

TARAWERA HIGH SCHOOL- Annual Plan 2025



GOAL

1

STRATEGIC GOAL

Expand integrated curriculum through a Te Ao Māori lens, focusing on literacy and numeracy for all.

Initiative 1- Build teacher capability, through PLD

Initiatives

TARGETS

:

- Build teacher capability, through PLD
- Develop learning programmes that reflect Mātauranga Māori across the school
- Implement structured literacy across the school

Strategies / Actions	Responsible	Resources / Personnel -Finances	Timeframe	Measures
Revise the PLD Hui structure from three to five times (approx) a term. Providing time to create engaging Literacy / Numeracy resources Sharing best practice	DP Jnr / Snr AA All teachers	Time Meeting Schedule	2025	<ul style="list-style-type: none"> ● Staff gain a kete of resources / strategies that are varied and engaging. ● Staff share best practice ● Staff observe each other's practice
Ministry of Education PLD programmes for 2025 Applications made <ul style="list-style-type: none"> ● Structured Literacy ● ALL - Accelerated Learning in Literacy ● Co Req Support Program 	DP Teachers	Release time	2025	<ul style="list-style-type: none"> ● Acceptance onto the programmes ● Students accelerate their learning ● Literacy programmes and resources are scaffolded from year 7- NCEA. ● Literacy website established ● Numeracy website - underway
Provide opportunities for PLD time for PB4L and restorative Practices - MoE provisions are unknown at this time.	DP's	Meeting Schedule	2025	<ul style="list-style-type: none"> ● School PLD planned and implemented ● Time is given to both learning and pastoral PLD. ● MoE Hours are applied for if they become available.

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Initiative 2- Develop learning programmes that reflect Mātauranga Maori across the school.

Strategies / Actions	Responsible	Resources / Personnel -Finances	Timeframe	Measures
Support teachers to develop their knowledge and confidence to incorporate Mātauranga Maori into their teaching through regular PLD and daily practices.	ALL	Time PLD	Ongoing	<ul style="list-style-type: none"> ● Ongoing PLD and sharing of successful Te Ao Māori and Mataranga Māori ● Māori language course are identified and funded for teachers willing to upskill. ● Review current courses - identifying specific references to Mataranga Māori practices in learning programmes.
Continue to develop connections with Māori whānau, iwi and community leaders (Year 7 & 8 -Te Aranui - a great beginning plus new teacher of Te Reo / Haka to support the development) Community opportunities to make connections through cultural activities and events.	ALL SLT JKI / RS	Time Funding - Kai	Ongoing	<ul style="list-style-type: none"> ● Year 7 & 8 -Te Aranui class developed and whānau engagement and connections are strengthened. ● Students and whānau feedback on the new learning opportunities. ● Representation at appropriate local events

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Initiative 3-

Implement structured literacy across the school

Strategies / Actions	Responsible	Resources / Personnel -Finances	Timeframe	Measures
Continuation of the development of the Literacy at THS Website - clearly identifies the strategies/programmes used in each phase of learning.	DP WiS Teachers	Time	Ongoing	<ul style="list-style-type: none"> ● Working with CORE in 2024 to establish the website and continue to keep developing the site. ● Improved Literacy outcomes ●
Best practice shared through PLD Hui PLD provision in Structured Literacy (Year 7 & 8)-shared ALL - PLD attended and shared with others	DP WiS All teachers	PLD Time	2025 Ongoing	<ul style="list-style-type: none"> ● Staff identified to share practice regularly ● Leaders in each PLD area are identified and empowered to share their learning ● PLD provided by MoE is attended and strategies are shared with teachers promptly
Common Assessment Activities (CAA's) - Literacy Programmes of learning are aligned to meet student's needs and to be at the required level to access the CAA by the end of year 10.	DP WiS All Teachers	PLD time	Ongoing	<ul style="list-style-type: none"> ● Students are at the appropriate curriculum level in year 10 or earlier. ● Students success at CAA's