PAMAPURIA SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

Ministry Number:	1076
Principal:	Cheryl Bamber
School Address:	State Highway 1, Pamapuria
School Postal Address:	State Highway 1 RD 2, Kaitaia, 0482
School Phone:	09 408 4294
School Email:	office@pamapuria.school.nz
Accountant / Service Provider:	Education Services. Dedicated to your school

PAMAPURIA SCHOOL

Annual Financial Statements - For the year ended 31 December 2025

Index

Page	Statement
1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 20	Notes to the Financial Statements
21 - 23	Independent Auditor's Report
	Statement of KiwiSport Funding
	Statement of Compliance With Employment Policy
	Statement of Variance

Pamapuria School

Statement of Responsibility

For the year ended 31 December 2025

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the School.

The School's 2025 financial statements are authorised for issue by the Board.

Sera Latu	Cheryl Bamber
Full Name of Presiding Member	Full Name of Principal
Signed by: Sera Latu 9C75D40D7EBAAD32	Signed by: Cheryl Bamber B786F90329333AA4
Signature of Presiding Member	Signature of Principal
02/06/2026	02/06/2026
Date	Date

Pamapuria School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Revenue				
Government Grants	2	1,402,599	1,446,753	1,472,954
Locally Raised Funds	3	42,029	38,500	31,388
Interest		15,184	15,000	25,823
Other Revenue		1,309	-	-
Total Revenue		1,461,121	1,500,253	1,530,165
Expense				
Locally Raised Funds	3	15,807	10,500	5,350
Learning Resources	4	944,039	984,426	1,011,161
Administration	5	199,630	252,271	244,379
Interest		3,039	2,919	3,999
Property	6	226,120	290,181	293,504
Other Expenses	7	20,976	16,150	14,910
Loss on Disposal of Property, Plant and Equipment		-	-	5,250
Total Expense		1,409,611	1,556,447	1,578,553
Net Surplus / (Deficit) for the year		51,510	(56,194)	(48,388)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		51,510	(56,194)	(48,388)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Pamapuria School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Equity at 1 January		586,208	616,916	634,596
Total comprehensive revenue and expense for the year		51,510	(56,194)	(48,388)
Contribution - Furniture and Equipment Grant		4,377	-	-
Equity at 31 December		642,095	560,722	586,208
Accumulated comprehensive revenue and expense		642,095	560,722	586,208
Equity at 31 December		642,095	560,722	586,208

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Pamapuria School

Statement of Financial Position

As at 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Current Assets				
Cash and Cash Equivalents	8	121,256	241,459	139,679
Accounts Receivable	9	59,469	43,689	73,678
GST Receivable		8,143	6,405	13,687
Prepayments		11,614	9,931	9,561
Inventories	10	4,117	1,594	6,305
Investments	11	322,200	301,424	307,505
Funds Receivable for Capital Works Projects	17	53,472	-	33,355
		580,271	604,502	583,770
Current Liabilities				
Accounts Payable	13	99,859	122,945	134,053
Revenue Received in Advance	14	252	3,745	18,969
Provision for Cyclical Maintenance	15	98,421	19,612	90,181
Finance Lease Liability	16	11,396	11,335	11,423
Funds held for Capital Works Projects	17	15,495	-	9,877
		225,423	157,637	264,503
Working Capital Surplus/(Deficit)		354,848	446,865	319,267
Non-current Assets				
Property, Plant and Equipment	12	339,922	266,876	333,815
		339,922	266,876	333,815
Non-current Liabilities				
Provision for Cyclical Maintenance	15	38,600	93,769	44,324
Finance Lease Liability	16	14,075	59,250	22,550
		52,675	153,019	66,874
Net Assets		642,095	560,722	586,208
Equity		642,095	560,722	586,208

