

Piopio College Annual Report 2024



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Presiding member and Principal's report

This could be a statement from your board's presiding member or principal informing the school or kura community about the achievements and successes of the previous year. The report also provides an opportunity to tell staff, parents and students about the risks, challenges and opportunities coming up in the year ahead.

Piopia College is committed to providing localised curriculum learning across the entire Kura.

This is evidenced by our local leadership camps, fieldtrips, and across school localised curriculum professional development and lesson planning.

Engagement with local iwi remains a priority with the Principal and BOT personal meeting with local iwi at Mokau Ki Runga to discuss actions which will enhance cross cultural learning opportunities for staff and students. In addition, in 2024 we had an overnight stay for students at Napinapi Marae learning about local knowledge in relation to that context and applying to our school curriculum courses. This year we head to a different local Marae in our rohe.

Our committed staff put in an outstanding effort to help our Kura and they are supported with continuing professional development that focuses on teaching pedagogy, tikanga, localised outdoor curriculum and new curriculum ensuring we are providing the best education we can for our students. This year our professional development plan reflects the government priorities plus our localised outdoor curriculum goals.

We acknowledge Piopia College is a comparatively small school as such it is hard to retain specialist teachers in all subjects, however our staff work as an effective team and possess a "can do attitude" towards all subjects.

We have individual work plans for our students outlined in the staff office walls ensuring all staff are up to date on senior students' progress.

We consider individual student achievements as a measure of our success and work hard to ensure that our leaving students are workplace ready if they do not choose a tertiary educational path.

List of all school board members

You may like to list the names of each school board member who have served on the school board during the year, and the date on which each member will finish their term.

Shaun Carter (Presiding Member)	September 2025
Ben Draper (Principal)	
Nikki Thomas	September 2025
Ripeka Price	December 2025
Doug Burnell	December 2024

Statement of variance: progress against targets

[A statement of variance shows the progress you have made over the last year towards achieving the targets set out in your annual implementation plan. It offers explanation for any differences and how you will address targets that were not achieved.

The tables below show one way that you could lay this information out. In this format, you will need to copy the rows enough times to cover each of your actions, targets and strategic goals shown in your annual implementation plan.]

Strategic Goal 1:

As per the strategic plan

Our focus as a school is to..... promote an inclusive culture that embraces and respects all individuals. (NELP: 1, 2, 3, 5)

Annual Target/Goal:

As per the annual implementation plan

Actions <i>List all the actions from your Annual Implementation Plan for this Annual Target/Goal.</i>	What did we achieve? <i>What were the outcomes of our actions? What impact did our actions have?</i>	Evidence <i>This is the sources of information the board used to determine those outcomes.</i>	Reasons for any differences (variances) between the target and the outcomes <i>Think about both where you have exceeded your targets or not yet met them.</i>	Planning for next year – where to next? <i>What do you need to do to address targets that were not achieved. Consider if these need to be included in your next annual implementation plan.</i>
Action 1 Organise events, activities, and initiatives that celebrate the diverse backgrounds, cultures, and identities represented within the school community. Encourage participation and collaboration across different groups.	We had an array of events, activities and initiatives run through the year through curriculum and cultural events. These ranged from ag trips to farms, colour runs, Pacific days to an overnight full school noho to our local marae.	Principal has reported to BOT in hui all of these events etc. School facebook page also documents it all.	The only change to the original goal was the adding of the noho overnight stay which went a step further.	We need to continue the mahi in this space as it has been achieved well.
Action 2 Acknowledge and celebrate instances where inclusivity and respect are demonstrated within the school community. This could include recognising individuals or groups who have actively contributed to promoting diversity, equity, and inclusion, whether through academic achievements, extracurricular activities, or acts of kindness and empathy.	PB4L rewards system in full swing and linked to new progress and engagement reports. These went home every two weeks to communicate with whānau. Assembly pb4l rewards were every two weeks. There were also excellence awards started in assembly where different learning areas recognised students	Assembly slideshows and facebook posts PB4L google drive folder Student conversations	A stronger focus on diversity, equity and inclusion is a variation. Although it is evident it was happening it is hard to find specific examples.	Expand celebrations to better include diversity, equity and inclusion.

Strategic Goal 2:

STRATEGIC GOAL 2: WAANANGA

Our focus as a school is to..... offer stimulating and demanding educational experiences to ensure the success and growth of all individuals. (NELP: 2, 3, 5)

Annual Target/Goal:

