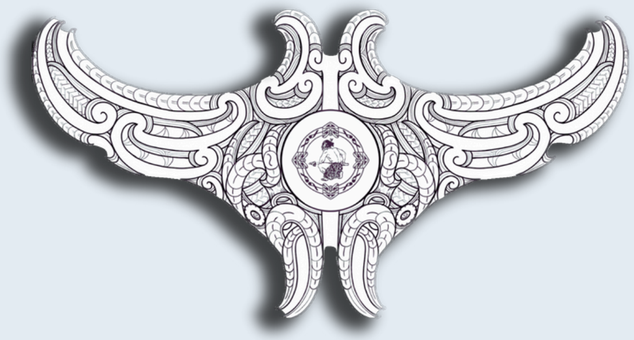
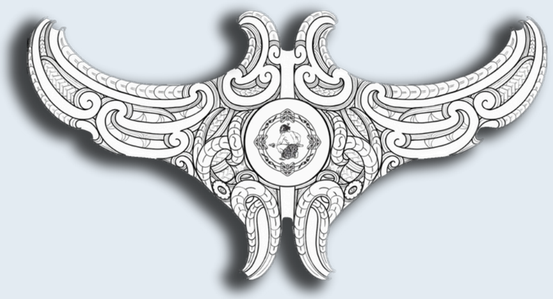
Te Kura ō Te Pāroa

MAHERE RAUTAKI
2025

KO MĀTAATUA TE WAKA
KO PŪTAUAKI TE MAUNGA
KO TE ORIINI TE AWA
KO NGĀTI AWA TE IWI





TE UARATANGA

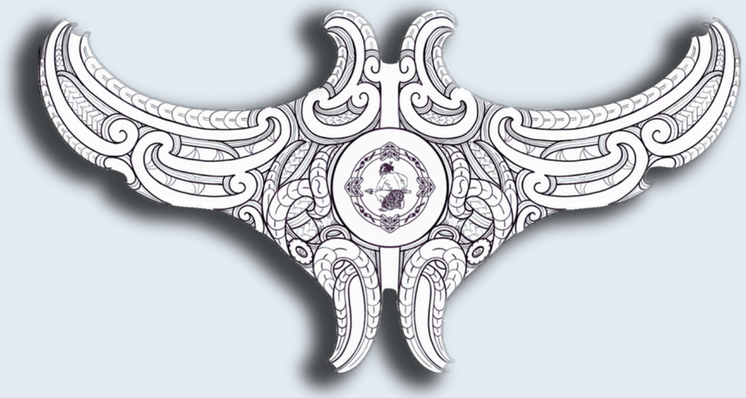
“TŪRUKIHIA TŌU TAUMATA TIKETIKE.

“Pursue personal excellence through knowledge.”

WHAKAKITENGA

Students of
Te Kura ō Te Pāroa will
endeavor to achieve
personal achievement
in the fields of
Academia,
Sports,
Te Reo Māori me nga
Tikanga of Ngāti Awa
and the Arts.

NGĀ UARA



MAURI TŪ:

We provide leadership opportunities for all students.
We acknowledge the efforts of ourselves and others.
We present our personal best.
We show confidence and pride.

MAURI TANGATA:

We plan and teach from a Māori perspective.
We show pride and confidence.
We connect learning opportunities in and outside of the classroom through Ako ma te Takaro, STEAM and Digital Technology.
We show a connection to our learning through whakapapa, pūrakau and pepehā

MAURI MĀTAURANGA:

We celebrate learning progress and success.
We include our whanau in our learning journey.
We show and share our knowledge of NGĀTI AWATANGA with our whanau and community.
We learn about the localised history of our Iwi.

MAURI ORA:

We connect the interests and needs of the tamariki to their learning.
We work together to build positive relationships with staff, tamariki and whānau.
We practise aroha, whanaungatanga and tautoko
We are PROUD to be Māori.

	WHAINGA 1	*WHAINGA 2*	*WHAINGA 3*
GOALS	**NĀ TĀTOU KATOA TE WAKA MĀTAURANGA E HOE**	2Wha **KO TE REO MĀORI TE KĀKAHU O TE WHAKAARO, TE HUARAHI I TE AO TŪROA** **TOROA KO TUA O TE PAE TAWHITI, KA TO MAI KIA TATA!** *(NĀ TĀ HEMI HENARE, 1984)*	**KIA NGĀTI AWA AI TE ĀHUATANGA O TE KURA** **KO NGĀTI AWA TE TOKI, TĒ TANGATANGATA I TE RĀ, NGOHENGOHE I TE WAI**
INITIATIVES	To make accelerated progress, tamariki & teachers trust and use effective assessment for learning Provide tamariki and whānau with the relevant information to inform progress in Literacy & Numeracy as well as STEAM, Ako mā te takaro and mahi toi	Develop a strong sense of aroha for Te Reo Māori among tamariki, kaiako and whānau Support tamariki, kaiako & whānau to acquire the confidence and improved capability to use Te Reo Māori on a regular basis	Connection to Papatūānuku, Ngāti Awa and Mātauranga Māori are found in the outdoor spaces in our kura Develop our ability to ensure wellbeing, resilience and pride in being Māori by using Ngāti Awa cultural narratives
OUTCOME	Our tamariki, staff & whānau will work in partnership using Assessment information to determine next steps in learning. There is evidence of progress for all tamariki	Te Reo Maori will be heard, seen, felt and recognised as a taonga tuku iho, throughout the kura Through using Te Reo Māori, tamariki will embrace the uniqueness of their cultural identity and potential	Revitalize and strengthen Maori identity and practises through Ngāti Awatanga The school environment is a catalyst for whanaungatanga, creativity and hauora
	MAURI MĀTAURANGA *NELP 1, 2, 3, 4, 5*	*MAURI ORA* *MAURI TANGATA* *NELP 1, 3, 5*	*MAURI TANGATA* *MAURI TŪ* *NELP 1, 4, 5*