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Pamapuria School

Statement of Cash Flows

For the year ended 31 December 2025

	Note	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Cash flows from Operating Activities				
Government Grants		556,254	519,488	558,888
Locally Raised Funds		45,380	39,745	26,642
Goods and Services Tax (net)		5,544	-	(7,282)
Payments to Employees		(334,112)	(308,414)	(351,512)
Payments to Suppliers		(212,690)	(295,110)	(220,272)
Interest Paid		(3,039)	(2,919)	(3,999)
Interest Received		16,046	15,000	25,973
Net cash from/(to) Operating Activities		73,383	(32,210)	28,438
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(51,169)	-	(54,517)
Purchase of Investments		(14,695)	-	(6,081)
Net cash from/(to) Investing Activities		(65,864)	-	(60,598)
Cash flows from Financing Activities				
Furniture and Equipment Grant		4,377	-	-
Finance Lease Payments		(10,305)	(16,210)	(9,506)
Funds Administered on Behalf of Other Parties		(20,014)	-	(108,534)
Net cash from/(to) Financing Activities		(25,942)	(16,210)	(118,040)
Net increase/(decrease) in cash and cash equivalents		(18,423)	(48,420)	(150,200)
Cash and cash equivalents at the beginning of the year	8	139,679	289,879	289,879
Cash and cash equivalents at the end of the year	8	121,256	241,459	139,679

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Pamapuria School
Notes to the Financial Statements
For the year ended 31 December 2025

1. Statement of Accounting Policies

a) Reporting Entity
Pamapuria School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation
Reporting Period
The financial statements have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation
The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied
The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime
The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of $33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base
The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency
These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies
The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions
The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance
The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

Useful lives of property, plant and equipment
The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies
Management has exercised the following critical judgements in applying accounting policies:

Classification of leases
Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 16. Future operating lease commitments are disclosed in note 22b.

Recognition of grants
The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants
The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist
Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests
Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue
Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments
Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments
Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents
Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable
Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories
Inventories are consumable items held for sale and are comprised of uniforms and tuck shop. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments
Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

j) Property, Plant and Equipment
Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases
A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation
Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Board-owned Buildings	40 years
Building Improvements	40 years
Furniture and Equipment	4-10 years
Information and Communication Technology	4-10 years
Motor Vehicles	5 years
Textbooks	8 years
Library Resources	8 years
Leased Assets held under a Finance Lease	Term of Lease

k) Impairment of property, plant, and equipment
The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets
Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

l) Accounts Payable
Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements
Short-term employee entitlements
Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements
Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

n) Revenue Received in Advance
Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

o) Funds Held in Trust
Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Funds held for Capital works
The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds
Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance
The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 10 to 16 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

s) Financial Instruments
The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings and finance lease liability. Financial liabilities are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

t) Borrowings
Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

u) Goods and Services Tax (GST)
The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures
The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind
From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Government Grants - Ministry of Education	507,058	451,478	446,878
Teachers' Salaries Grants	631,104	702,825	702,825
Use of Land and Buildings Grants	194,041	222,450	222,450
Ka Ora, Ka Ako - Healthy School Lunches Programme	68,292	70,000	100,366
Other Government Grants	2,104	-	435
	1,402,599	1,446,753	1,472,954

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Revenue			
Donations and Bequests	2,790	1,500	1,500
Fees for Extra Curricular Activities	2,125	-	644
Trading	6,712	8,000	5,689
Fundraising and Community Grants	19,763	4,000	5,927
Other Revenue	10,639	25,000	17,628
	42,029	38,500	31,388
Expense			
Extra Curricular Activities Costs	3,171	-	223
Trading	7,272	6,700	2,308
Fundraising and Community Grant Costs	2,982	-	269
Other Locally Raised Funds Expenditure	2,382	3,800	2,550
	15,807	10,500	5,350
Surplus for the year Locally Raised Funds	26,222	28,000	26,038

4. Learning Resources

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Curricular	33,840	24,242	20,703
Information and Communication Technology	1,668	2,500	2,386
Employee Benefits - Salaries	841,566	891,856	920,745
Staff Development	10,743	12,108	17,404
Depreciation	55,298	52,295	48,528
Other Learning Resources	924	1,425	1,395
	944,039	984,426	1,011,161

