

KOPUTAROA SCHOOL

ESTABLISHED 1891

*Nurturing Confident, Future-Focused
Learners*



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Citizenship | Attitude | Respect | Engaged | Sustainable

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Our Vision
Nurturing confident,
future-focused learners

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NEWSLETTER

Term 1, 2026



Kia ora, Hello, Nǐ hǎo, Fakalofa Atu, Goedendag, Dzień dobry, Kia orana, Talofa, Bula, Dia dhuit, Merhaba, Malo e lelei, Buna zia, hallo, नमस्ते, السلام عليكم Assalamu-Alikum, Kumusta, 안녕하세요, annyonghaseyo!

Kia ora e te Whānau

Greetings and a warm welcome to our first Community Newsletter of the year. The first term has absolutely flown by and it's hard to believe daylight savings will finish this weekend.

We currently have 174 students, having welcomed some new families both to the school and the Koputaroa area. We held two Mihi Whakatau this term to welcome our new students, their families and staff members.

Our school 'Pod' structure remains unchanged from last year, with 8 homeroom classes. Kōwhai Pod (Years 1-3), Tōtara Pod (Years 4-6), Kauri Pod (Years 7-8). We also have 5 amazing teacher aides, who are assigned to Pods to work with individuals and groups of students.

We have enjoyed meeting with our school families through various school, sporting and extra-curricular activities throughout the term, including our whanau picnic and parent/teacher conferences, which are a regular part of our Term One calendar.

Teaching staff have participated in the ongoing Maths Curriculum days, and various staff meetings to keep up with the pace of changes in the curriculum. We have continued to prioritise quality teaching and learning practices and ensure all of our learners are being supported to get the very best from their time at school. Our teachers are committed to providing a range of real-life engaging activities for our students and I acknowledge the hours of work they put into their planning and teaching programmes. We have implemented additional interventions in Maths and Literacy through the application of staffing to support these students in small groups for a 10 -12 week programme.

Attendance remains a focus for us as the Government has mandated all schools have a Stepped Attendance Response plan. Ours is available on our school website. Actions are triggered when a student is absent for more than 4.5 days per term, then again at 9.5 days per term and 14.5 days per term.

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Stepped Attendance Response – STAR

Responding to all absence



The Government's target is for **80% of students to attend regularly**, that is to attend school more than 90% of the time



Our students have been working hard all term and have continued to support and welcome new members of their classes. You know, understand and can action our C.A.R.E.S values.

We recently held the AGM for our KPTA (Koputaroa Parents & Teacher Alliance) and elected our executive for 2026. Thanks to Maria Fraser (Chairperson), Kathy Mitchell (Secretary) and Katrina Bailey (Treasurer). The KPTA have organised the Easter themed End of Term Treat lunch, and are in the process of organising a Mothers' Day raffle for Term Two.

Last week we held our Term One Board meeting and regretfully accepted the resignation of Savanah Croot who is moving with her family to Christchurch. We therefore have a casual vacancy on the Board and will be emailing information out to whanau this coming week, to find a replacement for Savanah.

Thank you for your on-going support of our school. We value the connections we have though our school families and local community.

Have a lovely Easter break.

