Building the Best Learners
Waihangatia ngā Ākonga Tino Pai

Lyall Bay School Strategic Plan 2024-2025

Our Purpose Statement	**Our Values**
Building the Best Learners **Waihangatia ngā Ākonga Tino Pai** *To achieve educational excellence for each child through a partnership between the home, school and community.*	*Manaaki* *Respect* *Whakapono* *Integrity* *Pākiki* *Curiosity* *Hiranga* *Excellence*

The New Zealand Curriculum

"Young people who will be confident, connected, actively involved, lifelong learners".

This is achieved through teaching and learning based on the following…

Learning Areas
From the New Zealand Curriculum

- English
- Mathematics and Statistics
- Science
- Technology
- Social Sciences
- The Arts
- Health and Physical Education
- Learning Languages

Key Competencies
From the New Zealand Curriculum

- Thinking
- Relating to Others
- Using Language, Symbols, and Texts
- Managing Self
- Participating and Contributing

Profile

Lyall Bay School (established 1909) is situated in beautiful Lyall Bay, Wellington. We are a Yr 0-6 primary school, with an approximate roll of 340 students. Lyall Bay School students reflect the culturally rich and diverse community that we are part of.

Lyall Bay School has a proud history of providing quality learning and teaching programmes and seeking the best opportunities for our learners. We have a dedicated staff, who all contribute to the learning experiences and needs of our children. Staff work in collaboration to ensure learning programmes that are founded on sound and effective teaching practice.

As a school, we actively involve our community through a range of different events and opportunities. The school radio station MaranuiFM assists us to maintain our ongoing positive relationship with the local community. Whānau are also involved through sporting opportunities, learning and teaching programmes, cultural experiences, informal events and our open-door policy.

Lyall Bay School enjoys a very active 'Friends of Lyall Bay' team, who are the primary fundraising source for the school.

We are incredibly proud of our school where we all work together as a team – 'Waihangatia ngā Ākonga Tino Pai Building the Best Learners'

Our Cultural Diversity

Our goal is to develop and maintain programmes and an ethos that reflects New Zealand's cultural diversity and, in particular, the unique position of Māori as the tangata whenua. When developing policies and practices for the school, every endeavour is made to reflect New Zealand's cultural diversity, as well as being inclusive of all cultures within our school and community. All cultures within Lyall Bay School will be valued, accepted, and celebrated through active encouragement of our inclusive school culture and values. Staff members will ensure that students from all cultures are treated with respect and dignity and will actively work towards maximising the potential of each student irrespective of cultural backgrounds.

We give practical effect to Te Tiriti o Waitangi by:
Ensuring that all learners have the opportunity to acquire basic Te Reo and understanding of everyday conversational language (e.g. greetings, local places). Te Tiriti o Waitangi (The Treaty of Waitangi) will guide our relationships and the nature of interactions with the Māori community. We will acknowledge and respect the values, traditions and history of Māori, and observe cultural sensitivity to Tikanga Māori (Māori protocol).

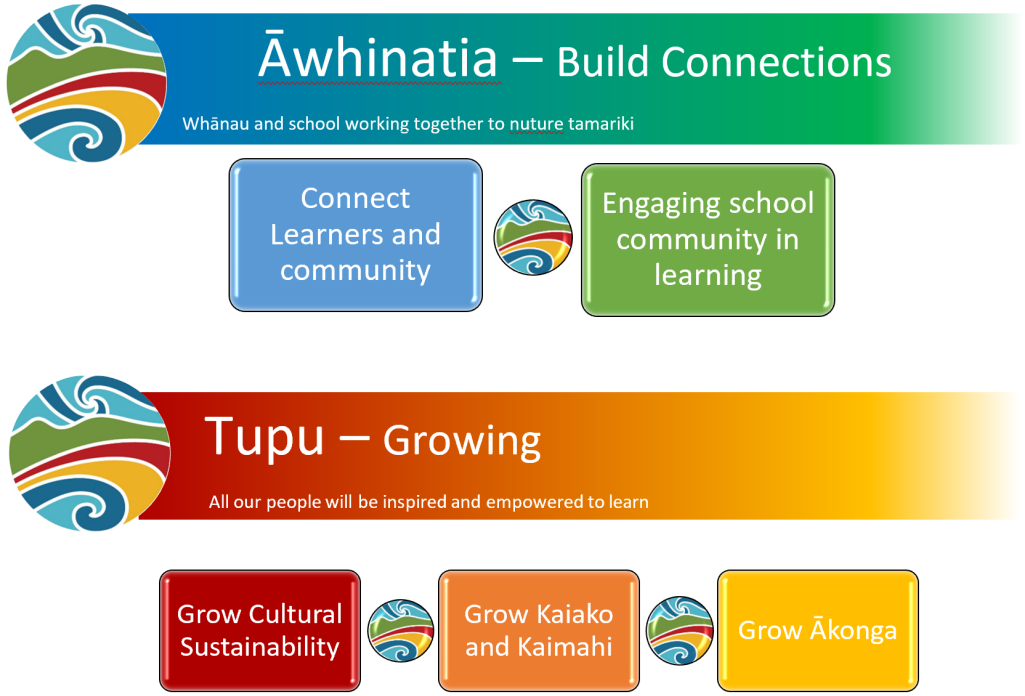
If a parent requests a higher level of Tikanga and/or Te Reo than is at present evident in our school Māori programme, the staff and family will explore possibilities which could include one or more of the following:

