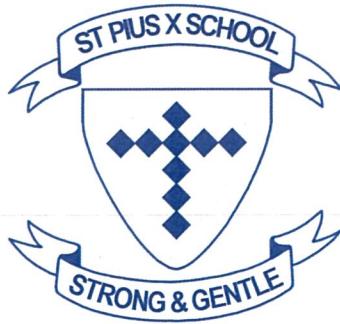




St Pius X School Titahi Bay

Annual Report for the 2024 Year

Introduction

For 70 years St Pius X has been committed to ensuring our students love coming to school to learn and play; achieve academic results that reflect their ability; and receive an education rich in a wide variety of learning experiences across all curriculum areas.

We aim to challenge and motivate our ākonga, helping them become critical thinkers who are self-managing, confident and creative learners who are equipped with the skills, knowledge and values they need for the future.

It is believed that if whānau and kura work together, tamariki will receive the best education possible, and whānau are encouraged to be involved in as many activities in the school as possible.

The school's values are represented by the acronym C.R.E.W: Care (Manaaki), Respect (Whakaute), Excellence (Hiranga) and Wisdom (Mātauranga).

The school's motto, "Strong and Gentle", reflects its character; St Pius X is strong in its faith in God and in its understanding that each child is a precious gift, created in His image, while delivering education in a gentle, nurturing manner.

The Brigidine Sisters hold a special place in the school's story. These inspiring women, who came all the way from Ireland and established themselves in Australia and Aotearoa, were passionate advocates for education and service. St Pius X School was founded by the Brigidine Sisters in May 1954. The Brigidine values are woven into the school's vision and routines; Whakapūmautanga ki Hehu Karaiti (Christ-centred), Ka mua, ka muri (forward thinking) and Ngā ākonga whakahiwa (actively engaged learners).

Board Chair's Report

As we reflect on the 2024 academic year at St Pius X School, we celebrate the many strengths that make our kura a welcoming, purposeful and distinctly special place for children and their whānau.

One of our greatest strengths was our strong special character, underpinned by a deep faith tradition and a strong connection to Titahi Bay. Our well-established facilities enable us to provide a range of educational and recreational spaces for our ākonga. We were a tight-knit community, supported by a dedicated team of passionate and skilled staff. Importantly, we celebrate our growing diversity, with Māori, Pacific and migrant families adding depth, texture and compassion to our school culture. Our strong Educational Review Office (ERO) reports, reflected the high standard we aim for in all we do.

We did, however, face some ongoing weaknesses and barriers that affected our ability to perform at our best. Our small roll, alongside limited resources, made financial sustainability a challenge. Our visibility within the local parish and church community was not as strong as we wished it to be, and we did not foster strong alumni networks or connect effectively with local iwi. Furthermore, we experienced high staff turnover, composite classes with mixed year groups, and limited parent representation on our board. This weak connection to the church, to alumni and to mana whenua undermined our ability to grow a strong, collective culture and future-proof the school.

Looking forward, we saw many opportunities to improve. The new principal's appointment, alongside training for the board, provided an opportunity for stability and growing academic performance. We

planned to refresh our values' statements and update spaces, strengthening our physical presence alongside our spirit of community.

At the same time, we remained realistic about the external pressures we faced. Our roll might fluctuate due to competition from other schools and growing secular attitudes that undermine a faith-based education. Rising financial pressures, growing mental health struggles amongst children and their whānau all posed ongoing risks. We recognised the necessity for adaptability and collective understanding within our community: that St Pius X was worth investing in for the future of our children and for Porirua as a whole.

Acting Principal and Principal Appointment

This year marked a significant moment in St Pius X's leadership, as we successfully appointed a new Principal, Dr John Young.

I wish to acknowledge Philippa Matla for her outstanding service during a crucial period for our kura. The board passed a unanimous motion of thanks in her honour, reflecting the immense professionalism, care and stability that Philippa provided during her tenure as Acting Principal. Her ability to balance her responsibilities, maintain a positive attitude and foster a nurturing learning environment, underpinned by our Brigidine values of strong and gentle, made a real and measurable contribution to our children's education. We are truly grateful for her service and wish her all the best as she prepares for her study leave in 2025, after which we look forward to welcoming her back to St Pius X.

