ST MARK'S SCHOOL (PAKURANGA)

ANNUAL FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

Ministry Number:	1501
Principal:	Tracey Kopua
School Address:	334 Pakuranga Road, Auckland
School Postal Address:	PO Box 82106, Manukau, 2143
School Phone:	09 5765296
School Email:	tkopua@stmarks.school.nz
Accountant / Service Provider:	Edtech Financial Services

Members of the Board:

Name	Position	How Position Gained	Term Expired/ Expires
Martin Ryan	Presiding Member	Appointed	
Tracey Kopua	Principal	Ex-officio	
Charlotte Cowan	Parent Representative	Elected	Aug-28
Joel Compton	Parent Representative	Elected	Aug-28
Moana Vui	Parent Representative	Elected	Aug-28
Patrick O'Riordan	Parent Representative	Elected	Aug-28
Rhonda Togipau	Parent Representative	Elected	Aug-28
Angela Butcher	Staff Representative	Elected	Aug-28
Francis Coutinho	Proprietor's Representative	Appointed	
Chris Leung	Proprietor's Representative	Appointed	
Aaron William	Proprietor's Representative	Appointed	
Fr Sherwin Lapaan	Proprietor's Representative	Appointed	Jan-25
Charlotte Pienaar	Parent Representative	Elected	Aug-25
Gavin Coad	Parent Representative	Elected	Aug-25
Winidu Kannangara	Parent Representative	Elected	Aug-25
Sarah Tuckerman	Parent Representative	Elected	Aug-25
Ingrid Manickum	Staff Representative	Elected	Aug-25

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ST MARK'S SCHOOL (PAKURANGA)

Annual Financial Statements - For the year ended 31 December 2025

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St Mark's School (Pakuranga)
Statement of Responsibility
For the year ended 31 December 2025

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the School.

The School's 2025 financial statements are authorised for issue by the Board.

Martin Ryan

Full Name of Presiding Member

Signature of Presiding Member

25/5/26

Date

M. TRACEY KOPUA

Full Name of Principal

Signature of Principal

25/05/2026

Date

St Mark's School (Pakuranga)
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2025

	Notes	2025 Actual	2025 Budget (Unaudited)	2024 Actual
		$	$	$
Revenue				
Government Grants	2	1,981,505	1,687,700	1,902,935
Locally Raised Funds	3	86,621	111,750	128,684
Use of Proprietor's Land and Buildings		863,113	950,407	950,407
Interest		14,227	17,500	21,506
Total Revenue		2,945,466	2,767,357	3,003,532
Expense				
Locally Raised Funds	3	32,913	31,600	54,336
Learning Resources	4	1,682,813	1,488,450	1,636,135
Administration	5	157,469	150,910	155,516
Interest		2,476	2,500	3,019
Property	6	977,302	1,084,907	1,098,887
Loss on Disposal of Property, Plant and Equipment		40	-	104
Total Expense		2,853,013	2,758,367	2,947,997
Net Surplus / (Deficit) for the year		92,453	8,990	55,535
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		92,453	8,990	55,535

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

St Mark's School (Pakuranga)
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Equity at 1 January		698,843	698,843	611,980
Total comprehensive revenue and expense for the year		92,453	8,990	55,535
Contribution - Furniture and Equipment Grant		33,965	-	31,328
Equity at 31 December		825,261	707,833	698,843
Accumulated comprehensive revenue and expense		825,261	707,833	698,843
Equity at 31 December		825,261	707,833	698,843

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

St Mark's School (Pakuranga)
Statement of Financial Position
As at 31 December 2025

	Notes	2025 Actual	2025 Budget (Unaudited)	2024 Actual
		$	$	$
Current Assets				
Cash and Cash Equivalents	7	390,600	224,394	309,670
Accounts Receivable	8	129,664	137,000	133,520
GST Receivable		12,369	12,000	12,077
Prepayments		10,386	9,000	8,404
Investments	8	269,381	300,000	257,614
		812,400	682,394	721,285
Current Liabilities				
Accounts Payable	10	156,473	167,500	162,251
Revenue Received in Advance	11	1,639	-	3,588
Provision for Cyclical Maintenance	12	11,467	-	11,288
Finance Lease Liability	13	9,835	9,500	9,412
Funds held in Trust	14	58,229	57,000	57,475
Funds held on behalf of School Cluster	15	51,645	40,000	52,980
		289,288	274,000	296,994
Working Capital Surplus		523,112	408,394	424,291
Non-current Assets				
Property, Plant and Equipment	9	360,919	357,239	331,239
		360,919	357,239	331,239
Non-current Liabilities				
Provision for Cyclical Maintenance	12	46,590	46,600	38,604
Finance Lease Liability	13	12,180	11,200	18,083
		58,770	57,800	56,687
Net Assets		825,261	707,833	698,843
Equity		825,261	707,833	698,843

