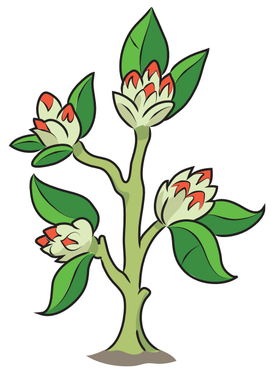
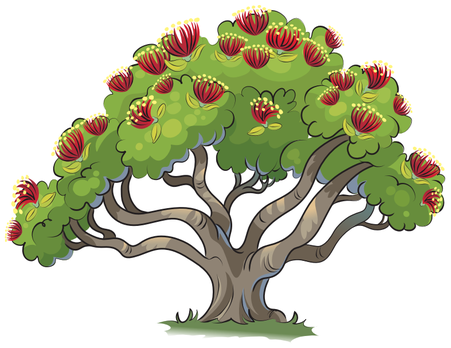
NEW WINDSOR SCHOOL
Be the best you can be

Learner Profile



Profile	*Demonstrated by*	**Kakano** Seedling	**Pihia** Sprouting	**Toroihi** Budding	**Puawaitia** Blossoming
Confident ngākau titikaha	▪ I am a challenge seeker ▪ I am not fearful of making mistakes	▪ I will give new things a go ▪ I can tell when I make a mistake	▪ I can carry out new tasks and challenges with support ▪ When I make a mistake I am happy to try again	▪ I am confident with new things and regularly seek out new challenges ▪ I can identify my mistakes and will persist until I get things right	▪ I can support others to try new challenges ▪ I can support others to try a new approach when they make a mistake.
Collaborative mahi tahi	▪ I participate with others to achieve goals ▪ I encourage, listen, and relate well to others	▪ I work by myself most of the time but am making friends ▪ I listen to others	▪ I happily participate with others in a group ▪ I actively listen to others and share ideas	▪ I contribute to a group task ensuring we are all working towards the goal ▪ I recognise and support different points of view and follow the ideas of others	▪ I support others to participate and contribute in a group to support achievement of the goal ▪ I encourage and support others to share their points of view and follow through with their ideas
Creative auahatanga	▪ I am imaginative and I explore and think about the "what if?' ▪ I use literacies the arts and thinking to make, shape and create something original	▪ I like to use my imagination ▪ I like to share my original creations	▪ I like to use my imagination to propose new ideas ▪ I often make my own original games and activities	▪ I try out my ideas and search for new and better ways through trial and error ▪ I can share the process I went through to create something original	▪ I use my imagination to develop and adapt someone else's idea. ▪ I support others by building on to games and ideas than incorporates their thinking
Respectful whai koha	▪ I respect myself, others, and the environment. ▪ I care about what makes each person different and special.	▪ I take care of myself ▪ I am a good friend	▪ I take care of myself and my environment. ▪ I care about other people and how they feel.	▪ I take care of myself, others, and our environment. ▪ I respect other people's opinions and feelings.	▪ I respect all people, the wider community, and global issues. ▪ I value and respect the ideas, diversity and beliefs of others.
Responsible kawe haepapa	▪ I take responsibility for my own actions, words, property, learning, and the way I treat others. ▪ I am able to control my feelings and behaviour in an acceptable way.	▪ Most of the time I make good choices. ▪ I do what I am asked to do.	▪ I understand that my choices have consequences for myself and others. ▪ I recognise when I lose control.	▪ I admit when I make a mistake, apologise and work hard not to do it again. ▪ I can recognise when I lose control and can change my behaviour.	▪ I admit when I make a mistake and can show I am sorry in a number of ways. ▪ I support others to recognise when they are making a poor choice and support them to make better choices.
Resilient manawaroa	▪ I can bounce back from failure or challenges ▪ I can be brave and cope when things go wrong	▪ With support I can adapt to challenges ▪ With the support of others, I can be brave	▪ I can adapt to different environments and things than happen in the classroom. ▪ I can be brave when things go wrong and can think about how to do something differently	▪ I try really hard to meet challenges in a positive way ▪ When things are challenging, I can identify positive solutions	▪ I see challenges and failures as a vehicle for change and improvement ▪ I support others to achieve positive solutions when they are faced with a challenge.