MARAEROA SCHOOL

VOICE ACTION IDENTITY

VISION:

To grow active, confident, resilient learners

STRATEGIC PLAN 2024-2026

NGĀ HONONGA/CONNECTION

Voice, Action & Identity VAI is promoted in all we do, community wide

AKO/ CURRICULUM

Assessment procedures reflect meaningful learning & progress

NGĀ HONONGA/CONNECTION

Strengthen attendance procedures to foster greater learner engagement

AKO/CURRICULUM

A cultural lens is applied & visible in our planning, including VAI

NGĀ HONONGA/CONNECTION

Clear, relevant & timely information is provided to Whānau

AKO/CURRICULUM

Learner focused, best practice pedagogy is underpinned by student strengths

WHAKAWHANAUNGATANGA IDENTITY & BEING

Hauora is prioritised for staff & students in our school

WHAKAWHANAUNGATANGA IDENTITY & BEING

The identity of our families & community are reflected in our celebrations

WHAKAWHANAUNGATANGA IDENTITY & BEING

Te Reo & Pasific Languages are developed and supported

NGĀ HONONGA/CONNECTION

Initiative	Actions	People & resources	What success looks like
Clear, relevant & timely information is provided to Whānau NELP 1,4, Key Shift 3 & 4, Te Whānau	• Regular talanoa evenings to gather Whānau voice and connect • Current reporting system & wording is reconstructed • Refreshed curriculum phases are included in our reporting processes	Pacific community connector SLT Classroom teachers Curriculum resources Parents	Parents are engaged in their child's learning and can easily access and understand progress in a way that is relevant to them
Voice, Action, Identity (VAI) is promoted in all we do, community wide NELP 3,4, Key Shift 3,& 4, Te Whānau	• Develop VAI within the classrooms programmes • VAI is pormoted and acknowleged in student kearning • Our school will show acts of service in the community	Classroom teachers Support staff Students Kahui Ako Parents	Our school Whānau attend community events and are proud of their community VAI is a way of being in our school, including how we acknowledge learning
Strengthen our attendance procedures to help engage our learners NELP 1 & 2, Key Shift 4, Te Whānau	• Community connector will be part of the whānau point of contact • Teachers engage with whānau to offer support at a classroom level • Letters are sent to Whānau in a timely manner	Whānau Community connector Attendance services SLT Classroom teachers Support staff SWIS PBHN	Attendance at school is regular and supported by Whānau Our systems and ;processes are robust and wrap around those who are most vulnerable

AKO/CURRICULUM

Initiative	Actions	People & resouces	What success looks like
Assessment procedures reflect meaningful learning & progress NELP 2 & 6, Key Shift 5, Te Kanorautanga	• Review current assessment with a focus on junior school • Our SMS aligns with current practice and assessment • Learning tasks are relevant and culturally responsive	Literacy lead SLT Classroom teachers HERO	All learning is relevant and accessible to our students Our SMS reflects what we are working on in classrooms and where our focus for assessment is required
A cultural lens is applied & visible in our planning, including VAI NELP 4,5 & 6, Key Shift 3 & 5, Te Tuakiritanga	• A planning template is developed to reflect VAI • BSLA & PELP strategies are part of our school kaupapa • Continue work with MAC & Tautai o le moana to enhance practice	Classroom teachers Junior teachers (BSLA, PELP) Principal SLT Kim (MAC) Tautai o le Moana facilitator Tapasa Action plan for Pacific Education Te Whare Tapu o te Ngākau Māori	Cultural knowledge is strengthened & reflected in classroom practice by teachers & students as programmes such as BSLA & PELP are implemented
Learner focused, best practice pedagogy is underpinned by student strengths NELP 2, 5 & 6, Key Shift 3 & 4, Te Rangatiratanga	• Students have voice in their leaning & lead others • Students experiences are catered for in teaching approaches (trauma informed) • Students learn and share their whakapapa to help support positive self image	Students Classroom teachers Support staff Whānau SLT Tapasa Action plan for Pacific Education Te Whare Tapu o te Ngākau Māori	Members of Maraeroa School will share their knowledge, be open to new learning & demonstrate manaaki & respect for the mana and dignity of others

WHAKAWHANAUNGATANGA/BEING

Initiative	Actions	People & resources	What success looks like
Hauora is prioritised for staff & students in our school NELP 1 & 3, Key Shift 2, Te Tangata	• Class timetables are adapted to allow for student driven, student focused start • A sensory space to be developed within school • Kaia Maia & Ko Wai Ao are continued and grown across the kura	Teaching staff Support staff SLT Kahui Ako Kathryn Berkett School Kaiarahi	Fewer late students as teachers provide opportunities to connect with their students on a personal level and support transition from home to school.
The identity of our families & community are reflected in our celebrations NELP 2, 5 & 6, Key Shift 3 & 4, Te Tangata	• Festival are incorporated into our school planning & implementation • Pacific connector supports celebrations across our kura • Parent language groups support our celebrations	Classroom teachers Junior teachers (BSLA, PELP) Principal SLT Kim (MAC) Tautai o le Moana facilitator Tapasa Action plan for Pacific Education Te Whare Tapu o te Ngākau Māori	Strong, reciprocal, responsive and collaborative relationships between school, parents, families and community is evident and visible in our school culture
Te Reo & Pasific Languages are developed and supported NELP 2, 4 & 5, Key Shift 1,3 & 4, Te Tuatiratanga	• Explicit planning for language is developed & taught • Maori language school lead to work with Pacific Connector • Language courses & PD is offered and supported	Classroom teachers Junior teachers (BSLA, PELP) Principal SLT Kim (MAC) Tautai o le Moana facilitator Tapasa Action plan for Pacific Education Te Whare Tapu o te Ngākau Māori	Students will show growth & leadership in their confidence and competence in their reo, kawa and tikanga