Waihao Downs School

Strategic Plan

The way in which the young sapling is nurtured, determines how the tree will grow
Te piko o te māhuri, tērā te tipu o te rākau

Goals	Initiative	Success
Curriculum Develop and implement an inclusive, dynamic, and culturally responsive curriculum that maximises ākonga/student engagement and enables all students to thrive.	SG1.1 Grow ākonga/student agency to ensure the curriculum and delivery is responsive to the needs and interest of the students by allowing them some control through nurturing and coaching. SG1.2 Our tamariki learn to collaborate through authentic problem solving using creative and digital tools for rich problem solving and learning experiences across the curriculum. SG1.3 Implement regular opportunities for ākonga/students to reflect on their progress, receive constructive feedback, and adjust their learning strategies accordingly.	1. Ākonga/Students develop the skills to grow their own knowledge and ask rich questions that enable a variety of solutions to issues and then communicate their ideas in a variety of ways. 2. Ākonga/Students are engaged in meaningful tasks where they have contributed to their own learning and are achieving at their highest level across the curriculum. 3. Ākonga/Students and kaiako/teachers have a growing understanding of our local curriculum by using feedback and feed forward and it is evident throughout our learning pathways and embedded in our school culture.
Community Cultivate strong connections between the school and community to build an enduring partnership and greater levels of engagement.	SG2.1 Engage and maintain strong relationships with whanau, community, iwi, local schools, Kahui Ako, and agencies. SG2.2 Empower ākonga/students and whanau/families to engage in home learning through play and learning activities. SG2.3 Value and celebrate our diverse cultures and bi-cultural heritage through the integration of our vision and the 5 C's school values that are embedded in the Waihao Downs teaching and learning.	1.To have a community that feels that they are engaged, included and well informed, feel a true belonging and connections to our school and understand the importance of relationships between all stakeholders. 2.Whanau/families are actively engaged in their children's learning. 3.We are an inclusive and culturally responsive school. We promote and celebrate our bi-cultural heritage, te Tiriti o Waitangi and our diverse cultures through our school values and learning programmes.
Environment Provide an environment that is empowering, safe, supportive, and inclusive for all.	SG3.1.Foster a safe, inclusive and diverse learning environment that is affirming, encouraging and challenging to promote ākonga engagement and enhance attendance. SG3.2. Develop available spaces to respond to the needs and wellbeing of our school community.	1. A learning environment that motivates, inspires and creates high quality outcomes for students, while growing creative thinkers for the future. 2.To have a safe, comfortable and fit for purpose environment that invokes community pride while strengthening students outcomes.

A rural school growing futures and nurturing lifelong learners.

