



# MORRINSVILLE

## Intermediate School

**Kia U Ki Te Pai** Whatever You Do, Let It Be Your Best



# Nau mai, Haere mai



Kia Ora and welcome to Morrinsville Intermediate School.

We extend a very warm welcome to all new students and their families and wish you a happy, successful and rewarding association with our school, and wider community.

As a school, we are committed to providing a rich and broad curriculum, in a well-resourced school, to best engage our learners and develop positive relationships. Emerging adolescence is such an important developmental stage; we work collaboratively with the Morrinsville Intermediate School Board to ensure that the design, staffing and learning programmes of the school are 'best fit' for emerging adolescents.

We enable and empower our teachers to provide students with a connected curriculum where learning is meaningful, authentic and fun. We recognise the importance of the trust you put in us to 'get it right' during your child's intermediate years and take pride in the fact that our school is a place where our students want to be. We strongly believe that for our students to succeed, they need to have positive self-esteem and be immersed in an environment that acknowledges their efforts and celebrates their successes. Along with this, they need the support of their teachers and family/whānau and a dedicated, caring and supportive staff; positive and productive learning partnerships are highly valued.

Our vision 'Empowering Learners to Succeed' (Hei whakamana nga ākonga i te whai ao) is of paramount importance as we support students to take increasing responsibility for their learning, and develop the skills to 'learn how to learn'. We believe that learning-focused partnerships encompassing students, teachers and family/whānau better enable success. We work hard with our students to ensure they know what they are learning, the purpose for their learning, how to set and monitor goals and how to identify and respond to their next steps through a range of curriculum opportunities. Our Learner Profile, 'EMPOWERED' underpins our curriculum as students are equipped with the skills and dispositions for life.

Emerging adolescents enjoy exposure to opportunities available within this school that are broad and reflect a 21st Century learning environment. In this way our students are well prepared to experience success at College and beyond. Coupled with opportunity is competition and this is evident in all we do; individuals are recognised for personal growth, while outstanding achievement is encouraged and celebrated.

We look forward to you joining our school where you will become an important part of our learning community. We ask that you ensure your child/ren attend school regularly to ensure continuity of learning and the establishment of stable friendships. We give you our commitment that we will do our very best to support all students to develop the foundation necessary to ensure a successful transition onto their secondary education.

In summary, Morrinsville Intermediate School is an inclusive school that strives to achieve equity and excellence for all students. We endeavour to ensure our students develop and demonstrate the skills and dispositions of an empowered learner, enabling them to be successful for life. Our school motto reflects all that Morrinsville Intermediate School encourages: Kia U Ki Te Pai – whatever you do, let it be your best.

Kind regards  
Jenny Clark  
Principal

## What makes Morrinsville Intermediate the best choice?

### OUR SCHOOL VISION

Hei whakamana nga ākonga i te whai ao: Empowering Learners to Succeed

### OUR SCHOOL MOTTO

Kia U Ki Te Pai: whatever you do, let it be your best.

### OUR SCHOOL VALUES



# LEARNER PROFILE : EMPOWERED

## PERSEVERANCE

I persist despite difficulty, to achieve success

## MANA

I uphold my own self-respect and that of others

## EXCELLENCE

I aspire to be outstanding and achieve personal excellence

## DETERMINATION

I demonstrate grit and courage regardless of obstacles

## OPPORTUNITIES

I seek a range of opportunities to extend myself

## WONDER

I am curious and seek to learn and understand

## ENGAGEMENT

I get involved and participate fully

## RESILIENCE

I deal with setbacks constructively



## EMPATHY

I consider others' feelings and can accept others' points of view

Morrinsville Intermediate School provides a focus on equity and excellence for all, and encourages learners to challenge themselves through engaging in a wide range of opportunities. This enables them to develop and strengthen the key competencies; the skills and dispositions for life. Our learner profile is a synthesis of the key competencies and aligns with our vision, motto and values. We deliberately teach the behaviours and attitudes underpinning 'EMPOWERED' across all school contexts.

