

Papatoetoe West School

Together We Strive For Growth Through Learning

School wide newsletter

Term 2

6 June 2025

UPCOMING EVENTS

Tues 10 June - Winter Sport Tournament - Rugby, Soccer and Netball

Mon 16 June - Reading Together Programme -Session #4 - 3pm

Tues 17 June - Senior & Girls Rugby Tournament

Wed 18 June - Matariki Hautapu 6 am

Thur 19 June - Matariki Assembly 11:45 am

Fri 20 June - Matariki Holiday - School Closed

Thur 26 June - Culminating Event - Sharing of Term 2 Learning in classes from 2:30 pm

Fri 27 June - Performance Assembly 11:45 am
- Y6 band & Junior choir performing

MATARIKI HAUTAPU 🜙

Wednesday 18th June 6am
School hall
All families welcome to attend

KAPA HAKA SUPPORTING WITH WAIATA
STAR GAZING
BREAKFAST
REMEMBRANCE

INTERNET OUTAGE NEXT WEEK

We have technicians in completing an internet upgrade at school between Monday 9 June and Friday 13 June. This will impact the way you can connect with us. Email will still be the best way to contact us so please email office@pap-west.school.nz. Our phones may not work at various times. If you need to **urgently** contact the school please call **027 278 6274 or 027 278 6163**We appreciate your patience and understanding.

From our Principal

Kia ora e te whānau,

It's hard to believe we're already past the halfway point of the term! Last Friday's Ministry-funded Teacher Only Day was an important one for our kura. We know these days require you to make changes to your usual routines, and we really appreciate your support. A key focus in our strategic plan is strengthening teaching practice in line with the refreshed English curriculum, and this day gave staff valuable time to deepen their knowledge and refine their approaches. The professional learning our teachers engaged in will have a lasting and positive impact on your children's learning. We'll have one more Teacher Only Day later in the year, with the date to be confirmed shortly.

This pānui offers just a glimpse of the rich and diverse learning taking place across our school. When tamariki are given the opportunity to learn in different ways—through science experiments, storytelling, cultural celebrations, planting and caring for our environment, sport, or learning how to be respectful and responsible citizens- they grow in confidence and curiosity. These experiences help shape well-rounded young people, and we're proud of the way our curriculum supports their development in meaningful, engaging, and culturally responsive ways.

This week we celebrated Samoan Language Week, and our kura was alive with culture, language, and pride. A heartfelt thank you to our Sāmoan aiga for the incredible support- your involvement helped make the week truly special for our tamariki. We also held our Duffy Books in Homes assembly, a highlight for many of our students. We are proud to be a Duffy school, supporting our learners to build a love of reading and access books they can treasure at home.

Thank you for your ongoing support in ensuring your child arrives at school on time, ready to learn, and prepared to make the most of these wonderful opportunities. Your partnership plays a vital role in their success.

Ngā mihi,

Mrs Sandy Tritt Tumuaki / Principal

Enviro update

See You Later. Summer!

To wrap up the summer season, we celebrated with a special harvest from our garden – **popping corn**, in both **yellow** and **red varieties**! After allowing the cobs to dry, our classes worked hard to remove all the kernels – no easy task, but well worth the effort.

Then came the exciting part: we fired up the **air popper** and turned our harvest into delicious popcorn! With a sprinkle of **butter and icing sugar**, it was a tasty treat enjoyed by all.

Ruma Rima added an extra creative touch by making **origami pockets** to hold their popcorn – perfect for easy snacking and a bit of crafty fun!

We also made an interesting discovery – the **red kernels popped into a brighter white popcorn** than the yellow ones, though the flavour was just the same. A fun and tasty way to say goodbye to summer.







Autumn Nga Tae – Colours in the Garden

As part of our warm-up activity, we've been practising colour names in **Te Reo Māori** while learning a fun new song about **Uenuku**, the rainbow. This activity also included some **New Zealand Sign Language (NZSL)**, making it a wonderful way to connect our learning across languages.

