TŌTARA SCHOOL 2026 ANNUAL PLAN AIMS

Respectful Kākāriki · Inclusive Kikorangi · Caring Kōwhai · Honest Karaka

ANNUAL PLAN AIM 1:
To support equity and excellence by providing tamariki an updated Curriculum and Assessment platform which is inclusive, responsive to needs of every child whilst being compliant with various Curriculum changes.
MANAGE, IMPROVE & INITIATE CURRICULUM CHANGES

More details on the FULL Annual Plan

ANNUAL PLAN AIM 4:
To Engage with whānau&community to gain their aspirations to grow the roll, sense of pride and mana of our kura within our community and the greater community.
CONSULT, COLLABORATE, GROW

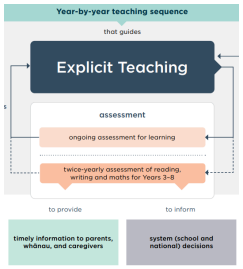
ANNUAL PLAN AIM 2:
Our school's overarching target is to achieve 90% justified attendance for all students across the school year.
MANAGE, IMPROVE & RESPOND TO ATTENDANCE ISSUES

ANNUAL PLAN AIM 3:
To raise Achievement in the core curriculum areas of Reading, Writing and Maths with a focus on those Learning Towards especially in Writing.
TARGET, SUPPORT, RESEARCH, IMPLEMENT

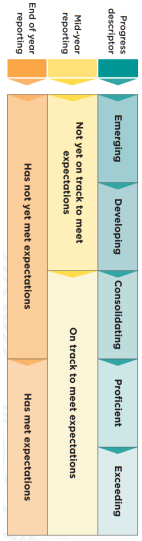
1) Assessment & Curriculum
2) Attendance
3) Achievement
4) Aspirations of Community

Totara School

2026 Annual Aims – Tō tara is the A TEAM

A TEAM	WHAT - AIM	WHY	HOW - ACTIONS	WHEN
A ssessment & Curriculum **1** 	To support equity and excellence by providing tamariki an updated curriculum and Assessment platform which is inclusive, responsive to needs and where every child can be themselves and where learning is celebrated with whānau and is also aligned with the Government Curriculum and Assessment changes.	We are undergoing Curriculum changes in all curriculum areas with an emphasis on Math and Literacy in 2026. Assessment has undergone some changes and there are expected processes to follow. The Aspiration is to have a more comprehensive and responsive curriculum. Tōtara still has a need to have its own rich localised curriculum incorporated in the curriculum. It's also hoped that new Assessment Practices will provide more clearer, responsive, meaningful, accurate data for whānau, board and school.	-Review and refine current assessment schedule to align with Te Mataiaho (NZ Curriculum) -Assessment Data will be accurate, meaningful and specific with time as we move to mandated Assessment requirements from 2027 -SMART Assessment tool is being used initially for writing, then maths, then reading. -PD with IMPACT ED around Assessment -P.A.T testing -'What & why & how' of learning fits our philosophy (and that of the MoE knowledge rich / science of learning curriculum & P.B.4.L-which we are involved with). -Provide Students feedback and feedforward and reflection with their learning -Share assessment with whanau that is clear and is written language that is easy to understand -Implement changes required to current curriculum plans by working collaboratively within and across schools, seeking MoE advice for implementation and keeping up to date with best practice.	Ongoing Responsive to requirements by 2027 Input SMART Assessment Data within Term 2 and 4 guidelines PD Impact Ed - Term 1&mainly Term 2 2026 P.A.T testing - investigate for 2027 What, how and why regularly shared. Feedback - ongoing Reporting to Parents - Term 2 & 4 + hopefully more 'realtime' reporting.
A ttendance **2** Attendance Management Pl... required in 2026	Our school's overarching target is to achieve **90% justified attendance** for all students across the school year. This target reflects our commitment to maximising student presence in learning environments while acknowledging legitimate reasons for absence.	Regular and punctual attendance is fundamental to student success, fostering strong academic progress, social development, and a sense of belonging within our school community. School Attendance is a national government priority.	-Educate students and whānau on the importance of regular attendance for learning and future opportunities. -Initiating and following processes of our School Attendance Management Plan (A.M.P). -Carry out Attendance Interventions and engage with Attendance Management Officers and MoE when necessary. -Board, Staff, Community - inform of attendance trends, interventions etc. Aware of A.M.P. Attendance mentioned in Newsletter Tōtara School Standing proud, learning together Tu Ake, ka rangatira. Ako tahi, manaakitia	Ongoing Termly and as needed When notified of necessary Attendance intervention Monthly Newsletter - regularly