Ngā manaakitanga
Danielle Bence
Principal



Individual Student Attendance activities

Individualised student responses to absence thresholds

| | | | |
|---|--|--|--|
| <p>Less than 5 days absence in a school term</p> <p>Parents/Guardians</p> <ul style="list-style-type: none"> › Ensure student attends every day they are able › Reinforce good attendance habits › Support other parents to reinforce good attendance habits › Open communication with school › Follow school attendance management plan and associated policies and processes <p>Schools</p> <ul style="list-style-type: none"> › Communicate with parents about every absence › Maintain contact details of parents › Provide student with regular updates on their own attendance › Report regularly to parents on attendance of their child › Support student: <ul style="list-style-type: none"> › attending school › to continue learning if unable to attend school every day, including using Ministry approved well-being or transitional plans, or health schools where appropriate › to access other education pathways where appropriate | <p>Up to 10 days absence in a school term</p> <p>Parents/Guardians</p> <ul style="list-style-type: none"> › Return student to regular attendance › Contact school to discuss reasons for absence and impact on learning › Support student to catch up on missed learning › Engage in supports offered <p>Schools</p> <ul style="list-style-type: none"> › Contact parents to discuss reasons for absence and impact on learning › Support student to catch up missed learning where required › Use in-school resources as appropriate to remove barriers e.g. counsellor, alternative timetables, PB4L | <p>Up to 15 days absence in a school term</p> <p>Parents/Guardians</p> <ul style="list-style-type: none"> › Return student to regular attendance › Participate in meeting with school to analyse reasons for absence and to collaborate on a support plan › Implement strategies at home <p>Schools</p> <ul style="list-style-type: none"> › Contact parents to escalate concerns › Hold meeting to analyse reasons for absence and to collaborate on a support plan › Develop and implement a support plan tailored to the reasons and circumstances around the child's absence › Use in-school resources as appropriate to remove barriers and request support from other agencies as needed | <p>15 days or more of absence in a school term</p> <p>Parents/Guardians</p> <ul style="list-style-type: none"> › Return student to regular attendance › Engage in support plan › Participate in regular meetings <p>Schools</p> <ul style="list-style-type: none"> › Contact parents to inform of escalated response › Request support from Attendance Service or other agencies as needed › Participate in multi-agency response › Maintain implementation and monitoring of support plan › Undertake school-led prosecution, or request Ministry-led prosecution, when considered appropriate if supports are offered and not taken up › Unenroll if student will not be returning to school |
| <p>Ministry of Education</p> <p>Attendance Service</p> <ul style="list-style-type: none"> › Work with chronically absent and non-enrolled students and their families to identify and address barriers to attendance. This includes: <ul style="list-style-type: none"> › agreeing changes to be made, › addressing some unmet basic needs impacting on attendance, and › referring students to other services as necessary › Collaborate with schools so that <ul style="list-style-type: none"> › they remain engaged as plans are developed and implemented, and › they can continue to provide support as the student increases their attendance at school, and the additional Attendance Service support is withdrawn <p>Regional and National teams</p> <ul style="list-style-type: none"> › Facilitate involvement of other agencies › Support schools to access other education pathways for a student where appropriate › Consider system-wide initiatives for high-risk attendance › Reprioritise regional support resources to where most needed/effective › Undertake Ministry-led prosecution when considered appropriate if supports are offered and not taken up, when requested by schools | | | |

FROM THE BOARD

Term 1, 2026

Welcome to everyone for Term One. As we near the end of what has been a short but very full term, we are now approaching the first school holiday break of 2026.

With Term One being only eight weeks long, an incredible amount has been achieved in a short space of time. The energy and enthusiasm from our students, staff, and wider school community have been evident throughout the term, and it has been wonderful to see such strong engagement across all areas of school life.

Over the course of the term, we have enjoyed a number of key events. Our annual whānau picnic provided a relaxed and welcoming opportunity for families to connect with one another, strengthen relationships, and celebrate being part of our school community.

Parent-teacher conferences allowed valuable conversations to take place between teachers and whanau, and supporting partnerships between home and school and ensuring we continue to work together in the best interests of our students' learning and wellbeing.

We also held our school photo day, capturing special moments through class, individual, and family photos. Our school athletics were held this term, following the shift from Term Four to Term One. This change has been successful, allowing students to display their sportsmanship and school spirit.

The end of Term One has presented some challenges for families, particularly with the recent increase in petrol prices. We have carefully considered this and will be sharing further information over the holidays about options for carpooling for those who may find this helpful.

Thank you to all staff, students, and whānau who have contributed to making Term One such a positive and productive start to the year. Your ongoing support, commitment, and involvement are appreciated, and we look forward to Term Two.

