



Waipipi Goals:

Te Tiriti o Waitangi: **PARTNERSHIP**

Work alongside our aakonga their whaanau, and their iwi and hapuu, to make sure every student feels important and successful at Waipipi School.

- Implement Te Maataiaho | the refreshed curriculum to support every aakonga (learner) to experience success in their learning.
- Integrate local and NZ histories curriculum to enhance children's connection to local history and significant places.
- Develop and implement a holistic and shared vision of success at Waipipi that extends beyond academics- including Maaori forms of giftedness.

Aakonga success in all aspects of their learning and participation is integral to the Waipipi School community, encompassing not only academic achievements but also active participation in cultural, social, and extracurricular activities.

Te Tiriti o Waitangi: **PROTECTION**

Support and safeguard the well-being of our aakonga by addressing the inequalities they might encounter and actively working to protect our aakonga well-being, cultural heritage, language, and values.

Our Initiatives:

- Implement a Mental Health Curriculum Initiative, **Mitey**, that is aligned with the NZ curriculum and integrated into daily learning activities, with the aim of empowering children with the necessary skills and knowledge to identify and address mental health issues in themselves and others.
- Incorporating Maaori knowledge (Maatauranga Maaori), Maaori culture (tikanga), and te reo Maaori into our refreshed curriculum, and teaching practices

Success:

Aakonga feel supported, inequalities are eliminated, and their culture is a natural part of their learning experience.

Te Tiriti o Waitangi: **PARTICIPATION**

Equitable partnership with whaanau in discussions and decisions regarding their aakonga’s needs.

- Attract whaanau to join the school board and contribute to decision making.
- Proactively engage with whanau, hapuu and iwi, to listen and empower them in decision-making and action-taking, ensuring their voice is heard and acted upon. (By Maaori for Maaori)

The active engagement and input of whaanau in the school board and decision-making processes and additionally, the recognition and valuation of Māori diversity, will be key contributors to our success.



Waipipi School

Annual Implementation Plan

2025

Overview

Summary of the plan:

The primary objective of **Strategic Goal 1** revolves around the establishment and reinforcement of partnership principles, deeply rooted in Te Tiriti o Waitangi. Waipipi School endeavours to foster a nurturing environment that ensures every student not only feels valued but also realises their full potential and success. This ambition is geared towards more than just the traditional academic achievements; it encompasses a broader spectrum, including cultural, social, and extracurricular activities.

Central to this strategic goal are three pivotal actions. Firstly, the school plans to launch Te Maataiaho, a revitalised curriculum tailored to ensure every aakonga (learner) finds success in their educational journey. Next, there's a keen focus on intertwining the students' learning with local and New Zealand histories. This integration is anticipated to deepen the students' bond with significant local places, thus augmenting their sense of belonging and cultural understanding. Lastly, the school intends to propagate a holistic view of success. Rather than a sole emphasis on academic prowess, the vision seeks to recognise and celebrate Māori forms of giftedness among other talents.

Measuring success is equally vital for the school. Annually, the school's data will shed light on the progress and realisation of set targets, particularly concerning the incorporation of Te Maataiaho in teaching methodologies. Feedback from aakonga after local educational trips will serve as an indicator of their grasp and affinity with Waiuku's Maaori history and natural landmarks. Finally, the school's student reports, curated by kaiako's (teachers), will spotlight multifaceted student achievements, as well as academics, and will include Māori giftedness. This comprehensive approach will also see students engaging in self-assessments, reflecting on their proficiencies spanning academics, sports, well-being, cultural cognizance, and interpersonal skills.

Strategic Goal 2 focuses on the holistic well-being of aakonga, aiming to address and rectify any inequalities they face while preserving their cultural heritage, language, and values. By the end of the year, the expectation is for aakonga to not only feel supported in their health and well-being journey but also to have their cultural heritage seamlessly integrated into their learning.

To achieve this, the school will introduce the "Mitey" Mental Health Curriculum Initiative that aligns with the NZ curriculum, empowering students to understand and manage mental health issues. Furthermore, the curriculum will be enriched with Maatauranga Maaori, Maaori culture (tikanga), and te reo Maaori.

The success of these initiatives will be gauged through a comprehensive Mitey Wellbeing Tool Review, spanning three years, and involving various stakeholders like whanau, hapuu, iwi, and the community.

Additionally, kaiakos (staff and teachers) will undergo training in Maatauranga Maaori, tikanga, and te reo Maaori to better support the curriculum changes.

Finally, feedback surveys from the aakonga will be used to assess if the school is effectively safeguarding their well-being and cultural heritage.

Strategic Goal 3 aims for an equitable partnership with whaanau in matters concerning their aakonga's needs. The annual objective is to ensure that whaanau board members feel their contributions are influential and recognised in the board's decisions.

