

# Tarawera High School Implementation Plan 2026

The shared vision for Tarawera High Schools includes our Mission Statement, Motto, and Values- MANA Manaakitanga, Ako, Ngākau Pono and Awhina. These elements of our vision communicate what we as a school and community believe are important for our people and aim to achieve.

**OUR VALUES** Our values are informed by our community, kaumātua and iwi. The Values guide the direction of our curriculum design and pedagogy.

Manaakitanga	Ako	Ngākau-Pono	Awhina
<b>STRATEGIC GOAL ONE</b>	<b>STRATEGIC GOAL TWO</b>	<b>STRATEGIC GOAL THREE</b>	<b>STRATEGIC GOAL FOUR</b>
<p><i>Foster a safe, inclusive environment that promotes well-being, emotional capability, and strong attendance.</i></p>	<p><i>Embed culturally responsive, student-driven learning that strengthens literacy, numeracy, and creative thinking across the curriculum.</i></p>	<p><i>Empower rangatahi to lead their learning and connect with meaningful pathways through strong whānau and community partnerships.</i></p>	<p><i>Create a safe, inclusive environment where young māmā thrive in learning, parenting, and life, while embedding tikanga Māori and strengthening partnerships with iwi, hapū, and whānau.</i></p>
<p>1.1 Establish a MANA-enhancing group and a wellbeing hub to support emotional and social needs</p>	<p>2.1 Implement a common practice model to ensure consistent, high-quality teaching across all learning areas.</p>	<p>3.1 Strengthen career education and transition planning from Year 7 onwards</p>	<p>4.1 Embed <i>Te Whare Tapa Whā</i> and trauma-informed practices to create a safe, inclusive environment where young māmā are supported holistically to thrive in learning, parenting, and life.</p>
<p>1.2 Embed restorative and trauma-informed practices school-wide</p>	<p>2.2 Embed structured literacy and numeracy approaches across all phases of learning, from Year 7 to Year 10.</p>	<p>3.2 Expand vocational and tertiary pathways, including local industry and iwi partnerships</p>	<p>4.2 Embed <i>tikanga Māori, te reo Māori, and mātauranga Māori</i> in daily practice, fostering belonging and identity while deepening partnerships with iwi, hapū, and whānau through genuine collaboration and reciprocity.</p>
<p>1.3 Develop proactive strategies to lift attendance and engagement, especially for priority learners</p>	<p>2.3 To develop and implement clear AI and digital technology policies that empower teachers and students to use digital tools ethically, creatively, and effectively to enhance teaching, learning, and assessment.</p>	<p>3.3 Deepen whānau and iwi collaboration in learning, leadership, and decision-making</p>	<p>4.3 Foster strong, transparent relationships by sharing successes, celebrating milestones, and collaborating with whānau, community, and support services to enhance wraparound support and belonging.</p>