PROSPECTUS 2027



WHANGAROA COLLEGE

To Wisdom with Honour

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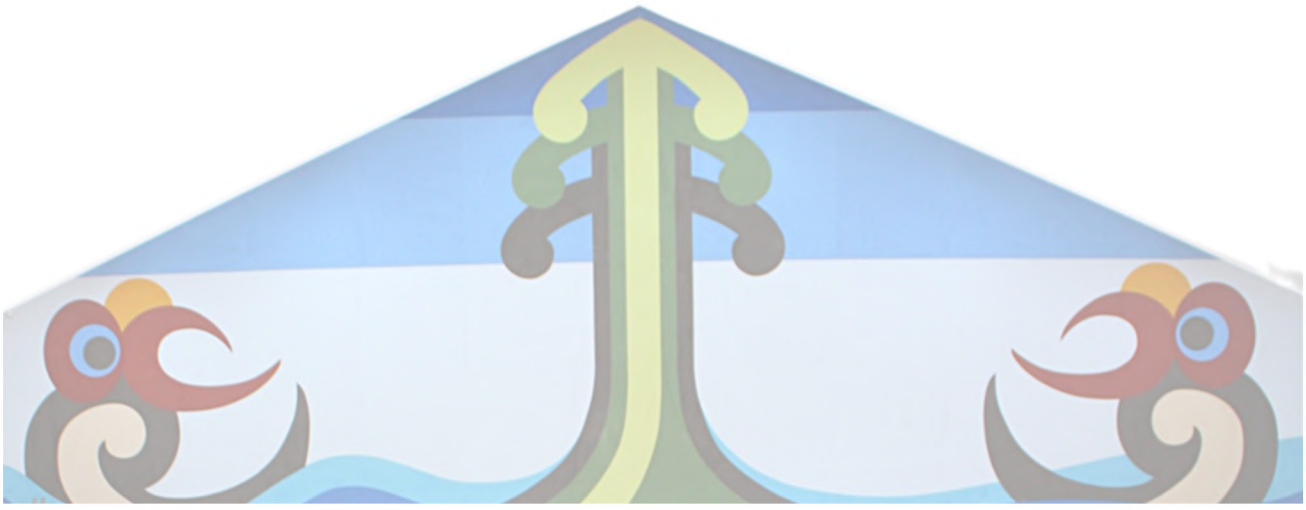
TO WISDOM
WITH HONOUR

Mā te Ngākau ū
COMMITMENT

Kia manawaroa
PERSEVERANCE

Whakamana i te tangata
RESPECT

Kawea ake te mana
RESPONSIBILITY



PRINCIPAL'S MESSAGE

Tēnā koutou katoa nau mai, haere mai, whakatau mai



Whangaroa College is a special place and I am proud to be the Principal of this exciting learning community, a learning community that has a passion to ensure your child receives the best possible opportunity to reach their full potential. It is a privilege to welcome you to Whangaroa College and I look forward to a long and successful relationship with you and your whānau.

At Whangaroa College we ensure our students develop a broad range of skills that will benefit them as they move into the real world. We have an unrelenting focus on academic, social and personal achievement as this has the potential to unlock a plethora of pathways for students to explore. In addition, having a range of foci provides students with an ability to access the wider curriculum with confidence. We also provide opportunities to ensure a life-balance through participation in sports, the arts, and culture.

Our students are also encouraged to embrace our school values of Whakamana i Te Tangata (Respect), Kawea Ake Te Mana (Responsibility), Mā Te Ngākau Ū (Commitment), Kia Manawaroa (Perseverance) and Tikanga Māori. By following these values, coupled with our focus on academia, Whangaroa College aims to ensure all learners are equipped with the skills to achieve their full potential, and positively contribute to te ao Māori and the wider society.

Whangaroa College continues to provide a culturally responsive learning environment that is embedded throughout the College, whānau and wider community. This philosophy promotes determination in our students as they attain higher levels of confidence and achievement through the development of sound communication, shared learning and quality learning relationships.

As always, I invite you to become involved in the many activities Whangaroa College offers throughout the year; your participation is gratefully appreciated.

The more that you read, the more things you will know, the more that you learn, the more places you'll go."
– Dr. Seuss



OUR MISSION AND VISION

AIM

To enable all learners to achieve Wisdom with Honour.

MISSION STATEMENT

Building confident global citizens that strive for excellence.