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

St Mark's School (Pakuranga)
Statement of Cash Flows
For the year ended 31 December 2025

	Note	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Cash flows from Operating Activities				
Government Grants		519,973	485,489	505,834
Locally Raised Funds		87,856	111,346	118,185
Goods and Services Tax (net)		(292)	77	3,017
Payments to Employees		(196,699)	(227,584)	(226,847)
Payments to Suppliers		(261,149)	(317,805)	(280,370)
Interest Paid		(2,476)	(2,500)	(3,019)
Interest Received		14,236	17,337	20,991
Net cash from Operating Activities		161,449	66,360	137,791
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(92,162)	(85,000)	(91,922)
Purchase of Investments		(11,767)	(42,386)	(12,933)
Net cash to Investing Activities		(103,929)	(127,386)	(104,855)
Cash flows from Financing Activities				
Furniture and Equipment Grant		33,965	-	31,328
Finance Lease Payments		(9,974)	(10,795)	(8,766)
Funds Administered on Behalf of Other Parties		(581)	(13,455)	60,206
Net cash from/(to) Financing Activities		23,410	(24,250)	82,768
Net increase/(decrease) in cash and cash equivalents		80,930	(85,276)	115,704
Cash and cash equivalents at the beginning of the year	7	309,670	309,670	193,966
Cash and cash equivalents at the end of the year	7	390,600	224,394	309,670

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

St Mark's School (Pakuranga)
Notes to the Financial Statements
For the year ended 31 December 2025

1. Statement of Accounting Policies

a) Reporting Entity
St Mark's School (Pakuranga) (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation
Reporting Period
The financial statements have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation
The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied
The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime
The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of $33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base
The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency
These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies
The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 12.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 9.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 13. Future operating lease commitments are disclosed in note 20.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants
The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist
Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests
Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue
Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments
Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments
Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents
Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable
Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Investments
Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

i) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases
A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation
Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10–75 years
Furniture and Equipment	10–75 years
Information and Communication Technology	3–5 years
Motor Vehicles	5 years
Textbooks	3 years
Leased Assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

j) Impairment of property, plant, and equipment
The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets
Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

k) Accounts Payable
Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

m) Revenue Received in Advance

Revenue received in advance relates to fees received from students, where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees, should the School be unable to provide the services to which they relate.

n) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

o) Shared Funds

Shared funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

p) Provision for Cyclical Maintenance
The property from which the School operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

q) Financial Instruments
The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable and finance lease liability. Financial liabilities are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

r) Goods and Services Tax (GST)
The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget Figures
The budget figures are extracted from the School budget that was approved by the Board.

t) Services Received In-kind
From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

St Mark's School (Pakuranga)
Notes to the Financial Statements
For the year ended 31 December 2025

2. Government Grants

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Government Grants - Ministry of Education	523,285	473,700	503,782
Teachers' Salaries Grants	1,457,122	1,200,000	1,386,467
Other Government Grants	1,098	14,000	12,686
	1,981,505	1,687,700	1,902,935

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
Revenue	$	$	$
Donations and Bequests	48,137	69,500	69,657
Fees for Extra Curricular Activities	24,902	28,250	45,609
Trading	13,582	14,000	13,418
	86,621	111,750	128,684
Expense			
Extra Curricular Activities Costs	32,913	31,600	54,336
	32,913	31,600	54,336
Surplus for the year Locally Raised Funds	53,708	80,150	74,348

4. Learning Resources

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Curricular	43,755	64,950	49,093
Information and Communication Technology	8,428	9,500	8,555
Employee Benefits - Salaries	1,559,149	1,342,000	1,515,682
Staff Development	2,115	4,500	1,617
Depreciation	66,936	63,000	59,788
Other Learning Resources	2,430	4,500	1,400
	1,682,813	1,488,450	1,636,135