5. Administration

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Audit Fees	9,410	9,410	8,124
Board Fees and Expenses	13,122	13,737	25,190
Legal Fees	3,839	40,000	18,555
Other Administration Expenses	9,200	12,675	12,068
Employee Benefits - Salaries	101,623	93,399	92,720
Insurance	4,840	4,850	4,561
Service Providers, Contractors and Consultancy	8,136	8,200	8,136
Ka Ora, Ka Ako - Healthy School Lunch Programme	49,460	70,000	75,025
	199,630	252,271	244,379

6. Property

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Cyclical Maintenance	2,516	25,611	21,124
Heat, Light and Water	10,993	19,200	28,962
Repairs and Maintenance	12,534	16,020	12,737
Use of Land and Buildings	194,041	222,450	222,450
Other Property Expenses	6,036	6,900	8,231
	226,120	290,181	293,504

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Other Expenses

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Loss on Uncollectable Accounts Receivable	2,350	-	-
Transport	18,626	16,150	14,910
	20,976	16,150	14,910

8. Cash and Cash Equivalents

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Bank Accounts	121,256	241,459	139,679
Cash and cash equivalents for Statement of Cash Flows	121,256	241,459	139,679

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the $121,256 Cash and Cash Equivalents $15,747 is subject to restrictions for the following reasons:

• $15,495 is held by the School on behalf of the Ministry of Education. The funds have been provided as part of the school's 5 Year Agreement Funding and is required to be spent on the school's buildings. See note 17.

• $252 of Revenue Received in Advance is held by the school, as disclosed in note 14.

9. Accounts Receivable

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Receivables	5,605	1,885	6,676
Receivables from the Ministry of Education	-	-	1,980
Interest Receivable	1,895	2,907	2,757
Teacher Salaries Grant Receivable	51,969	38,897	62,265
	59,469	43,689	73,678
Receivables from Exchange Transactions	7,500	4,792	9,433
Receivables from Non-Exchange Transactions	51,969	38,897	64,245
	59,469	43,689	73,678

10. Inventories

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Tuck Shop	672	362	149
Uniforms	3,445	1,232	6,156
	4,117	1,594	6,305

11. Investments

The School's investment activities are classified as follows:

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Current Asset			
Short-term Bank Deposits	322,200	301,424	307,505
Total Investments	322,200	301,424	307,505

12. Property, Plant and Equipment

2025	Opening Balance (NBV) $	Additions $	Disposals $	Impairment $	Depreciation $	Total (NBV) $
Land	5,000	-	-	-	-	**5,000**
Board-owned Buildings	100,080	-	-	-	(4,414)	**95,666**
Building Improvements	22,880	-	-	-	(645)	**22,235**
Furniture and Equipment	159,508	39,154	-	-	(27,445)	**171,217**
Information and Communication Technology	20,441	979	-	-	(6,568)	**14,852**
Motor Vehicles	-	18,000	-	-	(1,292)	**16,708**
Leased Assets	25,643	3,272	-	-	(14,873)	**14,042**
Library Resources	263	-	-	-	(61)	**202**
	333,815	61,405	-	-	(55,298)	**339,922**

The net carrying value of equipment held under a finance lease is $14,042 (2024: $25,643)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2025 Cost or Valuation $	2025 Accumulated Depreciation $	2025 Net Book Value $	2024 Cost or Valuation $	2024 Accumulated Depreciation $	2024 Net Book Value $
Land	5,000	-	**5,000**	5,000	-	**5,000**
Board-owned Buildings	203,402	(107,736)	**95,666**	203,402	(103,322)	**100,080**
Building Improvements	25,792	(3,557)	**22,235**	25,792	(2,912)	**22,880**
Furniture and Equipment	409,959	(238,742)	**171,217**	370,804	(211,296)	**159,508**
Information and Communication Technology	133,139	(118,287)	**14,852**	132,160	(111,719)	**20,441**
Motor Vehicles	18,000	(1,292)	**16,708**	-	-	**-**
Leased Assets	49,068	(35,026)	**14,042**	50,095	(24,452)	**25,643**
Library Resources	39,602	(39,400)	**202**	39,602	(39,339)	**263**
	883,962	(544,040)	**339,922**	826,855	(493,040)	**333,815**