Morrinsville Intermediate School is a place where our learners:

- ✓ Increase ownership of their learning, set and monitor goals to become empowered learners
- ✓ Strengthen their key competencies
- ✓ Learn under the support of passionate, educated, vibrant teachers
- ✓ Experience a positive learning culture and environment specifically developed to meet the needs of emerging adolescents
- ✓ Build their knowledge and understanding that enhance literacy and numeracy skills
- ✓ Have access to a diverse curriculum that includes: technology, the arts and enrichment programmes
- ✓ Strengthen their understanding of Tikanga Māori through opportunities to learn Te Reo Māori, Kapa Haka and also our Aotearoa NZ Histories
- ✓ Have opportunities to learn international languages such as: Mandarin
- ✓ Participate in international cultural exchanges to Japan, Samoa or Vanuatu
- ✓ Work in an inclusive, safe and caring environment that emphasises strong values and responsive practices
- ✓ Have access to learning support programmes that accelerate progress and achievement (Literacy Centre + Number Ninjas)
- ✓ Develop leadership qualities; students are fully involved in supporting the running of the school
- ✓ Are supported in their transitions from primary school and into secondary school.
- ✓ Receive specialist technology: Art, Food Tech, Hard Materials, Digital Technology, Music, Science and Performing Arts





At MIS we often talk about **Our Why** and the importance of having a purpose. Knowing our **WHY** provides us with a foundation for decision making.

### Our 'WHY' (He aha)

Our ākonga (learners) are at the heart of all we do. We are committed to our school vision "Empowering Learners to Succeed". This involves equipping our students with strong key competencies to navigate their world; different to the world we have come from. At the heart of our 'why' is our motto "Kia U Ki Te Pai" - "Whatever You Do Let It Be Your Best." We recognise every student as an individual who can achieve success by striving to be the best version of themselves EMPOWERED learners.

### Our 'HOW' (Pehea)

**How** will we do our best for our learners? We know that when our students (ākonga) arrive at MIS they already bring in their kete (basket) a wealth of experiences, knowledge and skills from which to draw as they embark on this new learning journey. We invest the time to get to know every student; finding out about where they come from, their interests, passions, learning styles, strengths, challenges, and of course about them as a person. Student well-being is paramount and prioritising 'time' to get to know our learners, results in all ākonga feeling safe, valued and supported at school. Learning contexts draw from what our students are engaged in, and learning approaches are designed to cater to everyone's learning needs. Through this 'hauora' (well-being) approach, every individual at MIS can thrive in a safe, caring and positive learning environment.

### Our 'WHAT' (Aha)

We endeavour to create a rich and authentic curriculum responsive to students' needs, that build the key competencies for life. This includes developing a plethora of skills across a range of learning contexts. Students learn how to lead, and take increasing ownership of, their own learning. This includes the ability to set realistic goals, develop action plans, reflect, discuss learning with others, and action next steps. We value active partnerships with family/whānau as making a big difference in the learning journey of all our tamariki and continuously seek ways to involve our entire school community.

#### TERM DATES 2026

Term 1 - Monday 2<sup>nd</sup> February - Thursday 2<sup>nd</sup> April  
 Term 2 - Monday 20<sup>th</sup> April - Friday 3<sup>rd</sup> July  
 Term 3 - Monday 20<sup>th</sup> July - Friday 25<sup>th</sup> September  
 Term 4 - Monday 12<sup>th</sup> October - Monday 14<sup>th</sup> December

#### OUR LEARNING DAY

Block 1	8.50am - 10.05am
Morning Tea	10.05am - 10.20am
Block 2	10.20am - 11.35am
Brain Break	11.35am - 11.45am
Block 3	11.45am - 1.00pm
Lunch	1.00pm - 1.45pm
Block 4	1.45pm - 3.00pm

#### Enrolment Zone

The Ministry of Education have implemented an enrolment scheme for Morrinsville Intermediate School. Enrolment schemes establish a home zone boundary to ensure all learners/ākonga can attend a reasonably convenient school. Learners/ākonga who live within a school's home zone boundary have an entitlement to attend. Those that live outside the home zone may be accepted only where there are sufficient out-of-zone places available. If there are fewer places available than there are applicants, their acceptance is subject to the outcome of a pre-enrolment process called a ballot. We hold two ballots a year: one in Term 2 and one in Term 4.

# Student Voice

## What our students say:



Being a student of MIS is great because we have many opportunities including Technology subjects: food, science, art and wood tech. I also enjoy how we have different students from different cultures and different countries. We have very nice teachers and friendly students.  
**Anushka Y.7**



At MIS there are many different academic opportunities you can be involved in, such as Maths Extension, Otago Problem Solving, Science Extension, Te Reo Maaori Extension, Science Extension etc! I think that MIS is an amazing school and you should look forward to coming here in 2026.  
**Eva Y.7**



At MIS we learn how to be EMPOWERED students. This includes: excellence, mana, perseverance, opportunities, wonder, engagement, resilience, empathy, determination. These are important skills to help us be successful in life; they also help us to be ourselves, and make new friends.  
**Eric Y.7**



I really enjoy MIS and especially the Literacy Centre. Mrs Mac is really helpful and teaches us how to be better spellers and readers. I have made lots of new friends and people are very kind and caring.  
**Prince Y.7**

There are so many different opportunities for all Year 7 and 8 students. My favourites are the huge variety of sports to trial for, and compete in. I also love the leadership roles you can be part of: Student Executive, Sports Councillor and Class Councillor. My advice to you is to get involved!

