



Goal 1

Annual Plan 2025				
Strategic Goal: Putting Relationships First - diversity is our strength				
Targets/Results: (How will we measure success?) What has been our impact? What has changed?				
Student achievement or progress data, engagement data, behaviour data, truancy data, whanau data				
Initiatives	Actions	Who	When	Progress
All staff demonstrate knowledge and skills that involve trauma-informed practice.	Continued PD in CPS	All staff	Whole year	
	Using the language of CPS	All staff	Whole year	
	Identifying target students requiring support	All staff	Whole year	
	Train all staff on Pause, Breath, Smile	All staff	Term 1	
All staff are trained in Ross Greene's CPS model and can implement an ASUP.	Administer an ASUP by week 7	Teaching Staff	Terms 1-3	
	Teacher meeting reviewing ASUP week 8	Teaching Staff	Terms 1-3	
	Behavioural data review	SLT	Terms 2-4	
	Identify lagging skills and then teach skills to meet expectations	All Staff	Whole Year	
Developing whanau involvement	Cultural Day in Term 3 - Celebrating our cultures	Cultural Leader	Term 3	
	Language Weeks promoted	Cultural Leader	Whole Year	
	Upskills BOT on how to encourage community engagement	BOT Members and SLT	Whole Year	

Goal 2

Annual Plan 2025				
Strategic Goal: Building Effective Teacher and Learning				
Targets/Results: (How will we measure success?) What has been our impact? What has changed?				
Student achievement or progress data, engagement data, behaviour data, truancy data, whanau data				
Initiatives	Actions	Who	When	Progress
All staff continue to develop their understanding of Learning Through Play (LTP)	4 staff meetings dedicated to professional development in this area.	SLT	Term 3 & 4	
	House of Bricks day - using Lego effectively in the classroom	All staff	Term 2	
	School visits	Teaching Staff	Term 3	
Building teacher capability in mathematics	What does an effective maths program look like?	SLT/MOE	Whole Year	
	Explore the new mathematics progressions	MOE	Whole Year	
	Building knowledge and skills in using the new Numericon resources.	Edu	Whole Year	
	Embed Maths Assessment	Deputy Principal	Whole Year	
Develop teacher capability in literacy knowledge and skills.	BSLA	Deputy Principal	Whole Year	
	Develop a schoolwide approach to writing	Assistant Principal	Terms 2-4	
	Embed Reading assessment	Teaching Staff	Terms 2-4	

Goal 3

Annual Plan 2025				
Strategic Goal: Building Strong Cultural Identities				
Targets/Results: (How will we measure success?) What has been our impact? What has changed?				
Student achievement or progress data, engagement data, behaviour data, truancy data, whanau data				
Initiatives	Actions	Who	When	Progress
Developing cultural leadership at Randwick School	Support teachers in taking on this responsibility and outline responsibilities.	Principal	Terms 1 & 2	
	Support students as cultural leaders.	SLT	Whole Year	
	Approaching cultural community leaders to support Randwick School.	SLT/BOT	Whole Year	
All learners demonstrate through their actions that they understand and promote our WAKA values.	All classrooms are displaying the WAKA values.	Teachers	Term 1	
	Planning integrates the WAKA values.	Teachers	Whole Year	
	Promote our values in the community to share a common language.	SLT	Whole Year	
Design and install value signs. Ensure all signage is bilingual and value signs are displayed.	Engage a local artist/business to design or construct waka value boards	Principal/BOT	Whole Year	
	Gather student voice	All staff	Terms 2 & 4	
	Gather community voice	SLT/BOT	Terms 1 & 2	