



Gateway to Lifelong Learning

Waharoa ki te akoranga

Mission

To foster lifelong learning through stimulating, fun experiences, delivered through quality teaching, while engaging the community and acknowledging our environment.

Strategic Goal 1

SCHOOL CULTURE

Embrace our rich environment and community to enhance wellbeing and values.

Strategic Goal 2

STUDENT LEARNING AND ACHIEVEMENT

Enhance student wellbeing and sense of belonging by deepening connections with local environment, whanau, and community.

School Values

Honesty, Respect, Resilience, Responsibility, Kindness



2026 Annual Implementation Plan

<p>Strategic Goal 1 School Culture Embrace our rich environment and community to enhance wellbeing and values.</p>
<p>Annual Goal Enhance student wellbeing and sense of belonging by deepening connections with local environment, whanau, and community.</p>
<p>Annual Target Increase student attendance from 65% to 80% attendance through engagement-focussed initiatives. 90% of students report a sense of belonging in the annual wellbeing survey.</p> <p>(Based on 2025 Every Day Matters data Regular attendance at school) Term 1 - 79% Term 2 - 57% Term 3 - 48% Term 4 - 74%</p> <p>Mean over 2025 data - 65%</p>
<p>What do we expect to see by the end of the year?</p>
<p>Students feel more connected to their school and community. The local environment is used to support learning. Strengthened partnerships with whanau.</p>

Actions	Who Is Responsible?	Resources Required	Timeframe	How will we measure success?
Carry out student wellbeing survey.	Principal	N/A	Term 3	Student voice from wellbeing data is used to inform teaching and learning programmes.
Introduce Mitey programme to develop student well-being.	Teacher in Charge	N/A	Term 1 and ongoing implementation	Mitey Programme is implemented in the school.
Whanau consultation with various stakeholders.	Principal	N/A	Term 2	Whanau voice is used to help inform teaching and learning programmes.
Implement and monitor attendance management plan.	Principal	N/A	Term 1	School wide attendance increases.
Review and strengthen transition programmes for students new to Glenorchy School.	Junior Room Teacher	N/A	Term 4	Strong relationships with whanau to support students transitioning to school.
Review the school values and develop a teaching programme.	Principal / Classroom Teachers	N/A	Term 4	A values programme is taught and promotes the Glenorchy School values.
Use EnviroSchools to create a healthy space where students can learn and take action.	Teachers in Charge	swing?	Term 1	An Enviro school programme that makes use of the local environment, people and resources.
Carry out Health and PE consultation.	Principal	N/A	Term 3	Feedback from Health and PE consultation helps inform teaching and learning programmes.



Glenorechy School



Strategic Goal 2

Student Learning and Achievement

Grow curious, creative and confident learners, through hands-on, physical and creative experiences.

Annual Goal

Empower students to become confident, curious learners through creative, physical, and hands-on experiences.

Annual Target

All students make expected progress in literacy and numeracy.

All students participate in at least one creative, physical or hands-on learning experience per term.

79% of students will make expected (22/28) and 21% will make accelerated (6/28) progress in Reading.

50% of students will make expected (14/28) and 50% will make accelerated (14/28) progress in Writing.

54% of students will make expected (15/28) and 46% will make accelerated (13/28) progress in Mathematics.

What do we expect to see by the end of the year?

Increased student achievement in literacy and numeracy.

Greater student engagement and confidence in learning across the curriculum.

Teachers consistently use creative and movement-rich strategies to support learning opportunities.

Actions	Who Is Responsible?	Resources Required	Timeframe	How will we measure success?
Curriculum Reform				
Continue to unpack the new curriculum.	Principal / Teachers	Teacher Release Days	Term 2	Staff gain a deeper understanding of the New

				Zealand English and Mathematics curriculum.
Review new teaching standards and align with teachers' professional growth cycles.	Principal / Teachers	N/A	Term 1	A shared understanding of the new teaching standards are developed and these are reflected in teachers' professional growth cycles.
Implement targeted literacy and numeracy programmes.	Principal / Teachers	N/A	Term 1 and ongoing	Tier 2 and Tier 3 interventions will be planned, delivered, assessed and monitored.
Develop coaching and mentoring programme to strengthen teaching practices.	Principal	N/A	Ongoing	All staff will have participated in coaching and mentoring conversations, goal setting and planning of next steps.
Align current assessment practices with new government expectations.	Principal / Teachers	N/A	Term 2	The Glenorchy School assessment schedule is refined to align with the new English and Mathematics curriculum.
Review reporting to parents around student achievement.	Principal / Teachers	N/A	Term 2	Glenorchy School's reporting system aligns with the new progress descriptors.
Strengthen Year 7 and Year 8 learning programmes.	Teacher in Charge	N/A	Term 1	Glenorchy School will have an updated Year 7 and Year 8 learning programme.
Hands on Physical Activities				
Communicate with whanau through hui/newsletters curriculum focus.	Principal / Teachers	N/A	Ongoing	Parents and community are informed each term of learning focuses across the school.

Source expertise to support students' learning experiences.	Teachers	N/A	Ongoing	Enriched learning experiences for students.
Students lead and host the community for end of term learning celebrations.	Teachers	N/A	Termly	Strong school community links through communication led and owned by students.

