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HEDGEHOPE SCHOOL NEWSLETTER

20th November 2026

Message from the Principal

Introducing Our 2027 Staffing Team.

We are delighted to share our staffing appointments for 2027 as we look ahead to another exciting year at Hedgehope School!

Mrs Hazlett will continue in the Pīwakawaka Classroom, building on the wonderful work happening with our junior learners. Skye Walton will be joining our team as the teacher in the Kererū Classroom. We are excited to welcome Skye to Hedgehope School!
Andrea Davidson will join us as our Learning Support Coordinator (LSC), working one day per week to strengthen support for our learners, teachers and whānau. Wendy will continue delivering targeted interventions and extension programmes, helping our tamariki reach their full potential. Rachael will continue supporting learning across our classrooms as a Teacher Aide. Bethany will once again wear multiple hats, taking care of our school administration as Secretary while also supporting learning in the classroom as a Teacher Aide.

We will be making a further announcement regarding the Tūī Classroom teacher for 2027 soon.

We are incredibly excited about the team coming together for 2027 and look forward to another year of learning, growth, adventure and REACHing for greatness.

Book Fair

Scholastic Book Fair |

23–27 November!

Get your Christmas shopping sorted early while supporting our school!
Join us in the library daily:

12:00–12:45pm
2:45–3:15pm



Every purchase earns our school book credits to help grow and upgrade our library resources.

Come along, grab a great read and support our school!

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New Staff for 2027 - Skye Walton



New Staff for 2027 - Andrea Davidson

Kia ora I'm Andrea Davidson, and I'm really excited to be joining the Hedgehope team next year as Learning Support Coordinator. I live in Myross Bush with my husband and our young daughter.



Having had the opportunity to relieve at Hedgehope over the past year, I've really enjoyed getting to know the school and the wonderful staff and students.

With my new role I'm looking forward to building on those connections, getting to know everyone even better and being part of the team. I'm especially excited about supporting our students and staff, so that our students are reaching their potential and finding success within their learning.

I'm looking forward to what the year ahead brings!

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20th November 2026

Prize Giving



HEDGEHOPE SCHOOL PRIZEGIVING 2026

Join us as we come together to recognise and celebrate the achievements, successes, effort and contributions of our amazing learners throughout 2026.

Monday 14 December 2026
1:00 pm – 3:00 pm
Hedgehope Hall

We warmly invite all whānau, friends and members of our wider community to join us for this special occasion.
Let's celebrate our learners and finish the year on a high!
Everyone is welcome – we look forward to seeing you there!

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HEDGEHOPE SCHOOL
NEWSLETTER

Year 8 Leavers Hoodies

Our Year 8 students have each designed their own unique leavers hoodie, reflecting their individual interests, personalities and creativity. With contrasting colours and personalised designs, every hoodie is one of a kind, just like the students wearing them.
It's another special way to celebrate our Year 8s, acknowledge their individuality and create lasting memories as they prepare for the next chapter of their learning journey. A tradition we can look forward to each year!





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HEDGEHOPE SCHOOL NEWSLETTER



Updates from the Piwakawaka Class

Piwakawaka have had a super fortnight in our classroom! We continue to make amazing progress across all of our core learning areas, and it has been really exciting to spend some time assessing the children and seeing just how much they have grown in their learning. It is lovely to see how much knowledge and confidence they are building!
In mathematics, we are nearing the end of our fractions learning. The children have been working hard with this and are ready to move on to some hands-on geometry next week, exploring shapes and their features.
We are continuing to work hard across our reading, writing and maths, making the most of every opportunity to practise, revisit and build on what we know. Well done, Piwakawaka!