TE WAKA MĀTAURANGA
ACTION PLAN- WHĀINGA 1

- Action plan created
- Plan 1 Whānau event
- Plan success criteria for Te Ara Wawata, Student-led conferences & Class Dojo
- Develop plan for writing moderation
- Budget allocated & monitored
- Progress report to the BOT

W1

- Plan 1 Whanau event
- Te Ara wawata demo video made and shared to community
- Monitor use of Te Ara Wawata
- Monitor Class Dojo Uploads
- Create resources to support writing moderation
- Monitor budget
- Progress report to the BOT

W2

- Plan 1 Whānau event
- Monitor and support Te Ara Wawata in use
- Monitor & support Class Dojo uploads
- Plan workshop for school wide writing moderation
- Budget reviewed and monitored
- Progress report to the BOT

W3

- Survey whānau and kaiako on success of Te Ara Wawata
- Survey whanau on the student-led Class Dojo uploads
- Evaluate effectiveness of both Te Ara Wawata & Class Dojo using success criteria
- Present findings of school wide moderation
- Progress report to the BOT
- Budget reviewed for 2025 targets

W4

INITIATIVE

To make accelerated progress, tamariki & teachers trust and use effective assessment for learning.

Provide tamariki and whānau with the relevant information to inform progress in Literacy & Numeracy as well as STEAM, Ako mā te takaro and mahi toi.

Develop the capability of learners, whanau & teachers to successfully work with each other as collaborative learning partners.

TE WAKA TE REO
ACTION PLAN - WHĀINGA 2

- Action plan created
- Introduce Haro Toroa and Karakia focus for term focus
- Promote event to staff, students, whanau
- Encourage participation of te reo activities at kura
- Budget allocated & monitored
- Progress report to the BOT

W1

- Introduce Matariki event for term focus
- Plan 1 Te reo event (Matariki)
- Promote event to staff, students and whanau
- Encourage te reo participation through the use of kiwaha and pao
- Budget reviewed and monitored
- Progress report to the BOT

W2

- Introduce Inspire the Future for term focus
- Plan 1 Te Reo event (Inspire the Future)
- Promote event to staff, students and whanau
- Encourage te reo participation through the use of kiwaha and pao
- Budget reviewed and monitored
- Progress report to the BOT

W3

- Introduce Speeches as focus for the term
- Plan 1 Te Reo event (school-wide speeches)
- Promote event to staff, students and whanau
- Encourage participation through the use of kiwaha weekly
- Budget reviewed for 2026 targets
- Progress report to the BOT
- Create plan to address Te Reo Needs for 2026

W4

INITIATIVE

Develop a strong sense of aroha for Te Reo Māori among tamariki, kaiako and whānau.

Support tamariki, kaiako & whānau to acquire the confidence and improved capability to use Te Reo Māori on a regular basis.

TE WAKA ĀHUATANGA O TE KURA
ACTION PLAN - WHĀINGA 3

- Annual action plan created
- Mataīpuku signage & maintenance
- Restore Kura Taiao roopu
- Restore, replant, mulch Maara Rongoa
- Create Mataīpuku & Hoani Taupe resources
- Budget allocated
- Termly Review design and progress to BOT

W1

- Review action plan progress
- Mataīpuku maintenance
- Active Kura Taiao roopu
- Create classroom signage & booklet
- Organise Matariki celebration
- Initiate Kaitiakitanga exploration
- Termly Review of progress & budget to BOT

W2

- Review action plan progress
- Mataīpuku maintenance
- Active Kura Taiao roopu
- Put out comms about Maara a Kura
- Explore concept of Kaitiakitanga
- Activate Para Kore
- Termly Review of progress & budget to BOT

W3

- Review Action plan progress of the year
- Mataipuku maintenance
- Reflect on Kura Taiao roopu
- Progress report to the BOT
- Organise Maara a Kura competition
- Evaluate & reflect on Kaitiakitanga
- Review design and progress
- Budget reviewed for 2026 targets

W4

INITIATIVE

Connection to Papatuanuku, Ngati Awa and Matauranga Maori are found inthe outdoor spaces in our kura.

Develop our ability to ensure wellbeing, resilience and pride in being Maori by using Ngati Awa cultural narratives.