tue 15 Mar	Wed 16 Mar	Thu 17 Mar	Fri 18 Mar
	Rm 4, 7, 8 Ferrymead Trip		Rm 9/10 Ferrymead Trip	Y5-8 Canterbury Triathlon	Y7 / 8 Tech Y5 / 6 Korfball Y5-8 Zone Swimming
8	Mon 21 Mar	Tue 22 Mar	Wed 23 Mar	Thu 24 Mar	Fri 25 Mar
				Newsletter	Y7 / 8 Tech Y5 / 6 Korfball
9	Mon 28 Mar	Tues 29 Mar	Wed 30 Mar	Thu 31 Mar	Fri 1 Apr
	Y8 GRIP Leaders			Y5-8 Canterbury Swimming	Y7 / 8 Tech Y5 / 6 Korfball
10	Mon 4 Apr	Tue 5 Apr	Wed 6 Apr	Thu 7 Apr	Fri 8 Apr
				Newsletter	Y7 / 8 Tech
	Y7 / 8 Camp - Glentui				
11	Mon 11 Apr	Tues 12 Apr	Wed 13 Apr	Thurs 14 Apr	Fri 15 Apr
				Last day of T!	Good Friday