

Kōtuia ki te Whakapono

Anchored in Catholic Identity

All ākonga, staff, and whānau will be supported to live out the Catholic faith through authentic liturgical life, Catholic Social Teachings, and a commitment to safeguarding our Special Character.

Actions	Outcomes	Progression Steps	Responsibility	Success Measurement
<p>Action 1: Embed Catholic Social Teachings (CST) & RE Curriculum schoolwide</p> <p>Action 2: Nurture spiritual leadership and liturgical engagement</p> <p>Action 3: Establish Catholic Special Character evaluation systems</p>	<p>Embed To Tātou Whakapono across curriculum planning, linking faith, learning and wellbeing.</p> <p>Strengthen Catholic Social Teaching integration across Reading, Writing and Mathematics.</p> <p>Increase student agency in liturgy, leadership and service across all year levels.</p> <p>Strengthen staff capability through RE PLD, prayer leadership, liturgy facilitation and certification pathways.</p> <p>Support the Director of Religious Studies through a Special Character Team.</p> <p>Complete a Catholic Schools Internal Evaluation.</p>	<p>Curriculum plans explicitly reference Gospel values and CST.</p> <p>Increased student-led liturgies and service initiatives.</p> <p>RE observations and student voice show confident participation in prayer and liturgy.</p> <p>Staff engagement in Archdiocesan RE PLD and certification.</p> <p>Internal Review documentation completed and reported.</p> <p>Whānau feedback reflects a coherent, shared Catholic identity.</p>	<p>DRS, Team Leaders, All Staff</p>	<p>Curriculum plans explicitly reference Gospel values and CST.</p> <p>Increased student-led liturgies and service initiatives.</p> <p>RE observations and student voice show confident participation in prayer and liturgy.</p> <p>Staff engagement in Archdiocesan RE PLD and certification.</p> <p>Internal Review documentation completed and reported.</p> <p>Whānau feedback reflects a coherent, shared Catholic identity.</p>

He Waka Kōtuia: Whiria te Tangata

Thriving through Culture and Connection

Ākonga will flourish in a kura where identity, language, and culture are embraced and honoured through authentic partnerships and inclusive pedagogies.

Actions	Outcomes	Progression Steps	Responsibility	Success Measurement
<p>Action 1: Co-design with iwi, whānau, and Pasifika aiga</p> <p>Action 2: Integrate Ngā Uara (our Values), Te Āo Māori, Pasifika frameworks, and community voice into learning</p>	<p>A culturally grounded, locally responsive curriculum</p> <p>Whānau and iwi sharing stories of pride and partnership</p> <p>Governance and planning documents shaped by community perspectives</p> <p>Students confidently expressing and celebrating their cultural identity</p> <p>Lessons grounded in the School Values, Te Whare Tapa Whā, Fonofale, and community narratives</p> <p>Increased student engagement, particularly among Māori and Pasifika learners</p>	<p>Co-design Māori and Pasifika Action Plans with whānau, aiga and iwi.</p> <p>Embed culturally sustaining pedagogy across Reading, Writing and Mathematics.</p> <p>Strengthen localised curriculum documentation reflecting Ngāti Kuia, Ngāti Rārua and Rangitāne narratives.</p> <p>Implement a Catholic Wellbeing Framework aligned to PB4L, restorative practice, Te Whare Tapa Whā and school values.</p> <p>Grow staff capability in te reo Māori, tikanga and culturally responsive practice through structured PLD.</p> <p>Increase whānau voice through aspirations hui and talanoa.</p>	<p>Curriculum Lead, SLT, Iwi & Aiga Partners</p> <p>Teachers, SENCO, Cultural Liaisons, Māori & Pasifika Leads</p>	<p>Māori and Pasifika Action Plans documented and implemented.</p> <p>Increased visibility and use of te reo Māori and tikanga across classrooms.</p> <p>Curriculum planning reflects local iwi narratives and whānau aspirations.</p> <p>Improved student wellbeing, self-regulation and sense of belonging.</p> <p>Improved Māori and Pasifika outcomes (especially Mathematics).</p> <p>Whānau feedback indicates strengthened trust, connection and partnership.</p>

Ngā Ara Ako ki Tua

Future ready Learning Pathways

Learners are empowered through localised, structured, and future-focused learning that equips them to be resilient, ethical, and creative navigators of their world.

Actions	Outcomes	Progression Steps	Responsibility	Success Measurement
<p>Action 1: Deliver curriculum aligned with BSLA, Structured Literacy, P4C, and inquiry</p> <p>Action 2: Grow teacher and leader capability</p> <p>Action 3: Embed Māori learner success strategies</p>	<p>Clear, coherent learning pathways enable all learners to progress confidently and equitably in Reading, Writing and Mathematics.</p>	<p>Develop and implement Y0–8 Learning Pathways for Reading, Writing and Mathematics.</p> <p>Introduce a schoolwide Writing Framework with clear progressions and explicit teaching routines.</p> <p>Strengthen Mathematics coherence (problem-solving, multiplicative thinking, Y4–8).</p> <p>Target priority learners: Boys' Writing Māori and Pasifika Writing Year 7 cohorts Students at Risk of Not Achieving</p> <p>Implement termly Data Dialogue Hui using HERO and ARNA.</p> <p>Build teacher capability through PLD in: Explicit writing pedagogy Reading comprehension Mathematics progressions Moderation and assessment literacy</p>	<p>Literacy Lead, Inquiry Team, Teachers</p> <p>SLT, Team Leaders, External Mentors Māori Lead, Teachers, Whānau rōpu</p>	<ul style="list-style-type: none"> • Learning Pathways and Writing Framework documented and used consistently. • Improved consistency in teaching practice across classrooms. • Termly data shows improved progress for priority groups. • Moderation evidence confirms reliability of assessment. • Student voice reflects clarity about learning progress and next steps.