**Dylan Y.8**



At MIS we have some cool international travel trips; Japan and Samoa. They are great opportunities and if you are selected to travel you will learn all about their cultures, how their lifestyles are the same or different to ours, as well as learning from each other.

**Dana Y.8**



My personal favourite at MIS is the music and cultural programme. Whether you are keen on joining the rock band, going to music competitions, dancing, kapa haka, drama and acting, or taking music lessons, there are many 'performing arts' opportunities at MIS. We even have X-Factor to share our talents. Whatever you choose there is definitely something for you to enjoy.

**Kyle Y.8**



At MIS there are a huge number of sporting opportunities; not all of them are for competitive students. We have Friday sports and class PE plus Sports Waikato lessons eg cricket, volleyball, ultimate frisbee. For highly competitive athletes we have our Waikato Inter-Intermediate competitions, sports camp and AIMS! There is something for all of you at MIS.

**Rosie Y.8**



**Kia U Ki Te Pai "whatever you do, let it be your best"**



# Choice and challenge in the curriculum

Morrinsville Intermediate School offers a broad and rich curriculum designed to meet the needs of emerging adolescents. We have composite Year 7 and Year 8 classes and our programme is carefully planned and integrated over these two years. Enrichment and extension opportunities are available for all students both in their classrooms, and as a part of the broader school curriculum.

All class teachers cover the core learning areas with special emphasis on literacy and numeracy. Within the classroom programme teachers cater for each student's academic needs and focus on progress and achieving personal excellence through deliberate and explicit teaching. Teachers work hard to encourage positive and productive relationships with their students. We monitor each child's progress carefully and adjust the teaching to provide a responsive learning programme that meets all learning styles; a mix of online learning and traditional approaches. Students are encouraged to work hard in well-disciplined, self-managing and stimulating classroom learning environments. Students are encouraged to take responsibility for driving their own learning whenever possible, in partnership with their teacher and whānau.



## LITERACY

Through our learning programmes in Literacy, our core focus is to provide a range of opportunities to strengthen literacy skills. We carefully monitor all learners' achievement in Reading and Writing, responding appropriately, to improve learning outcomes. Classroom programmes are immersed in language-rich environments where there is a strong focus on creating an authentic purpose for reading and writing.

Some of the many special opportunities that we offer in Literacy are:

- Writers workshops
- Speech Competitions
- Literature Quiz Competitions
- Writers Toolbox
- Literacy Centre (booster programme for small groups)



## MATHEMATICS

Throughout our learning programmes in Mathematics our core focus is to develop the skills to enable students to confidently apply mathematics to real life. Our staff have high expectations and focus on providing effective learning programmes that address students' specific needs. We take a structured approach to Maths including: maintenance programmes, PRIME Maths and Maths Whizz. The Board provides funding for Maths Whizz (online learning) to supplement face-to-face classroom programmes.

Some of the special opportunities that we offer in Mathematics are:

- Wai Math Problem Challenge
- Otago Problem Solving
- Taupo Mathsmatters Competition
- Extension Mathematics
- External Competitions and Assessments e.g. ICAS / Kiwi Assessments
- Number Ninjas (booster programme for small groups)

## SECOND LANGUAGES

At Morrinsville Intermediate, all students will learn languages other than English, including Te Reo Māori and Mandarin.

**Our school is a place where learners want to be**



# What's different about Intermediate?

## SPECIALIST SUBJECTS AND PROGRAMMES

We have established a range of rich and challenging experiences to help realise the potential of all young people who attend this school. If they discover a talent or passion for any particular aspect of the school's curriculum they are invited to join an extension or enrichment programme, to develop their future talents or to discover new ones.

### EXTENSION AND ENRICHMENT PROGRAMMES:

- Literacy and Mathematics Extension
- Te Reo Extension
- Writers' Workshops
- Wood Carving
- Art Workshops and Gallery Visits
- Otago Problem Solving
- Rock Bands
- School Band
- Ukulele
- School Choir
- Eco Warriors
- Robotics
- EPRO8
- Art extension
- Performing Arts

### SPORTING ENRICHMENT PROGRAMMES

Our elite sportspeople are able to compete at the highest level across a wide range of sports. These include:

- Cricket
- Squash
- Rugby (girls & boys)
- Hockey
- Dance
- Equestrian
- Bowls
- Golf
- Softball
- Netball
- Gymnastics
- Touch Rugby
- Cross-Country
- Aerobics
- Lacrosse
- Futsal
- Football
- Swimming
- Tennis
- Volleyball

Our students regularly, and with considerable success, participate in the Waikato Inter-Intermediate Sports programme. Students may also be invited to participate in the National Intermediate Sports Event (NZ AIMS Games) and have an opportunity to attend a week long Coast to Coast Sports Camp held at Totara Springs.

