

Papatoetoe West School

WWW.PAP-WEST.SCHOOL.NZ | 092786274



From the Leader of Learning's desk

Kia ora e te whānau,

Welcome back to Term Three! It has been lovely having our tamariki back at school after the term break and seeing them engaged in their learning. Students have been busy learning about Technology, out in the garden, learning music, and participating in cross-country run practices.

Thank you to everyone that was able to get to our parent/teacher meetings last week. The opportunity to talk with you about your child's learning is so important. I encourage you to continue to talk with your child about their learning goals and how they will work towards their next steps.

A reminder to keep an eye on our upcoming events. We really hope to see you at as many events as possible this term.

Sandy Tritt
Tumuaki/Principal

UPCOMING EVENTS

30 July - 4 August - Cook Island Language Week

Wednesday 2nd August - Assembly (Our Pasifika groups & Kedgley's CI group performing)

Monday, 7 August - School Board Meeting at 5:00pm in the Meeting Room

Wednesday 9 August - Maths Information morning- all parents welcome!

PAPATOETOE WEST SCHOOL

COOK ISLANDS
Language Week

JULY 31ST- AUGUST 4TH

We will be celebrating the week with:

- Breaktime activities - 1st break everyday
- Classroom language learning
- Assembly - Wednesday 9:45am

WE WANT TO KNOW WHAT YOU THINK...

We are looking at a new school logo....

Please have a look at [this presentation](#) where you can see three possible designs and then answer this survey (if you have 2 devices it would be easiest as you can open on one device and answer the survey on the other!)

Answer the survey by clicking [here](#).



We are also wanting your feedback for our strategic plan:

- what do you value/like about our strategic plan?
- what would you like to see added to represent your child?
- anything else you want to add?

Our strategic plan is our key guiding document that sets out our vision, objective and targets.

Essentially it is what can drive change in a school. We value parent input as one of our key stakeholders. Please take the time to answer [this survey](#). You can see our [strategic plan](#) here (as well as on our website).



We need a new Learning Assistant!

We are seeking a learning assistant to join our wonderful staff for this term. The role will involve providing 1:1 learning support, as well as working alongside classroom teachers to support their classroom programme.

We want to find someone who is patient and has an empathetic approach to working with children with different abilities, needs and backgrounds. Having the ability to build positive working relationships with students/whānau/staff, good initiative, and strong communication skills are essential for the role.

Initially, we can offer 20 hours per week from 9.00 until 1.00 pm Monday to Friday. This position is fixed-term until the end of the term. Depending on future enrolments, there may be times when there will be additional hours or the role could be extended to the end of the year.

Come and help our tamariki flourish!



Applicants for this position should have NZ residency or a valid NZ work visa.

Please apply with a covering letter and your CV to Emma McKeown: emmam@pap-west.school.nz
Applications close Thursday 3rd August, and start date is ASAP!

MATHS INFO MORNING

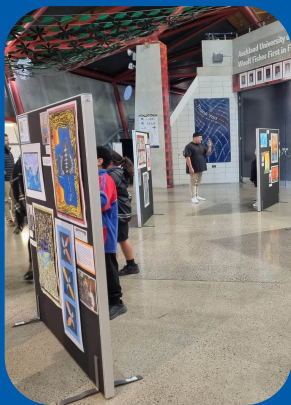
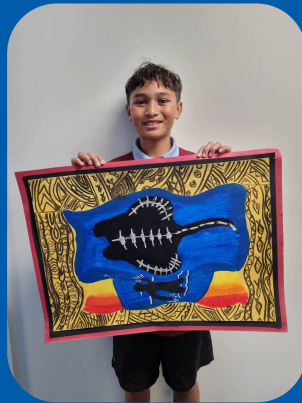
Have you ever wondered about how we teach Mathematics at school? It might be a tad different from how you were taught at school!

We'd love you to attend a presentation by Mrs Rebecca Baker from 9.15-10.15am in the Wonderhub on Wednesday 9 August. This will help you know how to support your child at home!



Papatoetoe West art showcase!

Congratulations to Richitha, Nalana & Willow who had their art showcased at the Due Drop Event Centre last week. We are very proud of you!



We had heaps of fun doing art with Mrs Langdon. I started off a bit slow but as I started I started I got fast at doing it. Thank you mrs Langdon for this wonderful opportunity.
From Richitha

The West Way Respect for self, others & the environment

The West Way Focus



Our PB4L School-wide focus for weeks 3-6 will be:

Respect for Environment - Using the correct bin and keeping our school litter free.

We will be exploring and learning how to follow the school expectations with our rubbish and how we can best keep our school clean and tidy.



Bike and Scooter Safety



Just a reminder that if your child rides a bike or scooter to school they are required to wear a safety helmet.

Follow us on Facebook to learn more of what our tamariki have been up to!



This year a Papatoetoe West student who attends school regularly is...

2
times

more likely to be achieving in maths rather than a student who is often absent

2.5
times

more likely to be achieving in reading rather than a student who is often absent

3
times

more likely to be achieving in writing rather than a student who is often absent

Attendance matters! And every day counts!

Please take attendance seriously and make sure your child is at school everyday (unless they are genuinely sick/ill or there is a genuine, justified reason for absence). If you need support with getting your child to school then please do reach out- we may be able to help! We really want to help get more of our students to school regularly.

How to Help your Child at Home: Year 3 Reading



Make reading fun



- Have fun singing along to karaoke songs or playing board games together
- Read to your child every day. You can use your first language
- Have a pile of reading materials available. For example, library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest
- Encourage your child to retell favourite stories or parts of stories in their own words.
- Play card games (you can make the cards yourself) and board games together.



Here are some tips: when they are reading, your child will be working at solving unfamiliar words by themselves. If they need help you could ask them to work their way across the word looking for things they know that might help. At this level, reading involves bringing everything they know together to solve problems and build understanding. If they can't work it out, tell them the word and carry on with reading.

If you or your child starts to feel stressed by what they're reading, take a break and read the rest of the story aloud yourself. Keep it fun.



Make it real



- Reading makes more sense if your child can relate it to their own life. Help them: to make connections between what they are reading and their own lives and experiences. For example, "that's a funny story about a grandad. What does your grandad do that makes you laugh?", "We saw a big mountain in that book, what is our mountain called, and where did the name come from?"
- Look for opportunities for your child to read wherever you are, for example, signs, advertising billboards, junk mail, recipes
- Show your child that reading is fun and important to you by letting them see you reading magazines, books, newspapers.



Find out together

- Visit the library often and help your child to choose books about topics that interest them
- Talk with older people or kaumātua in your family about interesting stories and people from your child's past that you could find out more about together
- Ask your child questions (and support them to find the answers) to widen their reading experiences. For example, "What's the quickest biscuit recipe?", "What time is the next bus to town?"
- Help your child with any words that they don't understand. Look them up together in the dictionary if you need to.