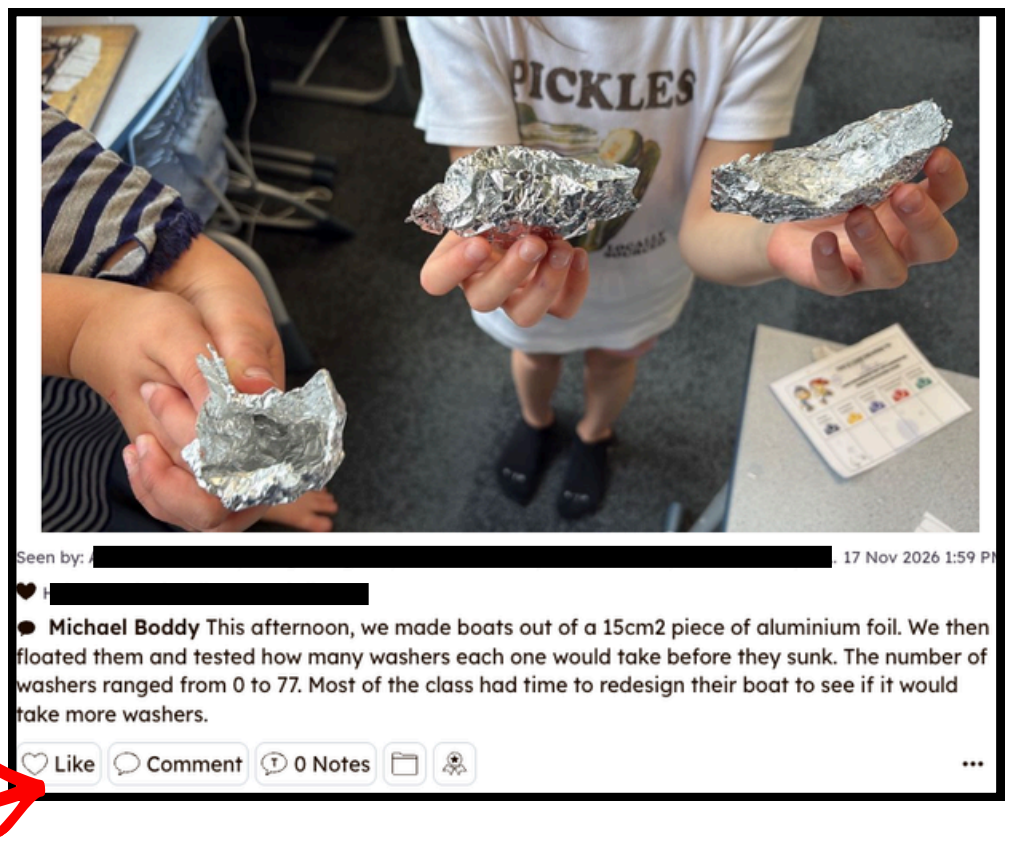
Kairanga School Newsletter

Wednesday 18 November | Raapa 18 ō Whiringa-ā-Rangi 2026

Kia ora e te whānau

One of the clear messages from our recent community survey was that parents would love to see more of what their children are learning at school. Well, we've listened! Our teachers have put a focus on increasing the number of Seesaw posts, giving you a better window into the learning happening in our classrooms. However, there's one little problem... we're not getting much feedback from parents! While we know many of you are viewing these posts, they often receive only a few or no likes or comments. Our teachers (and your children!) really appreciate knowing that someone at home has seen and enjoyed what they've shared. So here's my wero/challenge: Next time you see a Seesaw post, give it a like or leave a quick comment. Even a simple "Great work!" or "I loved hearing about this!" can make a real difference.
If I were writing a report on parent engagement with Seesaw, I might have to give parents an "Emerging" grade at the moment! Let's see if we can lift that to "Proficient" by the end of term! :-)



Our **Te Kawau Cluster Athletics Day** at Massey on Thursday was a fantastic day, with 41 athletes representing Kairanga School. I was really proud of the effort, determination and fair play shown by our tamariki. It was also lovely to see so many whānau coming along to support our athletes. A big thank you to Michael, Leonie and our House Leaders for their work helping organise and support our team. Thanks also to our wonderful Home and School team for their ongoing fundraising efforts, which help make opportunities like these possible. Congratulations to everyone who competed and represented Kairanga so well. Some photos are on the next page.

