DALEFIELD SCHOOL ANNUAL PLAN 2026

A roadmap to equip our learners with the skills, confidence, and values for future success.



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Shaping the Future, Together

The 2026 Annual Plan is a comprehensive framework designed to foster holistic student development and high academic achievement, built upon three interconnected pillars.

The Foundation
Grounded in strong cultural values and community connection.



Priority 1
Quality Teaching & Learning (Academics & Te Ao Māori integration).

Priority 2
Wellbeing, Engagement & Values (Creating a safe, inclusive environment).

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Our Vision

“To grow **confident**, **capable**, **connected** learners who live our school values... and are equipped to thrive in their future pathways.”



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Living Our Values Every Day



Manaakitanga

Care, respect, and hospitality

Kaitiakitanga

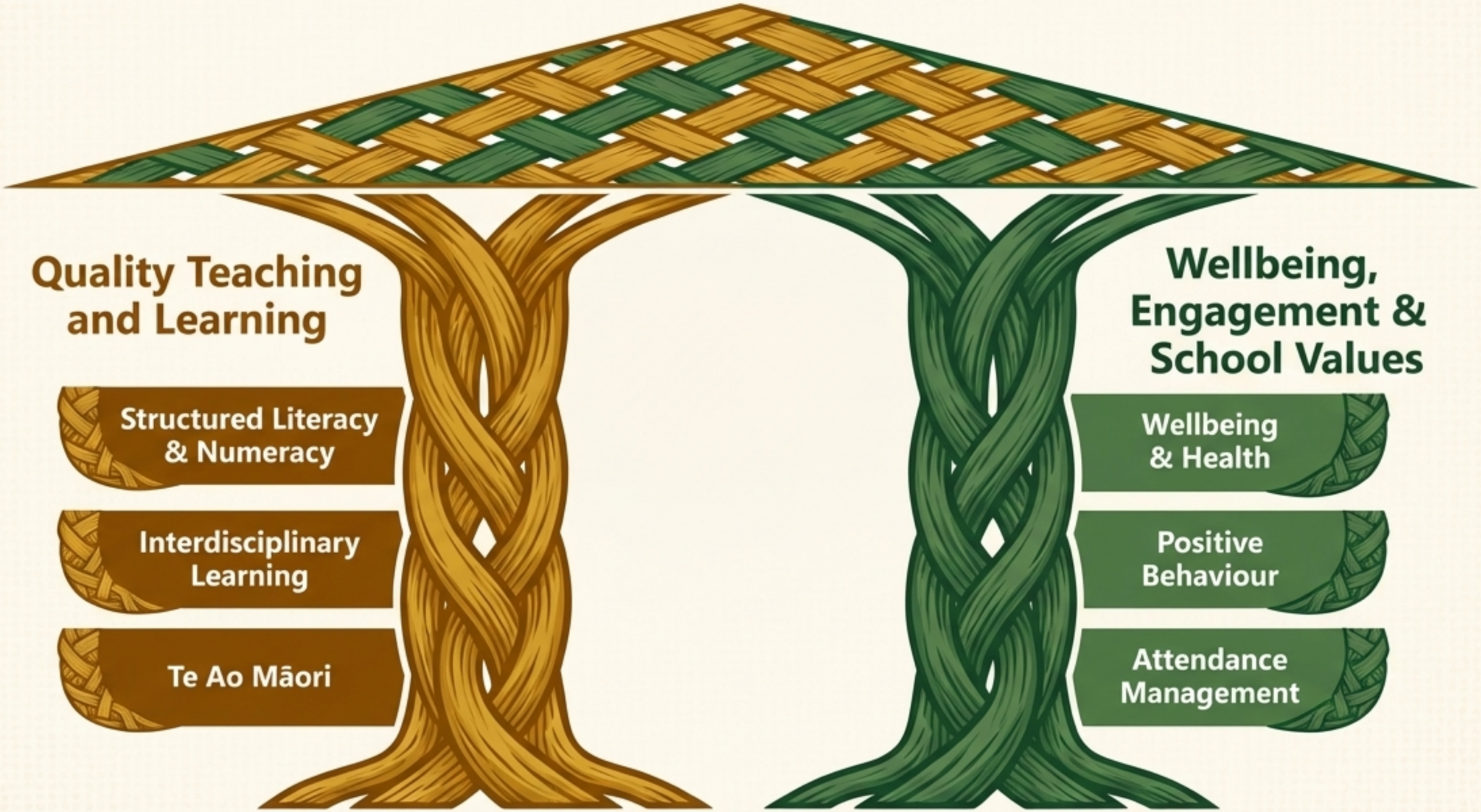
Guardianship and protection of our environment

