



School Number: 2894

Annual Implementation Plan

2026

Mission: Within a safe and supportive environment we enable all students and staff to achieve their best, by being active participants in their learning
Creative, considerate, confident, critical thinkers

Current Context - where we are currently at:

- We have welcomed a new office administrator and teacher aide to the staff team in 2026. We will also have two new teachers starting in term 2..
- We are in the first year of a new strategic plan.
- We have recently refreshed our school logo.
- Following community, student and staff consultation we have refreshed our school values.
- PB4L continues to be refreshed in 2026. We have introduced a new acknowledgement system and are working on behaviour matrices.
- We are implementing the new Mathematics and English curriculum. We are well along the structured literacy journey, now into our fifth year of using the iDeal platform. We are in our second year of using the structured mathematics resource, Maths No Problem.
- Targeted Learning support and extension is in place. We employ a support teacher .5 and a Teachers Aide 24 hours a week to run this support.
- An updated assessment schedule has been established to align with expected government requirements.
- Professional development has been undertaken on the new mathematics Curriculum and we will be receiving PD in the new Reporting requirements and the SMART tool.
- Parents were surveyed in 2025 to gain their feedback on our Health curriculum and the Strategic Plan update.
- Student progress and achievement will continue to be tracked and reported to the Board twice a year.
- An Attendance Management Plan has been established and is being followed. Attendance is reported to the Board termly.

How will our targets and actions give effect to Te Tiriti o Waitangi:

- At Mākara Model School we honour Te Tiriti o Waitangi and acknowledge and value Aotearoa/New Zealand's cultural diversity. We also acknowledge the unique position of Māori as tangata whenua and Te Atiawa as mana whenua of our school.
- Mākara Model School maintains a positive relationship with Te Atiawa, implementing their pūrākau across the school and engaging with them to develop practices such as karakia and mihi whakatau.
- One of our teachers leads our Culturally Sustaining practice and we have two teachers that attend termly hui with Te Ātiawa to learn new pūrākau.
- Our Kapa Haka group practices weekly with an experienced tutor. They perform in a yearly Kapa Haka festival and other events.

Strategic Goal 1: Learning - Our Learners are Thriving

We are a kura where tamariki learn creatively and are supported to be their best

Strategic Initiatives

- Balanced curriculum: maintain high standards in core subjects while providing opportunities in all curriculum areas.
- Grow connection to te ao Māori.
- Kaiako are empowered to provide the best quality teaching and learning experiences.

Annual Target:

Reading, Writing and Maths - 85% of our students will be at or exceeding expectation

ADD EOY DATA

Initiative	Who is Responsible	How we will implement these actions	Timeframe	How will we measure success?
Increase knowledge of the Refreshed curriculum	Andrew to lead All teachers to implement	Continue to unpack the new English and Mathematics curriculum as a staff during Staff meetings. Access professional development if necessary.	Ongoing	Teachers will gain confidence in teaching to the new curriculum. Student achievement will remain at a high level.
New Reporting and Assessment	James to lead	Access Professional Development for the new Reporting requirements and SMART tool.	Terms 2 - 4	A new reporting template will be created and well received by parents. Staff will report being confident and prepared to use the SMART tool in 2026.
Support and Extension groups	Andrew and Sarah (TA) to implement. Teachers to guide and plan	Teachers will plan support and extension programmes for groups of students in their class. Andrew and Sarah will work with students regularly and report back to teachers	Ongoing	Baseline data improves. Children report being more confident in their learning.
Maths No Problem	Andrew to lead. All teachers to implement James to support	Opportunities for professional development. Staff meeting time will be used to investigate the resources. New resources purchased to	End of 2026	Baseline data improves. Teachers report feeling confident implementing the approach. Maths No Problem is practiced and evident throughout all classrooms. Children's mathematics improves, evident through OTJ's and standardised testing. Children also report feeling more confident in mathematics.
Structured Literacy	Andrew to lead. All teachers to implement James to support	Professional development will be completed by new staff. Andy will provide support and guidance to all teachers Baseline data will be collected, tracked and monitored as the year progresses. Further professional development and resourcing investigated.	End of 2026	Baseline data from structured literacy assessment improves. Teachers report feeling confident implementing the approach. Structured literacy is practiced and evident throughout all classrooms.