- Provide further opportunities within the child's classroom using; extra resources
- Digital/online programmes and information
- Other negotiated actions.
- Using local Resource People i.e. Māori Advisor
- Dual enrolment with Correspondence School

Consultation

The Board of Trustees will consult with its community, formally and informally, including Māori and Pasifika communities, through regular newsletters, parent consultation and curriculum evenings/meetings, interviews, focus groups, surveys, school social events and representation at Learning Conversations.

Lyall Bay School Strategic Overview 2024– 2025



All of our Annual Goals aim to: Accelerate the achievement of all tamariki, especially Māori and Pasifika; Continually develop teaching pedagogy through professional development; Raise the achievement of students with special learning needs, and support students with special abilities to broaden/extend their progress; Continually develop student health and wellbeing, and the school learning environment; Engage families and develop home/school relationships.

Āwhinatia – Build Connections

Whānau and school working together to nuture tamariki

Waiho i te toipoto, kaua i te toiroa

Waiho i te toipoto, kaua i te toiroa

Let us keep close together, not wide apart

This whakatauki speaks to the importance of keeping connected, of maintaining relationships and dialogue so that we can keep moving forward together.

2024- 2025

NELP 1/1 Learners at the Centre, NELP 2/3 Barrier Free Access, NELP 3/6 Quality Teaching and Leadership

Initiative	Inputs	Activity	Outcome	Measure	People
Connect Learners and Community	Board	BoT works in partnership with whānau Māori in planning, decision making and resource management	BoT understands the way iwi, hapu, and whānau Māori want to work with boards. BoT understand tikanga, te reo and local pūrākau.	Whānau Māori korero	Board of Trustees
	Planning days CRT ToDs	Design programmes of learning that offer community opportunities. BoT proactively seek to understand the aspirations of the Māori community and these aspirations are acted on	Programmes of learning planned with community in mind Opportunities for whānau Māori to feed into school decision making	Teams analyse each term and review planning BoT seek feedback to ensure there is enhanced whānau Māori self-determination and mana Motuhake (meaning) Analyse the number of EOTC events planned that meet the requirement.	Kaiako BoT
	Planning days CRT	EOTC activities planned from beginning of year to support connections with iwi, hapu, whānau Māori	Providing opportunities for our tamariki to access resources relating to local iwi, hapu, whānau Māori		Principal DPs Kaiako
Engaging school community in learning	Release time 0.1 per associate leader (Budget) 1 Unit per team leader (MoE) 1 unit ICT	Website update Videos of pedagogy posted on HERO and website	Community fostered to participate in collaborative partnerships for learning.	Whānau survey mid 2024, 2025	Associate Leaders DPs Principal ICT unit holder Kaiako
	HERO subscription Hero Unit	Set up of HERO for ease of access Pop up HERO info sessions	Whānau able to access information required		DPs Principal Unit Holder