VALUES

Whangaroa College acknowledges and upholds the values of Whakamana i Te Tangata (Respect), Kawea Ake Te Mana (Responsibility), Mā Te Ngākau Ū (Commitment), Kia Manawaroa (Perseverance). We underpin these values with an emphasis on Tikanga Māori. By following these values, the College aims to ensure all learners are equipped with the skills to achieve their full potential and positively contribute to society.

INFORMATION

Whangaroa College is a Year 7–13 state co-educational school set in idyllic and peaceful surroundings on SH10 in Kāeo.

We sit in a valley bounded by the Kāeo River, Pohue Pa, Maungaemiemi, Whakarara and Taratara maunga. Ngāti Kahu and Ngāpuhi are tangata whenua. The beautiful and tranquil Whangaroa Harbour is less than 10 kms away. The East Coast offers views of the Cavalli Islands and access to the surfing and swimming beaches of Matauri Bay, Te Ngaere Bay, Wainui Bay and Tauranga Bay.

The campus contains beautifully positioned and well-tended native and exotic trees and shrubs. There is also a range of outdoor sport and recreation facilities in the College grounds.

The College is well equipped to cater for academic, sporting and cultural needs. Whangaroa College is an NZQA accredited provider of both conventional and non-conventional school subjects.



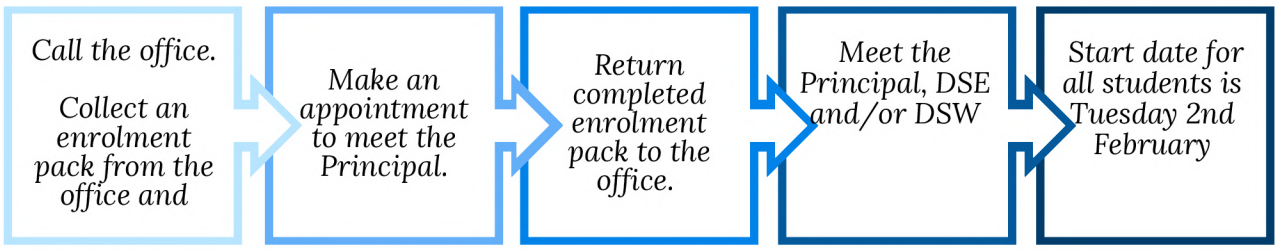
ENROLMENTS

Enrolment packs can be collected from the school office 9:00am to 3:30pm Monday to Friday. Enrolment forms can also be found on our school website- **https://www.whc.school.nz/**

If you wish to pick up an enrolment pack before the end of the school year 2026, then please be aware that the school will be closed from Wednesday 9th December.

There is an enrolment process to follow before a new student begins school.

ENROLMENT PROCESS



Every new student will meet the Principal at the start of the year as well as the Director of Wellbeing or the Director of Teaching and Learning. This meeting is for the student and parent/caregiver and will take approximately 30 minutes.

Juniors (Years 7-10) will meet with the Director of Wellbeing to look at learning and wellbeing needs.
Seniors (Years 11-13) will meet with the Director of Teaching and Learning to discuss senior academic courses and pathways and to select course options.



DAILY ORGANISATION

TIMETABLE

We have five periods per day, which are an hour long. Whānau time in the morning is a chance to touch base with whānau teachers and the roll is taken.
Students get a free lunch at school, which is home cooked and fresh daily. They are also welcome to attend breakfast club daily.
There are games and training sessions at break times and lunch times. The library is open four lunch times per week and in the summer the pool is often open.
School buses arrive shortly after 3:10 for the students to get home.

PERIOD	TIMES
WHĀNAU	8:45-9:00
1	9:00-10:00
2	10:00-11:00
INTERVAL: 11:00-11:25	
3	11:25-12:25
4	12:25-1:25
LUNCH: 1:25-2:10	
5	2:10 - 3:10

TERM DATES and HOLIDAYS for 2027

Term 1 Tuesday 2nd February-Friday 9th April	Waitangi Day Saturday 6th February (Observed Monday 8th) Good Friday 26th March Easter Monday 29th March Easter Tuesday 30th March
Term 2 Tuesday 27th April-Friday 2nd July	ANZAC Day- Sunday 25th April (observed on Monday 26th April) Kings Birthday Monday 7th June
Term 3 Monday 19th July- Friday 24th September	
Term 4 Monday 11th October- Tuesday 14th December	Labour Day Monday 26th October









PB4L

Positive Behaviour for Learning (PB4L) is a programme used throughout schools, focusing on positive behaviour and encouraging a more settled environment. Within PB4L we use *Restorative Practice*, which supports schools to build positive, respectful relationships across the whole school community. What this means is that we do not use the traditional discipline model, but a more student-centered approach when tackling issues around behaviour.



