



He rerenga raukura
he rerenga no tua whakaterere
A flight of a feather
is a flight from ancient times

Te Rito Hub 2026

Ko Tainui te waka
Ko Tararua te maunga
Ko Manawatū te awa
Ko Ngāti Raukawa te iwi
Ko Ngāti Whakaterere te hapū
Ko Whakawehi te marae
Ko Poutū te whare tupuna
Ko Te rito o te harakeke mātou
Nau mai haere mai ki
Te Kura o Hanana



Welcome to Te Rito Hub 2026!

We are incredibly excited to welcome you to Te Rito Hub for 2026. This booklet will tell you everything you need to know about Te Rito Hub, how we work, and how we support learners to reach their full potential.

Our tamariki (children) range from Years 0–4 (five to eight years old), making us the junior hub in our kura. The Harakeke Hub includes Years 4–8, and we value our close relationship with our tuakana, creating opportunities for our learners to connect and learn alongside older students.

Te Rito Hub continues to work as a hub, where relationships, shared experiences, and a strong sense of belonging are at the heart of what we do. While our overall structure has evolved, our commitment to kotahitanga (togetherness) and knowing every child well remains the same.

Our hub is made up of three kaiako, each with their own class:

- Carlene McEwan (Whaea Carlene) – New Entrant & Year 1
- Sarah Sheehan (Whaea Sarah) – Year 2–3
- Jasmine Pruden (Whaea Jazz) – Year 3–4

Your child will spend most of their day learning core subjects such as literacy and maths with their class teacher alongside others in their year group. This allows for strong relationships, consistent routines, and teaching that is closely matched to your child's learning stage and needs.

As a hub, we also come together regularly throughout the day and week. We begin and end our days together with karakia, and we gather as a hub for kapa haka, tuakana–teina opportunities, and other shared learning experiences where learning as a collective is beneficial. These times help build confidence, leadership, relationships across age groups, and a strong sense of belonging within Te Rito.

Although your child has a main teacher who is responsible for their learning and wellbeing, all kaiako in Te Rito Hub work closely alongside one another and value building positive relationships with tamariki across the hub. You are always welcome to speak with your child's teacher at any time. We also have our fabulous kaimahi (teacher aides) and kaiārahi reo (Te Reo Māori me Tikanga specialist teachers) who work alongside many of our tamariki in personalised ways.

We are fortunate to have a team of passionate educators in our junior hub, each bringing their own strengths, skills, and interests. We truly believe every child is unique, and we aim to personalise learning as much as possible to reflect their needs, passions, and the goals we agree on during your child's Three Way

Conference. Please get in touch at any time if there is anything you would like us to know or include in your child's learning journey.

Starting School

We ask that you pre-enrol your child at least one month prior to their fifth birthday if possible, so that we at Shannon School are able to organise their stationery pack and book their transitional school visits with you prior to them starting. This also gives us the opportunity to organise any additional needs or support your child may need.

Each child starting at Shannon School is recommended to have at least three parent-supported transitional school visits before they start so that they can get to know their teacher, learn the daily school routines, and begin to form friendships with their classmates. Tuesdays are usually our transition days, however, we also understand that each child is different and their transition will need to work around their needs and more visits are able to be arranged. Please talk to Whaea Carlene about how this will work for you and your child, as we are open to personalising this transition further if it would benefit your child's transition experience.

First school visit	Between 8:55am - 10:30am
Second school visit	Between 8:55am- 1:00pm (Lunch at school)
Third school visit	Between 8:55am - 3:00pm
FIRST DAY OF SCHOOL	Agreed upon by whānau & teachers

A normal day in Te Rito Hub

All activities and workshops throughout the day are personalised to your tamariki and their individual needs. If there is something your child would love to be doing as a part of their personalised learning journey, please let us know as we are more than happy to work alongside you to make that happen.

Time	Activity
8.30-8.50am	Learners arrive at school between 8.30 and 8.50am to hang up their bags and take off their shoes. They may come into the classroom and play, or head over to Breakfast Club in Te Whare Whiringa (the hall).
8.55-9.10am	Roll and notices to set up for the day. We will have karakia together as a hub before moving off into our day.
9.15-9.30am	Fitness outside: A game or activity based on gross motor skills, teamwork, and getting active.
9.35-10.45am	Reading, Writing and Spelling: We use Tatai Angitu and <i>The Code</i> for reading, writing and spelling, taught through a clear <i>I Do, We Do, You Do</i> approach. New learning is first taught to the whole class, then

	practised together, and then children are supported to work independently. Some students will also take part in targeted small-group or one-to-one sessions, depending on their learning needs. Daily follow-up reading, writing and oral language activities help strengthen and embed these skills.
10.45-11am	Morning tea time-playing.
11-11.15am	Karakia kai, then kai (food) time. We have lunch at this time and lunch is provided by our amazing cooks through the Ka Ora Ka Ako Lunch programme.
11.15-11.45am	Reading, Writing and Spelling time continued (see above)
11.45am-12.45 pm	Maths time: Learning is taught using the <i>I Do, We Do, You Do</i> approach, with new concepts first taught to the whole class, then practised together, and finally applied independently. In Years 0–3, children use Numicon , a hands-on programme that helps build strong number understanding. In Year 4, students use Maths No Problem , which focuses on problem solving and explaining their thinking. Some learners may also receive targeted small-group or one-to-one support as needed.
12.45-1.30pm	Lunchtime: Karakia kai, then kai time from our lunch boxes, followed by playing.
1.30-1.45 pm	Roll & Mindfulness Time
1.45pm-2.45pm	Inquiry/Physical Education: In the afternoons, learning is focused on Inquiry, Health, P.E., and other curriculum areas. During Term 1, a significant focus will be on swimming, supporting the development of water safety, confidence, and physical skills. Inquiry learning provides opportunities to explore overarching concepts and themes connected to the world around us, with a particular emphasis on ourselves and our local context of Shannon. Through this approach, learners engage more deeply with learning across areas such as science, social sciences, languages, and technology, making connections between key concepts and real-life experiences.
2.45-2.50 pm	Pack up and duties for the day.
2.50-3pm	Daily reflections (oral language focus) and any notices for the next day. Fruit in Schools provides fruit daily which we eat at this time
3pm	Bell rings. Home time.

