https://www.hedgehope.school.nz/

HEDGEHOPE SCHOOL NEWSLETTER



6th November 2026

Message from the Principal

It's hard to believe we are already into November, with plenty happening around Hedgehope School as we head towards the final stretch of the year!

A quick reminder that hats are essential during the sunny season. Please ensure your child brings a sunhat to school each day. We will continue to use the daily UV Index to guide our sun protection practices and activities, making sure we are taking appropriate action when UV levels are high.

Our REACH Clubs are now up and running, and it has been fantastic to see students getting involved, exploring new interests and enjoying opportunities to learn alongside others. These clubs are a great way to bring our REACH values to life beyond the classroom.

We have also introduced an updated school-wide behaviour management approach. This builds on our familiar traffic light system, which students already know, but provides greater detail around expectations, responses and next steps. An important addition is a stronger focus on making amends – supporting students to take responsibility for their actions, repair relationships and think about how they can put things right. Our aim is to create a consistent, positive approach that supports everyone to feel safe, respected and ready to learn. More information can be found on https://www.schooldocs.co.nz/

Our Board of Trustees is currently working through the feedback gathered from our recent community consultation as they develop our new Strategic Plan and Annual Implementation Plan. This feedback is incredibly valuable in helping us identify our priorities, shape our direction and ensure our plans reflect the aspirations of our school community. These plans will help guide the direction of Hedgehope School and the key areas of focus for the coming years.

November is shaping up to be a very busy and exciting month! We have lots on the calendar, including Adventure Races, Mitre 10 Tough Kids, St John's at School Program, School Disco, and Book Fair Week. There will be plenty of opportunities for students to challenge themselves, celebrate their learning, and enjoy some special experiences together.

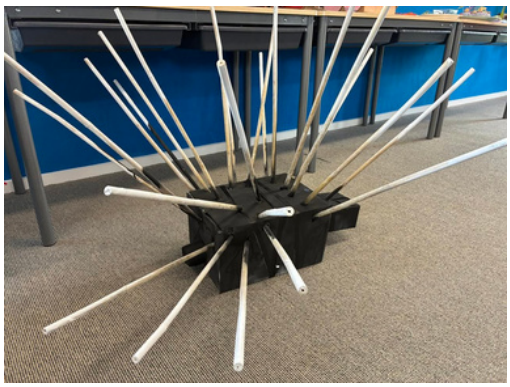
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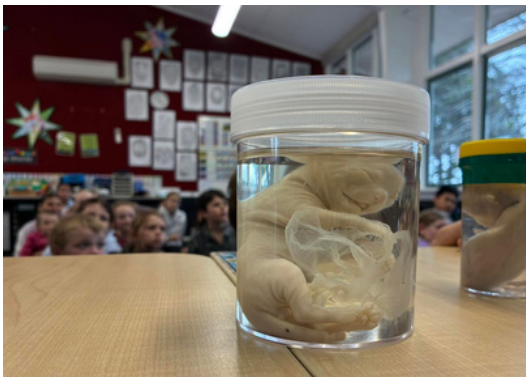
Pet Day

A hugely successful Pet Day filled with creativity, collaboration and kindness. Our students loved sharing their pets through videos and showcasing their fantastic creations.
A big thank you to our judges from FMG, Westpac, CRV and Vet South for officially judging our pets and creations. They also took the time to share their roles and responsibilities within our rural communities, giving our students valuable insights into the important work they do.
Thank you to everyone who helped make the day such a memorable one. What a fantastic celebration of our school and rural community!













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Updates from the Piwakawaka Class

We have been enjoying settling into our usual routines and the normality of our learning in Piwakawaka!

In Mathematics, we have moved on from our focus on multiplication and division and are now exploring fractions. Our Structured Literacy sessions have included lots of review as we look back at the knowledge and skills we need at our year levels, making sure these are well practised and firmly embedded.

We continue to enjoy our writing, with a particular focus on using punctuation correctly, including capital letters and full stops. It is great to see the children continuing to develop confidence and independence in their writing.

In the afternoons, we have been learning about our local community and the different roles people have within it. Mrs Hazlett is looking forward to extending our thinking further with a couple of little off-site trips later in the term, giving us the opportunity to see some of this learning in action!

