

TARAWERA HIGH SCHOOL - Annual Plan 2025



GOAL

3

STRATEGIC GOAL

To create a sense of belonging through visible partnerships.

TARGETS:

Initiatives

- Develop a Cultural narrative with Iwi
- Collaborate with the community to ensure positive relationships
- Provide leadership opportunities for ākongā

Initiative 1 -

Develop a cultural narrative with Iwi

Strategies / Actions	Responsible	Resources / Personnel -Finances	Timeframe	Measures
<p>Strategic Goal: Upskill staff to deepen their knowledge of pūrākau for sharing, enhancing cultural understanding and integration within the curriculum.</p> <p>Initiative: Engage Year 7, 8, and 9 students in activities that explore and document local history and legends, aligning with the ANZ curriculum. This initiative builds upon the existing 2023 resources, such as podcasts and other media, through our newly created Local Histories Hub website.</p> <p>Action: Designate a teacher to manage and enhance the Local Histories Hub website, ensuring it accurately reflects students' research and promotes collaboration with Iwi and the community. This role will include curating content that showcases the integration of pūrākau into student learning, facilitating connections between educational materials and local cultural narratives.</p>	WST (Local Curriculum), Whanau teachers, Junior team	Local kaumatua, Google Sites,	Term 2 - 4	<p>Integration into Curriculum: We will review lesson plans and conduct classroom observations to quantify the frequency and effectiveness of pūrākau integration. The number of units or lessons incorporating pūrākau will be tracked as a key performance indicator.</p> <p>Staff Feedback: We will collect feedback from staff through surveys and interviews regarding the training process, their confidence in sharing pūrākau, and its impact on their teaching practices. This feedback will inform ongoing improvements and adjustments to the upskilling program</p>
<p>Strategic Goal: Enhance students' learning experience and cultural understanding through direct engagement with experts and community leaders.</p>	WST (Local Curriculum)	Koha, IWI Relief staff Donations money	Term 2- 4	<p>Speaker Engagement Tracking: Hapū/Iwi engagement visible in classrooms .Record the variety and number of</p>

<p>Initiative: Invite local speakers to classrooms and assemblies to provide students with diverse perspectives and knowledge that are from Tuwhare toa and Ngati Awa.</p> <p>Action: Coordinate with local experts and community leaders to speak at classrooms and assemblies.</p>				<p>speakers invited, focusing on their expertise and relevance to our local curriculum.</p> <p>Student Feedback: Gather student feedback on the speaker sessions to measure engagement and learning impact.</p>
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Initiative 2-

Collaborate with community to ensure positive relationships

Strategies / Actions	Responsible	Resources / Personnel -Finances	Timeframe	Measures
<p>Strategic Goal: Enhance communication and collaboration with Kawerau District Council to actively participate in community events.</p> <p>Action: WST to liaise with Kawerau District Council, ensuring regular updates and collaboration on community events, particularly with the Kawerau Youth Council. This role includes organising quarterly meetings to explore participation opportunities in upcoming events and support for youth initiatives.</p>	<p>WST, Prefects KYC</p>	<p>Relief staff Non-contact time</p>	<p>Term 3-4</p>	<p>Community Event Involvement and Public Profile: Monitor the number of community events the school participates in and track the increase in the school's public profile through mentions in local media and on social platforms.</p> <p>Social Media Documentation: Maintain photographic evidence of participation in community events, shared on the school's Facebook page, website, and ECHO, to visually demonstrate engagement and impact.</p>
<p>Strategic Goal: Foster strong relationships with contributing primary schools through collaborative events and activities.</p> <p>Action: Coordinate events, transition days, assemblies, classwork, and sports days that involve students and staff from contributing primary schools, facilitated by a designated staff member.</p>	<p>Principals, Contributing schools, Kaitiaki WST</p>	<p>Relief staff Non-contact time Van - transport</p>	<p>Throughout year</p>	<p>Event and Activity Participation: Track the number and variety of collaborative activities held with contributing primary schools, focusing on attendance and engagement levels.</p> <p>Feedback from Primary Schools: Collect feedback from primary school staff and students on the effectiveness of these activities in strengthening relationships and supporting transitions.</p>

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Initiative 3-

Provide leadership opportunities for ākongā

Strategies / Actions	Responsible	Resources / Personnel -Finances	Timeframe	Measures
<p>Strategic Goal: Increase the visibility and leadership roles of junior leaders in school activities and events.</p> <p>Action: Assign speaking roles at assemblies, leadership in lunchtime activities, active roles in student events, participation in the GRIP conference, involvement in Year 9 and 10 camps, prefect duties, lunchtime supervision, and participation in the hauora (well-being) team to junior leaders.</p>	WST	BOT funding, sponsorship -Rotary	Term 1-4	<p>Leadership Engagement: Monitor the number and variety of activities junior leaders are involved in, focusing on their roles and contributions across events.</p> <p>Feedback on Leadership Impact: Collect feedback from the school community on the visibility and effectiveness of junior leaders, assessing how their roles enhance school events and student engagement.</p>
<p>Strategic Goal: Expand leadership opportunities for students through involvement in external community service activities, including Daffodil Day, food bank drives, community gardens, and Matariki celebrations.</p> <p>Action: Facilitate student participation in external community service projects, linking these activities to classroom programmes where feasible, to enhance learning and leadership development.</p>	WST Whanau teachers	Time out of class Relief staff, Funds from SL budget	Throughout year	<p>Community Service Participation: Track student involvement in external community service activities, documenting the range and impact of their contributions.</p>
<p>Strategic Goal: Establish a sustainable senior prefect team through leadership mentoring and service opportunities, such as involvement in the breakfast club.</p>	WST Counsellor	N/A	Term 1 - 4	<p>Leadership Development: Monitor the participation of senior prefects in the mentoring program and their service contributions, assessing the growth in their leadership capabilities.</p>

<p>Action: Implement a leadership mentoring program for senior prefects and provide them with opportunities to serve in roles like the breakfast club, enhancing their leadership skills and community involvement.</p>	<p>Yr 13 Whanau teacher</p>			<p>Service Impact: Evaluate the effectiveness and impact of the senior prefects' service activities, such as the breakfast club, on both the prefects and the school community.</p>
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