5. Administration

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Audit Fees	9,903	9,760	9,522
Board Fees and Expenses	14,254	13,100	8,694
Operating Leases	-	-	(35)
Other Administration Expenses	32,753	39,250	35,966
Employee Benefits - Salaries	84,280	72,800	85,829
Insurance	6,008	6,000	5,920
Service Providers, Contractors and Consultancy	10,271	10,000	9,620
	157,469	150,910	155,516

6. Property

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Consultancy and Contract Services	36,382	38,000	36,382
Cyclical Maintenance	8,165	9,600	40,074
Heat, Light and Water	22,428	27,000	26,372
Repairs and Maintenance	10,981	17,500	12,485
Use of Land and Buildings	863,113	950,407	950,406
Employee Benefits - Salaries	10,513	12,000	11,278
Other Property Expenses	25,720	30,400	21,890
	977,302	1,084,907	1,098,887

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Bank Accounts	390,600	224,394	309,670
Cash and cash equivalents for Statement of Cash Flows	390,600	224,394	309,670

Of the $390,600 Cash and Cash Equivalents $51,645 is subject to restrictions for the following reasons:

• $51,645 is held by the school on behalf of SECKA cluster. See note 15 for details of the revenue and expenditure of the cluster.

Other restrictions on cash that may require disclosure include funds held in trust, as disclosed in note 14.

8. Accounts Receivable

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Receivables from the Ministry of Education	2,199	-	973
Interest Receivable	1,828	2,000	1,837
Teacher Salaries Grant Receivable	125,637	135,000	130,710
	129,664	137,000	133,520
Receivables from Exchange Transactions	1,828	2,000	1,837
Receivables from Non-Exchange Transactions	127,836	135,000	131,683
	129,664	137,000	133,520

8. Investments

The School's investment activities are classified as follows:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
Current Asset	$	$	$
Short-term Bank Deposits	269,381	300,000	257,614
Total Investments	269,381	300,000	257,614

9. Property, Plant and Equipment

2025	Opening Balance (NBV) $	Additions $	Disposals $	Impairment $	Depreciation $	**Total (NBV) $**
Building Improvements	52,337	21,072	-	-	(7,950)	**65,459**
Furniture and Equipment	231,476	58,302	-	-	(42,809)	**246,969**
Information and Communication Technology	10,792	2,003	-	-	(5,030)	**7,765**
Leased Assets	25,301	4,494	-	-	(10,227)	**19,568**
Library Resources	7,074	316	(40)	-	(920)	**6,430**
Work in Progress	4,259	10,469	-	-	-	**14,728**
	331,239	96,656	(40)	-	(66,936)	**360,919**

The net carrying value of furniture and equipment held under a finance lease is $19,568 (2024: $25,301)

Restrictions
With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2025 Cost or Valuation $	**2025 Accumulated Depreciation $**	**2025 Net Book Value $**	**2024 Cost or Valuation $**	**2024 Accumulated Depreciation $**	**2024 Net Book Value $**
Building Improvements	82,503	(17,044)	**65,459**	61,432	(9,095)	**52,337**
Furniture and Equipment	444,789	(197,820)	**246,969**	386,486	(155,010)	**231,476**
Information and Communication Technology	42,669	(34,904)	**7,765**	40,666	(29,874)	**10,792**
Motor Vehicles	42,608	(42,608)	**-**	42,608	(42,608)	**-**
Textbooks	20,399	(20,399)	**-**	20,399	(20,399)	**-**
Leased Assets	44,571	(25,003)	**19,568**	40,076	(14,775)	**25,301**
Library Resources	60,735	(54,305)	**6,430**	60,765	(53,691)	**7,074**
Work in Progress	14,728	-	**14,728**	4,259	-	**4,259**
	753,002	(392,083)	**360,919**	656,691	(325,452)	**331,239**

10. Accounts Payable

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Creditors	19,479	20,000	20,211
Accruals	7,452	9,500	7,546
Employee Entitlements - Salaries	126,182	135,000	131,323
Employee Entitlements - Leave Accrual	3,360	3,000	3,171
	156,473	167,500	162,251
Payables for Exchange Transactions	156,473	167,500	162,251
	156,473	167,500	162,251

The carrying value of payables approximates their fair value.