Ngā mihi nui
Liz Maclean
Presiding Member
Koputaroa School Board

New Students



We are pleased to welcome 22 new students joining us this term:

Harrie Culley

Hunter & Harper Dale

Cora Lily Salton

Bellalee & Myra-Leigh Johnson

Ivy & Max O'Hara

Bonnie Griffiths

Zoey Kaye

Ben Bradbury

Kennadee Grimstrup

Leo May

Harry Ilsley

Millie Renner

Te Anahera Paku

Sophie Abbot

Quinn & Ziggy Miller

Ruby Collis

Te Ataamira Witehira

Ollie Tate

KOPUTAROA HALL

Koputaroa Hall Society Inc

We aim to upgrade and maintain Koputaroa Hall as an effective, functioning and viable community asset and facility

Thanks to our Rural Halls Grant from HDC and the team at Tararua Roadmarkers, we had freshly painted carpark lines to start the new school year.

It is great to see the hall being used weekly with pickleball players practicing, and the Kop Kids Dance Crew having regular slots.

We'd like to acknowledge long time committee members Jo and Leigh Brind who have moved from the region and will be stepping down at the AGM. Jo has had a lifetime connection to Koputaroa and both have been part of the school and hall activities for many many years. We wish them well in their new adventures.

Notice of AGM

**The 103rd AGM for the Koputaroa Hall Society INC is set for 29th June 2026 @ 7.00pm
in the supper room of the hall**

We're Looking for New Committee Members as some of our long-term members have left the region.

Be part of something local, just four meetings a year, some fund raising, and 1-2 working bees to keep the hall looking great.

Join a friendly, practical team who care about our community. Your time and ideas help keep this hall thriving for everyone.

To find out more contact Suzie on 027-5661501 or Craig Procter on 027-4437725

Got a hall-related question? A fundraising idea? Drop us a line at koputaroahall@gmail.com

Hall Hire

Have you considered hiring Koputaroa Hall for your next community or family event?

The hall is available for the Koputaroa Community to hire for events and celebrations at very reasonable rates.

If you're interested in booking the hall, please contact
Suzie Valentine phone 027-5661501
(please note a new contact person).



Kōwhai Pod News

TERM 1

Greetings for 2026 in Kōwhai pod. This term we have welcomed a number of new students into our Kōwhai space, 11 of these students started in Kiwi Class – Ben, Bonnie, Cora Lily, Kennadee, Millie, Myra-Leigh, Ollie, Ruby, Sophie, with Ziggy and Leo joining in the 2nd half of the term. We also had four new Year 3 students that joined Kereru Class – Quinn, Harrie, Te Anahera and Harry. We wish these students and their families a very warm welcome. We have started the year with 62 students in the pod.

Kōwhai Teachers

A big welcome to Whaea Larina who has joined our pod as the teacher in Kiwi Class this year. Larina is an experienced teacher and has made a great start on nurturing our youngest and newest learners in the pod. For 2026, Larina Turner will be teaching our Year 0's and 1's, Kylie Edwards is working with a mostly Year 2 class and Claire McCallum is the teacher of our Year 3's. Our supreme teacher aide support will continue with Esta Kennett, Sarah Wilmshurst and Sarah Henden who all support learning across the Kōwhai Pod.

Kōwhai Programme

We continue to offer our Play2Learn morning sessions (with the great support from Esta & Sarah) and our Friday Discovery 'Make, Create and Do' mornings. We are continuing with our BSLA & The Code Structured Literacy Programmes for Reading and Writing learning and we are using Numicon as we navigate and implement the changes to the Maths curriculum...



Swimming

We have been making the most of the little bit of sun we've seen this summer, using our school pool on Tuesday, Wednesday and Thursday afternoons. It's always a favourite with the students - even on days when their teeth chatter!



Crazy Hair Day



Lots of fun was had at crazy hair day, raising funds for those living with Blood Cancers. A big thank you to all the families that supported this fundraiser by sending along gold coin donations and for the supreme hairdressing skills!



KOWHAI POD

*Kylie Edwards, Claire McCallum, Larina Turner, Esta Kennett,
Sarah Henden & Sarah Wilmshurst*

Totara Pod News

Term 1

Welcome to Tōtara Pod 2026. Our shortest term ever has flown right on by! We have all enjoyed welcoming our new year 4s and other new students into the pod. They are learning the ropes quickly, including our special Morning Mahi time together where we catch up using a range of Te Reo and connect with our morning karakia and waiata. It has been awesome to see students completing some home learning, to support what they are learning at school. A bit of reading each night makes a huge difference in your learning journey!

