



TE KURA O WHAKAOHORAHĪ

BROAD BAY SCHOOL

NEW ENTRANTS - YEAR 8



WHAKAMANA

MANAAKI

KAITIAKI

WHAKAOHO



KAUPAPA

OUR MISSION

What do we aspire to?

To create an inclusive, nurturing and inspiring space for children to learn, which is deeply connected to our unique community and environment, and to grow lifelong learners who care about the world.

TŪRUAPŌ

OUR VISION

How will we get there?

Fostering quality learning through a diverse range of educational opportunities and a strong connection with the natural environment.

Growing confident learners who are connected with their local community and the world around them.

Promoting a strong sense of individual wellbeing through a safe and inclusive learning environment and connection with the wider school whānau.

WHAKAMANA

We uphold the mana of others

WHANONGA PONO

OUR VALUES

MAKAAKI

We are part of our community

KAITIAKI

We are guardians of our environment

WHAKAOHO

We inspire excellence in one another



HAERE MAI!

Nau mai, haere mai ki te Kura o Whakaohorahi. Welcome to Broad Bay School. Thank you for considering Broad Bay School for the best education you can give your child. I am incredibly proud to be part of the strong team of kaimahi/staff who work hard to create engaging and relevant education opportunities for our tamariki.

Broad Bay School has a long standing reputation as a “family school”. Our values highlight the very essence of what we foster in our tamariki to help them become successful, contributing members of their community.

Relationships, and knowing and valuing every ākonga/learner as an individual, is what we do best. We know our tamariki bring a range of experiences and strengths to our kura and we support them to be who they are as unique people from diverse backgrounds. Our families and wider community are passionate advocates of our school, and our community members hold a wealth of knowledge that we utilise as part of our learning programmes. We truly believe it takes a village.

Our curriculum embraces our strong connection with the environment being situated on the doorstep of Muaūpoko - the Otago Peninsula. Our ākoka/learners achieve well across the curriculum and our small class sizes help us to tailor individualised learning programmes for our tamariki, meaning we are able to extend and support as needed in a more responsive way than larger schools.

Te Kura o Whakaohorahi is a welcoming environment that provides amazing education opportunities. I encourage you to make a time to visit and talk to our tamariki, our whānau, and myself about how we can provide your child with an outstanding primary education.



Rebecca Gilbertson
Tumuaki/Principal



TĀHUHU KŌRERO

OUR HISTORY

WHAKAOHO RAHI

Whakaoho Rahi is the name of Broad Bay, however, the whakapapa of the name is not clear. Whaka Oho Rahi broadly translates to "a place of plenty" or "large resource" and may have been given this name due to the wealth of kaimoana/seafood to be found along the Peninsula.

MUAŪPOKO - OTAGO PENINSULA

There is early evidence of activity on the Otago Peninsula from 13th and 14th centuries. These were samples of charcoal, bone and shell unearthing many moa butchery sites, some large and some small, including a variety of moa. Waves of people migrated in different phases from the North Island and occupied Muaūpoko including Kāti Māmoe, descendants of an ancestor known as Tahupōtiki, and Kāi Tahu.