13. Accounts Payable

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Creditors	8,875	49,167	35,396
Accruals	9,410	5,994	8,124
Employee Entitlements - Salaries	51,969	38,897	62,265
Employee Entitlements - Leave Accrual	29,605	28,887	28,268
	99,859	122,945	134,053
Payables for Exchange Transactions	99,859	122,945	134,053
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	99,859	122,945	134,053

The carrying value of payables approximates their fair value.

14. Revenue Received in Advance

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Grants in Advance - Ministry of Education	-	3,154	18,343
Other Revenue In Advance	252	591	626
	252	3,745	18,969

15. Provision for Cyclical Maintenance

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Provision at the Start of the Year	134,505	87,770	113,381
Increase/(decrease) to the Provision During the Year	2,516	25,611	21,124
Use of the Provision During the Year	-	-	-
Provision at the End of the Year	137,021	113,381	134,505
Cyclical Maintenance - Current	98,421	19,612	90,181
Cyclical Maintenance - Non current	38,600	93,769	44,324
	137,021	113,381	134,505

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2026. This plan is based on the School's 10 Year Property plan / painting quotes.

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
No Later than One Year	13,319	11,335	14,326
Later than One Year	15,013	59,250	24,924
Future Finance Charges	(2,861)	-	(5,277)
	25,471	70,585	33,973
Represented by			
Finance lease liability - Current	11,396	11,335	11,423
Finance lease liability - Non current	14,075	59,250	22,550
	25,471	70,585	33,973

17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 8, and includes retentions on the projects, if applicable.

2025	Project No.	Opening Balances $	Receipts from MoE $	Payments $	Board Contributions / Transfers	Closing Balances $
Stormwater, Septic & Water Supply	245396	(13,175)	-	(8,368)	-	(21,543)
Reading Recovery	245400	(20,180)	-	(98)	-	(20,278)
Pool Change Refurb	245398	9,877	-	(21,528)	-	(11,651)
Bore Replacement	252116	-	21,235	(21,235)	-	-
2025 Fencing	245401	-	16,695	(1,200)	-	15,495
Totals		(23,478)	37,930	(52,429)	-	(37,977)

Represented by:	
Funds Held on Behalf of the Ministry of Education	15,495
Funds Receivable from the Ministry of Education	(53,472)

2024	Project No.	Opening Balances $	Receipts from MoE $	Payments $	Board Contributions / Transfers	Closing Balances $
Septic System works	228569	(1,546)	1,546	-	-	-
Stormwater, Septic & Water Supply	245396	20,044	-	(33,219)	-	(13,175)
2023 Electrical	245393	32,015	2,497	(34,512)	-	-
Reading Recovery		(14,518)	-	(5,662)	-	(20,180)
Roofing Works	245397	31,786	607	(32,393)	-	-
Hall Works	245402	(1,400)	21,272	(19,872)	-	-
Pool Change Refurb	245398	-	30,963	(21,086)	-	9,877
Totals		66,381	56,885	(146,744)	-	(23,478)

Represented by:	
Funds Held on Behalf of the Ministry of Education	9,877
Funds Receivable from the Ministry of Education	(33,355)

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

19. Remuneration

Key management personnel compensation
Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2025 Actual $	2024 Actual $
Board Members		
Remuneration	3,770	3,945
Leadership Team		
Remuneration	267,589	252,102
Full-time equivalent members	2.00	2.00
Total key management personnel remuneration	271,359	256,047

