23/05/2025 Term 2



NEWSLETTER

Kia ora everyone.

With the weather being consistently fine, we are all enjoying outside learning and play. It has been great to see collaborative games set up and Te Awa and Te Maunga pupils joining in together. A great time was had on Friday for Pink Shirt Day and our heart photo shoot worked so well! Thanks to Ms Russell for the great idea. The term continues to focus on narrative writing, measurement and number skills and social skills specifically around our KiVa programme and zones of regulation for the seniors. We have started planning for our Matariki week and are looking forward to sharing this with you.

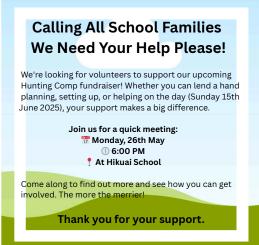
Ngā mihi, Rachell

The playground week 4

















OUR NEW CURRICULUM

In today's fast-moving world of education in New Zealand, we wanted to keep you up to date with curriculum as it relates to Hikuai School.

As part of our focus on lifting student achievement we are introducing a new, knowledge-rich and internationally-comparable curriculum this year for Maths in Years 0-8 and English in Years 0-6.

This means we are currently changing from the old to the new curriculum.

Our staff are all trying different aspects of new programmes, always with students in mind. The Education Minister understands that schools are undertaking PLD this year and she has asked (and I quote) 'To just get started'.

While some teaching is year-level based, much of what we do is tailored to students' individual next learning steps.

Our Junior staff continue their Professional Development in Structured Literacy.

Although Phonics testing is not compulsory until 2026, at Hikuai,
we have implemented this check with our Year One students this year.

All staff are involved in ongoing Professional Development in Maths, and it is important to note that this is still in an implementation stage. We welcome the announcement about further funding for Maths in the 2025 budget.

Our school is developing the use of our pupil portfolios on
Class Dojo to provide you with information on your child's individual progress.

This sits alongside our formal reporting mid and end of year.

We highly value the partnership we have with you as parents and continue to encourage you to be involved in the teaching and learning of your child. The launch of the Ministry 'Parent Portal' will further support you with information about New Zealand curriculum.

I thank the staff for the energy and effort that they are putting into the implementation of new curriculum.

Please chat to Mark, Nicola, Cassie and Rachell if you have any curriculum questions.



Attendance Update:

Here is our Term 1 attendance report from the ministry.

48% or 23/50 pupils attended regularly last term (less than 5 days absent for the term)

- 1. Regular attendance at school helps build and maintain a child's learning and positive daily habits and routines, as well as promoting their wellbeing by connecting them to their peers and learning new things.
- 2. We want our ākonga to thrive and be resilient, active members within their whānau and community.
- 3. Attendance matters and we can all work together to increase school attendance.



1737 Hikuai School Term 1, 2025 Final

9 May 2025

Introduction

Welcome to Every Day Matters. This is a termly report that highlights attendance patterns in your school and provides actionable insights to improve student attendance.

Four **Student Attendance Categories** have been developed to help schools understand how frequently each student attends. These categories give you a way to monitor the progress you are making in supporting students to attend regularly.

Student Categories	Student with	Equivalent to
Regular attendance	over 90% attendance	missing fewer than 5 days across a term
Irregular absence	more than 80% and up to 90% attendance	absent for between 5 and 9 days across a term
Moderate absence	more than 70% and up to 80% attendance	absent for between 10 and 14.5 days across a term
Chronic absence	70% attendance or less	absent for 15 days or more across a school term

This report provides a snapshot of how your school is performing, including an overview of the reasons for absence broken down by justified and unjustified reasons, insightful trends and next steps.

In April 2024, the Government announced a regular attendance target of 80 percent of students to be present for more than 90% of the term by 2030.

NOTE: In some cases, results have been rounded to the nearest percentage point to simplify the presentation of results. As a result, some totals may not add up to 100%.

Term 1 Summary

How many students regularly attended school this term?

Regular Attendance

48%

Compared to 45% in Term 1, 2024

Irregular Absence 38%

Compared to 26% in Term 1, 2024

Moderate Absence 13%

Compared to 18% in Term 1, 2024

Chronic Absence 2%

Compared to 11% in Term 1, 2024

What were the main reasons given for absence this term?

- 1. (M) Illness / Medical Absence 55%
- (E) Accepted (but unjustified) 19%
- (J) Explained and Approved 13%
- (G) Holiday 8%
- (T) Unexplained / Trivial 3%

KIA ORA FROM TE WAHAPŪ





Te Wahapū are amazing!

The team presented a song at TOTARA assembly yesterday both singing and signing togeher. The audience loved it and were very impressed at all the concentration and effort that goes into making this happen.







Class maths sessions are part of our programme along with hands on practical discovery learning

TENA KOUTOU FROM TE AWA







Pink Shirt Day Rocks!

Thank you to everyone who dressed in support of anti bullying as part of the Pink Shirt Day celebrations. What a great turn out we had on the day. Social skills are a part of learning at school and we have been developing our understanding of what bullying is and the impact it has on others. The KiVa programme helps us learn about what respect looks like in daily life. We might not always get it right because we are kids but we all can learn.







