

Te Kura Rautau - Centennial Park School: Annual Implementation Plan - 2026

Summary of the plan

The 2026 learning focus will continue to be on the Kingitanga until the completion of the consultation with whaanau and community and development of our new Strategic / Annual Plan is put into action. This focus will be through the integration of reading, Writing and Math which will enable students to engage in what connects them to their identity. The student's identity will encapsulate Iwi & whakapapa connections to grow confidence which in turn will help support engagement, attendance and performance in academic achievement. This is particularly important as this is prior to the inauguration of the new Māori Queen. The reformed curriculum for Rumaki continues to be work in progress with the MOE yet to release the completed curriculum with all updates. The Auraki NZC continues to reflect the reform upgrades in Literacy and Numeracy.

Where we are currently at:

Attendance: We will continue to record daily outcomes of attendance. This will give a snap shot to all staff and visitors and an indicator of how the kura is tracking with daily attendance. A Regional term indicator for Term 4 2025 released the following findings: 51% regular attendance with an overall attendance of 55% for all of 2025. (66%T.1; 56%T.2; 46%T3; 51%T4. The target for 2026 is T1 = 73%; T2 = 62%; T3=51%; T4=66% with an overall average of 63% of students showing regular attendance.

The new TNN service provider for Truancy for those targeted at non-attendance will be managed by #12 who will provide an officer to manage applications from the kura if required. Wellbeing and motivation will continue to be key indicators for our targeted chronic students if we are to reach our aspirational targets in 2026.

The Learning focus in 2026: Due to the reform changes to curriculums (NZC and TMOA), until these are completed we will be introducing the Literacy and Numeracy reform implementations following the guidelines set out in the PLD on Assessment and Aromatawai.

The 2026 learning targets are similar as in 2025 based on previous years rationale. For example, In the Rumaki roopu there is a small number of students new to 'time in immersion'. There continues to be strong interest in numbers of students without basic Te Reo understanding however have whaanau desires to be included in Rumaki. Time in Rumaki for these ākongas has been very limiting and therefore a transition plan will be developed once assessments of ability / capacity has been attained.

Structured Literacy (for Reading and Writing in Auraki will continue to be consolidated for our junior classes and be a focus for the senior class due to starting the BSLA late in 2025 once it had become available. This targeted PLD will help support this transition in Auraki and across transition into senior classes. Targeted PLD for Assessment and Aromatawai will start beginning of 2026.

Mahi by Mahi (Panui & Tuhituhi) in the Rumaki will be reintroduced now support from RTLB is available. This PLD alongside that for Pangarau will continue in 2026.

Te Kura Rautau will continue to give effect to Te Tiriti o Waitangi by following these targets and actions

The integration of all components of learning through a contextual lens will continue in 2026. This will engage our ākongas as it connects them with the School Values (Uara) and learning focus topics. Examples of this are participation at historical events such as Matariki, Poukai, Coronation – Kingitanga. We will continue to support and be part of our Iwi initiatives for oral language through Paakowhai by having students participate early in the year.

Partnership; Participation; Protection will be continued with authentic encounters and experiences throughout 2026. We will continue to promote and be proactive with Matariki Celebrations. The working relationships with local experts for Mau Raakau; Tukutuku and Raranga will be maximized once again. A community celebration of Matariki will be repeated such as the one held in 2025 where many kaumatua and whaanau participated. The Mara Kai continues to be developed mirroring some of the elements of our local Mara Kai facility (just around the corner from the kura) to continue to encourage growing their own kai at home. The concepts of the school Uara around Panekiritanga (excellence) Wairua Hihiko (Creativity) Mana Tangata (working together) encapsulates an opportunity for our students to set goals and targets within these projects. This will be reviewed at the consultation hui early in 2026 to see if this is still the direction our community wish to head.

Participation in the TNI Festival will help continue the focus on Kapa Haka in 2026 after the Primary Schools Festival in 2025. Funding will need to be sought for tutors to delivery in a contextual manner that links to current learning in 2026 and or our Uara. Working alongside Sport Waikato to help nurture confidence and awareness of their identity for all our ākongas.

Reading, Writing and Math / Panui, Tuhituhi & Pāngarau will continue to be a focus to meet the expectations of the new Gov't reform requirements and to enable at least 1 hour per day of the before mentioned curriculum areas. This will largely be integrated with contextual learning processes as described above. Support for kaiako for Auraki with Structured Literacy (BSLM) and Rumaki with Rangaranga a Taa through selected agencies such as RTLB and PLD Providers. This will help develop understanding and enable delivery of these expectations. Regular monitoring to accelerate learning will be supported by PLD – Assessment / Aromatawai. The Learning Progressions have been used in the past and we will continue as we make a start in preparation to the SMART tool and the new changes MOE / Gov't expect to meet revised curriculum expectations.