There are 6 members of the Board excluding the Principal. The Board has held 8 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal
The total value of remuneration paid or payable to the Principal was in the following bands:

Salaries and Other Short-term Employee Benefits:	2025 Actual $000	2024 Actual $000
Salary and Other Payments	140 - 150	130 - 140
Benefits and Other Emoluments	4 - 5	4 - 5
Termination Benefits	-	-

Other Employees
The number of other employees with remuneration greater than $100,000 was in the following bands:

Remuneration $000	2025 FTE Number	2024 FTE Number
100 - 110	1.00	4.00
110 - 120	1.00	0.00
	2.00	4.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2025 Actual	2024 Actual
Total	$0	$0
Number of People	0	0

21. Contingencies

At balance date, the School is subject to a historical redress claim that is currently under review and subject to legal proceedings. No provision has been recognised as the outcome is uncertain. The potential liability is estimated to be between $40,000 and $50,000, with associated legal costs estimated between $7,500 and $15,000, depending on the progress of the matter. The timing and final amount of any outflow cannot be reliably determined.

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts for specific individuals. As such, this is expected to resolve the liability for school boards.

22. Commitments

(a) Capital Commitments

As at 31 December 2025, the Board had capital commitments of $61,469 (2024: $86,137) as a result of entering the following contracts:

Contract Name	Remaining Capital Commitment
	$
Reading Recovery	72,722
2025 Fencing	17,350
Total	**90,072**

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 17.

(b) Operating Commitments

There are no operating commitments as at 31 December 2025 (Operating commitments at 31 December 2024: nil).

23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Cash and Cash Equivalents	121,256	241,459	139,679
Receivables	59,469	43,689	73,678
Investments - Term Deposits	322,200	301,424	307,505
Total financial assets measured at amortised cost	502,925	586,572	520,862

Financial liabilities measured at amortised cost

Payables	99,859	122,945	134,053
Finance Leases	25,471	70,585	33,973
Total financial liabilities measured at amortised cost	125,330	193,530	168,026

24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

25. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

Tel: +64 9 407 7250
Fax: +64 9 407 7129
kerikeri@bdo.co.nz
www.bdo.nz

BDO NORTHLAND
108 Kerikeri Road
P O Box 304
Kerikeri 0245
NEW ZEALAND

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF PAMAPURIA SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

The Auditor-General is the auditor of **Pamapuria School** (the School). The Auditor-General has appointed me, Angela Edwards, using the staff and resources of BDO Northland, to carry out the audit of the financial statements of the School on pages 2 to 20, that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements:

- present fairly, in all material respects:
  - the School's financial position as at 31 December 2025; and
  - the financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime

Our audit was completed on 2 June 2026.

This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

KERIKERI PARTNERS: Solomon Dalton Angela Edwards Joanne Roberts
WHANGAREI PARTNERS: Greg Atkins Scott Kennedy Liesl Lombard Adelle Wilson

BDO New Zealand Ltd, a New Zealand limited liability company, is a member of BDO International Limited, a UK company limited by guarantee, and forms part of the international BDO network of independent member firms. BDO New Zealand is a national association of independent member firms which operate as separate legal entities

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless the Board intends to close or merge the School, or has no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information included in the Board's annual report

The Board is required to prepare an annual report which includes the annual financial statements and the audit report, as well as a Statement of Variance, an Evaluation of the School's Students' Progress and Achievement, a Statement of Compliance with Employment Policy, and a Statement of KiwiSport funding. The Board is responsible for the other information that it presents alongside its annual financial statements.

The other information obtained at the date of our audit report includes copies of the Statement of Variance that includes Evaluation of the School's Students' Progress and Achievement, Statement of Compliance with Employment Policy, and Statement of KiwiSport funding.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the School.

