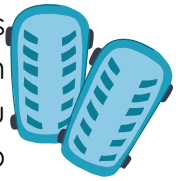
STIRLING SCHOOL
2026

SUCCESSFUL TENACIOUS ACTIVE RESPONSIBLE

TERM FOUR, WEEK FIVE

SHIN PADS

We are missing a lot of sets of shin pads that were borrowed for after school futsal in term 3. If you have any at home that you borrowed, can they please be returned to Mrs Roxburgh ASAP.





LOSE PARTS SHED:

Our shed is now complete and we have three trollies that can hold a range of items for students to explore with. Now we would like any donated items that might be lurking in sheds that are safe for children to play with.
Items can be brought to the office.

SKOOL LOOP:

The Skool Loop app is for more than just our newsletter and for you to let us know when your child is unwell - it is a site where we can send out forms, bus notices and class notices. In your settings for the app please check you are signed up for, whole school, all the classes your child/children are in and the bus route if that is applicable.

SCHOOL DOCS POLICY REVIEW

We invite you to take part in our school policy reviews, your feedback is appreciated. A new policy will be available to review each fortnight. **This fortnight, we encourage you to review our Reporting about Student Progress and Achievement Policy.**



Visit: https://stirling.schooldocs.co.nz
Username: stirling
Password: star

Click on the 'Current Review' tab, select a policy, and click 'Start Review' to leave a comment or select that you have no comments. Please see the review schedule at the end of the newsletter.

Thank you for your support.

PRINCIPAL WATSON'S MESSAGE

Kia ora,

A busy week for me - working on the strategic plan which is using the data from our community consultation and attending sessions so we are all ready for implementing the new curriculum requirements for science and social sciences.

I recently surveyed students to see what changes they would make in terms of our environment or for activities we do in learning. A very wide range of responses, but many that we will endeavour to incorporate as many as possible into integrated inquiry projects. It would be interesting to check if you agree with the upgrade your child shared.

Looking forward to joining Kākano and Tupu on their trip to Dunedin Museum - stars and science = so much fun!

Tofa, Donna Watson
Phone: 027 429 9272



CONGRATULATIONS:

Classroom certificates: Te Manawa, Anastasia, Carter and Lucy J.
PB4L value awards: Meah, Nico, Toeleiu, Timothy
Principal award: Blair

RUMA KĀKANO

What a busy and exciting week we have had in Kākano!

We have now learnt about all the planets in our solar system! We have loved watching videos, reading books and writing information reports about each planet. This week, we explored our new science kit and had lots of fun using water and glitter to create a spiral galaxy while learning about stars. We also used playdough to compare the sizes of the planets. It was amazing to see just how tiny Mercury is compared to Jupiter! We finished the week with some fantastic solar system art and are very excited for our trip to the Otago Museum to visit the Planetarium and Tūhura.

In maths, we have been working really hard on our individual next steps and exploring different ways to solve problems. Our maths rotations include working in our activity books with Mrs Cloete, using Mathseeds on the iPads, completing hands-on activities and joining a maths workshop with Miss Latta.

On Fridays, while the seniors are at technology, the Year 6 students come down to help us with our writing. This has become a real highlight of our week! We absolutely love having the support and encouragement of our big buddies.

Another wonderful week full of learning, exploring and fun! We can't wait for our big trip on Tuesday!

















RUMA TUPU

We've had a busy and exciting time learning lots of new things this week. Skip was a highlight today, helping us develop our tennis skills, improving our hand-eye coordination and building confidence as we learn new techniques. It was fun to see everyone giving things a go, and working on their skills.

In Maths, we have been exploring fractions and learning how we can recognise and understand different parts of a whole. We've been having fun investigating fractions through hands-on activities and discovering how they can be used in our everyday lives.

Our learning has also taken us out of this world as we dive into the fascinating topic of space! We have been learning about space, discovering interesting facts about our universe and developing our curiosity.

We are excited about our upcoming Space Adventure on Tuesday. We can't wait to put on our explorer hats, discover new things and continue our space-themed learning. It's going to be an exciting day, and we look forward to sharing all the fun and discoveries with you!

We ended our week with a Tupu party and some delicious biscuits made by Mrs Guest, yum!

RUMA MĀHURI

It is hard to believe we are already at the end of Week 5 in Term 4! It has been another busy, productive, and fun-filled week in Māhuri.

This week, we wrapped up our end-of-year assessments for reading, writing, and maths. I have been so impressed with how well everyone focused and the fantastic progress each student has made throughout the year. Ka pai, Māhuri!

On Tuesday, we got dramatic and worked in groups to create short skits. The scenario: we were all zookeepers, and someone accidentally left the kiwi enclosure door unlocked overnight—resulting in a missing rare kiwi egg! It was wonderful to see such great teamwork and creativity on display, and the performances certainly had us all laughing.

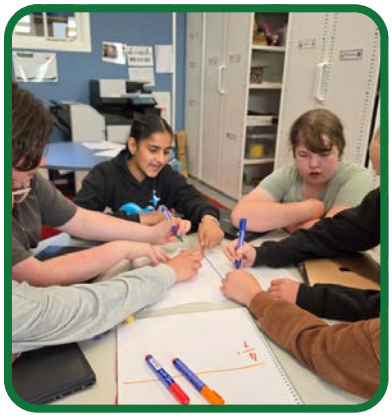
Wednesday and Thursday were all about science! We explored how temperature affects precipitation and determines whether it rains or snows. The class did a great job making connections to their own real-world experiences, especially remembering the snow we had in Dunedin last term. We also teamed up with Mrs Williams to set up a "water cycle in a bag" experiment on the window, and we are excited to observe how it develops over the coming week.

















RUMA RĀKAU

Rākau have had a busy week.