### KAPA HAKA

All students are able to join our Kapa Haka group to learn waiata and haka. Performances include in-school events, pōwhiri, the Piako Cultural Festival and Il Kapa Haka.

### PERFORMING ARTS

Our biennial school production, which always receives rave reviews, involves students on stage acting, dancing, singing and performing. Behind the scenes our students work on the catering, backstage dynamics, sound and lighting that bring any performance together.

# What else can I look forward to?

## ... a connected curriculum where learning is meaningful, relevant and fun





## Learning support and guidance

We are a caring school. Our school curriculum and culture helps to achieve a safe and welcoming school environment where students can learn and teachers can teach in a responsive manner.

Morrinsville Intermediate is an inclusive school that caters for all learners and their needs. We celebrate diversity.

### LITERACY CENTRE

Students who need extra tuition and support in literacy are given the opportunity to access learning support through our Literacy Centre. This programme involves students working individually or in small groups using hands-on, relevant resources and computer programmes such as STEPS web. Morrinsville Intermediate School employs a learning assistant to work with these students to accelerate their learning in literacy.

### IN-CLASS SUPPORT

All classes have access to Learning Assistants who assist teachers to work with students to provide extra support. Our Board recognises the importance of additional support for our tamariki.

### SCHOOL COUNSELLOR

We are lucky to have a part-time trainee counsellor (dependent on availability from Wintec).

### PUBLIC HEALTH NURSE

We work very closely with our Public Health Nurse to support our students in accessing various health agencies.

### OTHER AGENCIES

- Community House Services
- Resource Teachers of Learning and Behaviour (RTL B)
- Resource Teachers for the Deaf (RTD)
- Special Education Services
- Health Camp
- Starfish Attendance Services



# Uniform - worn with pride and a sense of belonging

Our School Board requires all students to wear the regulation uniform in school at all times. The purpose of uniform is to give students a sense of belonging and allows all our tamariki to be equally well dressed, while fostering pride in themselves, their learning and their school.

All belongings must be named.

## Regulation Uniform

Skirt  
Shorts - unisex navy blue  
Polo shirt  
Polar fleece  
Softshell jacket  
Socks - plain navy or black, ankle socks for skirts or shorts, knee-high for skirts only  
Winter tights - opaque black  
Shoes - plain black (no high tops or boots)  
Sandals - black Roman sandals  
School uniform sun hats are compulsory in Terms 1 and 4

## PE GEAR (required every day)

Plain black shorts (no large commercial logos)  
Navy blue with yellow trim regulation PE polo shirt  
Sports shoes may be worn with PE gear

NB: All students are expected to wear their full formal uniform to and from school.

## Optional uniform

Scarf - navy blue or black (T.2 / 3)  
Beanies - navy blue with school logo (purchased through the school office)  
Tracksuit pants - plain black (no large logos or additional colours) (T.2 / 3)

## Aspects of the uniform

- Clear naming of all uniform items is required.
- Hair: extreme colouring or unnatural streaks are not permitted. Shoulder length or longer hair is to be tied back with dark or neutral coloured hair ties.
- Jewellery: wristwatches and small studs in pierced ears are permitted (no more than two studs in each ear, no other piercings visible). One necklace of religious or cultural significance can be worn discretely.
- Make-up is not permitted.
- Clear nail polish is permitted.



## Education beyond the classroom

At Morrinsville Intermediate we ensure all students are offered a range of physical opportunities and challenges

- Beach Education (Waihi)
- Team sport competitions
- Friday Sports
- Coast to Coast Sports Camp
- Visits to local/regional places
- AIMS Games
- Inter-Intermediate Schools Competition
- Marae Visits

### Biennial Camp

#### Aongatete Camp

All students have the opportunity to take part in a camping experience during their time at Morrinsville Intermediate, normally in Term 4 (in an even year) at Aongatete Lodge (20 minutes out of Katikati) which provides a range of outdoor “Kiwi” activities such as: team building, orienteering, tramping, bush craft, outdoor cooking, river challenges, burma trials, night activities, campouts.