We also had a super time at our adapted Pet Day celebration on Friday. It was so cool to see everyone's videos of their pets, and we still had a fantastic day despite the weather and not being able to bring our animals along. It was lovely to have our Transition Students join us for the morning too!

Thanks again to our wonderful families for your support and for helping make the day such a special one.

https://www.hedgehope.school.nz/

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Updates from the Kereru Class



In Kereru we have been busy with assessments. We were very lucky to have Mrs Mitchell last week. We created Pop Art Pets. We learnt about using a colour wheel to find complimentary colours. We used a dark colour as our backgrounds so the animal colours would pop out.

We have been very fortunate to have Constable Fenton in teaching us about Keeping Ourselves Safe. We have been learning how to recognise when situations might be unsafe, share our feelings, set boundaries, and make safe choices both in real life and online. We have also been learning what to do when something makes us feel uncomfortable or unsafe, and how to ask trusted adults for help.

We have begun our Civics unit. We are learning how people make decisions, why we have rules, and how voting and elections give people a chance to have their say. We are also learning to share our opinions, respect other people's ideas, and work together to make fair choices that help our school and community.





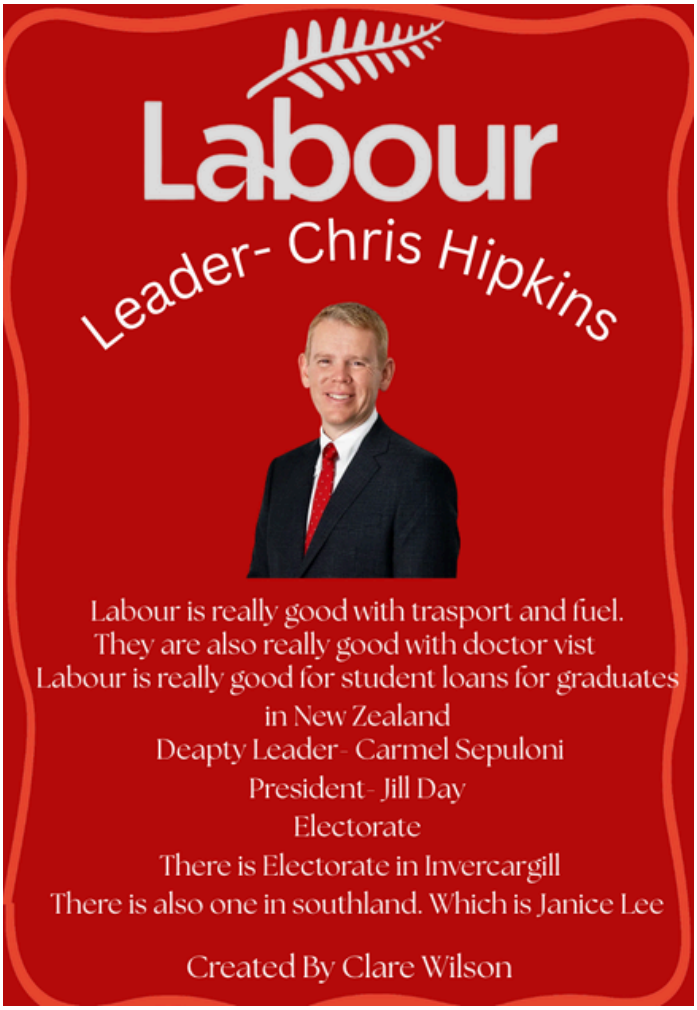


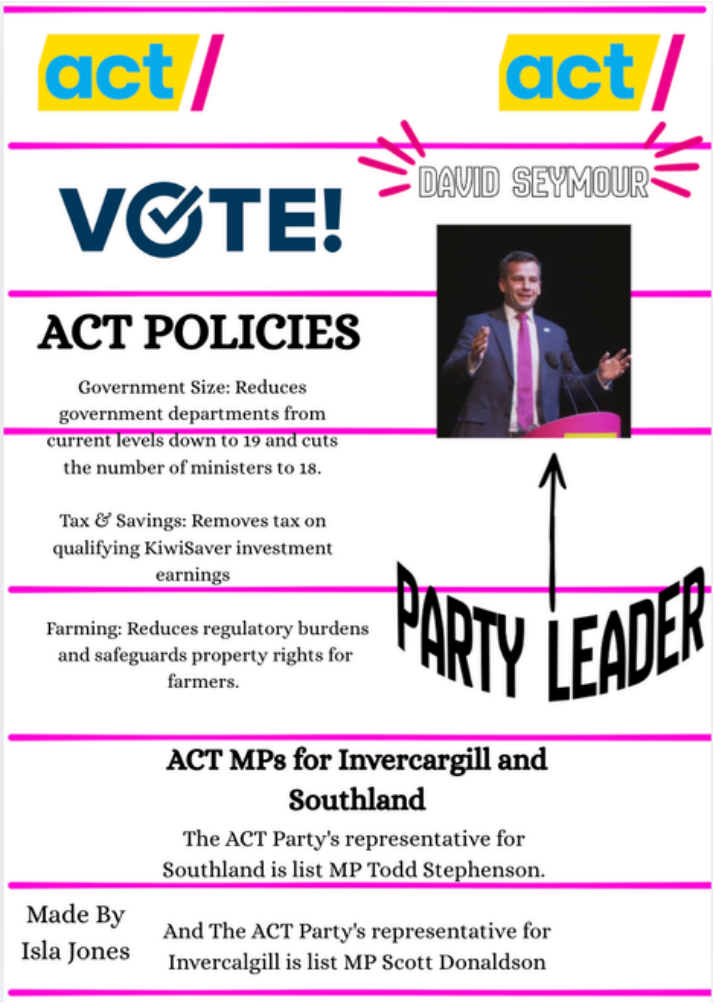
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Updates from the Tui Class

Tūī students have been busy exploring interior and exterior angles within different shapes in Mathematics, developing their understanding of geometric properties. In Reading, we have continued working our way through Hatchet, following the challenges and adventures of Brian as he learns to survive in the wilderness. Students have also been completing assessments using the SMART tool. Our Inquiry focus has been on the upcoming elections, where students have been investigating different political parties, their policies and beliefs, and creating informative posters to share their findings.





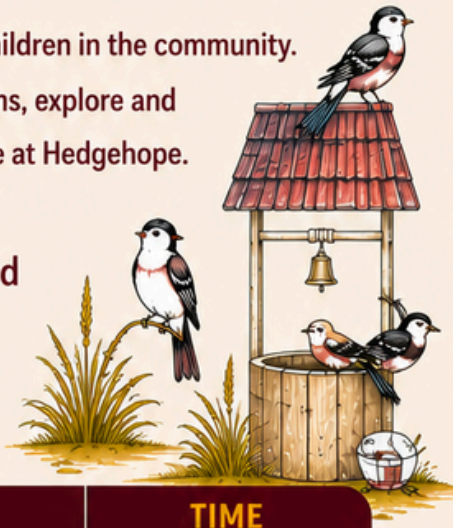
Transition Afternoons



Join us for special

TRANSITION AFTERNOONS

Designed for young children in the community.
Come to our classrooms, explore and
get a feel for school life at Hedgehope.



Come and meet the team!

3–4 year-old

1–3pm





DATE	TIME
22 Jun 2026, Mon	1 – 3pm
27 Jul 2026, Mon	1 – 3pm
24 Aug 2026, Mon	1 – 3pm
21 Sep 2026, Mon	1 – 3pm
30 Oct 2026, Fri **Pet Day!**	11am – 2pm
23 Nov 2026, Mon	1 – 3pm