The process to appoint our new Principal was a careful and rigorous one, reflecting the significance of this decision for the future of St Pius X. We were delighted that Dr John Young was appointed to lead our kura. Dr Young brings over 30 years of educational experience, much of it within our region, having previously been Principal at St Anne's in Newtown, St Teresa's in Karori and St Joseph's in Upper Hutt. His extensive experience includes international leadership roles in Libya and Australia. Dr Young and his wife Anna recently returned to Aotearoa after 12 years in Aboriginal education in Australia, eager to contribute their knowledge and passion to our community. Dr Young's new role started after a brief period as Acting Principal at St Joseph's in Taihape.

Staff and Governance Farewells

This year we also farewelled Whaea Dee, who contributed much to St Pius X as a teacher. We wish Whaea Dee all the best in her future endeavors and thank her for everything she gave to our children and community during her time with us.

We also acknowledge the departure of Tania Paull from the board during this period. Tania's service and insights made a valued contribution to St Pius X's governance, and we wish her well in her future endeavors.

Geoff Hayward
Presiding Member, Board of Trustees

Principal's Report

St Pius X School 2024 Annual Report

2024 was a complex year for St Pius. In August I took up the role of principal. The school has had six either acting or permanent principals in the last seven years. The falling roll of the school continued to present challenges for the school's finances and operations. Despite the challenges of reduced income, the school's finances were in a healthy position. Maintaining the property in terms of grounds did produce some major changes that continue to need to be addressed. The school's buildings are sound and the Board worked with the Archdiocese of Wellington in prioritising works in the Ten-Year Property Plan.

The new Government's directivities in curriculum and assessment led the school to reflect on practice and the appropriateness of a number of the goals of the St Pius Strategic Plan. Assessment in literacy identified a number of children in years three and four who were well below expectations and planning to meet their needs is a major focus of the 2025 Annual Implementation Plan.

The staff worked with the Archdiocese's Religious Education adviser on the implementation of the Religious Education Curriculum To Tatou Whakapono. This work will continue in 2025.

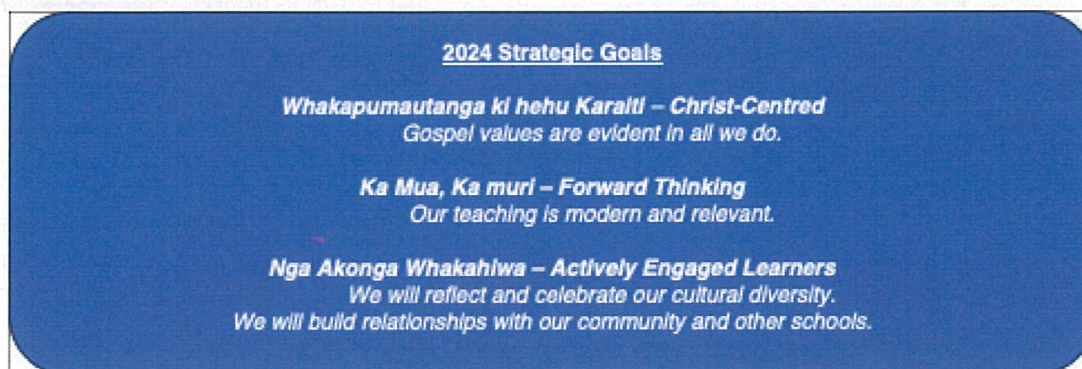
Regular school masses were held. Increased student participation in these liturgies was identified as a goal for 2025.