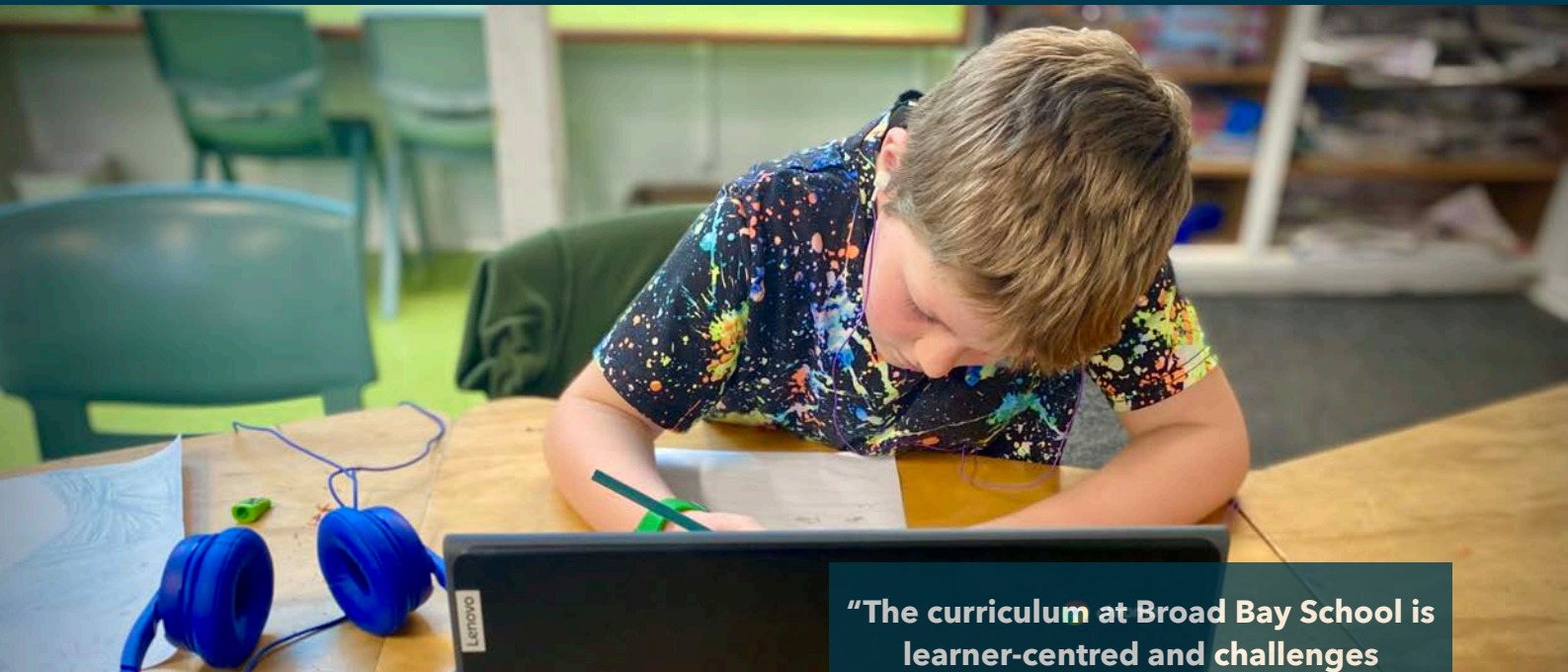
Muaūpoko (The Otago Peninsula) provided an ideal and bountiful area for mahika kai (food gathering) and was an important area for kaimoana (seafood). There was a significant trading route from the area to the wider rohe (district) and the area was an important part of the Kai Tahu economy.

TE KURA O WHAKAOHORAHĪ

By the 1870s, Whakaohorahi was a thriving little settlement with increasing numbers of children and no school. Schools had been opened in neighbouring districts - North-East Harbour (now Macandrew Bay), and Portobello, however, travel to get there was difficult. The community advocated strongly for a school to be established, and eventually, the persistence of the Broad Bay residents was rewarded. The site of the first school in Broad Bay was to be on a plot of undesired land in a wet and cold gully of the newly developed township of Dunoon. On September 3rd 1877 the first Broad Bay School was opened. 35 pupils were enrolled. The first teacher was William Drysdale, and the school day was opened with prayers and bible readings.

In 1926 a new school was opened where it stands today on Roebuck Rise. This time the site saw all day sun and had a beautiful view of the harbour. The school had lighting, and heating via a stove. The grounds were spacious with a large field and asphalt area. Various structures were added to the site including the old Broad Bay Post Office, which had been a post office, then a library, and finally the school sports shed.





CORE SKILLS FOR LIFE

Our programme is informed by our local curriculum. We are very connected to our environment, and our engaging learning programmes embrace the resources around us to provide relevant, engaging learning opportunities.

Our tamariki achieve well in literacy and numeracy compared to the national average, which tells us that our teaching strategies, as well as our learning environments, and strong trusting relationships with tamariki and their whānau, are effective.

OUR PLACE IN THE WORLD

At Broad Bay School, we believe in the importance of our tamariki knowing and embracing the diverse world we live in.