HEDGEHOPE SCHOOL

2248-Winton Hedgehope Highway
Hedgehope School

Contact our office
for booking:
office@hedgehope.school.nz

Hedgehope School Strategic Goals 2026

2026 Strategic Plan

Raise student achievement in core academic subjects	Provide a range of sporting opportunities that cater to the diverse interests, abilities and developmental stages of our students	Maintain and strengthen our EnviroSchools philosophy and its positive impact across all areas of school life
What do we expect to see?		
• Positive shifts over assessment periods towards year-level expectations. • Implementation of structured literacy routines into classroom practise	• Offer both competitive and non-competitive options, ensuring all learners have the chance to participate, experience success, and build confidence.	• Remain committed to empowering students to be active kaitiaki of their environment, fostering a deep sense of responsibility, respect and connection to the natural world
How will we achieve or make progress towards our strategic goals?		
• Teacher Professional Development • Purposeful allocation of resources to support learners' achievement. • Regular attendance • Community interaction and engagement.	• Connection with local sporting bodies and oranisations to offer workshops for schools • Advertisement of sporting opportunities on media channels/newsletters • Access to sporting equipment to play with during break times	• Continued connection with Enviroschools workshops • Teacher workshops • Weekly leadership time is given to students to enable action to take place • Participation in community planting days or environmental events. • Partnerships with local organisations and iwi.
How will we measure success?		
• Positive shifts toward students' reading at expected year levels and assessment using the suite of DIEBELS assessments. • Positive shift with students working at current year level expectations using the Liz Kane code • Positive shift with students working at the current year level using the SMART tool assessment when available. • Positive shift in mathematics using the Number Snap Shot Tools.	• Improvement in fundamental movement skills through teacher observation and assessment. • Increased student confidence in participating in physical activities • Increased or sustained high levels of student participation across a range of sports • Positive behaviour and engagement during sports events and daily physical activity. • Strong school pride and participation in inter-school events.	• Inquiry units linked to local environmental issues and community contexts. • Teacher planning that reflects ongoing integration of EnviroSchools principles. • Growth in student leadership through Enviro groups • Evidence of students initiating environmental ideas or projects.

Concerns and Complaints Process

This information should be read alongside our Concerns and Complaints Policy and related policies on SchoolDocs.

OVERVIEW

You can raise concerns and complaints with our school verbally or in writing.

The school will assess and respond according to the nature of the concern or complaint.

The school will tell you how we plan to manage your concern or complaint, and let you know when the matter is closed.

HOW TO RAISE A CONCERN OR MAKE A COMPLAINT

Contact the following people at the school (verbally or in writing).

A staff member involved
(e.g. classroom teacher, head of learning area)

The principal
for serious matters

The board chair
for concerns or complaints about the principal

Another board member
for concerns or complaints about the board chair

- Concerns or complaints may be referred to a more appropriate person (e.g. senior staff, principal, board member).
- The school may ask you to put your concern or complaint in writing to help address the matter.
- You are welcome to have a support person (e.g. whānau member, friend, lawyer, union representative).
- Everyone involved is expected to respect privacy and confidentiality.

HOW THE SCHOOL MANAGES CONCERNS AND COMPLAINTS

We manage concerns and complaints in a timely manner and seek to protect people's mana and dignity. We ensure:

- people are treated fairly
- those involved have the opportunity to be heard
- decision-making is unbiased.

The school assesses the concern or complaint and responds according to its nature and seriousness, and who is involved (e.g. student, staff member, principal, board member).

NOTIFICATION AND CLOSURE

We will tell you about how we plan to manage your concern or complaint, and let you know when the matter is closed.

After responding to your concern or complaint, **the school considers the matter closed**.

If you feel your concern or complaint has not been resolved after receiving a response, you may escalate the concern or complaint to the principal or board.

After the board has dealt with a matter, there is no further avenue for consideration by the school.

If you need help to understand the concerns and complaints process, please contact the school.

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Updates for your Calendars

November			
13 Nov	Piwakawaka Assembly KSOM Music Lessons Sherwood Forest	23 Nov	3 & 4 Year Old's Transition Day at 1pm
18 Nov	Mitre 10 Tough Kids	27 Nov	Sherwood Forest Piwakawaka Assembly KSOM Music Lessons Disco at the Hedgehope Hall
20 Nov	Sherwood Forest Tui Assembly	30 Nov-2	Year 7 & 8 Technology
December			
4 Dec	Final KSOM music lessons for the year Sherwood Forest Kereru Assembly	15 Dec	End of Year Water Fight PTA Duck Race
7- 11 Dec	Swim Safe Lesson- CSC	16 Dec	School- Clean Up School Finshes at 12pm
14 Dec	Prize Giving		

Community Notices











Help your child be safer around water.
Scan the QR code to discover Water Skills for Life, what your child is learning, and how you can support them.





A big thank you for the generosity of Uppercut Meats Butchery for supplying us with sausages for only 90c each for our Friday sausage sizzles.
They've been a massive hit!