	PD: Communication skills Hui Attendance	Targeted, timely communication Review 'Learning Conversations' Seek to understand the aspirations of whānau Māori. Monitor and act on as per 'Attendance' document 2025.	Whānau are informed of learning, information and events appropriately These aspirations are acted on Attendance rates are increased.	Use Every Day matters information	All Kaiako Principal and School secretary
	DP release HERO unit	Kaiako available before school during Connection Time HERO, Zoom Phone calls / emails home Pop up info sessions Planned info sessions	'Open door' encouraged so whānau have wide range of opportunities to engage	Analyse engagement across platforms used	DPs Kaiako Principal

Tupu – Growing

All our people will be inspired and empowered to learn
Whāia te mātauranga hei oranga mō koutou

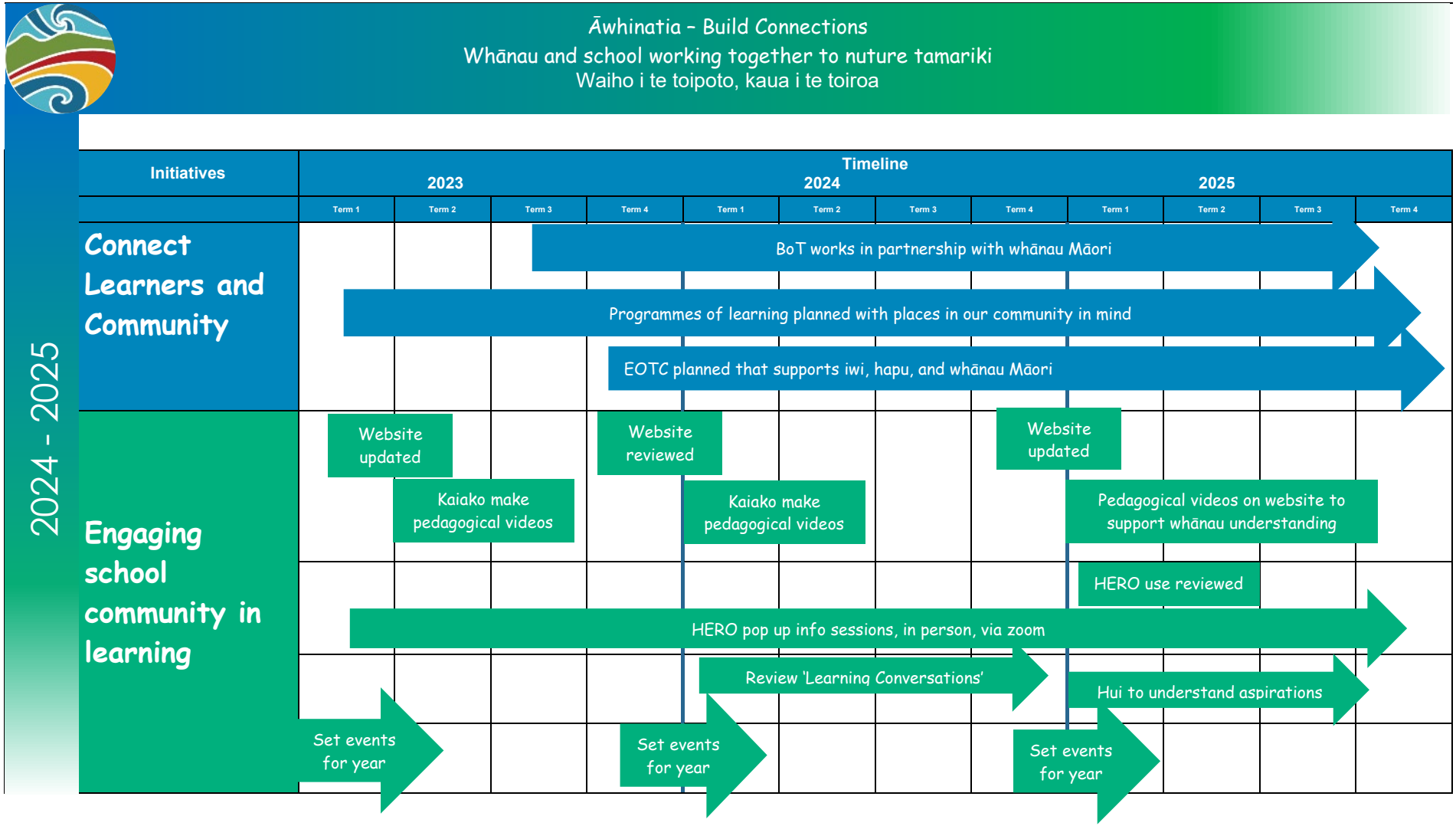
Whāia te mātauranga hei oranga mō koutou
Seek after learning for the sake of your wellbeing
This whakatauki refers to the importance of learning for it is key to your wellbeing. If you follow the path of learning, the world will be your oyster.