Kai at School

We are incredibly lucky to have Breakfast in Schools providing Breakfast in Te Wharenuī (the hall) from 8.20am each day. Fruit in schools provides fruit for our hub every day. Kids Can provide snacks for any learners who need them. The Ka Ora Ka Ako programme provides lunches in schools every day. This means that your child only needs to bring a named water bottle (we are a water-only school) and one or two healthy snacks for morning tea.

Stationery

We are incredibly lucky that stationery is provided by King Country Energy (KCE) for our tamariki at the beginning of this year. All we ask is that your child brings a ream of paper, a named pencil case and purchases a school hat, which will be kept safe at school in their named hat pocket. Everything else is provided.

Homework

Each week, children will take home reading books along with a reading notebook so you can record when your child reads to you. Reading together at home is a great way to support and reinforce the learning happening at school, so this is the only homework we recommend regularly for all students. Any additional homework will be based on individual needs and agreed on with whānau at Three Way Conferences. We understand that every family is different and are happy to work with you to find what works best for your child and your whānau.

Reporting to Whānau

There are a variety of ways that we update you on your child's learning journey. The teachers are happy for you to make a time to see us or come in for a casual chat before or after school. We post daily updates to our Te Rito Hub Facebook page with photos from each day and a rundown of what we got up to. Please see the information below on how to access this.

We hold two Learning Conferences each year. The first conference in Term 1 is a Goal Setting Conference, where we work together to set learning goals for the year. You will receive a written report at the end of Term 2 outlining your child's progress. Our second Learning Conference takes place in Term 3, providing another opportunity to talk about learning, progress, and next steps. A written report will be shared at the end of Term 4.

We are currently in the process of setting up HERO as a platform for whānau to communicate with the school and engage with their child's learning. More information about accessing and using HERO will be shared later this term.

Please ensure your email address is up to date at the office so that we are able to contact you and you can receive any relevant notices from us. The Te Rito Hub Facebook page can be accessed by clicking the link below or viewing the pinned post on the Shannon School Te Kura o Hanana Facebook page.

Facebook: [Te Rito Hub Facebook Page](#) & [Shannon School Facebook Page](#)

How do I contact the teachers?

The hub teachers are your first port of call for everything. If we can't help you, we will then refer you to someone who can. Please come into the hub and see us at any time to have a chat. You can also send us an email at sarahs@shannon.school.nz, carlenem@shannon.school.nz or jasminep@shannon.school.nz or message us on the Te Rito Hub Facebook page.

Thank you for choosing Shannon School Te Kura o Hanana for your child. We look forward to working alongside you and your tamariki on their learning journey.

Heoi anō mātou mo ināianei

Te Rito Hub Teachers

Sarah Sheehan, Carlene McEwan, Jasmine Pruden & Leah Winterburn (Release Teacher)

And our awesome Teaching Assistants

Zirae Hyde, Emma Christensen & Meg Mead

MEET THE TEACHERS



Kia ora, I'm Sarah, and I'm the Assistant Principal, SENCO (Special Education Needs Coordinator), and Hub Lead of Te Rito Hub here at Shannon School. I'm a proud mum to Jack (21) and Riley (5), who also attends Shannon School, so this place is very special to our whole whānau.

I'm passionate about supporting all tamariki to thrive, building strong relationships with our whānau, and creating a learning environment where everyone feels valued and supported. I love bringing my sense of humour into the classroom and making learning engaging and fun. Outside of school, you'll often find me reading, travelling, or spending time out in nature. Shannon School is a truly special place, and I feel very grateful to be part of such a caring and connected community.

Kia ora, I'm Whaea Carlene. I've been teaching for over a decade and this is my second year at Shannon School. I'm a mum to two girls, Hattie and Opal, and I met my husband Richmond through dancing. Outside of school, I enjoy pottering around home and the garden. I love creating calm, joyful learning spaces, meaningful rituals, and purposeful activities that spark lightbulb moments. I value strong relationships with whānau as we support each child's learning journey together.



My name is Jasmine, the tamariki call me Whaea Jazz. I am a mum of 2 beautiful boys who are 12 and 6. I was raised and lived my entire life in the Waikato until the end of last year, when I relocated to Koputaroa for a new beginning.

I came from a reasonably big family with 3 brothers and a twin sister, lots of cousins, and now plenty of nieces and nephews. I am a second-year beginning teacher with a background in office management, farming, commercial cleaning, and more, which has helped me on my teaching journey so far. I have been a marching girl for most of my life. I love sewing and love taking long walks down the beach.

I've always been drawn to teaching and decided when my youngest son was a baby, it was time to pursue my teaching career. I never loved school, as I was a transitional student attending 9 primary schools, and three high schools due to changing farms every June, so I am passionate about creating a safe, loving environment to enable my learners to love learning and love their time at school.