11. Revenue Received in Advance

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Grants in Advance - Ministry of Education	-	-	3,184
Other revenue in Advance	1,639	-	404
	1,639	-	3,588

12. Provision for Cyclical Maintenance

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Provision at the Start of the Year	49,892	49,892	9,818
Increase/(decrease) to the Provision During the Year	8,165	9,600	40,074
Use of the Provision During the Year	-	(12,892)	-
Provision at the End of the Year	58,057	46,600	49,892
Cyclical Maintenance - Current	11,467	-	11,288
Cyclical Maintenance - Non current	46,590	46,600	38,604
	58,057	46,600	49,892

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2026. This plan is based on the School's 10 Year Property plan.

13. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
No Later than One Year	11,519	9,500	11,678
Later than One Year	13,286	11,200	20,228
Future Finance Charges	(2,790)	-	(4,411)
	22,015	20,700	27,495
Represented by			
Finance lease liability - Current	9,835	9,500	9,412
Finance lease liability - Non current	12,180	11,200	18,083
	22,015	20,700	27,495

14. Funds Held in Trust

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Funds Held in Trust on Behalf of Third Parties - Current	58,229	57,000	57,475
	58,229	57,000	57,475

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expense of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

15. Funds Held on Behalf of South East Christian Learning Community (SECKA)

St Mark's School (Pakuranga) is the lead school funded by the Ministry of Education to provide SECKA services to its cluster of schools.

	2025	2025	2024
Funds Held at Beginning of the Year	52,980	52,980	-
Funds Transferred from previous cluster holder	-	-	51,013
Funds Received from Cluster Members	23,501	20,000	21,867
Total funds received	76,481	72,980	72,880
Funds Spent on Behalf of the Cluster	24,836	32,980	19,900
Funds remaining	51,645	40,000	52,980
Funds Held at Year End	51,645	40,000	52,980

16. Related Party Transactions

The Proprietor of the School (the Catholic Diocese of Auckland) is a related party of the School Board because the Proprietor appoints representatives to the School Board, giving the Proprietor significant influence over the School Board. Any services or contributions between the School Board and Proprietor have been disclosed appropriately. If the Proprietor collects fund on behalf of the school (or vice versa), the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the School Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as 'Use of Land and Buildings'.

Under an agency agreement, the School collects funds on behalf of the Proprietor. These include attendance dues, building levy and special character donations payable to the Proprietor. The amounts collected in total were $104,914 (2024: $104,013). These do not represent revenue in the financial statements of the school. Any balance not transferred at the year end is treated as a liability. The total funds held by the school on behalf of the proprietor are $57,120, (2024: $54,302).

17. Remuneration

Key management personnel compensation
Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2025 Actual $	2024 Actual $
Board Members		
Remuneration	3,905	3,950
Leadership Team		
Remuneration	416,363	405,829
Full-time equivalent members	3	3
Total key management personnel remuneration	420,268	409,779

There are ten members of the Board excluding the Principal. The Board has held seven full meetings of the Board in the year. The Board also has Finance (three members) and Property (four members) committees that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

Salaries and Other Short-term Employee Benefits:	2025 Actual $000	2024 Actual $000
Salary and Other Payments	180 - 190	170 - 180
Benefits and Other Emoluments	0 - 5	0 - 5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than $100,000 was in the following bands:

Remuneration $000	2025 FTE Number	2024 FTE Number
100 - 110	2.00	2.00
110 - 120	2.00	3.00
130 - 140	1.00	-
	5.00	5.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2025 Actual	2024 Actual
Total	-	-
Number of People	-	-

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2025 (Contingent liabilities and assets at 31 December 2024: nil).

Holidays Act Compliance – Schools Payroll
The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts for specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up
In 2025 the Ministry of Education provided collective agreement and pay equity settlement funding. At the date of signing the financial statements, the School's final entitlement for the year ended 31 December 2025 has not yet been advised. The School has therefore not recognised an asset or a liability regarding this funding wash-up, which is expected to be settled in July 2026.

20. Commitments

(a) Capital Commitments

At 31 December 2025, the Board had no capital commitments (2024:nil).

(b) Operating Commitments

As at 31 December 2025, the Board has not entered into any new operating contracts.