2026 Annual Aims – T ō tara is the A TEAM

A TEAM	WHAT - AIM	WHY	HOW - ACTIONS	WHEN
A chievement 3 	To raise Achievement in the core curriculum areas of Reading, writing and maths to a percentage of 50% working within or beyond their expected level with a focus on those Learning Towards especially in writing 'raise the overall achievement in writing with a focus of decreasing the number of students 'working towards' their expected level in writing from 50% to 30%.	The Achievement data of 2025 is lower than where we would ideally like it to be when compared historically within our school and when compared nationally. We need to be working hard to raise the achievement to set our learners up for success. Achievement is a fundamentally vital role for a school to provide. -All Students will receive specific feedback that aligns to the curriculum and is a reflection of their own learning.	-Students are making progress across the curriculum: -Literacy - continue to use the IDEAL platform for Structured Lit. -Maths - continue to use Pr1me maths as a resource but maintain a rich balanced math curriculum. -Writing Specific - investigate meaningful ways to shift motivation, application and measure progress. -Assessment - mentioned in Aim 2 above. Use data to drive class, group and individual learning needs. -Programmes - responsive to our needs, environment, learners and is dynamic, engaging and purposeful -Learning Support - Appropriate Learning Support is investigated and provided for children with cognitive issues, behavioural barriers and learning barriers. -Planning - planning is consistent and targeted across the school. Relevant to needs and responsive to the new curriculum standards -Teachers are reflecting on their teaching and learning practice and using accurate assessment data to guide teaching and learning -School culture - review school values/vision etc and create a platform which is more responsive and relevant to 'learning' as values are currently very 'social' - respect, inclusive, caring, honest.	All staff are trained in the use of IDEAL with Learning Matters by the end of Term 2 2027 On-going and reviewed at the start and end of each term See Aim 2 On-going, reviewed termly On-going, reviewed termly On-going, reviewed termly Reviewed regularly collaboratively and by the Principal Ongoing but imperative in Term 2 and Term 4 On-going, reviewed termly

2026 Annual Aims – Tō tara is the A TEAM

A spirations of the community **4** 	To Engage with the community, inspiring them to be partners; working together for the benefit of all students to grow the roll, sense of pride and mana of our kura within our community and the greater community	To build a collaborative, successful, inclusive school culture. Strengthen the support around the school and the community especially our learners. Work towards decreasing MoE intervention in our school and we are headed in a proactive, strong, focused and growing direction. Totara School	-Consultation with students, staff, parents, whanau, community around Totara - skills, knowledge, known for, culture, values, strategic direction See whanau evening vision, Develop a Community Engagement Plan with BoT -Formation of a new Board of Trustees, new School Fundraising group, playgroup time, Year 7 & 8 programme, more trips/visits,more sports teams. -Making whānau aware of the MoE priorities (Achievement Aims 1-3 above) and our Policy Framework. -Increase the number of pupils at and the reputation of Totara School by raising the mana, positive experiences and working collaboratively with effective communication. -Have adequate support in place in order to progress - Learning Support. E.g RTLB, MoE incl. PB4L. -Involve students to be involved in our environment and make it sustainable. More present in the local North Otago community. The garden to table concept is still viable and relevant. -Rebuild community connections again and have this reflected in our school, Provide opportunities for whanau to be involved in learning, Increase numbers of whanau and wider community in school events	Ongoing - particularly in Term 1 Ongoing - particularly in Term Board, Fundraising, Playgroup - Term 2 / Term 3 Visit schools and kindys - Term 2 and 3 Year 7&8 programme, more trips/visits,more sports teams - ongoing Ongoing Ongoing particularly important earlier in the year. Ongoing Ongoing