As per the annual implementation plan

Actions <i>List all the actions from your Annual Implementation Plan for this Annual Target/Goal.</i>	What did we achieve? <i>What were the outcomes of our actions? What impact did our actions have?</i>	Evidence <i>This is the sources of information the board used to determine those outcomes.</i>	Reasons for any differences (variances) between the target and the outcomes <i>Think about both where you have exceeded your targets or not yet met them.</i>	Planning for next year – where to next? <i>What do you need to do to address targets that were not achieved. Consider if these need to be included in your next annual implementation plan.</i>
Action 1 Integrate local history, culture, and community issues into the curriculum. By connecting learning to students' lived experiences and surroundings, you make the content more meaningful and relatable. Forge partnerships with local organisations, businesses, and community members to enrich the curriculum with authentic learning experiences. Establish pathways for students.	Multiple PD held with teachers as well as support and guidance in integrating local history and trips in the curriculum. Many local business's used for field trips and workplaces for students with iwi now being collaborated with on a regular basis. Careers advisor role started for pathways and Aotahi engaged to support this.	Aotahi in school on a regular basis. Careers advisor organising trips and workplace visits. Multiple local field trips going out and about. PD on file in google drive. Staff reflection documents on file as well as planning sessions and school documents.	Still work to be done in matauranga māori space. PD hours given not used around local history.	Re engage Te nehe nehe nui to look at local matauranga māori
Action 2 Encourage collaboration among teachers to share best practices, resources, and strategies for providing stimulating educational experiences. Invest in ongoing professional development opportunities to build cultural competency and support teachers in implementing innovative instructional approaches.	Teachers grew a lot in the numeracy and lit space with shared workshops. This was also evident in the localised curriculum workshops. Ongoing tikanga sessions to build cultural competency were happening weekly.	Num, lit, localised curriculum and tikanga workshops all filed in google drive. Staff feedback.	More in depth specialized PD in the num and lit space and providing staff with teaching resources.	Implement num and lit teaching resources into kura, send staff to PD. Establish num and lit class separate to math and English and identify which students should be in which based on testing data. Create num and lit plan.

Strategic Goal 3:

STRATEGIC GOAL 3: MANAAKITANGA

Our focus as a school is to create a learning environment at Piopio College that fosters and enriches the well-being/houora of all students. (NELP: 2, 3, 4, 6, 7)

Annual Target/Goal:

As per the annual implementation plan

Actions <i>List all the actions from your Annual Implementation Plan for this Annual Target/Goal.</i>	What did we achieve? <i>What were the outcomes of our actions? What impact did our actions have?</i>	Evidence <i>This is the sources of information the board used to determine those outcomes.</i>	Reasons for any differences (variances) between the target and the outcomes <i>Think about both where you have exceeded your targets or not yet met them.</i>	Planning for next year – where to next? <i>What do you need to do to address targets that were not achieved. Consider if these need to be included in your next annual implementation plan.</i>
Action 1 Recognise and celebrate the unique strengths, talents, and contributions of all students. Offer opportunities for students to showcase their abilities through academic, artistic, and extracurricular pursuits, and provide encouragement and support for their aspirations.	Assembly excellence awards presented to students excelling in the classroom across all course areas. Spotlight shone on anything students had achieved that could encourage them to keep excelling in areas they have ability in or are trying to improve in	Facebook posts, assembly awards, prizegivings, community panui, local newspaper	No variance. The school did a great job in this area.	Not needed on next implementation plan
Action 2 Ensure that the physical environment of the school is safe, welcoming, and conducive to learning	Classrooms and the playground were a lot more settled compared to 2023. Students were back to playing due to cellphone ban policy with incidents decreasing severely. Staff and visitors feedback was that Piopio College is a great place to be and work.	Staff feedback surveys used for SLT appraisal all returned a strong rating in this area compared to a poor rating in 2022,2023. Less behaviour incidents recorded on our sms system with a physical altercations dropping dramatically in 2024	Huge changes made in the kura in this space compared to previous years.	Continue to monitor and seek community feedback in this space for 2025.
Action 3 Engage families and community members as partners in promoting student well-being. Communicate regularly with parents about school initiatives and resources related to well-being, and collaborate with local organizations to provide additional support and opportunities for students.	Parent hui evenings, information evenings, open day, grandparents day held throughout the year. Opportunities to improve student wellbeing through outside organisations offered to whānau and often taken up. School councillor employed on top of other organisations being used.	BOT Principal reports as well as panui that have come home and been advertised on school facebook page. Principal attend Mokau ki runga huis (Iwi group)	Very broad goal so hard to measure. Looks like it has been done well.	Losing school councilor so some planning in that space will need to be done

Strategic Goal 4:

STRATEGIC GOAL 4: WHANAUNGATANGA

Our focus as a school is to.....enhance our connections with whānau, iwi and the broader community through strengthened partnerships. (NELP: 1, 3)

Annual Target/Goal:

As per the annual implementation plan

Actions <i>List all the actions from your Annual Implementation Plan for this Annual Target/Goal.</i>	What did we achieve? <i>What were the outcomes of our actions? What impact did our actions have?</i>	Evidence <i>This is the sources of information the board used to determine those outcomes.</i>	Reasons for any differences (variances) between the target and the outcomes <i>Think about both where you have exceeded your targets or not yet met them.</i>	Planning for next year – where to next? <i>What do you need to do to address targets that were not achieved. Consider if these need to be included in your next annual implementation plan.</i>
Action 1 Maintain open and transparent communication channels with our kahui āko, whānau, iwi, and community members. Provide regular updates on school activities, achievements, and upcoming events through newsletters, social media, school loop and community meetings.	Communication with stakeholders continued throughout the year with multiple communications going home through different channels weekly.	Principal attending applicable hui throughout the year. Multiple opportunities for whānau and community members to come into kura. Piopio College staff very active in community events. Facebook posts, newsletter, principal reports, hui minutes.	We meet the very broad target	More specific action that is more measurable
Action 2 Establish partnerships with local iwi, marae, and community organisations to enrich learning experiences for students. Collaborate on projects, initiatives, and educational programs that incorporate Māori perspectives, knowledge, and resources. Invite guest speakers, cultural experts, and kaumātua to share their expertise with students and staff.	Very clear open relationship between school and local Iwi, Hapu and Marae. Has had a huge impact with kaumatua feeling very much apart of our journey. Overnight stays at marae for whole school.	Principal attends Mōkau ki runga hui. Feedback from kaumatua School is at local Marae for any local occasion Local Māori people of expertise come into classes to share knowledge and expertise	Exceeded – This has been an area of growth for the community with not only partnerships being established but a relationships being formed and maintained.	Continue to grow this relationship to be consistent and ever improving.

Evaluation and analysis of the school's students' progress and achievement (attached)

How we have given effect to Te Tiriti o Waitangi

PIOPIO COLLEGE

OUR COMMITMENT TO TE TIRITI O WAITANGI

We are committed to a collaborative approach and responsibility to Iwi, Hapū and whānau to enrich Te Ao Māori at Piopio College. We acknowledge that under the Te Tiriti o Waitangi Māori have rights as Tangata Whenua. We strive to improve outcomes for Māori students and continue to grow as a kura in the use of Te reo Māori and tikanga Māori.



Our commitment in action

- We teach te reo Māori from Year 7 to 13
- We have an iwi rep on our BOT
- We offer kapa haka
- Māori students can wear Taonga as part of their uniform
- We fund a Tikanga Māori lead
- School wide staff and student learning of tikanga, waiata and haka
- Whole school overnight noho to local Marae
- Focus on Māori students achieving the same as non Māori
- Host a regional school Ki o Rahi tournament
- School wide Māori values taught to students
- Pōwhiri all new members of Piopio College

Statement of compliance with employment policy

Piopio College board acts as a good employer and takes all reasonable steps to build working relationships based on trust, confidence, and good faith. The board treats employees fairly and properly in all aspects of their employment as required by the Public Service Act 2020, and complies with legislation on employment and personnel matters. The board complies with the conditions contained in employment contracts for teaching and non-teaching staff.

As required by the Education and Training Act 2020 (s 597), Piopio College operates an employment policy that complies with the principle of being a **good employer** and ensures the fair and proper treatment of staff in all aspects of their employment. This Equal Employment Opportunities (EEO) policy is our framework for providing an inclusive, non-discriminatory workplace, and promoting equal opportunities for all staff members.

To view our full employment policies, please log into School Docs:

www.Schooldocs.co.nz

Community username: piopio

Community password: aimhigh

Financial statements (attached)

The following is a summary of the financial statements that must be included in your annual report.

For further information, including examples (Kiwi Park model), see our [Schools Annual Financial Statement Resources webpage](#).

Statement of responsibility signed and dated

This statement is signed by the principal and the presiding member. It acknowledges that the school board is responsible for the preparation and accuracy of the financial statements and states that the school board has established and maintained a system of internal control to safeguard the assets of the school or kura.

The Piopio College Board of Trustees acknowledges that the school board is responsible for the preparation and accuracy of the financial statements and the school board has established and maintained a system of internal control to safeguard the assets of the school or kura.

Presiding member: Shaun Carter

Signature:

Date:

Principal: Ben Draper

Signature:

Date:

(started term 4 2024)

Attached as BOT presiding member was out of the district so signed via email.

All the below documents will come through from our auditors. Our financial manager said our audit was behind and so the documents aren't ready for us to attach and that the auditors will send through. Please let us know if this isn't usual practice and I will follow up.

Statement of comprehensive revenue and expense

This statement summarises the revenue and expense of the school or kura over the financial year. It shows whether the school or kura has managed to operate within the funding they have received.

Statement of changes in net assets/equity

This statement shows the value and movements of the Government's investment over the course of financial year in the school or kura, (this is known as 'equity') in the financial statement.

Statement of financial position

This statement shows everything the school or kura owns (assets) and everything it owes (liabilities) as at 31 December of that year.

Statement of cash flows

This statement shows all cash received and all cash paid by the school or kura over the financial year.

Notes to the financial statements

The notes to the financial statements provide an extra level of detail that supports the information shown in the front of the accounts.

Independent auditor's report signed and dated.

This report is prepared by the auditor of the school or kura and must be included in the annual report. It provides an opinion to the readers of the annual report whether the financial statements comply with generally accepted accounting practice, and fairly represent the financial position, financial performance and cash flows of the school or kura.

Report on other special and contestable funding (required)

During the year your school or kura may have been the recipient of additional government funding for specific purposes. You may need to report on how these funds are used to support student development.

Kiwisport funding (required)

You will need to include a short statement on how you have used your Kiwisport funding to increase students' participation in organised sport. The use of the Kiwisport funding is monitored as part of Education Review Office (ERO) reviews.

The Kiwisport funding does not form part of the financial statements. It should be shown as a separate statement within the annual report.