Last week I mentioned our **School Safety Map** project, where every child was given the opportunity to identify areas around our school where they feel safe, or less safe. The encouraging news is that almost all children feel safe in most areas of our school. However, one area stood out clearly as a concern: our school carparks. These received more red markings than any other area. This is an important reminder that we all have a responsibility to keep our tamariki safe, particularly during the busy drop-off and pick-up times. A few reminders:

- 5 km/h is the speed limit in our school carparks. Please drive walking pace and remain alert for children.
- 30 km/h is the speed limit on the road outside our school during pick up/drop off.
- Please only park in marked parking spaces. We regularly see vehicles parked in the yellow areas marked "Keep Clear" at the front of the school or in our 'Kiss and Drop' area. These areas must remain clear to maintain visibility.

Our staff have also discussed the findings from the Safety Maps, and we will be making adjustments to our playground duty routes and supervision to respond to the areas children have identified.

Congratulations to our students who represented Kairanga School at last weekend's **Ag Day Championships**! Reaching this level is a fantastic achievement and reflects the time, effort and care that goes into preparing and working with their animals.

A big thank you to everyone who came along to our **Christmas Barn fundraising evening** on Friday night. It was a lovely evening, with plenty of Christmas spirit, and a wonderful opportunity to get together as a school community while raising funds for our tamariki. A huge thank you to Mel and the team at the Christmas Barn for their generosity, time and effort in making the evening such a success. We really are fortunate to have such a supportive school community!

Our classroom carpet replacement project is now complete, and it's wonderful to see our classrooms looking so fresh! As you can imagine, replacing the carpets throughout an entire school while keeping seven classrooms operating has been quite an exercise. A huge thank you to our staff and children for their patience, flexibility and Aumangea (Resilience) throughout the process. The results have been well worth the disruption, and it's great to have this now completed.

Our planning for 2027 is well underway, and I am pleased to confirm a few changes to our teaching team for next year:

- Sonia Monk will be moving to Room 4, teaching Years 3 and 4.
- Michael Boddy will move into Room 5, teaching our Yr 5 students.
- Donna Millin will move to Room 6, teaching Years 6 and 7.

Thank you, as always, for your continued support of our school.



Ngā mihi
Richard Lawton
Principal | Tumuaki
principal@kairanga.school.nz



Week 6
Term 4

Whāia te mātauranga, kia ora ai tātou
For life we are learning













Important Dates – Term 4, 2026

Lots happening as we head towards the end of another busy year at Kairanga School!

November

- Tuesday 24 November – Whānau Hui. 5.30pm

December

- Wednesday 2 – Friday 4 December – Year 8 Camp: Sixtus Lodge.
- Thursday 10 December – School Disco.
- Monday 14 December – School Picnic.
- Tuesday 15 December – Students visit their 2027 classes. End-of-year reports available on HERO. **Prizegiving: 6pm.**
- Wednesday 16 December – Last Day of School: **School finishes early at 12.30pm.**

Looking Ahead to 2027

Tuesday 2 February 2027 – First Day of School! Classes begin at 9.00am.

Over the past few months, we've been busy developing our **Strategic Plan for 2027–2028**, which will help guide the direction of Kairanga School over the next two years. The poster below provides a snapshot of our three main goals and priorities. These form part of our more detailed Strategic Plan and Annual Plan, which outline the specific actions we'll take to bring these goals to life. In simple terms, it's our roadmap for where we want to go and what we'll focus on to make Kairanga School even better for our tamariki.

This plan hasn't been developed in isolation. It's been shaped by feedback from all our students through a student survey, our parent community through surveys and conversations, our staff through surveys and several meetings, and our Board through several meetings and consultation. We've also drawn on what we know about our students' learning, wellbeing and achievement, alongside our ongoing school reviews.

We're now inviting one final round of feedback from our whānau before the Board finalises the plan. **Please take a few minutes to look over the poster and let us know what you think.** If you have any suggestions, questions or feedback, please contact either myself (principal@kairanga.school.nz) or Anna, our Board Presiding Member/Chair (bot-chair@kairanga.school.nz).