It was great to meet and catch up with many of you at our parent teacher interviews. Having those important chats about how we can work together to support your child really starts the year off on the right foot, so thanks for taking the time. Please do get in contact with us at any stage if you have any questions or concerns.

Smash Cricket

Koputaroa sent three teams down to Donnelly Park for the Horowhenua-Kapiti Cricket Association Smash Cricket day. This day is about providing students with a positive environment to experience the sport of cricket. This is all about both seasoned pros and total newcomers participating together with people who encourage and congratulate them for their achievements. As in past years, I was very proud of the way that Koputaroa School did this, which meant that some of our participants who were nervous about the day left feeling accomplished. Well done everyone! There were plenty of stand out moments, and we swept up many of the player of the match awards. The "big" match between the Year 7-8 Koputaroa and Fairfield students ended with Fairfield victorious this time, breaking Koputaroa's winning streak. Overall, Koputaroa won 7 of 9 games, and enjoyed a lovely day in the sun. Thank you to volunteer managers Geoff and Chad.



Gemma Henry bowling vs Levin North

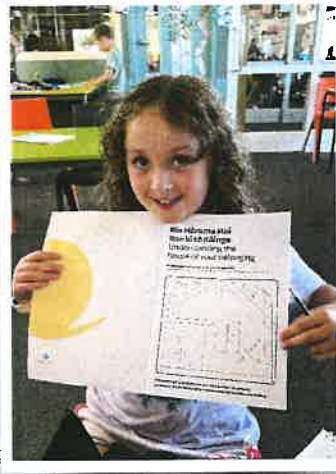
House of Science Kit

Kea has been exploring The Heart Kit from House of Science. We have learnt various parts of the heart and made models out of playdough. We listened to our heart beats using real stethoscopes, found our pulses and measured our heart rates. We even used some super cool virtual t-shirts that show our cardiovascular system! After exploring the kit, we linked this learning into our literacy by creating labelled diagrams of the heart and fact files that compared a human heart to the heart of an animal.



Hauora Learning

This term, Pūkeko class has been learning about Hauora and how we can look after our bodies and minds. We explored the Māori model Te Whare Tapa Whā, which shows that our wellbeing is like a house with four walls. Each wall represents an important part of our wellbeing: Taha tinana (physical wellbeing – looking after our bodies), taha hinengaro (mental and emotional wellbeing – our thoughts and feelings), taha whānau (social wellbeing – our relationships with others), and taha wairua (spiritual) wellbeing – our beliefs, values, and sense of purpose.



Through discussions and activities, we have learned that when all four walls are strong, our “house” is strong too; if one wall is weak or broken, our whole house is affected. We talked about ways we can keep each wall healthy, eating well, staying active, sharing our feelings and understanding that we are all unique with different beliefs and values. We have also been exploring ‘Pause, Breathe, Smile’ which is a mindfulness programme to help us reset our bodies and minds.



Ruru Blogs

Ruru will be maintaining their own learning blogs this year, which will be loaded onto the class website. As part of this they have been given code names to keep their identity anonymous with a silly adjective and an animal that is real despite sounding made up. Their first blog entry was their research inquiry into these words and critters. A special mention to Andre for getting up in assembly and introducing his

Bumfuzzled

humuhumunukunukuapua'a!

**The Borborygmic
Javan Warty Pig**



**The Unabashed
Kinkajou**



The Frippery Loris



Totara Pod Team

Rebecca Lock, Rachel Rehu,

Dan Hutchinson, Sharron Plowman, Sarah Henden

and Esta Kennett

Smashing Success at the Ōtaki Beach Padder Tennis Tournament!

The sun was out, the sea breeze was blowing, and the competition was heating up, as our students headed to Ōtaki Beach for the annual inter-school Padder Tennis Tournament.

It was a massive day of competition, with 10 schools from across the region gathering on the courts to test their skills. Koputaroa School was out in full force, and our players certainly made their mark!