Whanaungatanga

Relationship, kinship, and connection

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Our Strategic Priorities for 2026



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Strategic Priority 1: Quality Teaching & Learning

Ensuring every student reaches their potential through evidence-based instruction and culturally responsive pedagogy.

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Structured Literacy

Key Actions

- Embed structured literacy for Years 0–3 (new teachers) and implement for Years 4–8.
- Complete PLD training through Canterbury University.
- Trial SmartLab online programmes.

Monitoring

- Termly HERO data tracking and target student monitoring.
- Benchmark Y1–2 progress at WK20 & WK40.
- Twice-yearly PAT & e-asTTle assessments.

2026 Targets

≥80%

of students reach expected year levels in reading and writing.

≥1 Year

of progress guaranteed for priority learners.

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Structured Numeracy

Key Actions

- Embed structured approach school-wide: Oxford Numeracy for Seniors, Numicon for Juniors.
- Ongoing PLD via Ministry of Education workshops.
- Trial SmartLab online learning programmes.

Monitoring

- Termly numeracy tracking via HERO.
- Twice-yearly PATs.
- Moderation meetings to form consistent Overall Teacher Judgements (OTJs).

2026 Targets

≥80%

of students reach expected numeracy levels.

≥1 Year

of progress guaranteed for priority learners.

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Connecting the Dots: Interdisciplinary Learning

Literacy

Numeracy

Inquiry

Sciences

Student Agency & Ownership

Inputs & Monitoring

- Integrate teaching across core subjects to reflect holistic progress.
- Summative and formative data collection.
- Termly professional teacher reflections.

Target State

- Students actively demonstrate holistic progression, engagement, and deep ownership of their own learning pathways.

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Weaving Te Ao Māori Across All Priorities

Consistent daily te reo, karakia, and tikanga in every classroom.

Utilise Wai Ako, Kura Ahurea, and Ka Mau te Wehi! resources.

Celebrate student identity through pepeha, Matariki, and cultural artwork.

Community Partnerships

Deepen reciprocal relationships with Ngāti Kahungunu and Hurunui-o-Rangi Marae (noho marae, cultural learning).

Monitoring & Targets: Whānau and iwi feedback via hui and surveys results in visible student leadership in cultural experiences and deep understanding of Māori values.

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Strategic Priority 2: Wellbeing, Engagement & School Values
Creating a safe, inclusive environment where physical health, positive behaviour, and attendance thrive.
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Fostering Wellbeing and Positive Behaviour

Wellbeing

- Embed Navigating the Journey across all year levels.
- Promote physical health, outdoor learning, and place-based experiences.

Behaviour & Values

- Teach and explicitly celebrate value-aligned behaviours.
- Implement House points, Assembly awards, and Principal awards.
- Utilise weekly values tick sheets for student reflection.

≥90%

of students report positive wellbeing in surveys.

Visible, daily demonstration of manaakitanga, whanaungatanga, and kaitiakitanga.