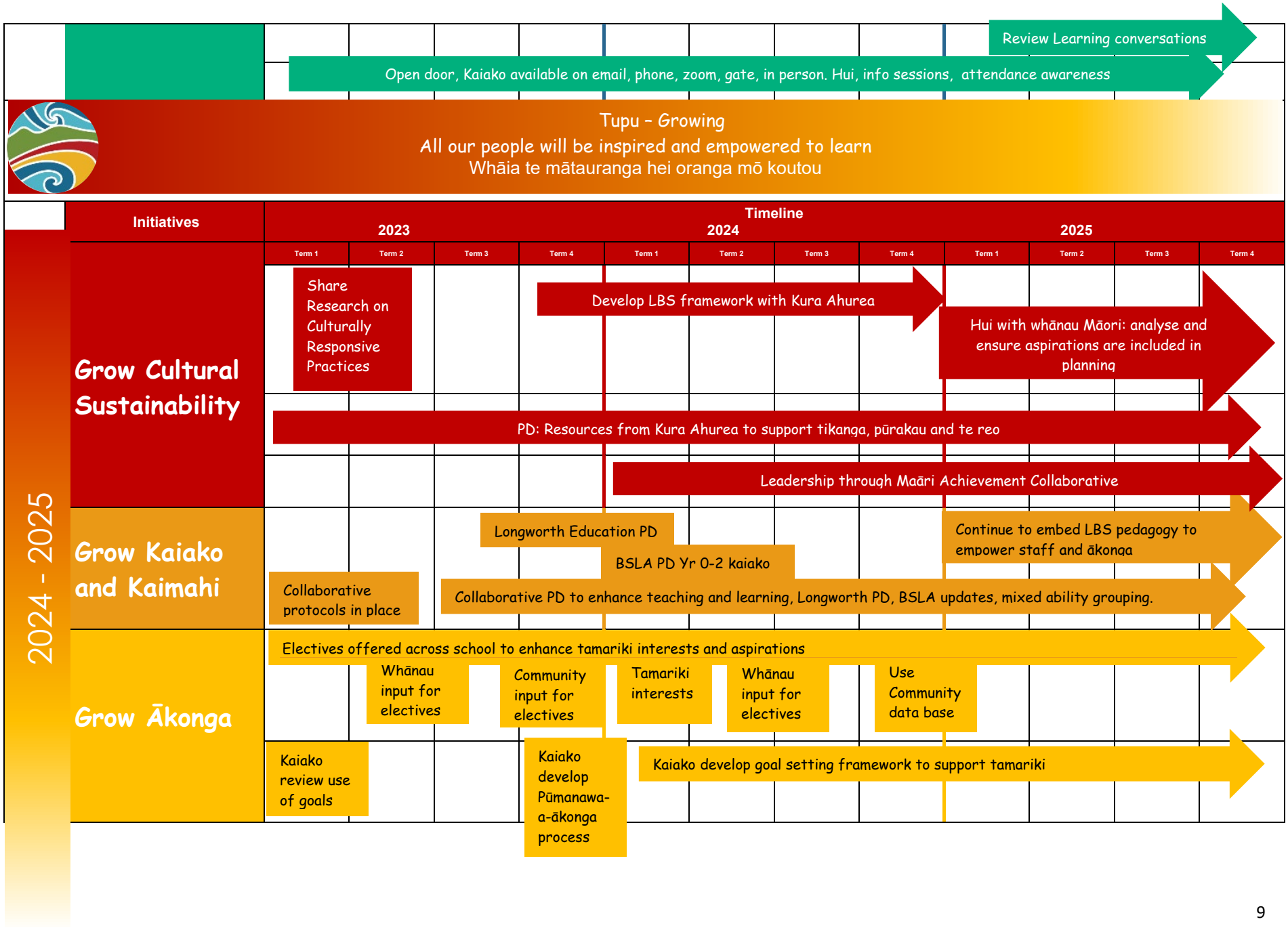
2024 – 2025
NELP 1/2 Learners at the Centre, NELP 2/3, 2/4 Barrier Free Access, NELP 3/5 Quality Teaching and Leadership, NELP 4/7.1,7.2 Future of Learning and Work