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<p>Strategic Goal 1 (As per your strategic plan)</p> <p>Strategic Aim 1: <u>Student Well Being and Engagement:</u> <i>To deliver a stimulated learning environment that promotes student engagement as well as providing the physical and emotional wellbeing of all ākonga.</i></p>				
<p>Annual Target/Goal: <i>The Strategic Aims align with those of the WAKA Achievement Challenges</i> <i>At Te Kura Rautau, we strive to:</i></p> <ul style="list-style-type: none"> • <i>continue to embed iwi and whanau connections / networks such as our cultural identity to reflect targeted needs and ultimately raise achievement across the curriculum through a shared pedagogy across our community</i> • <i>Encourage whaanau to support in attendance and meeting the targeted goals as set out by the kura</i> • <i>develop ongoing strategies to ensure successful transitions into, between ECE / Kohanga and Primary & Secondary (part of WAKA focus)</i> • <i>continue to develop the enhancement of Hauora / Wellbeing at our kura; support other kura to understand and implement Hauora / Wellbeing needs of their ākonga / kaiako</i> 				
<p>What do we expect to see by the end of the year?</p> <ul style="list-style-type: none"> • <i>The wellbeing of all ākonga will be supported through effective teaching including supporting agencies such as counselling to ensure they are best prepared for learning and personal development.</i> • <i>Recognise and acknowledge attendance when students reach desired milestones – such as 100% attendance</i> • <i>Ākonga and whaanau will be supported in the kura with professional advice for their wellbeing.</i> • <i>To support ākonga adjusting to trauma; illness; social issues; insecurity as a result of home environment</i> • <i>The school Uara (Values) will be effectively integrated to all ākonga (including those identified as Special Needs) throughout their learning. This will support and encourage achievement at Te Kura Rautau</i> • <i>To monitor behaviour and celebrate successes as a form of motivation and encouragement.</i> 				
Actions	Who is Responsible	Resources Required	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i>
<p>The wellbeing of all ākonga will be supported through effective teaching including wellbeing programs and to ensure they are best prepared for learning and development.</p> <p>Ākonga and whaanau will be supported in the kura with professional advice for their wellbeing. To support ākonga adjusting to trauma; illness; social issues; insecurity as a result of home environment</p> <p>The school Uara (Values) will be effectively integrated to all ākonga (including those identified as Special Needs) throughout their learning.</p>	<p>All staff</p> <p>Tumuaki</p> <p>Local Agencies – SWIS; RTLB</p> <p>MOE – PB4L team Kura PB4L team</p>	<p>Support staff with skills to help support and encourage participation throughout learning. (PD will be provided through agencies already engaged in koorero: RTLB) TNN and Tkt Paa events calendar and program integration with kaupapa events that link with kura focus. Tied into Local Histories / delivery curriculum: Partnership with whaanau for events to be articulated to fit within the new learnings</p> <p>Counselling Services will be provided by Starlight (contractors) Support will continue through SWIS and other agency providers to meet our kura needs. Approx 15-20 students require follow ups and needs addressed. Utilise PHN for strategic liaison with whaanau and students that need extra support</p> <p>PB4L re-energised with support through MOE PB4L team by introducing a number of incentive projects around the kura.</p> <p>Link in Taiao concepts to grow capacity of learning with contextual connections</p> <p>Kura PB4L team review and reignite by recapping on successes and surveying students on program in place</p>	<p>Over 2026 and throughout the year</p>	<p>To continue to increase engagement and attendance rates of all ākonga by using targeted topical programs and strategies that will hook students into wanting to be part of these learning journey's. Actively participating in Iwi centric based opportunities will aide in motivation and purpose. Whaanau participation in localised events to support and encourage ākonga.</p> <p>Set a realistic and achievable attendance target of an average overall attendance rate of 85% from mid T1 onwards with a target of 63% for those students attaining 'regular' attendance (90%+) average across the year (73% in T.1 and 66% in T.4) (T.2 62% & T.3 51%)(Evidence based on previous year's results via Attendance Matters and STAR management plan).</p> <p>One area of need has been identified of building resilience (which is also a WAKA goal).</p> <p>An in kura support program is needed to reassure whaanau that their tamariki are getting targeted needs addressed.</p>

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<p>This will support and encourage achievement at Te Kura Rautau</p> <p>To monitor behaviour and celebrate successes as a form of motivation and encouragement</p>	<p>All staff</p>	<p>PB4L Assembly materials (cards; stickers; items for motivation – ka pai ticket initiatives)</p>		<p>To continue delivering a safe learning environment that utilises the School Values and is guided by frameworks such as Te Tākanga o te Wā to make connections to authentic learning.</p> <p>All ākonga will have a clearer commitment to delivering and understanding of the School Values (Uara) which will give purpose through an authentic lens. The use of technology will enhance and promote this purpose to a wider audience for all students including those with Special Needs.</p> <p>Promote a positive expectation and to address any concerns through tracking using SMS etap .</p> <p>Acknowledge areas of positive shifts in behaviour management. Target those areas requiring extra support and continue to address and monitor change</p>