Our curriculum explores and celebrates our local area as well as making links to how Otago and Aotearoa New Zealand connect to the wider world. Our students leave our school with a strong connection to the environment and an understanding of the important part they play in leaving a legacy for future generations. We work with whānau to help our tamariki develop education and life skills that will help them experience successful wherever their journey may take them.

“The curriculum at Broad Bay School is learner-centred and challenges students to develop to their personal best. The school is well placed to achieve valued outcomes for it’s students”

Education Review Office Report

EXTENSION AND SUPPORT

Our small class sizes allow us to tailor our learning programmes to the unique needs of each student. We pride ourselves in being able to meet the needs of a diverse range of learners through strong relationships, more individual time with tamariki, and utilising our vast range of connections within our local community and beyond. We are an inclusive school that meets tamariki where they are at and utilises their strengths to facilitate their learning journey.

SPECIALIST PROGRAMMES

Our community connections are strong, and we utilise the expertise of our friends, whānau, and wider Otago community to provide engaging learning opportunities for our tamariki. We truly believe it takes a village. Our science and technology programmes are a particular strength and we aspire to equip our tamariki with relevant skills for the 21st Century.



A LOVE OF LITERACY

We believe that strong foundations in literacy are essential, and fostering a love of reading and literacy is so important to us. We utilise the Science of Reading in our literacy programmes to ensure our tamariki are being taught in an evidence-based way, while ensuring learners are exposed to a range of vibrant literature to inspire, provoke critical thinking, and enjoyment.



GARDEN TO TABLE

We are future focused and want our tamariki to develop important skills that will set them up for success in the future. The Garden to Table programme is one way we do this. Our tamariki learn where their food comes from, how it grows, and how to prepare it for eating while minimising food wastage. The Garden to Table programme allows us to connect with our community so we can learn from others and share our knowledge in return.



JUNIOR PROGRAMME

Broad Bay School offers a fantastic transition to primary education. Tamariki come to us from all over the city to benefit from our excellent teacher-student ratios, and our highly engaging learning programme. We maintain close relationships with Kindergartens and Early Childhood centres to ensure we build on the skills developed in their early years. Our junior teacher has release time available to meet your child in their own learning setting.



- The day is split up into a mixture of structured learning time and play-based learning.
- Small class sizes mean our tamariki get plenty of 1-1 teacher time.
- We utilise the Science of Reading in our literacy programme to ensure our teaching is evidence-based.
- Tuakana/teina relationships are formed with the senior tamariki.
- Focus on fostering key competencies eg managing self, and relating to others.
- Creative, hands-on learning is paramount.

SCHOOL VISITS

In the six weeks before your child turns five, they will be invited to join the junior class for visits from 9:00 a.m. until 10:45 a.m. on a mutually agreeable day. This will help your child to learn the school routine, build an understanding of expectations, and start to develop friendships. You are welcome to stay for a cup of tea in the staff room while they have their visit, and if they are comfortable, your child can stay on for morning tea from 10:45 - 11:15 a.m. to play with the other tamariki.





YEAR 7 & 8

We know Year 7 & 8 tamariki have particular developmental needs as emerging adolescents. Our senior programme is tailored to meet these needs and provide our students with many of the opportunities they would have at an intermediate while maintaining the wonderful aspects of primary schooling settled on the beautiful Otago Peninsula.

OUR SENIOR PROGRAMME

- Our small class sizes mean our tamariki receive more 1-1 time with their teacher than they do at an intermediate school.
- We know all of our ākonga/learners individually and have a strong understanding of their next steps and goals in their education.
- Our Year 7 & 8 tamariki achieve well when compared to results across Aotearoa New Zealand.
- Many of our tamariki benefit from 'staying children for longer' - they don't feel the pressure to grow up quickly at Broad Bay School.
- We ensure our Year 7 & 8s don't miss out on additional opportunities that are available at larger schools.

High school principals have commented positively about the special quality of the tamariki who come to them from Broad Bay School, and recent visitors have remarked on the true feeling of love and whānau within the school.

Broad Bay School helped me feel really prepared for high school. I felt confident in what I had learned and the skills I had gained during my time there.