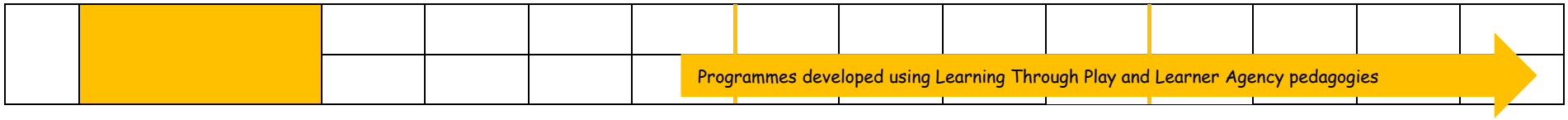
Initiative	Inputs	Activity	Outcome	Measure	People
Grow Cultural Sustainability	Release time	Use Culturally Responsive practices framework to guide planning	Culturally sustainable practice embedded	Teacher planning Observations	Associate Leaders DP's BoT CULA
	Kura Ahurea Release time	Attend Kura Ahurea PD, share across staff	Tamariki, kaikao, kaimahi understand tikanga, te reo and local pūrākau.	Tamariki korero	Two Kaiako – Toa (one CULA) Kaiako BoT
	Māori Achievement Collaborative https://www.mac.ac.nz/	Principal to be part of MAC	Greater understanding of leadership practice for Māori success	Improved Māori achievement	Principal
Grow Kaiako and Kaimahi	Professional learning (budget) WSL – Kāhui Ako	Longworth Education BSLA Refreshed Curriculum MoE Maths Mixed ability grouping	All staff to have understanding of Learning Through Play Pedagogy Yr 0- 2 kaiako develop skills in structured literacy All staff to understand refreshed curriculum All staff to understand equity with mixed ability	Practice Implementation Checklist BSLA assessment Use of phases – staff survey Kōkirihia Toolkit Resources | Tokona te Raki	WSL Kaiako Kaimahi DPs Principal
	PD: WSL – Kāhui Ako ToD Staff/ Team meetings	Collaborative planning and teaching; research through readings, workshops, visits Hub Vision updates	Effective Teaching and Innovating practice	Collaborative Planning in OneNote Observations	WSL Associate leaders Kaiako
Grow Ākonga	Unit	Connect tamariki with community through electives	Tamariki have opportunities wider than school	Tamariki korero	Unit holder BoT Kaiako

		Release time 0.1 per associate leader (Budget) 1 Unit per team leader (MoE) DPs WSL – Kāhui Ako	Pūmanawa-ā-ākonga development Literacy and maths goals reviewed	Tamariki understand goals including Pūmanawa-ā-ākonga, can use goals to support tamariki to Waihangatia ngā ākonga tino pai	HERO analysis Tamariki korero	Kaiako Associate leaders DPs
		Release time 0.1 per associate leader (Budget) 1 Unit per team leader (MoE) DPs	PD in play based learning. Continue building understanding of learner agency PD in Structured Literacy	Effective and innovative teaching and learning for tamariki to grow	Tamariki korero Learner agency: Can students… http://nzcurriculum.tki.org.nz/Curriculum-resources/NZC-Online-blog/Learner-agency	Kaiako Associate leaders DPs