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Cash and Cash Equivalents	390,600	224,394	309,670
Receivables	129,664	137,000	133,520
Investments - Term Deposits	269,381	300,000	257,614
Total financial assets measured at amortised cost	789,645	661,394	700,804

Financial liabilities measured at amortised cost

Payables	156,473	167,500	162,251
Finance Leases	22,015	20,700	27,495
Total financial liabilities measured at amortised cost	178,488	188,200	189,746

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

SILKS AUDIT Chartered Accountants

CHARTERED ACCOUNTANTS AUSTRALIA + NEW ZEALAND

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF SAINT MARKS SCHOOL (PAKURANGA)'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER *2025*

The Auditor-General is the auditor of Saint Marks School (Pakuranga) (the School). The Auditor-General has appointed me, Cameron Town, using the staff and resources of Silks Audit Chartered Accountants Limited, to carry out the audit of the financial statements of the School on pages [4] to [23], that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements:

- present fairly, in all material respects:
    - the School's financial position as at 31 December 2025; and
    - the financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 25 May 2026. This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the *Responsibilities of the auditor* section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Whanganui | Ngāmotu | Taupō | Te Papaioea | Rotorua | Tāmaki Makaurau | Kirikiriroa

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Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless the Board intends to close or merge the School, or has no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

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- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information included in the Board's annual report

The Board is required to prepare an annual report which includes the annual financial statements and the audit report, as well as a Statement of Responsibility, Statement of Variance, an Evaluation of the School's Students' Progress and Achievement, a Statement of Compliance with Employment Policy, and a Statement of KiwiSport funding. The Board is responsible for the other information that it presents alongside its annual financial statements.

The other information obtained at the date of our audit report includes copies of the Statement of Responsibility, Statement of Variance, Evaluation of the School's Students' Progress and Achievement, Statement of Compliance with Employment Policy, Board Member Schedule, and Statement of KiwiSport funding.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

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In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the School.

Cameron Town
Silks Audit Chartered Accountants Limited
On behalf of the Auditor-General
Whanganui, New Zealand

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ST MARK'S CATHOLIC SCHOOL
Seek and you shall find

Kiwisport statement

Kiwisport is a Government funding initiative to support students' participation in organised or adaptive sport to promote their fitness and team building. In 2025, St Mark's Catholic School received a total of $3452.12(excluding GST). Kiwisport funding was used to support school sports through the purchasing of new equipment and subsidising costs associated with sports such as: junior swimming; transportation; coaching and competition entry fees. This funding afforded our students participation in a variety of sporting and fitness pursuits.

ST MARK'S CATHOLIC SCHOOL
Seek and you shall find

Good employer statement

For the year ended 31st December 2025, the St Mark's Catholic School BOT has satisfactorily met it's good employer obligations by:

- Implementing personnel policies, within policy and procedural frameworks, to ensure the fair and proper treatment of all employees in all aspects of their employment
- Reviewing its compliance against its personnel policies and procedures and can report that it meets all requirements and identified best practice
- Complying with the conditions outlined in the employment contracts of all staff employed
- Ensuring all employees and applicants for employment are treated with respect and according to their skills, qualifications and abilities, without bias or discrimination
- Meeting EEO requirements

ST MARK'S CATHOLIC SCHOOL

Seek and you shall find

End of year OTJ Achievement Report - 2025

At the end of the 2025 academic year 218 students were enrolled at St Mark's.
198 students are included in this End of Year data report.
The students not included in this report are 5 year olds who have completed less than 3 terms at school.

198 students are included in this end of year data report.
Of the 198, 100 are female and 98 are male.
15 Maori students are included in this data. Of the 15, 5 are female and 10 are male.
27 Pasifika students are included in this data. Of the 27, 16 are female and 11 are male.
126 Asian students are included in this data. Of the 126, 65 are female and 61 are male.
21 NZ/ European students are included in this data. Of the 21, 9 are female and 12 are male.
9 MELAA students are included in this data. Of the 9, 5 are female and 4 are male.

End of Year OTJ tracking in READING

	WELL BELOW Curriculum Expectation	**BELOW** Curriculum Expectation	**AT** Curriculum Expectation	**ABOVE** Curriculum Expectation	**% AT** or **ABOVE** Curriculum Expectation
Year 1	**0**	**5**	**22**	**10**	**86.5%**
Year 2	**1**	**4**	**22**	**14**	**87.8%**
Year 3	**0**	**2**	**16**	**13**	**93.5%**
Year 4	**0**	**0**	**16**	**11**	**100%**
Year 5	**3**	**1**	**13**	**15**	**87.5%**
Year 6	**4**	**4**	**11**	**11**	**73.3%**
WHOLE SCHOOL	**8**	**16**	**100**	**74**	**87.8%**
Girls	**3**	**8**	**52**	**37**	**89%**
Boys	**5**	**8**	**48**	**37**	**90%**
NZ Pakeha/ Euro	**1**	**1**	**7**	**12**	**90%**
MAORI	**0**	**2**	**9**	**4**	**86.7%**
PASIFIKA	**1**	**6**	**16**	**4**	**74%**
ASIAN	**6**	**6**	**62**	**52**	**90%**
MELAA/OTHER	**0**	**1**	**6**	**2**	**88.9%**