By the end of the year, the goal is to have whaanau participation in school board activities and decision-making processes. To achieve this, steps will be taken to encourage whaanau to become part of the school board.

A deliberate approach will be adopted to engage with whaanau, hapuu, and Ngaati Te Ata, ensuring their voices are not only heard but also acted upon. Success indicators include whaanau members articulating their feelings of being valued, the incorporation of te reo Maaori in board operations, and ensuring staff are well-versed in Maaori cultural practices. Further efforts will be channelled into holding inclusive hui with whaanau, offering varied modes of engagement, and making decisions that resonate with whaanau's feedback.

Lastly, there will be an emphasis on integrating Maaori culture into the school's curriculum and events to enhance its significance and make aakonga and their whaanau feel appreciated.

Where are we currently at?

Waipipi teachers are presently engaged in a comprehensive curriculum review aimed at integrating the updated New Zealand Curriculum. This process includes a thorough examination of how our local curriculum aligns with and reflects our people, our unique environment, and our aspirations for the future.

Efforts are underway within the Te ao Tangata/Social Sciences curriculum to integrate our local stories and history seamlessly into our teaching, learning plans, and inquiries.

Weekly sessions of Kapa Haka are underway, where we are growing future Maaori leaders, and developing aakonga confident in the performing arts, and improving their knowledge and understanding of mMaaturanga Maaori, tikanga, and te reo Maaori.

School wide teacher PLD in MITEY Wellbeing Approach is underway. Programmes have started in all classrooms, and we are capably being supported on this journey with a MITEY coach.

How will our targets and actions give effect to Te Tiriti o Waitangi.

Te Tiriti o Waitangi is central to the future strategic objectives and initiatives of Waipipi School. Our three strategic goals align with the principles of Te Tiriti o Waitangi.

Partnership: Strategic Goal 1

Work alongside our aakonga, their whaanau, and their iwi and hapuu, to make sure every student feels important and successful at Waipipi School.

Protection: Strategic Goal 2

Support and safeguard the well-being of our aakonga by addressing the inequalities they might encounter and actively working to protect our aakonga well-being, cultural heritage, language, and values.

Participation: Strategic Goal 3

Equitable partnership with whaanau in discussions and decisions regarding their aakonga's needs.

Honourable Governance: Strategic Goal 3

What success will look like: The active engagement and significant input of whaanau in the school board and decision-making processes and additionally, the recognition and valuation of Maaori diversity, coupled with the enactment of self-determination, will be key contributors to our success.

Action: Attract whaanau to join the school board and contribute to decision making.



Waipipi School

Annual Implementation Plan

2025

Strategic Goal 1

Strategic Goal 1:

Work alongside our aakonga, their whaanau, and their iwi and hapuu, to make sure every student feels important and successful at Waipipi School.

Annual Target/Goal

Implement *Te Maataiaho* in Literacy (Years 0–6) and Maths (Years 0–8) and update our reporting format to better reflect student progress and meet community expectations.

What do we expect to see by the end of the year?

Aakonga success in all aspects of their learning and participation that is integral to the Waipipi School community, encompassing not only academic achievements but also active participation in cultural, social, and extracurricular activities.

Umbrella Actions	Further Actions	Who is responsible?	Resources Required	Timeframe	How success will be measured by December 2025?
Implement <i>Te Maataiaho</i> the refreshed curriculum: -Literacy Years 0-6 in 2025. -Maths Years 0-8 in 2025	Professional Development: Organise ongoing PLD for teachers to ensure familiarity with <i>Te Maataiaho</i>'s content, structure, and teaching strategies. Curriculum Integration Planning: Develop detailed plans to integrate <i>Te Maataiaho</i> across subjects, focusing on connections and key competencies outlined in the curriculum. Assessment Alignment: Review and revise assessment practices to align with the refreshed curriculum's objectives and approaches, ensuring consistency in evaluating student progress. Community Engagement: Host information sessions or consultations with the community to explain the curriculum changes, gather feedback, and build support.	Tumuaki All Kaiako	Te Maataiaho Document	Feb 2025-Dec 2025	Professional Development (PLD) for Teachers: Completion rate of all planned PLD sessions, with all teaching staff attending. Curriculum Integration Planning: Development of integration plans for each subject area, including documented connections to <i>Te Maataiaho</i> competencies and values. Assessment Alignment: Revision of assessment practices, including the introduction of new rubrics and reporting templates aligned with the refreshed curriculum. Community Engagement: Number and attendance rates of community information sessions, with documented feedback from attendees.
Using the insights from the new curriculum and community feedback, design an updated formal written report format for Waipipi School to better reflect student progress and community expectations.	Community Consultation: Hold sessions with parents, whanau, caregivers, and students to gather specific feedback on report preferences, language clarity, and information types that best support understanding of student progress. Curriculum Alignment Review: Analyse key areas of the new curriculum that need to be reflected in reports, ensuring the report structure aligns with the learning areas, competencies, and achievement outcomes. Prototype Development: Create a draft version of the new report format that integrates <i>Te Maataiaho</i> components and reflects community feedback, including language accessibility, layout, and key learning categories. Feedback on Prototypes: Share the prototype report format with teachers, board members, and a representative group of parents for feedback on clarity, content, and effectiveness. Iterative Refinement: Revise the report format based on collected feedback, iterating to address any identified gaps, simplify language, or adjust visuals/layout for ease of understanding. Teacher Training on Reporting: Provide training for teachers on how to use the new report format, emphasizing how to communicate student progress in alignment with the curriculum and in a way that resonates with parents.	Tumuaki All Kaiako	Te Maataiaho Document	Feb 2025-Dec 2025	Creation of a draft report format that incorporates initial community feedback, showing accessible language, organised layout, and inclusion of key learning categories. Revised report format that addresses all major feedback points, with improved clarity, streamlined language, and effective visuals/layout.