Lyall Bay School Strategic Aims Overview Timeline 2023-2025



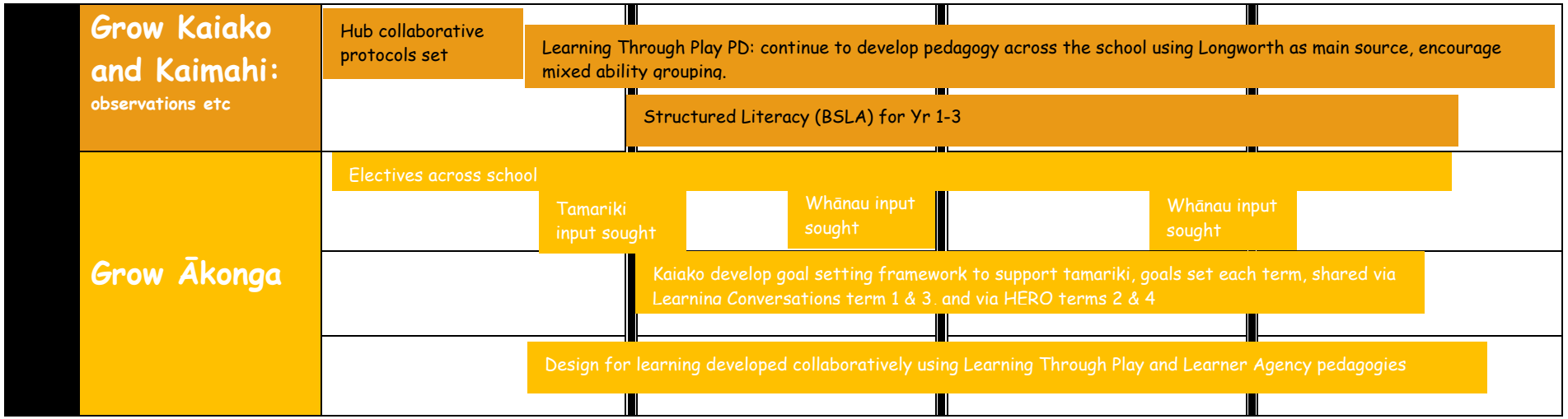

Review Learning conversations
Open door, Kaiako available on email, phone, zoom, gate, in person. Hui, info sessions, attendance awareness
Tupu – Growing
All our people will be inspired and empowered to learn
Whāia te mātauranga hei oranga mō koutou
2024 - 2025
Initiatives
Timeline
2023
2024
2025
Term 1
Term 2
Term 3
Term 4
Term 1
Term 2
Term 3
Term 4
Term 1
Term 2
Term 3
Term 4
Grow Cultural Sustainability
Share Research on Culturally Responsive Practices
Develop LBS framework with Kura Ahurea
Hui with whānau Māori: analyse and ensure aspirations are included in planning
PD: Resources from Kura Ahurea to support tikanga, pūrakau and te reo
Leadership through Maāri Achievement Collaborative
Grow Kaiako and Kaimahi
Longworth Education PD
BSLA PD Yr 0-2 kaiako
Continue to embed LBS pedagogy to empower staff and ākonga
Collaborative protocols in place
Collaborative PD to enhance teaching and learning, Longworth PD, BSLA updates, mixed ability grouping.
Grow Ākonga
Electives offered across school to enhance tamariki interests and aspirations
Whānau input for electives
Community input for electives
Tamariki interests
Whānau input for electives
Use Community data base
Kaiako review use of goals
Kaiako develop Pūmanawa-a-ākonga process
Kaiako develop goal setting framework to support tamariki


Programmes developed using Learning Through Play and Learner Agency pedagogies

2025 Annual Plan

2025

Strategic Initiatives and measure	Term 1	Term 2	Term 3	Term 4
Connect Learners and Community:	BoT works in partnership with whānau Māori in planning, decision making and resource management			
	Kaiako plan using community input, review 'places' regularly			
Engaging school community in learning: whānau survey mid 2023, 2024, 2025	Website reviewed	Kaiako pedagogical videos for website		
	HERO info sessions available at Ahu visits. Recorded and put on Website.			
	Hui with whānau Māori: analyse and ensure aspirations are included in planning			
	Events on calendar W.A.T.P Home sheets. Mihi whakatau	W.A.T.P Wk 3	W.A.T.P Wk 3	W.A.T.P Wk
	Connection time available for whānau every morning, attendance shared in newsletters, parent access on HERO			
Grow Cultural Sustainability: teacher planning and observations	Share current practice	Kura Ahurea guide for te reo, tikanga and Pūrakau, shared widely		
	Leaders use Poutama Reo and Niho Taniwha to support growth in kaiako with support from MAC, incorporate.			
	MAC: Improved outcomes for Māori through leadership PD			



Whakatauki sourced through www.inspiringcommunities.co.nz