Summary Snapshot

88% of learners achieved at or above Curriculum Expectation in Reading in 2025, a 4% increase from 2024 and 2023 and meeting the school target.
Achievement levels were comparable for boys and girls.
NZ European/Pākehā and Asian learners achieved strongly (90% at or above expectation).
Māori achievement increased to 86.7%, up from 75% in 2024, noting small cohort size.
Pasifika achievement (74%) remains below the school average and is a continued focus for support.

End of Year OTJ tracking in WRITING

	WELL BELOW Curriculum Expectation	**BELOW** Curriculum Expectation	**AT** Curriculum Expectation	**ABOVE** Curriculum Expectation	**% AT** or **ABOVE** Curriculum Expectation
Year 1	**0**	**7**	**24**	**6**	**81%**
Year 2	**0**	**10**	**27**	**4**	**75.6%**
Year 3	**0**	**4**	**23**	**4**	**87%**
Year 4	**0**	**4**	**21**	**2**	**85.2%**
Year 5	**3**	**7**	**19**	**3**	**68.75%**
Year 6	**5**	**6**	**13**	**6**	**63.3%**
WHOLE SCHOOL	**8**	**38**	**127**	**25**	**76.7%**
Girls	**3**	**18**	**66**	**13**	**79%**
Boys	**5**	**20**	**61**	**12**	**74.5%**
NZ Pakeha/Euro	**1**	**2**	**16**	**2**	**85.7%**
MAORI	**1**	**4**	**10**	**0**	**71.4%**
PASIFIKA	**0**	**12**	**14**	**1**	**55.6%**
ASIAN	**6**	**19**	**81**	**20**	**80.2%**
MELAA/OTHER	**0**	**1**	**6**	**2**	**88.9%**

Summary Snapshot

77% of learners achieved at or above Curriculum Expectation in Writing in 2025, a slight increase from 74.6% in 2024 but below the school target of 80%.

Girls achieved slightly higher than boys.

NZ European/Pākehā and Asian learners achieved above the school average.

Māori achievement reflects improvement with another positive increase in 2025 shifting to 71.4%

Pasifika achievement (55.6%) remains an area for targeted support.

Small cohort size should be considered when interpreting some group data.

End of Year OTJ tracking in MATHEMATICS

	WELL BELOW Curriculum Expectation	**BELOW** Curriculum Expectation	**AT** Curriculum Expectation	**ABOVE** CurriculumExpectation	**% AT** or **ABOVE** Curriculum Expectation
Year 1	**0**	**7**	**28**	**2**	**81.1%**
Year 2	**0**	**1**	**35**	**5**	**97.6%**
Year 3	**0**	**3**	**25**	**3**	**90.3%**
Year 4	**0**	**0**	**22**	**5**	**100%**
Year 5	**1**	**0**	**21**	**10**	**96.9%**
Year 6	**2**	**7**	**14**	**7**	**70%**
WHOLE SCHOOL	**3**	**18**	**145**	**32**	**89.4%**
Girls	**0**	**11**	**79**	**10**	**89%**
Boys	**3**	**7**	**66**	**22**	**89.8%**
NZ Pakeha/ Euro	**0**	**0**	**20**	**1**	**100%**
MAORI	**1**	**1**	**11**	**2**	**86.7%**
PASIFIKA	**0**	**8**	**18**	**1**	**70.4%**
ASIAN	**2**	**7**	**90**	**27**	**93%**
MELAA/OTHER	**0**	**2**	**6**	**1**	**80%**

Summary Snapshot

89% of learners achieved at or above Curriculum Expectation in Mathematics in 2025, an increase from 82.8% in 2024 and exceeding the school target.Achievement was consistent across genders.

NZ European/Pākehā and Asian learners achieved strongly, with Māori achievement (86.7%) close to the school average.