Updates from the Tui Class

It has been a busy few weeks in the Senior Classroom! We have thoroughly enjoyed having student teacher Pyper Allan as part of our classroom for the past four weeks. Pyper has made a fantastic contribution during her time with us, and we wish her all the very best as she continues her studies and heads towards her teaching career.
We have also reached the end of our class novel, Holes, and celebrated by watching the movie. This gave us a great opportunity to compare the written novel with its screen adaptation and discuss the similarities and differences between the two.
Our Elections Unit is coming to a close, with plenty of learning taking place around how our government works and the roles and responsibilities involved. To put our learning into practice, we will be holding our very own mock election next week!
In Maths, we have been exploring geometry, focusing on 2D shapes and their internal angles, as well as 3D shapes, different viewpoints and creating 3D isometric drawings.
Plenty of great learning and exciting activities happening in Tui!

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HEDGEHOPE SCHOOL NEWSLETTER

Updates from the Kereru Class

Building Our Reading Comprehension Skills
This week, we have been strengthening our reading comprehension by answering questions, finding information, making inferences and completing MAZE activities. These activities encourage us to use context clues, read carefully and become more confident, independent readers.

Creating Our Calendars
We have combined maths and art to create our own calendars! We explored the months and days of the year, marked our birthdays and practised reading calendars. We also experimented with blending pastels and creating silhouette art, producing some fantastic colourful artwork.

Learning Lifesaving Skills with St John
On Thursday, Megan from St John visited to teach us important lifesaving skills, including calling 111 in an emergency and bandaging serious wounds. We even had a bandaging race, with Megan winning in an impressive 10 seconds!
At home, please help your child practise making an emergency call (including from a locked phone) and learning their full home address and parent/caregiver phone numbers. These simple skills could make a real difference in an emergency!







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Southland Tri Club Junior Adventure Race!

A huge congratulations to Clare, Blaire, Adalyn and Charlee Hazlett, who recently competed in the Southland Tri Club Junior Adventure Race! This action-packed event was full of orienteering, mountain biking, hiking, running and kayaking, with plenty of challenges and adventure along the way. It was fantastic to see our students getting out there, giving it a go and embracing the challenge. We look forward to receiving the results.









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School Disco



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HEDGEHOPE SCHOOL NEWSLETTER

20th November 2026

Duck Race Day



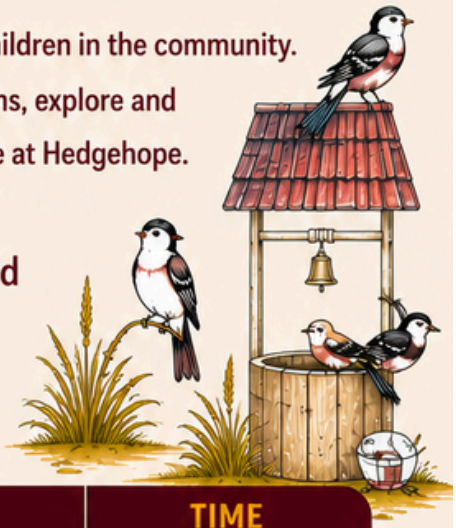
Transition Afternoons



Join us for special

TRANSITION AFTERNOONS

Designed for young children in the community.
Come to our classrooms, explore and
get a feel for school life at Hedgehope.



Come and meet the team!

3–4 year-old

1–3pm





DATE	TIME
22 Jun 2026, Mon	1 – 3pm
27 Jul 2026, Mon	1 – 3pm
24 Aug 2026, Mon	1 – 3pm
21 Sep 2026, Mon	1 – 3pm
30 Oct 2026, Fri **Pet Day!**	11am – 2pm
23 Nov 2026, Mon	1 – 3pm

