

# MANAIA



# SCHOOL

dream believe achieve

# SENIOR SCHOOL



# INFORMATION BOOKLET

# Kia ora - Welcome to Manaia School!



**Lavinia (Laila) Kivell**  
Principal/ Tumuaiki

Ko Taranaki te Mounga  
Ko Aotearoa te waka  
He uri ahau nō Pakakohi rātou ko Ngā  
Rauru-kītahi, ko Ngāti Ruanui, ko Ngā  
Ruahine me Ngāti Kahungunu  
Ko Wai o Turi rātou ko Wharepuni, ko  
Waiokura, ko Tawhitinui, ko Orimupiko, ko Te  
Potaka me Waimarama ngā Marae  
o ōku tūpuna, o tōku whānau

Ko Marjorie Kivell (he Penman) rātou ko Te  
Awhimate Kershaw, ko Geneva Broughton  
me Ida Kivell (he Butler) ōku tūpuna wāhine.  
Ko Frances Hall (he Bishop) rāua ko Michael  
Kivell ōku mātua.  
Ko Lavinia Marjorie Tiniwa Ida Kivell āhau.  
Tēnā koutou katoa

Tēnā koutou, Welcome to Manaia School.

It has been a privilege to be part of our Manaia School family for over 18 years. My relationship with our school started as a parent. I then became a Teacher Aide, Teacher, Assistant Principal and I now bring these many lenses into my role as the Principal of our amazing school.

I was born in Taranaki and I have lived in Manaia for nearly 30 years. It is now very much the place I call home. Four generations of my whānau also live in our beautiful town. My children attended Manaia School and I hope many more generations will follow. I therefore naturally have a strong investment in our continual success.

Our Senior School has highly experienced teachers who have a long connection with our school and local community. In addition, Bronwyn Wesley is also a Within School Lead (WSL) for the South Taranaki Kahui Ako and Kepa Grindlay is both an accredited Impact Coach and the Cultural Lead for our school. These additional skill sets, along with our focus on keeping class numbers small, provides a **rich learning environment for our senior students that is authentically centred around our Relationship Based Learning approach.**

Effective transition is also an important part of our senior school. Our Year 8 students are given multiple opportunities to gain knowledge and build trust in their chosen high school. Additional support is also put in place if needed.

## About Our School

Manaia School supports the future success of our community by providing children with a universal place where they can learn how to respect one another, both inside and outside of school. The importance of this is backed by evidence and general common sense as it helps to build a positive culture.

The unique way in which Manaia School approaches learning has been developed through consultation with children, parents and our community. Our philosophy is scientifically proven to be the most effective and engaging approach towards learning and brain development for Year 1-8 students.

Our forward thinking approach, along with our whānau like context provides a rich and friendly environment for children to nurture their curiosity.

The team at Manaia School work in collaboration to develop hearty children who have a belief in their ability to achieve anything they put their mind to. Our children are encouraged to have respect for themselves, others and the environment. We also support them to see the value and need for equality and equity in the world.

We genuinely care and invest in the success of all our children and always look forward to new members joining our school family.



***Ka Whangaia Ka Tupu Ka Puawai***

*Nurturing learners to grow and thrive in a changing world*

# MEET OUR SENIOR TEA

## Kepa Grindlay ('Mr G')

Senior Teacher/Cultural Lead



I have strong connections to this area. I grew up in Otakeho and attended Otakeho Primary School. As a child I played morning grade rugby for Waimate and spent my Saturday afternoons watching my Dad who also played for Waimate. I completed my secondary school education at Te Aute College in Hawkes Bay. My wife Tineke and I have 5 children together and all have attended Manaia school and all have fond memories of their time at Manaia school. Our youngest child is currently attending Manaia school. We have three precious mokopuna.

I am proud to be the Senior (Year 7/8) Teacher at Manaia School. As a Teacher, I know that having positive relationships with students, staff, and Whanau is essential to growing the trust, understanding and care, to know and then do what is best for each child. I want to motivate others to be the best they can be. I will always strive to improve and learn from mistakes. It is important to me that students are included in discussions about their learning and environment and then have the power to make positive changes.

Outside of school I have enjoyed coaching rugby. Taking both a Manaia Under 13's team and a Southern Division 1 team to two Taranaki championships was a real highlight of my time as a coach. My background in Teaching definitely helped me in this role.

Ko Taranaki te maunga  
Ko Otakeho te awa  
Ko Aotea te waka  
Ko Nga Ruahine te iwi  
Ko Ngati Haua te hapu  
Ko Tawhitinui te marae  
Tena koutou katoa.

## Bronwyn Wesley

Deputy Principal, Senior Teacher  
Within School Teacher for South Taranaki Kahui Ako



Kia ora everyone,

I'm Bronwyn and I'm the Deputy Principal for Manaia School. I have been part of the Manaia School whānau since 2008 firstly as a parent, then as a learning assistant and with wonderful support from the school became a teacher in 2012. Since then I have enjoyed working with mixed levels throughout the school. More recently, I have also taken on the role of Deputy Principal. I believe in building a strong relationship with all students. This is key to them reaching their full potential.