Ruma Tekau mā Whā headed out into the māra (garden) on a colourful scavenger hunt, matching colours from nature to the ones they've learned. Look at those smiles – what a joyful way to learn.



Everyone enjoyed our visit from Duffy Theatre. This year's show was 'Duffy and Scruffy's Pawesome Adventure'. Duffy and Scruffy's Uncle Ben had to move to Australia for work and then he went missing leaving Scruffy to solve the mystery.

With lots of action, a superhero in disguise and the catching of a villain, the children were laughing and cheering all the way through.



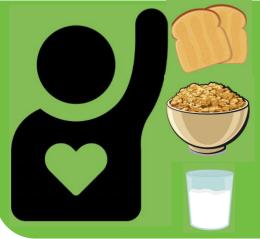




Helmet Reminder

Wearing a helmet when biking is a legal requirement in Aotearoa for both adults and children. We've noticed some students riding without one — please ensure your child wears a helmet and walks their bike out the school gates for everyone's safety.





Volunteers needed for breakfast club!

We're on the lookout for caring volunteers to support our KickStart Breakfast Club. This is a wonderful opportunity to help ensure our tamariki start the day with full puku!

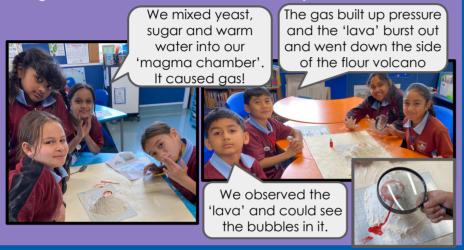
We'd love to offer a wider range of breakfast options, but we need more hands to make it happen. Whether you can help every day or just once or twice a week, we'd be so grateful for your support. Breakfast Club runs from 8:15 am each morning – it's a rewarding way to connect with our students and make a real difference.

If you're interested (and happy to get a police vet), please get in touch with: office@pap-west.school.nz or just pop into the office!

Year 4 update

Science in Year 4 Students in Year 4 have had so much fun exploring and learning about what's inside our planet earth, what causes a volcano to erupt, and how volcanic eruptions change our landscape. Our inquiry included a class trip to Maungakiekie, a virtual visit to Te Papa museum, books, videos and science activities to help answer our questions. Here are some of the Year 4 science activities.

Rūma 19 exploring 'lava' and how pressure builds in a 'magma chamber' and causes an eruption.







Rūma 15 did an experiment on racing liquids to learn about viscosity and how lava flows.

All About Volcanoes

Volcanoes are found at the edge of tectonic plates. When a volcano erupts, it covers the land with hot lava. It also shoots out ash and rocks. This can damage trees and houses. After many years, new plants can grow.

A volcano eruption can change the area when the lava cools down after many days and turns into rock. New plants and animals move in again. This creates a new habitat. The

volcano is dormant so won't erupt in centuries. People might build cities overtime. When the volcano is going to erupt, scientists can warn people living there ten years earlier. After, if the volcano erupts again, the cycle will restart.



Maungakiekie





These children took their learning further by making a model of Maungakiekie, their attention to detail was amazing.

By Isaac

Ruma 16 creating the different forms of volcano shapes through flour and exploring the velocity of how fast lava travelsi







Year 2 update



Rūma 31 have been learning how to skip count in groups of two, five and ten.



Rūma 35 have been learning how to carry out statistical investigations by sorting pictures, making a pictograph and coming to conclusions.







Rūma 32 has been learning all about the layers of the Earth and had a blast doing the Oreo experiment to see how tectonic plates move. The kids are really enjoying our Inquiry topic this term!









Rūma 33 children loved learning about volcanoes using a fun model with baking soda, vinegar, and food coloring. They watched how the "lava" bubbled and flowed, helping them understand how real volcanoes erupt!