Pasifika achievement (70.4%) remains below expectation and requires continued monitoring.

Achievement is strong across most year levels, particularly Years 2–5, though lower outcomes in Year 6 support the continuation of targeted intervention.

Longitudinal tracking by Year Level in READING

	EOY 2023						EOY 2024						EOY 2025					
	Number of students						Number of students						Number of students					
	WB	B	AT	ABOVE	% at/above		WB	B	AT	ABOVE	% at/above		WB	B	AT	ABOVE	% at/above	
Year 1	3	7	17	8	*71.4%*	Year 1	0	8	22	11	*80.5%*	Year 1	0	5	22	10	*86.5%*	
Year 2	0	3	10	14	*89%*	Year 2	1	2	17	14	*91.2%*	Year 2	1	4	22	14	*87.8%*	
Year 3	1	1	15	14	*90.6%*	Year 3	3	1	7	18	*89.7%*	Year 3	0	2	16	13	*93.5%*	
Year 4	0	8	16	7	*74.2%*	Year 4	1	1	22	6	*93.3%*	Year 4	0	0	16	11	*100%*	
Year 5	2	1	28	13	*93.2%*	Year 5	4	10	8	9	*57%*	Year 5	3	1	13	15	*87.5%*	
						Year 6	1	1	28	14	*95.5%*	Year 6	4	4	11	11	*73.3%*	

Longitudinal tracking by Year Level in WRITING

	EOY 2023						EOY 2024						EOY 2025				
	Number of students						Number of students						Number of students				
	WB	B	AT	ABOVE	% at/above		WB	B	AT	ABOVE	% at/above		WB	B	AT	ABOVE	% at/above
Year 1	4	10	19	2	*60%*	Year 1	0	9	30	2	*78%*	Year 1	0	7	24	6	*81%*
Year 2	1	5	19	2	*77.8%*	Year 2	2	6	22	4	*82%*	Year 2	0	10	27	4	*75.6%*
Year 3	1	4	23	3	*83.9%*	Year 3	2	1	21	5	*89.7%*	Year 3	0	4	23	4	*87%*
Year 4	3	6	18	4	*71%*	Year 4	1	9	20	0	*67%*	Year 4	0	4	21	2	*85.2%*
Year 5	2	11	27	4	*70.5%*	Year 5	8	8	12	3	*48.4%*	Year 5	3	7	19	3	*68.75%*
						Year 6	0	7	31	6	*84%*	Year 6	5	6	13	6	*63.3%*

Longitudinal tracking by Year Level in MATHEMATICS

	EOY 2023					EOY 2024					EOY 2025					
	Number of students					Number of students					Number of students					
	WB	B	AT	ABOVE	% at/above		WB	B	AT	ABOVE	% at/above		WB	B	AT	ABOVE	% at/above
Year 1	1	1	27	6	94.3%	Year 2	0	5	18	11	85.3%	Year 3	0	3	25	3	90.3%
Year 2	0	4	13	10	85.2%	Year 3	0	1	15	13	96.5%	Year 4	0	0	22	5	100%
Year 3	0	5	18	8	83.9%	Year 4	3	1	22	4	86.7%	Year 5	1	0	21	10	96.9%
Year 4	2	10	8	11	61.3%	Year 5	4	10	15	2	54.8%	Year 6	2	7	14	7	70%
Year 5	2	11	23	7	70.5%	Year 6	0	5	29	10	88.6%						

ACHIEVEMENT TARGETS	
2024 Baseline data	
READING	84.2% of students reached at or above Curriculum Expectation in 2024
WRITING	74.6% of all students achieved at or above Curriculum Expectation in 2024
MATHEMATICS	82.8% of all students achieved at or above Curriculum Expectation in 2024
GOALS for 2025	
READING	88%+ of all students to reach appropriate curriculum levels in 2025
WRITING	80%+ of all students to reach appropriate curriculum levels in 2025
MATHEMATICS	85%+ of all students to reach appropriate curriculum levels in 2025
TARGETED GOALS for 2026	
MATHEMATICS	*Targeted support for the 14 students achieving 'below' in the 2025 Yr 6 cohort to shift those 'below' to 'at'*
WRITING	*To improve the overall achievement of our 2025 Year 5 and 6 cohorts by at least 8-10%* *Targeted support for the 12 students achieving 'below' across the 2025 Yr 2 and 3 cohorts*