Dr John Young, Principal

Principal's Declaration of Confidentiality

School Profile

- **School Name:** St Pius X Catholic School, Titahi Bay
- **MoE Number:** 3024
- **Type:** State-Integrated
- **Decile/Equity Index:** Decile Four
- **Roll:** 46
- **Location:** Porirua City
- **Vision/Mission:**



Crew Values: Care, Respect, Excellence, Wisdom

Strategic Performance

Strategic Goals (2023–2025)

Goal:

1. To promote the active partnership between St Pius X Parish community and St Pius X School
2. To recognise, encourage and support Religious Education as a collaborative responsibility.
3. To achieve high levels of competency in basic literacy

Outcome:

The Principal and Proprietors representative attended the Parish Council in November. The theme of greater partnership between the school and Parish was explored.

Two professional development sessions were led by the ADW Religious Education adviser.

Assessment in Term Four showed that this will need to continue to a major goal for 2025.

Attendance

2023:

	Regular 90% +	Irregular 80% - 90%	Moderate 70% to 80%	Chronic 70% to 80%
Term One	74%	15%	2 %	9%
Term Two	37%	41%	11%	11%
Term Three	26%	28%	32%	15%
Term Four	56%	26%	9%	9 %
Average	48%	27.5 %	13%	11%

2024:

	Regular 90% +	Irregular 80% - 90%	Moderate 70% to 80%	Chronic 70% to 80%
Term One	56%	21%	8 %	15%
Term Two	53%	22%	8%	16%
Term Three	41%	31%	10%	18%
Term Four	51%	35%	8%	6 %
Average	50%	27%	8.5%	14%

Attendance rates in 2024 did not change significantly from the previous year and are well below the Government and the school's targets.

Student Achievement and Analysis of Variance

Teacher observations and judgement as well as the introduction of more formal assessment such as STAR, BURT and PAT Mathematics in Term Four identified a core group of students working at the average level. However, there were also a significant group who were identified as below or well below that of other students of a similar age in New Zealand. Raising the achievement of this group has formed a major element of adjustments to the strategic direction and goals of the school for 2025.

Literacy Achievement (Years 1–6):

At or above

- Reading: 54%
- Writing: 58%

Below or well below

- Reading 46%
- Writing 42%

Mathematics Achievement (Years 1–6):

- At or Above 50%
- Below or well below 50%

Priority Learners:

- Māori: 27% reading at/above
- Pasifika: 22% reading at/above
- Māori 46% reading below or well below
- Pasifika 33% reading below or well below

Assessment tools used: PAT (Maths), STAR, BURT, OTJ

Actions Taken:

- Four students were receiving weekly RtLB classes

- Two Students were placed on MiniLit Sage Individual Reading Programs

Results and next steps

The achievement in the core areas of literacy and numeracy is a serious concern and will strongly inform the schools focus for 2025. Actions to be taken will be:

- The introduction of evidence-based literacy and numeracy progress
- Targeted small group and individual programs for students in the lowest achieving bands
- Increased use of formal assessment tools
- A revised reporting to parents' program

School Highlights and Events held in 2024

- Matariki Celebrations
- Two School Masses were held each term
- Two Hui with acknowledgement of CREW Values
- Year Six Leavers' Dinner
- Powhiri to welcome new Principal

Financial Statements

Please find attached the audited financial statements, including:

- Statement of Financial Performance
- Statement of Financial Position
- Statement of Cash Flows
- Notes to Financial Statements

Property and Asset Management

- Summary of 10-Year Property Plan (10YPP) progress. The Archdiocese Property Office was consulted on the property issues and the status of the Ten-Year Property Plan.
- Carus was engaged to undertake a partial repaint of the school in 2025.