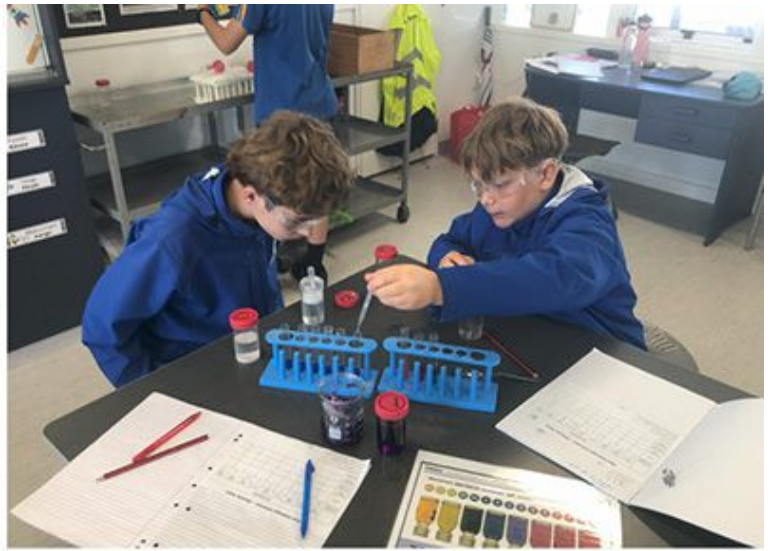


### Trips to Japan and the Pacific

Our school is involved in an annual cultural exchange with students from Makuhari Junior High School, Japan. Families have the opportunity to host a Japanese student in March and our Year 8 students have the opportunity to travel to Japan for two weeks in September. They are accompanied by the principals and students from other intermediate schools around the Waikato. This is an amazing opportunity to experience a culture very different from our own; they are billeted with Japanese families. While in Japan students spend time visiting schools and a variety of tourist attractions including Disneyland, Disney Sea, traditional tea ceremonies, Tokyo Tower and the Mesci Museum.

In addition, students from both Year 7 and Year 8 are given the opportunity to travel to a Pacific Island on an annual basis where they spend time at local schools and villages, seeing the tourist attractions and soaking up the culture. Last year we took a group of twenty students to Samoa.

Both of these trips are amazing opportunities for students to experience new cultures, and learn to appreciate cultural diversity.



we provide a rich  
and broad  
curriculum  
that engages  
learners



# Digital Technology at Morrinsville Intermediate School

*Our Vision: Empowering students to become skilled, discerning, innovative and responsible, within a digital world.*

We are a well resourced school with all classrooms accessing devices at a ratio of at least 1:3. Further to this, students are encouraged to bring their own device. This supports them to be responsible for managing their device (chromebook or laptop) to further support and enhance their learning within and beyond the school walls.

The digital technology curriculum is designed to enhance students' critical thinking, problem solving capabilities and conceptual thinking. Students are provided experiences to promote:

- Designing and developing digital outcomes
- Computational thinking for digital technologies

There are also a range of enrichment opportunities for students, such as: Robotics, EPro 8, Coding.

## CYBER SAFETY

We explicitly develop students' online safety capabilities, so that they can make sensible decisions online. Essentially this is building our students' internal filter for a life in an unfiltered world.

To further support our learners, we partner with Linewize by Family Zone who provide content filtering and cyber safety for our school's community, including you at home.

Classwise enables teachers to monitor online activity to ensure it is appropriate to purpose, and is safe. While we filter out certain websites, we do enable a range of learning webpages such as Youtube (when relevant) for educational purposes. We strongly discourage using chat functions during school time; we receive alerts from Linewize if online activity is deemed inappropriate. All students will be required to read/understand and sign our school cybersafety agreement. We also explicitly teach digital citizenship through a programme called Commonsense Education.

## Morrinsville Intermediate is a BYOD school

### BENEFITS OF A 'BRING YOUR OWN DEVICE' (BYOD) SCHEME

- Increased access to learning beyond school. Having your own computer increases access to learning both at school as well as home
- Responsibility: Owning a personal device builds self-responsibility (Rangatiratanga)
- Builds whānau partnerships: Allows caregivers access to see what their children are learning and how they are progressing
- Seamless transition between home and school: Learning can continue wherever internet access is available

NB: Please note that we don't consider phones or smart watches suitable learning devices



**Building our students' internal filter for a life in an unfiltered world**

# meeting the learning needs of emerging adolescents





**learning beyond the classroom**



**MORRINSVILLE**  
Intermediate School

Kia U Ki Te Pai Whatever You Do, Let It Be Your Best

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