Middle School West Auckland 2026

Annual Plan		
Intentions/ Plan		
1. Learning Pathways / Huarahi Ako	2. Learning to Learn / Tikanga Ako	3. Working Together / Mahitahi
All our students/akonga will achieve their highest possible educational potential through quality teaching and learning, safe environments, and positive relationships.	Our Māori students/akonga will enjoy educational success as Māori.	Our Board, staff, whanau, and community will be engaged in supporting our children /Tamariki in their learning and Well-being.
1.1 Continue to provide PLD for staff for specific school needs – Behavioural Management, Student engagement, academic acceleration, cultural and identity sustainability. 1.2 Effectively collaborate with colleagues to enhance effective teaching practices, both within the school and across our community. 1.3 Continue to build an inclusive school culture. 1.4 Revisit school timetable to ensure that literacy and numeracy have adequate teaching time to address foundational student knowledge base and needs. 1.5 Develop and implement an Action Plan for all ethnicities to help accelerate learning, in	2.1 Te Reo programme developed and embedded in all classrooms. Implement a Māori Action Plan for accelerated learning for Māori students. 2.2 Continuing development of school wide tikanga practices. Support non-Māori learners to value, acquire and use Māori language words and phrases through various mediums. 2.3 Upskill all staff and Board members in Te Reo.	3.1 Continue to build whanau, student, and teacher relationships to empower engagement in learning opportunities. 3.2 Design a quality local curriculum that aligns with our integrated project base philosophy to engage and broaden perspectives of students, via community and teaching input. 3.3 Modernize the physical environment of our school. 3.4 Proactively manage a succession plan for the Board.

consultation with leadership, teachers, community, families and students. 1.6 In our pursuit of educational excellence we commit to a structured assessment program to track and enhance value-added progression. We recognize that each learner's journey is unique, and our aim is a growth trajectory that exceeds traditional benchmarks. Embracing an aspirational aim of achieving 1.5 years of academic and personal development per calendar year, we are dedicated to fostering an environment that nurtures curiosity, critical thinking, and holistic advancement. By meticulously tracking value-added outcomes, we aim to empower our students to not only meet but exceed their potential, preparing them for a future defined by excellence and continuous growth. 1.7 Ensure project tasks/class units reflect the local curriculum and that students can visually see their progress. 1.8 Increase attendance rates by working with whānau and external agencies.		

*** Below are ERO recommendations that we will run in line with our current Strategic and Annual plans.**

ERO Recommended Next Steps for Improvements

1.Key Priorities

Accelerate progress for students at risk in:

- Reading
- Writing
- Mathematics

Improve consistency in:

- Teaching practices
- Planning
- Assessment

- Strengthen strategies to improve regular attendance

2.Every 6 Months

Review and report to the Board on:

- Impact of teaching practices for at-risk learners
- Further actions needed

Review student:

- Progress
- Achievement

Evaluate effectiveness of:

- Professional development
- Teaching approaches
- Report on attendance strategies and next steps

3.Within 6 Months

Analyse attendance data using:

- Attendance summary
- Student Improved Attendance Form
- Use findings to plan next steps

4.Every 6 Months

Review and report to the Board on:

- Impact of teaching practices for at risk learners
- Further actions needed

5.Annually

- Board uses school data to:
  - Guide planning
  - Make resourcing decisions
- Focus On:
  - Student progress
  - Achievement
  - Attendance

Expected Outcomes

- Improved achievement in reading, writing, and maths (especially for at-risk students)
- Consistent, high-quality teaching and learning across the school
- Increased regular attendance

Reporting Timeline

- Next ERO report: **School Evaluation Report within 4 years**