- Ben -

Annual ski trip
Senior common room
Sailing programme
Technology modules at DNI
Passion project funding
Tuakana/leadership development
Inter-school events and competitions
Environment initiatives



PHYSICAL ACTIVITY AND SPORTS

Do you love sport? So do we. Our tamariki love being outdoors. In fact, you will more often than not find them outside climbing trees, playing sports, and enjoying the fresh air. Being physically active and promoting a healthy lifestyle is important to us, and we make use of our local environment to get outdoors and learn about our bodies and how they move.

SPORTS WE OFFER

The Peninsula schools work together to enter teams in local sporting competitions. Some of our most common sports our tamariki play are:

- Futsal
- Netball
- Chess
- Basketball

INTERSCHOOL COMPETITIONS

Our relationships with the Peninsula cluster of schools is strong, and we enjoy friendly inter school competitions with our local schools. This provides our tamariki with opportunities to connect with others their age, meet new friends, and get to know their community.

Every year we have a Peninsula Schools sports day where our tamariki can participate in a range of sporting events and compete for entry in the wider Otago Championships. We have had many successful athletes from Broad Bay School, although the sports day is a wonderful opportunity for everyone to have a go at a new sport and challenge themselves physically and mentally.

KELLY SPORTS AFTER SCHOOL PROGRAMME

We partner with Kelly Sports to run an after school care care programme one day a week from 3:10 - 4:10 pm. The weekly sports based programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings - giving them confidence to join sport clubs and teams in the future.

OUTSIDE THE CLASSROOM



Manaaki and Kaitiaki are a strong feature of our school's values. Being part of our community and caring for the environment are both very important to our tamariki.

OPEN WATER SAFETY

The harbour is an extension of our classroom. We know the importance of having open water safety skills in Aotearoa New Zealand, and Broad Bay School runs a long season of water safety lessons from beach to swimming pool over October - December every year, with amazing support from parents and whānau, volunteers, and sponsors.

In Term 1, warmer weather allows us to run the open water safety classes at the Broad Bay Beach Reserve. The tamariki put on their wetsuits, walk down the road to the harbour and learn new skills and push their comfort zones in water, as well as enjoy the natural environment.

In Term 4 with the ocean still not quite warm after the winter months, students shift to weekly indoor pool instruction. All tamariki receive professional coaching to consolidate their swim skills as well as some fun time to increase their confidence in the water.

SAILING BOATS

We are fortunate to own sailing boats and run a sailing programme for our senior tamariki. This is a highlight of the year and we are proud to offer this learning experience that is hugely supported by the Broad Bay Boating Club, where we work with our expert community members to teach sailing skills.

SMITHS CREEK

We are involved with the freshwater creek protection and enhancement project at Smiths Creek co-ordinated by Save The Otago Peninsula (STOP). Each winter we spend time planting native trees to provide shade and absorb agricultural runoff and slow erosion. As part of our work we also monitor the water quality and aquatic habitat.

I really like all the things we get to do in the environment like swim in the harbour, camps, and the marine studies centre. Being outside makes our learning fun and real.

- Jaymison -

CONNECTING WITH OUR WORLD

MĀORI ACHIEVEMENT COLLABORATIVE

We are part of the Māori Achievement Collaborative - a professional learning and development pathway by principals for principals focused on changing education outcomes for Māori students. It is visionary and transformational and aims to build the capability of schools to inquire into, recognise and delete barriers impeding improved educational and cultural outcomes for Māori in partnership with students, whānau, hapū and iwi.

Our staff are fully committed to the vision of MAC and strive to embed the reo Māori and te ao Māori in our learning programmes while growing our teacher capabilities.



ENVIROSCHOOLS

We are a Silver EnviroSchool which means we have worked hard to make sure our way of working at Broad Bay School reflects an environmentally friendly ethos. The resources we use, our recycling and composting programmes, all uphold our school value of Kaitiaki - being guardians of our environment. Our tamariki and community are committed to ensuring we are looking after our beautiful place on the Otago Peninsula, and helping to ensure future generations have a clean and healthy home to live in.





BROAD BAY SCHOOL

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