Board Governance

Board Membership in 2024:

Name	Role	Term
Geoff Hayward	Presiding Member	December 2023 – Present
Alan Fleming	Proprietor's Representative	December 2023 – Present
John Young	Principal	July – December
Phillipa Mattla	Acting Principal	January to June
Father Angelo de La Torre	Proprietor's Representative	2002–present
Vicky Villiam	Parent's Representative	May 2023-Present
Beryl O'Neil	Staff Representative	2020 – February
Rachel Maries	Parent Representative	June 2024 – February
Tania Paull	Parent Representative	July 2022–September 2024

Board membership training sessions held during the year:

- CSES Property Seminar
- MoE - Financial Management, facilitated by David Hyland
- NZSTA - Role of the Board

Policy reviews completed during this year:

- Curriculum,
- Digital Safety,
- Child Protection
- Te Tiriti o Waitangi
- Board Responsibility
- Special Character
- Documentation and Self Review
- Protected Disclosure
- Concerns & Complaints
- Performance Management
- Appointment Procedure
- Safety Checking

Looking Ahead: 2025 - Areas of Focus

In May 2025 the Catholic Archdiocese of Wellington announced its decision to seek de-integration of St Pius, with a possible timeline of closure as late as December 2026. The decision effects the strategic goals of the school for 2025 and 2026:

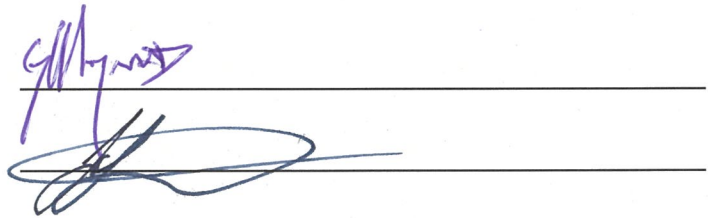
- Implement Literacy and Numeracy priorities as part of the current government's directives.
- Revise assessment protocols and reporting to whānau
- Support families through the process
- Target low academic achievers as a focus for improvement
- Maintain high quality property management

Report approved by the Board of Trustees on **date** 26/6/2025

Signed:

Board of Trustees Presiding Member:

Principal:

The image shows two handwritten signatures in blue ink. The first signature is for the Board of Trustees Presiding Member, and the second is for the Principal. Both signatures are written over horizontal lines.

Education Services Dedicated to your school ST PIUS X SCHOOL (TITAHI BAY) ANNUAL FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2024 School Directory Ministry Number: Principal: School Address: School Postal Address: School Phone: 3022 John Young Tuki Street, Titahi Bay PO Box 52034, Titahi Bay, Porirua, 5242 04 236 7006 School Email: office@saintpius.school.nz EducationnSeServices. Dedicated to your school Accountant / Service Provider: Education Services Dedicated to your school ST PIUS X SCHOOL (TITAHI BAY) Annual Financial Statements - For the year ended 31 December 2024 Index Page Statement 1 Statement of Responsibility 2 Statement of Comprehensive Revenue and Expense 3 Statement of Changes in Net Assets/Equity 4 Statement of Financial Position 5 Statement of Cash Flows 6-19 Notes to the Financial Statements Independent Auditor's Report Other Information Members of the Board Kiwisport/ Statement of Compliance with Employment Policy Statement of Variance Evaluation of the School's Student Progress and Achievement Report on how the School has given effect to Te Tiriti o Waitangi St Pius X School (Titahi Bay) Statement of Responsibility For the year ended 31 December 2024 Education Services, Dedicated to your school The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements. The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting. It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the School. The School's 2024 financial statements are authorised for issue by the Board. GEOFFREY ERK HAYWAR Full Name of Presiding Member Full Sohn Name of Principal Richard Joung la Signature of