We have 4 houses- ***Kauri, Matai, Tawa and Miro***



WHĀNAU HOUSES

Whānau houses are made up of Years 7-13. The four houses compete throughout the year with sports days, weekly challenges, attendance & uniform points, PB4L "Student of the Week" awards and more. It encourages leadership and supportive environments.

In whānau time we have PB4L lessons around our school values and behaviour. These are taught skills and are very important to the well-being of our students.

We attempt to put siblings in the same houses. This way whānau have one main point of call when discussing their child's learning.







CURRICULUM

All students from Years 7-13 are required to take English and Mathematics, with literacy and numeracy skills embedded across all learning areas, especially our Integrated Studies Learning system (Pods).
We have five one hour long periods per day, with two break times. We have found that a deeper understanding can be gained with longer periods. All periods have a clear structure, which breaks up the hour and provides a few different activities and learning tasks (for those students who enjoy a variety of learning opportunities within each subject).
Integrated Studies for senior learning As a small school it is difficult to offer all subject areas to our students for all of their pathways. Our Integrated Studies have multiple subject areas and focus on a thematic approach so students have access to all the areas they need. We individualise student learning, so consideration is given to areas of interest aimed at ability levels.
We also have an emphasis on Te Reo Māori and where possible, Science. All junior levels are also provided for in these curriculum areas where possible.
Gateway, Trades and STAR programme placements for seniors are provided to offer additional skills and knowledge in work settings outside the classroom.





GRADUATE PROFILE

Our Graduate Profile outlines what a graduate of Whangaroa College looks like and serves as a framework for tracking student growth. It is designed to help students, staff, and families monitor progress toward a set of graduation criteria across four main areas: Skills, Knowledge, Attitudes, and Values. Each area is broken down into specific competencies, such as Literacy, Time Management, Global Citizenship, Strong Work Ethic, and Resilience. For each competency, there is a four-stage progression: Beginning, Developing, Achieved, and Excellence. This tiered system provides clear benchmarks to show a student's current level and what they need to do to improve. The profile covers a wide range of abilities, from traditional academic skills like Numeracy and Researching to practical life skills such as Banking, Housekeeping, and Finding a Job. It also emphasises social-emotional qualities like Active Listening, Compassion, Empathy, and Integrity. The inclusion of concepts like Te Reo Māori, Marae participation, and Cultural Identity suggests a focus on the cultural context of the school community. The profile is a tool to help students and those who support them see where they stand and what steps they need to take to meet the graduation standards and develop into well-rounded individuals.

INTEGRATED STUDIES

We have four learning Integrated Studies Pods. Students can access multiple subject areas and have the opportunity to learn from a more topic based, thematic approach.

- Year 7 to 10 students take more traditional subjects that feed into Integrated Studies. See below which subject areas fit under the different Integrated Studies Pods. The purpose here is to build the skills required to undertake a course of learning at the senior level.

- Year 11 to 13 students can choose one integrated study per semester. We have two semesters per year. Semester 1 (Terms 1 & 2) and Semester 2 (Terms 3 & 4).



Health, PE, Classical Studies, Media Studies, History, English, Tikanga Māori

CREATIVE ARTS



Visual Arts, Drama, Photography, Design Media, Technology - Soft Materials, Music.

SOCIAL & COMMUNITY SERVICES

Tourism, Hospitality, Māori Studies, Design Media, Food Technology, Home Economics





Education for Sustainability, Horticulture, Agriculture, Sciences, Technology-Hard Materials

PRIMARY INDUSTRIES & CONSTRUCTION

SENIOR SCHOOL

Here at Whangaroa College there is an emphasis on individual learning and setting a programme that works for every individual student.

Core subjects: English and Mathematics (at various levels) are compulsory for all senior students. English areas include; *Academic English* and *CAA English*. Mathematics areas include*; Academic Mathematics and CAA Mathematics*.

Modules (Mods): students choose two Mods per semester. Modules are specific subjects offered to reinforce learning in the Pods and to ensure the coverage of subjects for our senior students. These vary depending on student interest and need. These are set at the required levels for our students. These subjects run in the first three periods of the day. Each subject has five periods a week.