My partner Mark Gallie's family has a long history with Manaia School. Five generations of the Gallie/McDonald family have been taught at Manaia School, so as a family we are very passionate about the school and surrounding area.

I was born in Invercargill, and affiliate with Otakou Marae in Dunedin, but spent most of my childhood in Christchurch. I have lived in South Taranaki for the last 30 years. Most of that time has been spent in Manaia.

## Nadine Meynell

Learning Assistant, Librarian, Release Teacher



Kia ora,

My name is Nadine Meynell. I have been a Learning Assistant at Manaia School for quite a few years now and absolutely love my role here. I love seeing the children grow and find their spark!

I lived in Manaia for 16 years while raising our children with my husband before moving to Hawera in 2020. Both our children attended Manaia School and have very fond memories of their time here.

I was born and raised in Patea. Manaia reminds me a lot of my hometown which is why I love it so much!

# Our Localised Curriculum

Our 'Community S.K.I.L.L.S' approach allows us to localise the way in which we teach the New Zealand Curriculum. This approach provides our children with a knowledge rich curriculum that recognises and values the needs of each individual learner. Our localised curriculum is living and constantly under review to ensure that it is responsive to the authentic needs of our children and community.

Our local curriculum outlines how we will bring to life the New Zealand Curriculum in the most relevant and meaningful way for Manaia students. It incorporates the Principles (foundations of curriculum decision making), Values (to be encouraged, modelled and explored) Key Competencies (capabilities for living and lifelong learning) and the curriculum learning areas. English and Mathematics are fundamental to accessing and succeeding in other areas. They are therefore prioritised. Our approach to learning offers children a balance between guided, integrated and self-directed learning.

We want learners to leave Manaia School knowing and connecting to the importance of our Manaia School tikanga/values. We constantly strive to nurture children to a point that allows them to develop the right mindset to be active, lifelong learners who "Grow and nourish a thriving community - Mātaitipu hei papa whenuakura" -NZ Curriculum

## C O M M U N I T Y

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**Sport, Health and Physical Education**

**Key Competencies/tikanga**

**Inquiry/ Investigation**  
(based on Social Science focus)

**Life Skills/Local Experiences**

**Language & Literacy**

**STREAM**  
(Science, Technology, Robotics, Engineering, Art, Mathematics)

**S**port, Health and Physical Education: Manaia School a Healthy Active Learning (HAL) School. This means that we have access to the expertise within Sport Taranaki to enhance our understanding about not only sport, but also the health and physical education learning that allows children to live active lives and to develop into outstanding athletes. Our Health and Physical education focuses on:

- **Personal health and physical development**
- **Movement concepts and motor skills**
- **Relationships with other people**
- **Healthy communities and environments**

By covering these strands students develop a sense of Hauora (wellbeing) through an increasing responsibility for themselves and others around them, both in and beyond the classroom.

**K**ey Competencies/tikanga: Manaia School acknowledges the Key Competencies by embedding them throughout our school-wide practice and providing learning experiences that encourage children to develop the following Key Competencies:

- **Thinking:** Reflection, planning, metacognitive skills, drawing on prior knowledge, questioning and building on ideas/debating.
- **Relating to Others:** Active listening, sharing ideas, co-operation, empathy, honesty.
- **Using Language, Symbols, and Texts:** Research/inquiry, written oral, and reading literacy, digital literacy, mathematical literacy, making connections.
- **Managing Self:** Goal setting, reflection, time management, responsibility, striving high, leadership, using initiative.
- **Participating and Contributing:** Respect for others, communication, integrity and community investment/participation.

Our Manaia School Tikanga is also taught alongside the Key competencies to ensure that our children have all the skills and values they need to become brave, respectful, empathetic, achieving, dreamers.

**Inquiry/Investigation** (based on Social Science focus): Inquiries and investigations are an essential part of learning. They provide children with the opportunity to explore their curiosities and take a cross curricular approach towards learning. Termly inquiries take on a Social Science lens. This allows us to study how people interact with each other and their environment across time and around the world. Students explore how societies work, how they can participate and how they can take action as informed and responsible citizens. NZ/Aotearoa Histories is also interwoven into this learning. As a school we attempt to make this learning as authentic as possible by connecting with local experts and iwi in our rohe (area) to provide rich experiences about our local history.

**Life Skills/Local Experiences:** The aim of this aspect of our curriculum is to provide children with the essential 'life skills' that will help them to perform the basic tasks that make life a little bit easier to navigate. Examples of the learning that might take place in this area are:

- First Aid
- Financial Literacy
- Food Tech cooking/baking with basic ingredients
- Fishing/eeling
- Sewing skills - sewing a button/mending
- Basic mechanics-change tyre and check oil/water
- Designing a product to fill a need or meet an opportunity
- Future-based problem solving



**Languages & Literacy:** Where possible, students explore the language and culture of others and ourselves, developing concepts of identity. Every language has its own ways of expressing meanings; each has intrinsic value and special significance for its users. At Manaia School we value and aim to increase our capability in the three languages of NZ: Te Reo, NZ Sign and English. Students are taught the local dialect and tikanga. This is incorporated into both our daily practice and termly planning. Effective Literacy is essential for all learning areas. In this context we look at ways in which we can link literacy learning to different contexts and experiences to help strengthen the depth of knowledge of our students

**STREAM** (Science, Technology, Robotics, Engineering, Art, Mathematics): Our STREAM based learning sessions encourage children to build on innovative/'outside the box' thinking. Our cross curricular approach towards technology allows us to offer engaging, practical and where possible, real life contexts for children to apply and extend on the formal knowledge and skills they gain during guided learning sessions. Where appropriate, children are given the chance to learn with, through and for technology. Manaia Library Plus also offers local learning experiences.