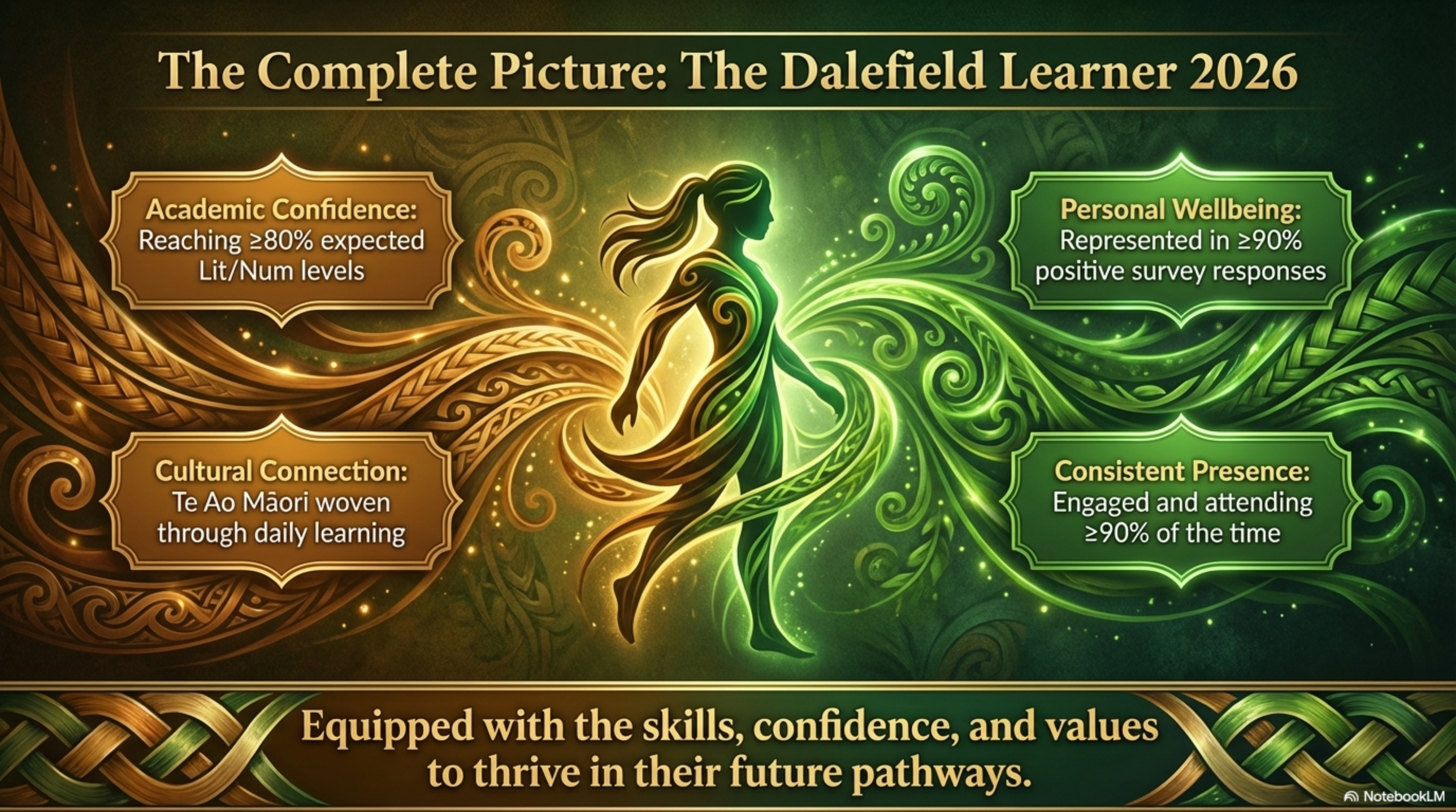
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Showing Up to Succeed: Attendance



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The Complete Picture: The Dalefield Learner 2026



Equipped with the skills, confidence, and values to thrive in their future pathways.

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Moving Forward Together: Monitoring & Accountability

Governance Oversight

The Board of Trustees rigorously monitors progress against this plan (in alignment with the *Education and Training Act 2020*) through regular principal reporting and student achievement updates.



Community Feedback Loop

Formal mid-year and end-of-year evaluations explicitly incorporate feedback from whānau, iwi, and parent surveys to inform the subsequent year's focus.

Guiding Dalefield School operations and resourcing to ensure every learner is equipped for their future success.

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