



# TE WAOTU SCHOOL

## Strategic Plan 2026-2028

Principal Board Reports

### VISION

Confident &  
Resilient Lifelong  
Learners

### VALUES

Respect  
Responsibility  
Honesty  
Kindness  
Courage

1

### CURRICULUM THRIVING LEARNING

Empowered learners  
at the centre of  
student achievement

#### INITIATIVE 1.1

Implement an equitable, high  
impact teaching and learning  
curriculum.

#### INITIATIVE 1.2

Ensure Staff are collaborative,  
high performing, reflective  
practitioners who are open to  
new learning.

2

### TRANSITIONS THRIVING PEOPLE

Aligned stakeholders  
for effective  
transitions

#### INITIATIVE 2.1

Cultivate confident and resilient  
Ākonga and Whānau as they  
transition throughout their school  
life.

#### INITIATIVE 2.2

Deliver timely communication that  
is aligned with stakeholder needs.

3

### BELONGING HAUORA

Empower all stakeholders  
sense of collective identity

#### INITIATIVE 3.1

Cultivate a strong sense of  
belonging by affirming stakeholder  
identity and community voice.

#### INITIATIVE 3.2

Ensure school campus enhances  
the schooling experience for  
stakeholders.

### GOVERNMENT TARGETS FOR EDUCATION

Focus Area One : Increased attendance and participation

Focus Area Two: Improved educational progress and achievement

Focus Area Three: System Stewardship



# CURRICULUM ~ THRIVING LEARNING

## Annual Plan Roadmap 2026

	TERM 1	TERM 2	TERM 3	TERM 4
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**INITIATIVE 1.1 - IMPLEMENT AN EQUITABLE, HIGH IMPACT TEACHING AND LEARNING CURRICULUM.**

**Outcomes 1.1:**  
All Staff complete PLD in Structured Literacy, Maths and Evaluation Associates.

- Data Analysis and Reporting
- Accelerated Progress for target learners - measured termly
- Student and Teacher capability matrix check in

		Structured Literacy - All staff		
		MOE Mathematics - All staff		
	PLD 1: Evaluation Associates - All staff - Focus on Culturally Responsive Practice in teaching and learning. Continual reflection and goals set (Arotake Whaiaro Tool / Student & Teacher Capability Matrix).			
	PLD 2: Springboard Strategic Trust -Strategic Leadership for Principals 2026 with strategic coach (SLT & Board opportunities)			
		Data Analysis and Reporting - All Staff to share data SLT to analyse. Use to inform next steps/areas of focus		Data Analysis and Reporting - All Staff to share data SLT to analyse. Reflect on effectiveness and next step
	Target learners identified from 2025 Data. Curriculum and achievement goals set		Check in with Target learners mid year data. Reassess curriculum and achievement	Analyse results for target learners. Reflect on effectiveness and set goals for 2027

**INITIATIVE 1.2 - ENSURE STAFF ARE COLLABORATIVE, HIGH PERFORMING, REFLECTIVE PRACTITIONERS WHO ARE OPEN TO NEW LEARNING.**

**Outcomes 1.2:**  
Reflective practitioners that embrace new curriculum initiatives.

- Professional Growth Cycle - Tū Tāngata for Staff
- Observations and Modelling
- PLG across community of schools

	Professional Growth Cycle and Tū Tāngata- All staff to complete throughout the year. Check ins with Team leaders and SLT in Term One, Three and Four			
	Observations of Staff - Practice Analysis Conversations (PACs)		Observations of Staff - Practice Analysis Conversations (PACs)	
	Collaboration across schools termly			

# TRANSITIONS ~ THRIVING PEOPLE



## Annual Plan Roadmap 2026

TERM 1

TERM 3

TERM 4

TERM 2

Progress and achievement data tracked & shared with students, staff and whanau through learning conversations, reports and student led conferences

Data Analysis - monitor target group and check transitions.

Termly community connections

Written Reports (Curriculum Phases)

Student Led Conferences

Written Reports (Curriculum Phases)

Preschool visits before starting school / ECE Visits & Playcentre Visits / College Visits / new class visits

Implement Mitey (Mental Health) programme

**INITIATIVE 2.1 - CULTIVATE CONFIDENT AND RESILIENT AKONGA AND WHĀNAU AS THEY TRANSITION THROUGHOUT THEIR SCHOOL LIFE.**

**Outcomes 2.1:**

Confident learners that understand and navigate their learning journey.

- Progress and achievement data shared with students, staff and whānau
- Trackable academic targets
- Surveys
- Mitey review tool

**INITIATIVE 2.2 - DELIVER TIMELY COMMUNICATION THAT IS ALIGNED WITH STAKEHOLDER NEEDS.**

**Outcomes 2.2:**

All stakeholders feel informed of school direction.

