

# East Tamaki School

## 2026 Strategic and Annual Implementation Plan

Inspire Learners –  
Strengthen Mana –  
Influence the  
Future  
Whakaohooho ngā  
ākonga-  
Whakamana-  
Whakaaweawetia ā  
mua.

Kia Kotahi  
Tātou |  
Together as  
One

Our Values  
manaakitanga,  
piripono,  
whanaungatanga  
and  
kaitiakitanga.

Ko te manu e  
kai ana i te  
miro, nōnā te  
ngahere.  
Ko te manu e  
kai ana i te  
mātauranga,  
nōnā te ao.

The bird that  
partakes in the  
miro berry, owns  
the forest.  
The bird that  
partakes in  
education, owns  
the world.



# East Tāmaki School - Ngā Pou

Inspire Learners –  
Strengthen Mana  
– Influence the  
Future  
Whakaohoho  
ngā ākonga-  
Whakamana-  
Whakaaweawetia  
ā mua.

## Ko Te Whakakitenga

Our vision is to inspire our ākonga, uplift their mana and empower them to positively influence the future.

Nga Ūara  
manaakitanga,  
whanaungatanga  
, kaitiakitanga  
and piripono

## Ngā Ūara

Our values shape our tikanga - our way of being. They guide our decision making, our behaviour, our learning and our curriculum.

Ko te manu e kai  
ana i te miro, nōnā  
te ngahere.  
Ko te manu e kai  
ana i te  
mātauranga, nōnā  
te ao.

## Te Whakatauki

Our whakatauki guides our vision for our ākonga. It provides insight and inspiration into te ao Māori. It contains key messages and can enrich learning by opening minds and hearts to a Māori world view.

The bird that  
partakes in the miro  
berry, owns the  
forest.  
The bird that  
partakes in  
education, owns the  
world.

## Te Maraumātauranga

At East Tāmaki School we know our ākonga and provide rich learning experiences that enable them to grow as learners in a caring and safe environment. This curriculum gives students a wide variety of learning opportunities. These include the Garden to Table programme, a STEAM programme, having a strong focus on the environment, a variety of Physical Education opportunities including swimming and access to a bike track and Auckland Philharmonia Orchestra Program in Schools music.

# East Tāmaki School : Strategic Goals

## GOAL 1

### Ako

*To effectively implement Te Mātaiaho - the New Zealand Curriculum - English and Mathematics and Statistics*

#### So that:

- Teachers understand the teaching sequence and use it confidently in their planning, teaching and assessment.
- Students understand the scope and sequence of learning and can talk about their progress and next steps.
- Students make expected or accelerated progress in their learning.

## GOAL 2

### Whakaako

*To strengthen teaching practice*

#### So that:

- Strong assessment practices are evident in teaching practice.
- Teachers use a range of strategies to motivate and engage students.
- Teachers use student feedback to reflect on their teaching.
- Teachers use culturally responsive practices that support all students.
- The Science of Learning approaches are integrated into planning, teaching, learning and assessment.

## GOAL 3

### Whanaungatanga

*To strengthen our partnership with whānau*

#### So that:

- Attendance is significantly improved.
- Whānau have an improved understanding of teaching, learning and the curriculum.
- Whānau are more involved and engaged in their child's learning.

# East Tamaki School : Annual Implementation Plan

## Strategic Goal 1: Ako

To effectively implement Te Mātaiaho - the New Zealand Curriculum - English and Mathematics and Statistics

How will we achieve or make progress towards strategic goal 1?

- Facilitate staff PLD sessions to help them become familiar with both documents with a view to integrating them fully into the teaching and learning programmes.
- Explore resources on Tāhūrangi and webinars that support the development of teacher content knowledge.
- Explicitly teach students using the scope and sequence (teaching sequence).
- Ensure that goal sheets are updated to match updated curriculum and teachers are using them effectively in class.

How will we measure success?

- Evidence of the new curricula fully integrated into teachers' planning and programmes.
- Teachers are confident using the teaching sequences and considerations for planning, teaching and assessing.
- Students can talk about their progress and next steps.

Who is Responsible?

- Jenni - English
- Angela - Mathematics and Statistics
- All teachers and Learning Assistants

Resources

The New Zealand Curriculum Documents

English

Structured Literacy facilitators

Structured Literacy resources

Maths

PR1ME Maths and related resources

Ministry facilitators for PLD sessions

Goal 1

# East Tamaki School : Annual Implementation Plan

## Strategic Goal 2: Whakaako

To strengthen teaching practice

How will we achieve or make progress towards strategic goal 2?

- Provide professional learning and development on a range of teaching strategies that make a difference to student learning, for example, *Assessment for Learning*, *Teach like a Champion*, *The Illustrated Guide to Visible Learning* and *The Teaching and Learning Playbook*.
- Observe teaching practice and review planning to give feedback and feed forward.
- Undertake Accelerated Learning Discussions to strengthen teaching practice and assessment.
- Share the Science of Learning approaches to reinforce the research behind the 'why'.
- Support teachers to set, implement and reflect on development goals related to strengthening teaching practice.
- Seek feedback from students on the impact of teaching practice on their motivation and engagement in their learning.

How will we measure success?

- Feedback from students.
- Formal and informal feedback from teachers.
- Achievement Data

Who is Responsible?

- SLT

Resources

- Educational texts such as *Assessment for Learning*, *Teach like a Champion*, *The Illustrated Guide to Visible Learning* and *The Teaching and Learning Playbook*.
- PLD sessions



Goal 2

# East Tāmaki School : Annual Implementation Plan

## Strategic Goal 3: Whanaungatanga

*To strengthen our partnership with whānau*

How will we achieve or make progress towards strategic goal 3?

- Involve whānau in the school's attendance strategy in order to collectively address the barriers and support improved attendance outcomes.
- Review and adapt reporting to parents to align with Ministry of Education guidelines and phases of learning and teaching sequences.
- Provide new opportunities for whānau to be engaged and involved in the school.
- Continue to nurture our relationship with Ngai Tai.

How will we measure success?

- Improved regular attendance percentage and significantly reduced unexplained absences.
- Move school attendance from Supported category to at least Guided category.
- Whānau understand their child's achievement levels and next steps.
- Local iwi are supporting the school to strengthen its culturally responsive practices.

Who is Responsible?

- All Teachers

Resources

- Skool Loop
- Parent portal
- English and Mathematics and Statistics curriculum documents.
- Te Tiriti o Waitangi
- SMS system



# East Tamaki School : Relevant Documents

## Strategic Goal 1

The New Zealand Curriculum  
– English

The New Zealand Curriculum  
- Mathematics and Statistics

PR1ME Resources

## Strategic Goal 2

Ka Hikitia – Ka Hāpaitia

Action Plan for Pacific  
Education

## Strategic Goal 3

Ka Hikitia – Ka Hāpaitia

Action Plan for Pacific  
Education

Te Tiriti o Waitangi

Tau Mau te Reo – The Māori  
Language in Education  
Strategy