Signed by:
Angela Edwards
0B575FED64C60174

Angela Edwards
BDO Northland
On behalf of the Auditor-General
Kerikeri, New Zealand

Pamapuria School

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Sera Dephoff	Presiding Member	Elected	Sep 2028
Cheryl Bamber	Principal	ex Officio	
Ian Bamber	Parent Representative	Elected	Sep 2028
Sharon Mane	Parent Representative	Elected	Sep 2028
Mahalea Turnbull	Parent Representative	Elected	Sep 2028
Jonathan Mulholland	Staff Representative	Elected	Sep 2028
Jolene Saunders	Staff Representative	Elected	Sep 2025

Pamapuria School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2025, the school received total Kiwisport funding of $1,368 (excluding GST). The funding was spent on sporting endeavours.

Statement of Compliance with Employment Policy

For the year ended 31st December 2025 the Pamapuria School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment.
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

Statement of variance: progress against targets for 2025

Strategic Goal 1: ***Increasing achievement through an engaging curriculum***				
Annual Targets/Goals: ***Develop an engaging curriculum that inspires reading and writing*** ***Utilise specialists to improve our knowledge and capability***				
Actions	**What did we achieve?** ***What were the outcomes of our actions? What impact did our actions have?***	**Evidence** ***This is the sources of information the board used to determine those outcomes***	**Reasons for any differences** ***Think about both where you have exceeded your targets or not yet met them.***	**Planning for next year = where to next?** ***What do you need to do to address targets that were not achieved.***
Action 1	2025 EoY Reading Data	74% At	Target was 70%	Keep target the same, new benchmarks
Action 2	2025 EoY Writing Data	68% At	Target was 70%	PLD for writing, same target
Action 3	2025 EoY Maths Data	80% At	Target was 75%	Keep target the same
Action 4	Utilise matauranga in Ngāti Kahu pukapuka as well as local experts	Once a term visit into the community	Engagement of whānau increased.	Continue on with termly trips out into the community
Action 5	Travelling to different local communities to learn their history	The achievement data above shows that this is working.	As above	Encourage more whānau to come and learn with us

Strategic Goal 2: ***Connecting with our Whānau - Increasing Engagement and Involvement***				
Annual Target/Goal: ***Develop a culture of partnership*** ***Create a plan for connecting***				
Actions	What did we achieve? ***What were the outcomes of our actions? What impact did our actions have?***	Evidence ***This is the sources of information the board used to determine those outcomes***	Reasons for any differences ***Think about both where you have exceeded your targets or not yet met them.***	Planning for next year = where to next? ***What do you need to do to address targets that were not achieved.***
Action 1	Front loaded each trip, so tamariki had knowledge beforehand	Photos, written work.	Still need to work on writing but more around elaboration.	Continue on with term trips out into the community
Action 2	Increase in whānau attending events at kura	Photos uploaded online on our Facebook page.	This can always be improved	More communication about events. Ask for ideas
Action 3	Provided transport and kai to enable involvement	Whānau encouraged to travel on bus or school van, which they did.	It helped to get them involved and included lunch	Continue
Action 4				

Strategic Goal 3: ***Develop leadership and staff capability***				
Annual Target/Goal: ***Understand roles of responsibilities*** ***Engage in professional development*** ***Hauora of Kaimahi/BoT***				
Actions	What did we achieve? ***What were the outcomes of our actions?*** ***What impact did our actions have?***	Evidence ***This is the sources of information the board used to determine those outcomes***	Reasons for any differences ***Think about both where you have exceeded your targets or not yet met them.***	Planning for next year = where to next? ***What do you need to do to address targets that were not achieved.***
Action 1	Tumuaki regular hui with Kaiako around pedagogy, roles, new curriculum and expectations	Kaiako more informed and talking about what's on top for them and what they need.	Ongoing	Continue
Action 2	DP having hui with Kaiawhina	Kaiawhina more informed and involved	Ongoing	Continue
Action 3	Board Trustees online training	Registering for online courses	Ongoing	Continue
Action 4	PLD for kaiako around new curriculum requirements	Staff only days, online courses	Ongoing	Continue
Action 5	EoY awards night	Well attended by kaimahi	Ongoing	Continue