Waipipi School

Annual Implementation Plan

2025

Strategic Goal 2

Strategic Goal 2: Support and safeguard the well-being of our aakonga by addressing the inequalities they might encounter and actively working to protect our aakonga well-being, cultural heritage, language, and values.

Annual Target/Goal

Aakonga feel supported; inequalities are acknowledged, addressed, and remediated; and their culture is a natural and integral part of their learning experience.

What do we expect to see by the end of the year?

Aakonga will experience success in their positive health and well-being journey and their cultural heritage will seamlessly weave into their learning throughout the curriculum.

Actions	Who is responsible ?	Resources Required	Timeframe	How success will be measured?
1. Continue Implementing and begin embedding a Mental Health Curriculum Initiative, Mitey, that is aligned with the NZ curriculum and integrated into daily learning activities, with the aim of empowering children with the necessary skills and knowledge to identify and address mental health issues in themselves and others.	SENCo Emma Heaford Tumuaki	Mitey Programme: website and resources. Mitey Coach: Charlotte Manga - School reviews, staff training, coaching, and modelling. Mitey Wellbeing Tool Review.	Programme started in 2024 and continues in 2025.	How are you doing survey- completed in Terms 2 and 4 annually. The board and management to put goals in place once data has been collated and discussed.
2. Incorporating Maaori knowledge (Maatauranga Maaori), Maaori culture (tikanga), and te reo Maaori into our refreshed curriculum, and teaching practices.	All Kaiako, and Tumuaki	<i>He Tātairanga Reo Māori mō 'Te Whakatōtanga' (Taumata 1-2)</i> <i>Waipipi School Te Reo Māori Progression for 'Beginning to use te reo Māori' (Levels 1-2)</i> Professional Development in Maatauranga Maaori, tikanga, and te reo Maaori.	Programme started in 2024 and continues in 2025.	Teachers to undergo professional development in Maatauranga Maaori, tikanga, and te reo Maaori, that will support them to implement Waipipi School's <i>He Tātairanga Reo Māori mō 'Te Whakatōtanga' (Taumata 1-2)</i> Te Reo Māori Progression for 'Beginning to use te reo Māori' (Levels 1-2) In Term 4, Waipipi teachers began a te reo Maaori course- alongside members of Ngaati Te Ata for three hours each week. We hope that this course will continue in 2025. Teachers can show evidence they are teaching Waipipi School's te reo Maaori progressions.



Waipipi School

Annual Implementation Plan

2025

Strategic Goal 3

Strategic Goal 1:

Equitable partnership with whaanau in discussions and decisions regarding their aakonga's needs.

Annual Target/Goal

Whaanau board member/s express feeling valued, heard, and influential within the board's decision-making process.

What do we expect to see by the end of the year?

The active engagement and significant input of whaanau in the school board and decision-making processes.

Actions	Who is responsible?	Resources Required	Timeframe	How success will be measured?
The active engagement and input of whanau, through engagement and consultation, to support school decision making processes.	Tumuaki and kaiako	Budget allocation for hui. (Site and food) Funds and resources are specifically set aside for initiatives or programs that arise from whānau input. Staff and Board PLD around Cultural Awareness.	Nov 2025	Evidence of school engagement with our whanau, hapuu, and Ngati Te Ata leadership. Hold hui (meetings) with whaanau to discuss the needs, aspirations, and concerns of their aakonga. - Offer multiple avenues for involvement, from digital communication to in-person meetings, to accommodate diverse needs. - Ensure that decision-making processes, especially those directly affecting aakonga, are inclusive of whaanau input and perspectives. Waipipi School personnel attending Kahui Ako development days and are part of all discussions and planning.