				Children's reading and writing improves, evident through OTJ's and standardised testing. Children also report feeling more confident reading and writing.
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Strategic Goal 2: Wellbeing - Our kura is safe and inclusive
We are a kura where tamariki feel safe and included

Strategic Initiatives

- PB4L: New values and behaviour matrix are embedded.
- Investigate using Te Whare Tapa Wha as a model for wellbeing
- Support regular attendance through an Attendance Management Plan.

Initiative	Who is Responsible	How we will implement these actions	Timeframe	How will we measure success?
Positive Behaviour for Learning (PB4L) Refresh - School Values - School logo	Aaron to Lead All teachers to implement James to support	Confirm the three new school Values Get new signage for the values and logo put up around the school Establish a school-wide acknowledgement system. Co-construct with the students and community a matrix for expected behaviours aligned to the new values.	2026	The school culture and environment will improved - measured through parent, staff and student surveys. Student behaviour will improve Teachers' ability and confidence in handling student behaviour will improve. The school values will be understood and lived by the students, staff and community.
Attendance management Plan	James	Track attendance through our SMS. James to communicate with whanau with students registering less than 90% attendance. Supports put in place for students and whanau	2026	Student attendance rates will continue to increase,

Strategic Goal 3: Culture - *We celebrate our people and unique setting*
We maintain, foster and develop the school's special character

Strategic Initiatives

- Strengthen connection to local iwi through Kura Ahurea and Leadership wananga.
- Use, love and grow our outdoor spaces.
- Strengthen connections with community and local groups.

Initiative	Who is Responsible	How we will implement these actions	Timeframe	How will we measure success?
Kura Ahurea	Jasmine to lead. All Staff to implement	The 'Teachers Onsite Assisting' (TOA) will spend four days over the year, receiving professional development from the Kura Ahurea team. The TOA will then run a staff meeting and share the new knowledge. Our TOA are responsible for ensuring that teachers feel confident and capable of delivering this programme.	End of Year	Teachers and students can confidently retell four purākau by the end of 2026. Evidence of purākau can be seen around the school. We seek feedback and the next steps from Kura Ahurea

<p>Introduce practices that enhance Māori achievement and success.</p> <p>Celebrate all cultures in our kura</p>	<p>All Staff</p>	<p>Introduce regular hui with our Māori whanau.</p> <p>Mihi Whakatau are held at least twice a year to welcome new students, staff, and whānau.</p> <p>Kapa Haka is led by Whaea T. They perform at events over the year, creating a sense of success for children and staff.</p> <p>Hold a Community Cultural event to celebrate all cultures in the community.</p> <p>Incorporate te reo and tikanga Māori into everyday activities</p>	<p>End of year</p>	<p>Whānau hui will be established and well attended</p> <p>Kapa Haka continues to be well-attended by the children.</p> <p>Kura Ahurea provides feedback on the school's progress. Culturally Sustaining Framework (Kāhui Ako) shows progress over time. The school can point to tangible actions, events or programmes that have made a difference to Māori learners.</p> <p>Students report that they feel their culture is celebrated and respected.</p>
<p>Stream Restoration Project -</p> <p>Establish the steam area around the perimeter of the school as a learning resource.</p>	<p>Community group</p>	<p>Weeding the bank areas to gain access to the stream.</p> <p>Build a path around the fenceline.</p> <p>Build an outdoor classroom for lessons by the steam</p> <p>Engage with local groups and iwi to support the project.</p> <p>Engage with education providers to support the learning around the new space.</p>	<p>Start 2026 - continue through to 2030</p>	<p>Student engagement in the learning around the stream.</p> <p>Community engagement in the project.</p>