We completed our end-of-year testing, which can always be a nerve-wracking time, but the results have shown good progress in all core subject areas.

We have been working on our final formal letter-writing task. Students are writing to next year's teacher/s to tell them about themselves, their interests, their strengths, things they are looking forward to about next year, and things they might be nervous about.

In maths, we have finished our geometry unit. Year 7/8 students were learning about parts of a triangle, as well as prisms, pyramids, and nets this week, while the Year 6s were learning to draw their own lines and angles using their protractors. Next week we will move on to a unit on Time.

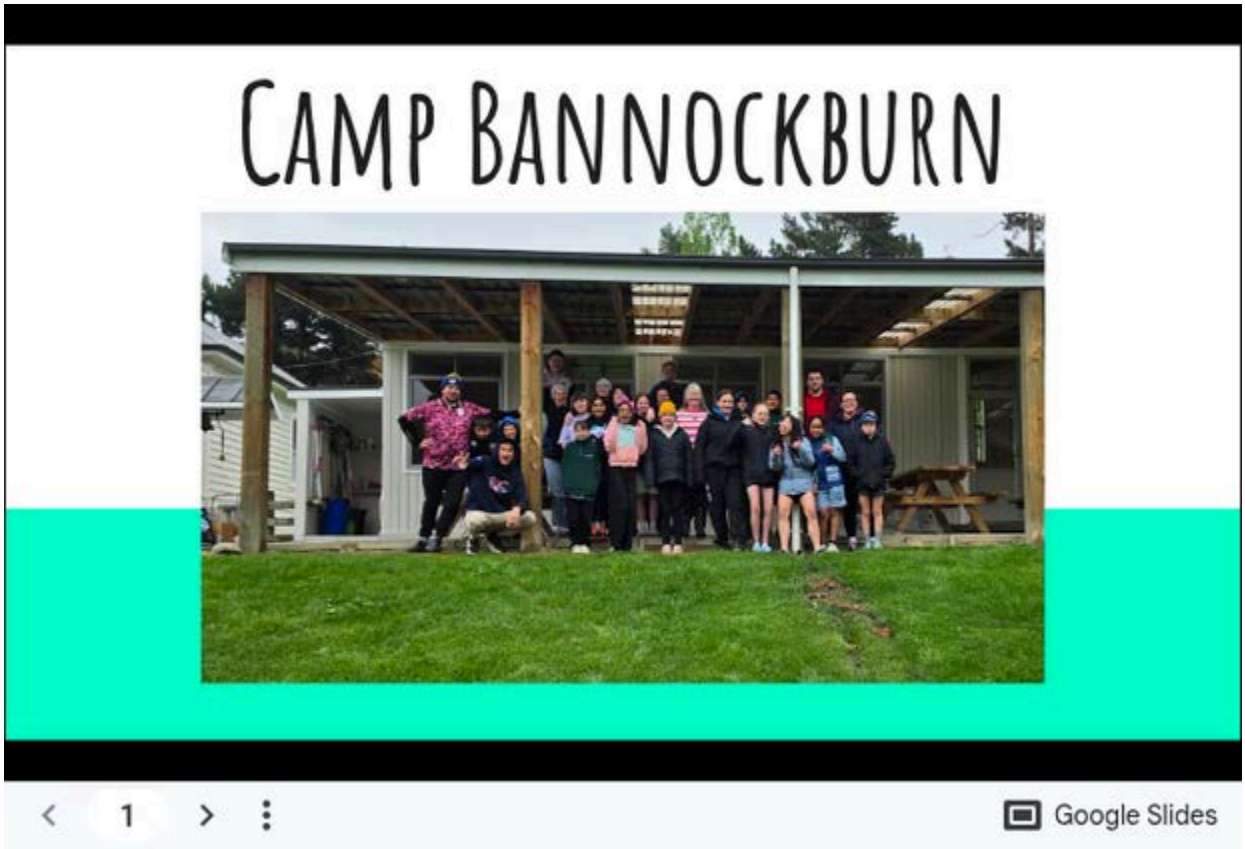
On Monday, we had a session with Skip. We worked on our racket skills, hand-eye coordination, and then some tennis skills. This prompted students to use our new tennis rackets to improve their tennis playing. We have also continued playing and practising Ki-O-Rahi.

In inquiry this week, Miss Dodson and Mrs Williams took the class through their science lessons, focusing on the water cycle. Students have all made a water cycle in a bag, which we hope to see in action with some warm weather next week.

CALENDAR

17th November	Junior Classes - Trip to Otago Museum
24th November	Quadrathon
27th November	Community Period - 2:15pm
3rd December	Ki O Rahi Tournament - Rākau
8th December	Beach Day
15th December	Reports sent home
15th December	Prize Giving - Te Pou Ō Mata-au - 6pm
16th December	Final day of Term 4 - half day and no buses.

It is a few weeks delayed, but here is a summary of Rākau's class camp to Bannockburn!



PB4L FOCUS

This week, our whole-school focus has been **“Circle of Control.”** We have been learning about the things we can control, such as our choices, attitude, words and actions, and the things we can't control, such as the weather, other people's choices and changes around us. We have explored how focusing on what we can control can help us feel calmer and more confident when things don't go to plan.

Next week, our focus will be **“Helpful Self-Talk.”** We will be learning how our thoughts can affect the way we feel and respond to challenges. We will explore how to recognise unhelpful thoughts and turn them into more positive and encouraging ones, reminding ourselves that it's okay to make mistakes, try new things and find change challenging.

A great conversation to have at home this week is to talk with your child about what they say to themselves when something feels tricky. Encourage them to turn thoughts like "I can't do it" into "I can't do it yet, but I can keep trying!"