*The learning that takes place at Manaia School covers all areas of the New Zealand Curriculum. **English and Mathematics** are fundamental to accessing and succeeding in other areas. They are therefore prioritised. Our approach to learning offers children a balance between guided, integrated and self -directed learning.*



### Other Opportunities for Year 7 & 8's

- Enviroschools: Trips & experiences that relate to sustainability
- Science Badges: Covers all areas of science
- Leadership Skills - GRIP Leadership Conference, Coastal Young Leaders
- Kapa Haka: Games and songs are used to build Te Reo Māori capability

We also offer...**FREE** Stationery, **FREE** uniform top an OSCAR After-School Care programme is also run on site by Ngaruahine Iwi Health Services.

**Ka Ora Ka Ako - Healthy Lunches in School:** Children are able to choose from a selection of healthy options.



# MANAIA SCHOOL TIKANGA

We nurture children to be:



**BRAVE**

Believing in yourself and having the courage and level of resilience needed to step up to challenges.



**RESPECTFUL**

Having integrity, acting in a way that makes you proud, showing you value and respect yourself, other people and your environment.



**EMPATHETIC**

Seeing things from another point of view. Demonstrating kindness and understanding and accepting differences.



**ACHIEVING**

Striving towards excellence. Setting goals and successfully reaching them. Achieving your own personal best.



**DREAMER**

Daring to think beyond what you believe is possible. Having ambition and the right mindset to work towards big ideas and dreams.

## PB4L

### (Positive Behaviour for Learning)

Every school needs a consistent, positive approach to addressing behaviour.

Our PB4L-SW approach is based on the results of research into the conditions necessary for learning. This research tells us that:

- All social behaviour, both appropriate and inappropriate, is learned
- Students do not learn better ways of behaving when given aversive consequences
- To learn better ways of behaving, students must be directly taught replacement behaviours
- To retain new behaviours, students must be given specific, positive feedback and opportunities to practise in a variety of school settings.

Before staff can teach replacement behaviours - what they want students to do instead of misbehaviour - the school community (staff, students and whānau) must agree on three to five broad school-wide common expectations. From these, the school develops its school-wide expectation matrix - a comprehensive table of agreed and expected behaviours for each school setting (e.g. classroom, playground, hall). When expected behaviours are clearly identified, everyone can be consistent in the behaviours that are taught, recognised and corrected when necessary.

Every child deserves a champion -an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be

-Rita Pierson

# Transition to High School

At Manaia School we believe that transition should be something that is done FOR and with a child not TO a child. Research strongly highlights the importance of a successful transition process.

**"The way [transition] is managed sets the stage not only for children's success at school, but also their response to future transitions" (Dockett and Perry)**

The main aim of our transition process is to ensure that children are given the chance to become familiar with and feel safe and comfortable in their new learning environment before they start at high school. To support this belief, we first gain voice and assess the needs of our transitioning children before they start to transition into their new environment. Our children are then supported to develop the skills and knowledge needed to successfully engage with their new high school.

Manaia School has recently placed a stronger emphasis on the needs that children have as they transition into secondary education.

We acknowledge that this experience is different for every individual student and we are committed to providing children with the skills and knowledge that they require to successfully transition into the next stage of their educational journey.

We work with local high schools to provide meetings and opportunities for our Year 7 & 8 students that give them an overview of what each high schools has to offer and answer any questions that children may have. Ambassadors also accompany the high school Principal or school staff where appropriate for these visits. Our children also attend transition sessions, orientation and open days at our contributing high schools. Where possible, we also try to provide opportunities for children who are attending high school outside of our area. An individual transition plan is completed for all children who are needing extra support to successfully transition into high school.

Our whānau based practice allows students to form a strong sense of belonging. We make it very clear to our Year 8 students that they may move on to high school, but they will always be a part of our school whānau and can call on us whenever they need to.

Check-ins take place while our students and whānau are transitioning into high school. We also have an open door policy so we are always willing and happy to support transitioning whānau to navigate their way throughout their secondary education.



## High School Enrolment

Deciding which high school your child is going to attend by the end of Term 3 or early Term 4 allows us time to put in place an appropriate amount of transition support for your child.

Please let us know as soon as you decide which high school your child will attend.

You can contact your child's teacher or our school office if you are needing any support to do this.





# Contact Us

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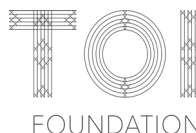
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