KAIRANGA SCHOOL STRATEGIC PLAN

2027-2028

BELONG

EVERY STUDENT, STAFF MEMBER AND WHĀNAU FEELS SAFE, VALUED AND CONNECTED.

- **Behaviour:** Teach and consistently apply clear school-wide expectations, while responding to individual needs.
- **Safety and wellbeing:** Strengthen playground safety, positive play and trusted-adult support, while actively addressing bullying and discrimination.
- **Inclusion:** Deepen our understanding of diverse learning needs and strengthen inclusive teaching practices.
- **Attendance:** Work proactively with whānau to address barriers and improve regular attendance.
- **Culture:** Work with whānau and mana whenua to strengthen cultural identity, te reo Māori, tikanga and local histories.
- **Communication:** Strengthen two-way communication and make classroom learning more visible to whānau.

**KOTAHI TE KĀKAHO KA WHATI,
KO NGĀ TOKOTORU KA Ū.
A SINGLE REED MAY BREAK,
BUT THREE TOGETHER ARE STRONG.**

HIGH EXPECTATIONS

WE CHALLENGE OURSELVES, SUPPORT EACH OTHER AND STRIVE TO ACHIEVE OUR BEST.

- **Writing**: Establish a consistent Year 0–8 approach to teaching, assessing and improving writing.
- **Assessment**: Use assessment evidence to monitor achievement in reading, writing and mathematics and inform teaching.
- **Targeted Teaching**: Identify learners needing support or extension, provide targeted teaching and regularly review progress.
- **Māori Achievement:** Improve writing achievement for Māori learners through culturally responsive teaching and whānau partnerships.
- **Teacher Capability**: Strengthen teaching practice through professional learning, collaboration, observation and the Professional Growth Cycle.

**WHĀIA TE ITI KAHURANGI, KI TE TŪOHU KOE,
ME HE MAUNGA TEITEI.
PURSUE EXCELLENCE – IF YOU STUMBLE,
LET IT BE TO A LOFTY MOUNTAIN.**

WHĀIA TE MĀTAURANGA, KIA ORA AI TĀTOU. FOR LIFE WE ARE LEARNING.

WE GROW AS LEARNERS AND LEADERS, EXPLORE NEW OPPORTUNITIES AND PUT OUR LEARNING INTO ACTION.

- **Leadership:** Develop a Year 0–8 pathway that grows responsibility, service, mentoring and leadership.
- **Student Voice:** Strengthen student voice, tuakana–teina relationships and meaningful involvement in school decisions.
- **Authentic Learning:** Expand hands-on, real-world learning through practical projects, enterprise and community partnerships.
- **Enrichment:** Provide opportunities for challenge and enrichment that reflect learners' strengths, interests and aspirations.

Whanaungatanga *Relationships* · Manawanui *Empathy* · Kaitiakitanga *Guardianship* · Aumangea *Resilience* · Hiranga *Excellence*

**OUR FULL STRATEGIC AND ANNUAL PLANS ARE AVAILABLE ON OUR WEBSITE.
SCAN THE QR CODE TO FIND OUT MORE.**

QR Code not yet set up

School Bank Accounts:
Kairanga School Board of Trustees. 03-0726-0566433-000 (School related expenses)
Kairanga School Home and School. 03-1521-0040440-00 (Fundraising events)

School Contacts
Principal. Richard Lawton. principal@kairanga.school.nz
Deputy Principal. Sonia Monk. sonia@kairanga.school.nz
All other staff members can be contacted via SeeSaw or <firstname>@kairanga.school.nz
Presiding Member (Board Chair). Anna McLachlan. bot-chair@kairanga.school.nz. 0275197511
Office/Admin. Ann Waddell /Helen Stratford. office@kairanga.school.nz. 06 3290824

Communication platforms:
Hero. Our main method of communication. How to set up is on our website. Contact Richard for any problems.
Our website **www.kairanga.school.nz** has loads of information including a handy A-Z
SeeSaw is for sharing student work and messages between home and school.
Our **facebook** page has lots photos and information about events.

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