Presiding Member 27/5/2025 Signature of Principal 21-5-2025 Date: 27.5-2025AR7 St Pius X School (Titahi Bay) Annual Report and Financial Statements Page 1 St Pius X School (Titahi Bay) Statement of Comprehensive Revenue and Expense For the year ended 31 December 2024 Revenue Government Grants Locally Raised Funds Use of Proprietor's Land and Buildings Interest Total Revenue Expense Locally Raised Funds Learning Resources Administration Interest Property Total Expense Net Surplus / (Deficit) for the year Other Comprehensive Revenue and Expense Total Comprehensive Revenue and Expense for the Year Education Services. Dedicated to your school 2024 Notes Actual \$ 2 616,355 3 21,655 8,100 189,747 5.356 2,000 2024 Budget (Unaudited) \$ 561,095 136,940 2023 Actual \$ 699,488 27,827 189.747 3,681 833.113 708,135 920,743 3 479 50 1,100 4 456,755 458,203 488,865 5 136,460 67.370 135.180 719 800 533 6 241.964 186,209 243.414 836.377 712.632 869.092 (3,264) (4,497) 51.651 (3,264) (4,497) 51,651 The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements. St Pius X School (Titahi Bay) Annual Report and Financial Statements Page 2 St Pius X School (Titahi Bay) Statement of Changes in Net Assets/Equity For the year ended 31 December 2024 Education Services. Dedicated to your school 2024 Notes Actual \$ 2024 Budget (Unaudited) \$ 2023 Actual \$ Equity at 1 January 148,306 49,908 86,556 Total comprehensive revenue and expense for the year Contributions from the Ministry of Education - Furniture and Equipment Grant (3,264) (4,497) 7,241 51,651 10,099 Equity at 31 December 152.283 45,411 148,306 Accumulated comprehensive revenue and expense Equity at 31 December 152.283 45,411 148,306 152,283 45,411 148,306 The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements. St Pius X School (Titahi Bay) Annual Report and Financial Statements Page 3 St Pius X School (Titahi Bay) Statement of Financial Position As at 31 December 2024 Current Assets Cash and Cash Equivalents Accounts Receivable Prepayments Notes 7 8 Education Services. Dedicated to your school 2024 Actual \$ 193,485 41,200 2024 Budget (Unaudited) \$ 75,797 28,254 2.252 2023 Actual \$ 1,548 161.092 34,406 1,672 236.233 106.303 197.170 Current Liabilities GST Payable Accounts Payable 7,964 9.975 9.200 10 54,003 47,337 35.765 Revenue Received in Advance 11 7,954 1.659 Provision for Cyclical Maintenance 12 58,442 45.000 55.329 Finance Lease Liability 13 2,850 1,991 2,686 131.213 104,303 104.639 Working Capital Surplus/(Deficit) 105.020 2,000 92.531 Non-current Assets Property, Plant and Equipment Non-current Liabilities Finance Lease Liability Net Assets Equity 9 48,790 45,119 60,153 48,790 45,119 60,153 13 1,527 1.708 4,378 1,527 1.708 4,378 152,283 45.411 148,306 152,283 45,411 148.306 The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements. St Pius X School (Titahi Bay) Annual Report and Financial Statements Page 4 St Pius X School (Titahi Bay) Statement of Cash Flows For the year ended 31 December 2024 Education Services. Dedicated to your school 2024 Note Actual \$ 2024 Budget (Unaudited) \$ 2023 Actual \$ Cash flows from Operating Activities Government Grants 200,494 178,639 Locally Raised Funds 19,275 8,100 193,458 28,327 Goods and Services Tax (net) (1,236) (775) Payments to Employees (100,139) (86,363) (80,590) Payments to Suppliers (87,822) (113,688) (79,984) Interest Paid (719) (800) (533) Interest Received 5,400 2,000 3,635 Net cash from/(to) Operating Activities 35,253 (12,112) 63.538 Cash flows from Investing Activities Purchase of Property Plant & Equipment (and Intangibles) (8,460) (1,000) (3,382) Net cash from/(to) Investing Activities (8,460) (1,000) (3,382) Cash flows from Financing Activities Furniture and Equipment Grant Finance Lease Payments 7,241 (1,641) (3,405) 10.099 (1,477) Net cash from/(to) Financing Activities 5,600 (3,405) 8,622 Net increase/(decrease) in cash and cash equivalents 32,393 (16,517) 68.778 Cash and cash equivalents at the beginning of the year 7 161,092 92,314 92,314 Cash and cash equivalents at the end of the year 7 193,485 75,797 161,092 The Statement of Cash Flows records only those cash

flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded. The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements. St Pius X School (Titahi Bay) Annual Report and Financial Statements
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