Our teams competed fantastically throughout the day. The rallies were long, the serves were sharp, and our win-loss record spoke for itself—we won significantly more games than we lost! In a testament to how close the competition was, our team only just missed out on a spot in the grand finals due to a count-back. While the scores were impressive, the real highlight of the day was the attitude of our students. Whether they were winning a high-stakes set or cheering from the sidelines, every single representative from Koputaroa School demonstrated our school values.

Between matches, students enjoyed the beach atmosphere and the chance to connect with peers from neighbouring schools.

A huge thank you to the organisers, and of course, our talented athletes for making us so proud.



Kōtuku's Creative Cover-Ups: The Umbrella Project

Kōtuku have been hard at work on our latest art project: transforming plain umbrellas into one-of-a-kind masterpieces.

This wasn't just a standard painting session; Students were given total creative freedom to let their imaginations run wild. The brief was simple: use anything and everything to make your design stand out. Our students really pushed the boat out with their materials, using everything from **spray paint and stickers** to more tactile additions like **cotton wool and bamboo**.

The results are stunning! To show them off, we've staged an exhibition on the **black wall** in our classroom. Against that dark background, the colours and textures really "pop!" Swing by Kōtuku to check out the display—it's a wonderful reminder of just how much talent and "outside-the-box" thinking we have in our room!



Athletics Success: Sun, Sweat and Sportsmanship

What a scorching day for our Year 7 & 8 interschool athletics! Despite the blistering heat, our athletes rose to the occasion with incredible energy and determination.

It wasn't just about the results on the track and field; we were particularly impressed by the outstanding sportsmanship on display.

We were thrilled to walk away with a number of placings across several events. Every student gave their absolute best in tough, sunny conditions.

A massive thank you to the parents who helped with transport and provided sideline support.

We couldn't be prouder of how our students represented the school. Well done to everyone involved!



Mid-Week Magic: Kauri Pod's Tech Adventures

Wednesday mornings have become a highlight of the week for our Year 7 and 8 students in Kauri Pod! There is a buzz of excitement in the air as the group piles onto the bus, bound for Levin Intermediate for their Technology sessions.

This term has been hands-on learning and some impressive creativity. In Food, our budding chefs have been busy whipping up a variety of delicious food items—the smell of success is definitely following them back to school! Over in Art, students have been getting mythical, crafting intricate and colourful dragon eyes that look ready to blink. Many have spent the term mastering the steady hum of the sewing machine, while others have been channeling their inner engineers to construct functional (and formidable!) catapults. Keep up the great work, Kauri Pod



The Kauri Pod Team

Kerry Courtney, Robbie Edwards, Janine Te Tomo and Sarah Henden

SPORTS ROUND UP - TERM 1

TWILIGHT FOOTBALL

It was a huge response to numbers wanting to play this term, with twilight football unable to go ahead in Term 4 last year.

Koputaroa Kiwis - Year 1/2

Beaudan and Chester reported they have won most of their games. They said the Kiwis pass to each other and they are not mean to each other or to the teams that they play. This is great sportsmanship Kiwis. KA PAI!!

Koputaroa Phoenix - Year 3/4

The Phoenix have won all their games. *WHOO WHOO.*

Charlie and Cayde were unsure about this, but Gabby came to the rescue and said they have won all their games and explained an agreement was reached. I think this shows it's not all about the winning, but the fun of the sports, being surrounded by your team mates and enjoying the game.

The last comment for this team goes to Kohen who is leaving with his family to move to Christchurch, he reported no one hogged the ball and even though there were a couple of times they tripped up opposition players, it wasn't meant. They played with respect. *Well done Phoenix.*



Koputaroa Milan - Year 5/6

We have a big team of players in this grade and they reported they have only lost one game and they agreed the team is going well because they are playing their positions and spreading out and passing. They are also encouraging to each other. Thanks to Rakai, Alex, Lucy and Alister for this report.

Eli also played, but as we had too many players he was able to join a Poroutawhao School team. Eli reported that his team has won half and lost half their games.

