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# Strategic Plan 2025-2026



**R**espectful



**I**nclusive



**C**aring



**H**onest

**Tu ake ka rangatira, ako tahi manaakitia.  
Standing proud, learning together**

<b>Strategic Goals:</b>	<b>Where we are at:</b>
<b><i>GOAL 1: To support equity and excellence by providing students a local curriculum which is inclusive and where every child can see themselves and where learning is celebrating with whānau</i></b>	
Develop strategies to increase student agency in the teaching space	<ul style="list-style-type: none"> <li>● Use Edge to support learning in the classroom and with goal setting</li> <li>● Provide Students feedback and feedforward and reflection with their learning</li> </ul>
Encourage whānau involvement in school wide activities	<ul style="list-style-type: none"> <li>● Provide opportunities for whanau to be involved in learning</li> <li>● Increase numbers of whanau and wider community in school events</li> </ul>
Design and shape the school environment to reflect school values and strengthen our community connections	<ul style="list-style-type: none"> <li>● Values are clear to all students and whanau and reflective of our community</li> <li>● Involve students to be involved in our environment and make it sustainable</li> <li>● Rebuild community connections again and have this reflected in our school</li> <li>● Review attendance policy and procedure and share with whanau</li> </ul>
<b>Achievement Target</b>	
Base Line Data - The learning progressions are not yet available for students to access	All students have access to the learning progressions and are monitoring their own success
Baseline Data	All Students will receive specific feedback that aligns to the curriculum and is a reflection of their own learning. Students are able to take feedback and reflect on their learning.

<b><i>GOAL 2: That all ākonga will be given the opportunity to achieve to their highest potential</i></b>	
Review and align the assessment schedule, Literacy and Mathematics programmes and the new English and Maths Curriculum	<ul style="list-style-type: none"> <li>• Review and refine current assessment schedule to align with Te Mataiaho (NZ Curriculum)</li> <li>• Share assessment with whanau that is clear and is written language that is easy to understand</li> <li>• Implement changes required to current curriculum plans</li> </ul>
Reflect on learning practices, improve reporting methods and use assessment data to guide teaching and learning	<ul style="list-style-type: none"> <li>• Students have positive attitudes about learning and understand what they are doing and why</li> <li>• Teachers are reflecting on their teaching and learning practice and using accurate assessment data to guide teaching and learning</li> <li>• Students are making progress across the curriculum</li> <li>• Priority learners make progress to expected levels for their year group.</li> </ul>
<b>Achievement Target</b>	
Baseline Data - Writing	55% of our students are not achieving expected levels in Writing
Achievement Target	Identified students will accelerate their progress and achieve at expected curriculum level in Writing
Baseline Data - Mathematics	14% of our Students are not achieving in Mathematics
Achievement Target	Identified students will progress to Achieved at expected curriculum level in Mathematics

<b><u>Goal 3:</u> Engage with the community, inspiring them to be partners; working together for the benefit of all students.</b>	
Develop initiatives to support inclusiveness and engage with the community, inspiring them to be partners; working together for the benefit of all students.	<ul style="list-style-type: none"> <li>• Reignite Enviroschools:</li> <li>• Helps people think creatively about their own world view but acknowledging other perspectives.</li> </ul>

- Strengthens connections with the land and its indigenous qualities and involves planning and decision making by people of all ages
- Results in long term behaviour change and critical reflection on lifestyle choices, attitudes and values.

Given that Totara School is in the heart of market gardening in New Zealand we can create Garden to Table:

- Help empower tamariki to whanake (grow), hauhake (harvest), whakarite (prepare), and whāngai (share) fresh, seasonal, and affordable kai.