HEDGEHOPE SCHOOL

2248-Winton Hedgehope Highway
Hedgehope School

Contact our office
for booking:
office@hedgehope.school.nz

Hedgehope School Strategic Goals 2026

2026 Strategic Plan

Raise student achievement in core academic subjects	Provide a range of sporting opportunities that cater to the diverse interests, abilities and developmental stages of our students	Maintain and strengthen our EnviroSchools philosophy and its positive impact across all areas of school life
What do we expect to see?		
• Positive shifts over assessment periods towards year-level expectations. • Implementation of structured literacy routines into classroom practise	• Offer both competitive and non-competitive options, ensuring all learners have the chance to participate, experience success, and build confidence.	• Remain committed to empowering students to be active kaitiaki of their environment, fostering a deep sense of responsibility, respect and connection to the natural world
How will we achieve or make progress towards our strategic goals?		
• Teacher Professional Development • Purposeful allocation of resources to support learners' achievement. • Regular attendance • Community interaction and engagement.	• Connection with local sporting bodies and oranisations to offer workshops for schools • Advertisement of sporting opportunities on media channels/newsletters • Access to sporting equipment to play with during break times	• Continued connection with Enviroschools workshops • Teacher workshops • Weekly leadership time is given to students to enable action to take place • Participation in community planting days or environmental events. • Partnerships with local organisations and iwi.
How will we measure success?		
• Positive shifts toward students' reading at expected year levels and assessment using the suite of DIEBELS assessments. • Positive shift with students working at current year level expectations using the Liz Kane code • Positive shift with students working at the current year level using the SMART tool assessment when available. • Positive shift in mathematics using the Number Snap Shot Tools.	• Improvement in fundamental movement skills through teacher observation and assessment. • Increased student confidence in participating in physical activities • Increased or sustained high levels of student participation across a range of sports • Positive behaviour and engagement during sports events and daily physical activity. • Strong school pride and participation in inter-school events.	• Inquiry units linked to local environmental issues and community contexts. • Teacher planning that reflects ongoing integration of EnviroSchools principles. • Growth in student leadership through Enviro groups • Evidence of students initiating environmental ideas or projects.

Concerns and Complaints Process

This information should be read alongside our Concerns and Complaints Policy and related policies on SchoolDocs.

OVERVIEW

You can raise concerns and complaints with our school verbally or in writing.

The school will assess and respond according to the nature of the concern or complaint.

The school will tell you how we plan to manage your concern or complaint, and let you know when the matter is closed.

HOW TO RAISE A CONCERN OR MAKE A COMPLAINT

Contact the following people at the school (verbally or in writing).

A staff member involved
(e.g. classroom teacher, head of learning area)

The principal
for serious matters

The board chair
for concerns or complaints about the principal

Another board member
for concerns or complaints about the board chair

- Concerns or complaints may be referred to a more appropriate person (e.g. senior staff, principal, board member).
- The school may ask you to put your concern or complaint in writing to help address the matter.
- You are welcome to have a support person (e.g. whānau member, friend, lawyer, union representative).
- Everyone involved is expected to respect privacy and confidentiality.

HOW THE SCHOOL MANAGES CONCERNS AND COMPLAINTS

We manage concerns and complaints in a timely manner and seek to protect people's mana and dignity. We ensure:

- people are treated fairly
- those involved have the opportunity to be heard
- decision-making is unbiased.

The school assesses the concern or complaint and responds according to its nature and seriousness, and who is involved (e.g. student, staff member, principal, board member).

NOTIFICATION AND CLOSURE

We will tell you about how we plan to manage your concern or complaint, and let you know when the matter is closed.

After responding to your concern or complaint, **the school considers the matter closed**.

If you feel your concern or complaint has not been resolved after receiving a response, you may escalate the concern or complaint to the principal or board.

After the board has dealt with a matter, there is no further avenue for consideration by the school.

If you need help to understand the concerns and complaints process, please contact the school.

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Updates for your Calendars

November

23 Nov	3 & 4 Year Old's Transition Day at 1pm	30 Nov-2 Dec	Year 7 & 8 Technology
27 Nov	Sherwood Forest Piwakawaka Assembly KSOM Music Lessons Disco at the Hedgehope Hall		

December

4 Dec	Final KSOM music lessons for the year Sherwood Forest Kereru Assembly	14 Dec	Prize Giving
7- 11 Dec	Swim Safe Lesson- CSC	15 Dec	End of Year Water Fight PTA Duck Race
9 Dec	BOT Meeting 7pm	16 Dec	School- Clean Up School Finshes at 12pm

Community Notices





















A big thank you for the generosity of Uppercut Meats Butchery for supplying us with sausages for only 90c each for our Friday sausage sizzles. They've been a massive hit!