

GOAL
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STRATEGIC GOAL
To provide a learning environment that is inclusive of Mana Ōrite mo te Mātauranga Māori.

Initiatives

- **Using Whare Tapa Whā to address barriers to Hauora – attendance, health, learning needs**
- Increase pride in Kaupapa Māori
- Wider exposure of vertical Te Reo Whānau class

TARGETS:

Using Whare Tapa Whā to address barriers to hauora – attendance, health, learning needs

Strategies / Actions	Responsible	Resources / Personnel -Finances	Timeframe	Measures
Work collaboratively with external supports to assist with effective referrals, preventative programs and wrap around support for ākongā.	DP LBC Lead Counsellor Hauora Team LSC Kaitiaki	MOE Funding KAMAR RTL OT ASA	Term 1 Ongoing	<ul style="list-style-type: none"> ● Reflect and review 2024 attendance data. ● Develop and strengthen system to track student referrals. ● Use Te Whare Tapawhā model to identify what barriers may be evident, what works well and what next steps are needed. ● Continue to provide targeted support for at-risk students. ● Start consultation to develop a nurture group for 2026.
Systematic processes for induction, PLD and performance management support all leaders and teachers so they have the skills to effectively support student wellbeing.	DP LBC Teachers Kaitiaki TIP Champion AST	Time PLD Sessions Kahui Ako funded hours with PLD provider	Term 3 Ongoing Term 1 Term 1	<ul style="list-style-type: none"> ● Te Kura Tapawhā - needs assessment, review of what is being done and identify potential opportunities. ● Pastoral and Hauora team professional development on Restorative, Trauma Informed Practice & PB4L. ● Review of how Te Whare Tapawhā is used in various teams. ● To establish the responsibilities and renew members of the PB4L/Restorative team. ● Update/refresh Kaitiaki and Behaviour Booklets
Effective and well supported professional learning development for staff to support ākongā learning needs.	DP LBC Kaitiaki WST Staff SCT	PLD Sessions Time Staff Handbooks THS Teacher Site Facilitators	Term 3 Ongoing Term 1	<ul style="list-style-type: none"> ● Support Kaitiaki to strengthen use of restorative practices/PB4L with staff. ● Continue to strengthen teachers knowledge so they are confident using restorative practices, PB4L, Te Whare Tapa Whā and TIP to support student wellbeing. ● Refresh and implement restorative practices with staff.

TARAWERA HIGH SCHOOL- Annual Plan 2024



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To provide a learning environment that is inclusive of Mana Ōrite mo te Mātauranga

Increase pride in Kaupapa Māori

Initiatives

TARGETS:

- Using Whare Tapa Whā to address barriers to Hauora – attendance, health, learning needs
- **Increase pride in Kaupapa Māori**
- Wider exposure of vertical Te Reo Whānau class

Strategies / Actions	Responsible	Resources / Personnel -Finances	Timeframe	Measures
Continue to increase staff understanding and implementation of Kaupapa Māori so it is incorporated authentically in school settings.	DP LBC WST Cultural Leader Teachers BoT Kaumātua Kaitohutohu	Iwi/ Kaumātua Local Marae PLD Sessions The HUB Karakia Cards	Ongoing Term 1 All year	<ul style="list-style-type: none"> • Staff comfortable using karakia daily in class with the support of karakia cards. • Continue to build on participation in events such as Ngā Manu Kōrero and Kapa Haka Events. • Look at ways to incorporate Kaupapa Māori more authentically into school settings • Staff will learn actions for a wider range of waiata and continue to develop confidence in performing the school haka. • Waiata at Friday Morning Meetings, incorporate a new song to add to our kete.
Students and staff have the opportunity to learn and explore kaupapa Māori through local contexts.	Cultural Leader WST Staff Kaumātua	Iwi/ Kaumātua Local Marae PLD Sessions Time Funding for ākongā trips	Ongoing Term 1	<ul style="list-style-type: none"> • Extracurricular activities extend beyond kapa haka to Kī o Rahi, Waka Ama, Mau Rākau and Whakairo • PLD for Te Tiriti o Waitangi, local stories & pūrakau. • Student noho- Year 7-8 local marae, Year 9-10 at a marae within the Kāhui Ako area.
Students will be active kaitiaki within a kaupapa Māori context.	Cultural Leader DP LBC AP	Teachers	Term 1 Ongoing	<ul style="list-style-type: none"> • Establish a student kaupapa group to lead karakia, waiata and activities so that kaupapa Māori is seen, heard and regularly celebrated in school. • Support the Te Reo Whānau class (Te Aranui) to be leaders and kaitiaki of Te Reo Māori within our school.

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- Using Whare Tapa Whā to address barriers to Hauora – attendance, health, learning needs
- Increase pride in Kaupapa Māori
- **Wider exposure of vertical Te Reo Whānau class**

Initiative 3-

Wider exposure of vertical Te Reo Whānau class

Strategies / Actions	Responsible	Resources / Personnel -Finances	Timeframe	Measures
Support the success of the Te Reo Whānau class (which has been gifted the name Te Aranui).	Cultural Leader TRM Teacher BoT Kaumatua Kaitohutohu	Teachers and whānau of children in the class.	Ongoing Term 1	<ul style="list-style-type: none"> • Support Te Aranui teacher with regular monthly hui • Karakia/ Waiata are relevant to the kaupapa of the whānau class, supported by the junior school. • Goals are set with an action plan for the year. • Whānau support and buy-in to the kaupapa with check ins and noho. • Plan for 2026 and the growth of Te Aranui, for the year 8 students transitioning into year 9.
Develop an action plan with Te Kaunga Wharangi and the Te Reo whānau class to continue strengthening the use of waiata and karakia across the school.	Cultural Leader TRM teacher	Te Whare Tapere Whānau Time	Term 2 Term 3 Ongoing	<ul style="list-style-type: none"> • Karakia/ Waiata are shared with all staff and students. • Te Aranui class expectations are collaboratively developed with whānau input and consultation. • Te Aranui class information evening for new enrolments in term 3. • Develop a plan for ongoing success for the class (as it grows how will it be able to function etc). • Language revitalisation wānanga for whānau.