- New school website - linked with App.
- Regular Newsletters posted in a range of ways and to community pages
- Update staff expectations and review/revisit effectiveness.
- Community engaging with communication

New school website fully operational

Community focus groups for strategic direction

Community Communication survey

Consistent staff messaging for effective decision making

# BELONGING ~ HAUORA



## Annual Plan Roadmap 2026

**TERM 1**

**TERM 2**

**TERM 3**

**TERM 4**

SLT share Pūrākau on school houses

Share Pūrākau with wider school and houses

Pikitū Marae visit

YR. 7&8 Student Leadership (WILSS)

Senior students leadership roles & responsibilities

Student voice gathering

Student voice gathering

Ākonga fully utilise all play and learning spaces in school

Ākonga focus group for school property student direction

Survey stakeholders for overall satisfaction with school projects

School Property projects are future-focused planned for long term sustainability

**INITIATIVE 3.1  
CULTIVATE A STRONG SENSE OF BELONGING BY AFFIRMING STAKEHOLDER IDENTITY AND COMMUNITY VOICE.**

**Outcomes 3.1:**  
All stakeholders understand how they contribute to a collective identity.

- Students and staff know our history of house names and local pūrākau stories
- Regular communication with Marae & Iwi aspirations
- Community Input with property projects to affirm belonging
- Survey Student leader responses on initiative, teamwork and responsibility

**INITIATIVE 3.2 - ENSURE SCHOOL CAMPUS ENHANCES THE SCHOOLING EXPERIENCE FOR STAKEHOLDERS.**

**Outcomes 3.2:**  
All stakeholders feel sense of belonging to school campus.

- ensure every ākonga can physically access all areas of the school
- school improvement projects enhance the total schooling experience for all stakeholders



# TE WAOTU SCHOOL

## Strategic Plan - 2026 Measures

### VISION

**Confident &  
Resilient Lifelong  
Learners**

### VALUES

**Respect  
Responsibility  
Honesty  
Kindness  
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1

### CURRICULUM THRIVING LEARNING

#### MEASURES ~ WRITING

- reduce our boys cohort disparity by 10% when compared to our girls cohort (Principal/SLT)
- increasing our above student cohort by 5% (Principal/SLT)

#### MEASURES ~ READING

- increase our overall achievement of our year 6 cohort by 10% (Principal/SLT)
- reduce our disparity for our Asian cohort by 10% when compared to ethnic cohorts (Principal/SLT)

#### MEASURES ~ MATHS

- increase our year 7 overall achievement by 10% when compared to other yearly cohorts (Principal/SLT)
- reduce Māori achievement disparity by 7% (Principal/SLT)

2

### TRANSITIONS THRIVING PEOPLE

#### MEASURES ~ ATTENDANCE

- further increase our regular attendance rate to 80% exceeding 2030 government targets (Principal)
- reduce our irregular (worrying absence) attendance rate to under 10% (Principal)

#### MEASURES ~ MITEY/TRANSITIONS

- Increase in our Mitey ākonga/learner responses from 'putting in place' 1/5 - 5/5 (Principal/TIC)
- ākonga can share what success looks like for them in their next transition phase for 2027 (SLT)

#### MEASURES ~ PARENT HOME COMMUNICATION

- surveys of specific communication techniques (email/newsletter/app/website) ensure timely communication (Principal/SLT)
- parents/caregivers/whānau regularly asked 'how well do we communicate as a school' during termly whānau events (Principal/SLT)

3

### BELONGING HAUORA

#### MEASURES ~ CONNECTIONS

- students and staff can accurately recall significance of house names and local pūrākau (stories)
- reciprocal partnerships between Pikitū Marae, Iwi, Whānau & School Community

#### MEASURES ~ FUTURE PROOFING CAMPUS

- ensure every ākonga can best utilise all areas of the school (Principal)
- school improvement projects enhance the total schooling experience for all stakeholders (Principal)

#### MEASURES ~ STUDENT AGENCY

- qualitative termly discussions with student focus group (Principal)
- student agency opportunities are embedded for all ākonga at age appropriate levels (SLT)

### GOVERNMENT TARGETS FOR EDUCATION

- Focus Area One : Increased attendance and participation
- Focus Area Two: Improved educational progress and achievement
- Focus Area Three: System Stewardship

### OVERALL CURRICULUM TARGETS

- Reading: 80% of all students AT or ABOVE their curriculum year level
- Writing: 75% of all students AT or ABOVE their curriculum year level
- Maths: 80% of all students AT or ABOVE their curriculum year level