Pods: Senior students select one Pod per semester. They can change each semester or choose to stay in the Pod as the courses change each semester. Pods have seven, one hour periods a week. Pods are designed with the students in mind, so not one course of learning is exactly the same as another.

GATEWAY STAR & TRADES ACADEMY

Gateway/STAR: These courses are mostly offered to Year 11, 12 and 13 students who have indicated an interest in a particular workplace or career pathway. All Gateway courses are run during term time.
We have had students complete Gateway courses in:

- Retail services
- PADI Diving
- Sports and Recreation
- Computing and Digital Technology
- Hairdressing and Beauty
- Agriculture and Horticulture
- Electrical Engineering
- Early childhood Education

Individualised Gateway programmes can be designed for students, If you are interested in a Gateway course, please make sure you indicate this during your Academic Counselling meeting.

Trades Academies: Trades Academies also target Year 12 and 13 students, but some Year 11 students can be accepted into them if they show a keen interest and have the appropriate literacy and numeracy requirements. Students who enrol into a Trades Academy must stay on this course for the full year.

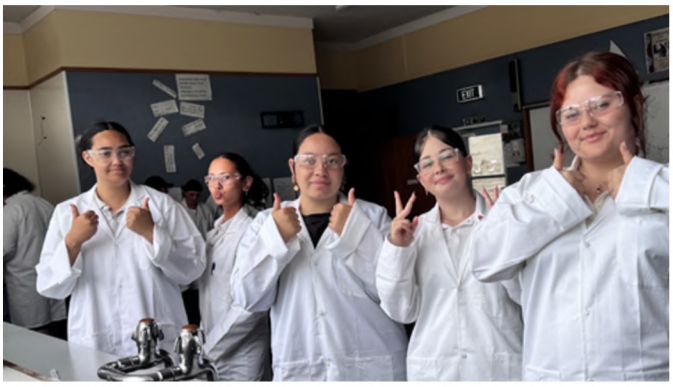
JUNIOR SCHOOL

Years 7-10 and Core Subjects: We aim to have one class of each year group in Years 7-10. They will have five periods each of English, Mathematics and Te Reo Māori per week. All other learning will be integrated over the year.













CULTURAL & SPORTS

Sporting opportunities may include;

Netball
Volleyball
Bowls
Tough Guy & Gal
AIMs Games
Run/Walk series
Chess School

Sports Days - Swimming Sports, Athletics, Cross Country.
NSSSA (Northland Sports Days) - Touch Netball, Volleyball, Table Tennis, Ki-o-Rahi, Athletics, Cross Country, Floorball, Basketball.
After-school programmes include Hip Hop Dance, Waka Ama, Basketball & Music.

Cultural opportunities may include;

Kapa Haka
Ngā Manu Kōrero
Trash 2 Flash
Opera experiences
Creative Northland Youth Summit

Speech competitions
Sheila Winn performances (drama)
School plays & performing arts opportunities (inside and outside the school)



UNIFORM EXCHANGE

We have a very basic uniform - white polo shirt, black pants/skirts, plain black crew neck jersey, the school jacket, and black shoes or sandals.
We are here to help out when the washing just doesn't get dry in time for school.
Every morning the Uniform Exchange will be available for students to hand over their non-uniform item and swap it for a school uniform item. At the end of the day, they just hand over their borrowed uniform piece to get their own gear back. We will wash and dry all uniforms daily, ready for the next day.

HOODIES, CROCS OR SLIDES ARE NOT PART OF OUR SCHOOL UNIFORM

BREAKFAST CLUB/SCHOOL LUNCHES

Our breakfast club is open every morning from 8:10 to 8:35am. Students are encouraged to eat a nutritious breakfast before school starts. We offer Weetbix and Milo. Depending on the weather, a hot breakfast can include porridge and toast.
A free school lunch is provided to every student. These vary depending on the season. In winter they include; soup, nachos, chicken and mash and in summer they include sushi bowls, wraps and sandwiches and much, much more!

WHĀNAU FOCUS GROUP

We would like to get the Whānau Focus group back up and running again at Whangaroa College. Historically, this group has supported the school with fundraising, school and community events, and sporting fixtures. If you are willing to volunteer some of your time to support our school and tamariki, please contact the school office at (09) 405 0199 or email office@whc.school.nz.
We would love to hear from you!































WHANGAROA COLLEGE

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