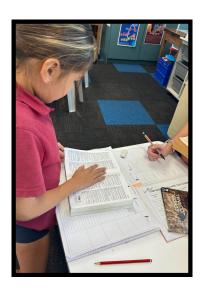
KIA ORA FROM TE MAUNGA

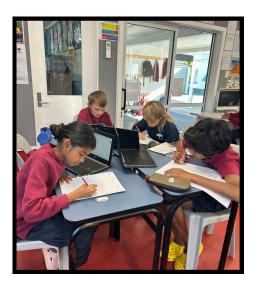
Term 2 Week 4 2025

Kia ora everyone.

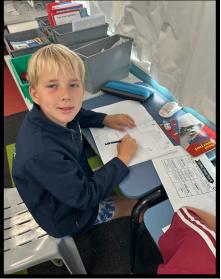
We have all been very busy the last 2 weeks working on our literacy skills. We have been focusing on sentence openers making sure that we start sentences in interesting ways that hook the reader into our stories. Te Maunga has also been developing our inference skills when we read. Inference is a conclusion reached on the basis of evidence and reasoning.

For example: If we say a character is kind, we then find evidence in the text to back this up and prove it. This is a new skill for us and we will continue to develop this!











Week 4 20/05/25 Sentence openers Add openers to the simple sentence to improve them:

- Suddenly, the boy was scared.
- In that Moment he saw that the monster wanted the marshmallow.
- As quick as he could the boy grabbed the marshmallows and threw them for the monster.
- Oh no, he suddenly realised that he had no more marshmallows!
- With eyes narrowing and teeth out, the monster was angry.



What's Happening?

Here is what we know about so far:



May 2025

16th	Pink Shirt Day - gold coin donation
22nd	Totara Assembly - 2.00pm - MPR
29th	BoT Meeting - 6.oopm

June 2025

2nd	King's Birthday - school closed
11th	National Young Leaders Day - Yr 7/8
13th to 15th	Hikuai School Pig Hunting Competition
17th	Learning Conferences - 1.00pm
18th	Matariki Dinner
20th	Matariki - school closed
26th	Totara Assembly - 2.00pm - MPR



Hikuai School Flood Protocol

Hikuai School operates our flood list procedures well in advance of any potential flood. We use the regional council river levels website to monitor the Tairua River level at both Morrisons Bridge and Broken Hills.

We keep in touch with our local community of river watchers and the ministry bus provider to ensure that pupils are able to attend school and get home safely.

In the event of a possible flood the school will contact you via phone as part of our flood list procedure.

It rains a lot in Hikuai.

Please send your child to school unless we contact you via the flood list.



COMMUNITY

















HIKUAI SCHOOL HUNTING COMP 13-15TH JUNE, 2025



ADULTS - \$50

- · BOAR 1ST, 2ND, 3RD
- BEST HOOKS 1ST, 2ND, 3RD
- AVERAGE WEIGHT
- MYSTERY WEIGHT
- MOST POSSUMS
- SNAPPER 1ST, 2ND, 3RD
- SNAPPER MYSTERY WEIGHT

LADIES

- BOAR 1ST, 2ND, 3RD
- HEAVIEST SNAPPER

KIDS (12 & UNDER) - \$15

- RABBIT 1ST, 2ND, 3RD
- MAGPIE 1ST, 2ND, 3RD
- · POSSUM 1ST, 2ND, 3RD
- · HARE 1ST, 2ND, 3RD
- · SNAPPER 1ST, 2ND, 3RD
- SNAPPER MYSTERY WEIGHT

ENTRIES CLOSE MIDNIGHT 11TH JUNE

BBO & BURGERS

FOR ALL ENTRANTS

RAFFLES & MERCH

- RAFFLES TO PURCHASE ON THE DAY
- MERCH AVAILABLE FOR PRE-ORDERS AND ON THE DAY

ALL SPECTATORS WELCOME

- SUNDAY 15 JUNE FROM 12PM
- ENTERTAINMENT, GAMES, KIDS CORNER ETC
- FUN FOR EVERYONE!



COMMUNITY















Creative Images BY Paul C Schrader



JOIN US FOR A WALDORF INSPIRED PLAYGROUP FOR UNDER FIVES AND THEIR CAREGIVERS/WHÂNAU, HELD WEEKLY AT HIKUAI SCHOOL HALL.

FRIDAYS 9.30AM-11.30AM

TERM 2

STARTING 2ND MAY — 27TH JUNE 2025



At our gentle, intimate gatherings you will experience:

- A chance to observe and foster your child's imagination through free play.
- The natural rhythms of a holistic Steiner approach to the early years.
- Guidance from a nurturing, experienced teaching support team.
- An engaging shared circle time with songs, rhymes, puppetry and stories.
- An environment that welcomes children and families to connect and build a community.

8 sessions for a KOHA. Spaces are limited. Morning tea provided.

TO ENROL PLEASE MAKE CONTACT BY EMAIL OR PHONE:

pinnaclesplaygroup@gmail.com 021 2575 044

JOIN THE FUN - ENROL TODAY!



Pauanui Pre-School is a community based, not for profit early childhood centre that offers a high quality, dynamic programme in a homelike environment for children aged 0 to 6 years.

LIMITED SPACES AVAILABLE NOW

We would love to get to know you and your family, please phone or pop into the centre any time and have a chat with our friendly teaching team.



WWW.PAUANUIPRESCHOOL.CO.NZ

07 8647754





















Pauanui