During the presentation in the hall, students of Rūma 36 explored the different parts that make up a volcano and how each part functions during an eruption. Some students got the opportunity to actively participate in the activities as well.





Students thoroughly enjoyed our recent trip to Maungakiekie. We were able to see a real-life volcano up close, as well as spot other volcanoes from the summit. It was encouraging to hear students using vocabulary related to volcanoes, such as 'lava,' 'crater,' and 'eruption.' Many of us decided we can't wait to visit again and do the walk with our families.



Samoan Language Week



Theme: *la malu lou sā. Folau i lagimā – A* well-grounded self, is a successful self



Our kura was alive with the sights, sounds, and spirit of Samoa this week as we celebrated Vaiaso o le Gagana Samoa from 3–7 June. The 2025 theme reminds us that just like a carefully crafted vaka (canoe) can weather the tides, a well-grounded person is equipped to navigate life's challenges with resilience and purpose.

Throughout the week, our tamariki embraced Samoan language and culture in a range of joyful and meaningful ways. A particular highlight was our Wednesday assembly, where all three of our performance groups took the stage – and didn't they shine! Their confidence and pride reflected the heart of this year's theme.

A massive fa'afetai tele lava to our wonderful aiga Samoa who gave so generously of their time, energy, and aroha. From preparing *kokolaisa* for the whole school, to teaching sasa and *ta'aloga* (traditional games) during break times, their presence brought deep authenticity and wairua to our celebrations.

Daily lunchtime activities in the WonderHub kept the momentum going, while classroom programmes wove in gagana Samoa learning with enthusiasm and respect. Even our school caterers joined in, serving *chop suey with rice* and *banana panikeke* on Friday – a delicious nod to Samoan favourites.

It was also beautiful to see so many of our students and staff wearing their *puletasi*, *ie faitaga*, and other traditional attire throughout the week. Their pride in identity was a joy to witness.

Mālō le taumafai - well done to everyone who helped make this week such a success. la manuia le folauga!























The West Way







Congratulations to the following children who were awarded a values award at this week's assembly:

Year 0

Jazzleen- Te Kākano Navkaran- Ruma tekau mā tahi



Year 1

Abdulwaasi- Rūma Rua Tekau mā ono Bella - Rūma Rua Tekau mā whitu Amyra - RUma rua tekau mā waru Sharodeneh Rūma Rua Tekau mā iwa Zara- Rūma Toru Tekau

Year 2

Mama Kie- Rūma toru tekau mā tahi Maira-Rūma toru tekau mā rua Sadie- Rūma toru tekau mā toru Viliami Rūma toru tekau mā wha Rosalia- Rūma toru tekau mā rima Jasrita- Rūma toru tekau mā ono

Year 3

Kosha - Rūma Tekau mā whā
Mayrose Joe - Rūma Rua Tekau
Aadhya- Rūma Rua Tekau mā tahi
Blessing - Rūma Rua Tekau mā rua
Austin Rūma Rua Tekau mā toru

Year 4

Langi Junior- Rūma Tekau mā rima Carlisle- Rūma Tekau mā ono Lushions - Rūma Tekau mā whitu Aarav Rūma Tekau mā waru Aahana- Rūma Tekau mā iwa

Year 5/6

Hafsat - Te Putiputi
Shashank - Te Putiputi
Benjamin - Rūma rua
Sia - Rūma toru
Shoaib - Rūma wha
Carly Rose - Rūma rima
Zoya - Rūma ono
Jacob - Te Puāwaitangi
Dilpreet - Te Puāwaitangi







Respect for Self is shown through taking care of our appearance and personal belongings, with a focus on taking pride in our uniform.

Respect for Others is demonstrated by looking after shared equipment and ensuring it's kept in good condition.

Respect for the Environment is expressed by being mindful of our resources, avoiding waste, and taking care of the things around us.

This is what the house points are looking like so far this term. Who will be Term 2's House Winner?

