Student Name: _____ Room: _____ Year: ____

Anchorage Park SCHOOL
integrity • unity • courage

Digital Citizenship Student User Agreement

Digital technologies, like iPads and computers, are Internet capable tools that help us to learn at school in all sorts of ways. These devices gain access to interesting things online, enable us to talk to experts about what we are learning, create new ideas, and learn how to do different things using a variety of digital equipment, online apps and websites.

When we use digital technologies, we need to learn how to keep ourselves safe, and make positive choices in ways we behave and interact when we are online and using devices. At Anchorage Park School we call this being a 'digital citizen'. Positive digital citizens help to make our school and online spaces safe and positive places for everyone.

This agreement shares what Anchorage Park School does to help make learning with digital technologies and online spaces safe, and what you need to do as a student.

The school's role: Anchorage Park School will enable ākonga to learn in a caring environment.
We will do this by:

- Supporting and promoting positive behaviour at school and in online spaces.
- Support ākonga to take action to maintain a caring environment for all.
- Deliver a year round programme at all levels to promote positive behaviour when learning with digital technologies.

Your role: You will choose safe, careful, and fair ways of using digital devices and online spaces, both independently and with others. To be a positive digital citizen upholding our Anchorage Park School Values (Integrity/Pono, Unity/Whakakotahi and Courage/Māia) through our 'Keeping it Real Digital Citizenship Curriculum'.

STUDENT STATEMENT (Year 3 - 6 ONLY - This must be signed every year by students in Years 3-6).

1) I know about the ways I should use digital devices and online spaces for learning at school.
2) I know that my Anchorage Park School student email and Google Classroom are for learning purposes **only,** and I know the school can access my accounts without my permission to keep everyone safe.
3) I know that I should be kind, careful and responsible when I use devices, and when I go online.

I understand and agree to use digital technologies and online spaces at school safely and for learning.

Signed _____ Name _____ Date _____

PARENT/ WHĀNAU/ GUARDIAN DECLARATION (This is signed at time of enrolment by parents for the duration of the time the student is enrolled at Anchorage Park School).

By signing this agreement I understand that if my child makes choices or behaves in ways that don't align with this Student User Agreement there will be consequences and actions that the senior leadership team or teachers will take to maintain our caring environment at Anchorage Park School.

Signed _____ Name _____ Date _____

Student Name: _____ Room: _____ Year: ____

Keeping it Real Digital Citizenship Curriculum:

Keeping it kind: When you are using devices or online, think about others and talk and/or share in a kind way.	**Keeping it to yourself**: Keep your passwords and information about yourself or other people safe and private. 'Never give away your YAPPIE'	**Keeping it careful:** Think carefully about what you share and make sure it's something you are proud of and would be happy sharing with someone else face to face**.**
Keeping it true: Not everything you see online is true or real. It might look or sound real, but some things are made up or fake, so be careful to check or ask a teacher if you're not sure.	**Keeping it honest:** When we copy or use words, pictures and ideas from the internet, we need to make sure we share these things in the right way and follow the rules for sharing things that don't belong to us.	**Keeping it fair:** Make sure you check with others if it is okay to record them, or share photos or videos with them in it. They should have a say in what happens to things that go online if they are in them.
Keeping it safe: Consider yourself and others in all you do with devices or online. Take action to protect yourself and others, and talk to adults if you feel something is not right.		