Koputaroa United - Year 7/8

Reported by Issac, United have won every game. Some of the games have not been an easy beat and the ability to play as a team has got them through the tight finishes.

Thank you to managers Alana Hutton, Katrina Henry, Hannah Bradbury and Bronwyn Campbell-Hei Hei for stepping up to take on this role for all these teams.

WATERPOLO - YEAR 7/8

We had two Year 7/8 teams taking part.

Koputaroa 1 was made up of all Year 8 players. They are undefeated. Talking with Obi, Taylor and Cohen they believe this was because they have played together for a few years now so their teamwork, solid passing and all players going hard out (their words), has contributed to this result. Obi has scored consistently even helping his opposition, (Koputaroa 2) by gifting them an own goal.

Both teams have played with great camaraderie.

Koputaroa 2, which is made up of our Year 7's, won one game.

However this has been a big step up for these players moving up a grade from Year 5/6 level and playing full pool.

Speaking to Levi, Helena, Lucas C and Alexander they agreed the learning of anticipating to play forward and being in front of their opposition when on an attack, is now starting to show with the scores getting closer.

Thank you Mr Edwards and Ms Courtney for managing these players each week.

CRICKET

Lasi and Charlie from Horowhenua Cricket came in and finished off the last two training sessions with these players before our Smash Play cricketers took to the field on March the 10th.

Our three teams or three grades, 3/4, 5/6 and 7/8 played very well. All teams scored wins and losses. The Year 3/4's had a win and two losses, the Year 5/6's won all three and our Year 7/8's recorded two wins and one loss.



Thank you to Mr Hutchinson for being the teacher on the pitch for the day and to those that provided transport.

ATHLETICS

It has been great to get the Year 4 through to Year 8 interschool athletics ticked off this term.

There were some very good results shown throughout all events and age groups. Results can be found in this newsletter.

Thank you Mrs Rehu and Ms Courtney for managing these athletes and to those that provided transport.



Looking to Term 2, 2026

- NETBALL** - Years 5/6 and 7/8
- HOCKEY** - Years 1 through to Year 8
- BASKETBALL** - Years 3 through to Year 8
- WATERPOLO** - Year 5/6 @ Levin Aquatic Centre

*Janine Te Tomo
Sports Co-ordinator*



INTERSCHOOL ATHLETICS RESULTS - 2026

LONG JUMP

| | | |
|--------------|-----------|---------------------|
| Year 4 Boys | 3rd Place | Kohen Croot |
| Year 5 Girls | 1st Place | Tanje Ozkan |
| Year 6 Boys | 1st Place | Te Rangiātea Heihei |
| Year 7 Boys | 1st Place | Isaac Smith |

HIGH JUMP

| | | |
|--------------|------------|-------------------|
| Year 5 Girls | 2nd= Place | Tanje Ozkan |
| Year 6 Girls | 3rd= Place | Alexis McLeod |
| Year 6 Boys | 3rd= Place | Archer Lewis |
| Year 7 Girls | 3rd= Place | Lylah Brady |
| Year 7 Boys | 3rd Place | Isaac Smith |
| Year 8 Boys | 3rd= Place | Cooper Ralph-Watt |
| Year 8 Boys | 3rd= Place | Taikaha Croot |

DISCUS

| | | |
|--------------|-----------|---------------------|
| Year 4 Girls | 2nd Place | Jorja McLeod |
| Year 5 Girls | 2nd Place | Margeaux Hamm |
| Year 5 Boys | 2nd Place | Eli Oka-Murray |
| Year 6 Boys | 3rd Place | Te Rangiātea Heihei |
| Year 8 Boys | 2nd Place | Taikaha Croot |

SHOT PUT

| | | |
|--------------|------------|-----------------|
| Year 5 Boys | 1st Place | Eli Oka-Murray |
| Year 5 Girls | 2nd Place | Margeaux Hamm |
| Year 7 Girls | 2nd= Place | Sahriah Harper |
| Year 7 Girls | 2nd= Place | Kenzie Shaw-Law |
| Year 7 Boys | 3rd Place | Isaac Smith |
| Year 8 Boys | 2nd Place | Taikaha Croot |

100M SPRINTS

| | | |
|--------------|-----------|---------------|
| Year 4 Boys | 2nd Place | Kohen Croot |
| Year 4 Girls | 3rd Place | Gabby Fraser |
| Year 5 Girls | 3rd Place | Tanje Ozkan |
| Year 5 Boys | 3rd Place | Andre Herbert |
| Year 8 Boys | 1st Place | Taikaha Croot |

DISTANCE 200M

| | | |
|--------------|-----------|-------------|
| Year 4 Boys | 1st Place | Kohen Croot |
| Year 5 Girls | 2nd Place | Tanje Ozkan |

DISTANCE 400M

| | | |
|--------------|-----------|---------------|
| Year 7 Boys | 2nd Place | Isaac Smith |
| Year 8 Girls | 3rd Place | Violet Collis |

RELAYS

| | | |
|--------------|-----------|--|
| Year 5 Girls | 2nd Place | |
| Year 6 Boys | 3rd Place | |



Koputaroa School

Parents & Teachers Alliance

“Supporting our families and school to provide our children
with as many opportunities as possible”

From the KPTA

We are in the process of handing over \$15,000 to the school after an amazing year of fundraising in 2025.

We have held our first planning meeting to discuss future events for the year. We have also started generating ideas for a 2027 Wishlist, with the goal of raising another \$15,000 for handover in 2027.

Our AGM is coming up and we have new parents keen to be involved with the big planning of events, which is fantastic. We also have a team of parents who have offered to help out with the preparations and serving of our End of Term Treats, which are always a good success.

Our End of Term Treat forms went digital this term, as we aim to make things more efficient for our parents and for our KPTA to process orders. Our first treat will be Easter themed.

Our email address is:
kpta@koputaroa.school.nz

We are always keen to hear ideas about possible fundraising ideas. We are also always keen to hear from families and businesses that may be able to support our fundraising efforts in some way.

On behalf of the KPTA
Maria Fraser

KPTA Committee

If you would like to join our mailing list or have any feedback please contact us:

Chair: Maria Fraser

Secretary: Kathy Mitchell

Treasurer: Katrina Bailey

kpta@koputaroa.school.nz

KPTA BANK ACCOUNT NUMBER:

03-0667-0313312-00

FUNDRAISING ONLINE SHOP

Support the School PTA when you make a purchase online through these online shops:

www.schoolfundraisingshop.org.nz

Select Koputaroa School when checking out.

www.stuckonyou.nz

Use the code: KOPUTAROA when you check out.

Fundraising Ideas

Do you have an idea for a fundraiser?

Let us know!

Come to a meeting. Send us an email.

Reach out at school or via our Facebook

2026 IMPORTANT DATES

| Term 1 | | |
|---------|----------------------------------|---|
| Week 8 | Wednesday 1 April | <ul style="list-style-type: none"> End of Term Treat |
| | Thursday 2 April | <ul style="list-style-type: none"> Awards Assembly at 1.30pm LAST DAY OF TERM 1 |
| Term 2 | | |
| Week 1 | Monday 20 April | <ul style="list-style-type: none"> Term 1 begins at 8.30am |
| Week 2 | Monday 27 April <i>NO SCHOOL</i> | <ul style="list-style-type: none"> Anzac Day |
| Week 4 | Monday 11 May <i>NO SCHOOL</i> | <ul style="list-style-type: none"> Teacher Only Day (Maths Curriculum Day) |
| Week 6 | Friday 29 May <i>NO SCHOOL</i> | <ul style="list-style-type: none"> Teacher Only Day |
| Week 7 | Monday 1 June <i>NO SCHOOL</i> | <ul style="list-style-type: none"> King's Birthday |
| Week 11 | Friday 3 July | <ul style="list-style-type: none"> Awards Assembly LAST DAY OF TERM 2 |



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Join our affordable, informal and fun dance crew every Friday straight after school at Koputaroa Hall.

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30-45 minute class sessions

Parents do not have to be in attendance.

Children can be collected from the school bell by teachers and Chelsea and stay until pick up at 3.15pm.

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