



Arohena School supports

Gumboot

FRIDAY

Gumboot Friday is a New Zealand fundraising and awareness campaign that provides free, immediate mental health counselling to young people aged 25 and under. The initiative was founded by mental health advocate Mike King to help bridge the gap in services for youth, who often face long waits for support. The campaign raises funds so young people can access counselling, which can feel like navigating a muddy path during difficult times, hence the name.



AROHENA SCHOOL

*Kaua e mate
wheke,
mate ururoa*

P

*Don't die like an octopus, die
like a hammerhead.*
Don't give up, persevere until
the end.
We always keep going, even
when it's hard

*Manaaki mai,
manaaki atu.*

R

Respect yourself and others.
•We use kind words
•We use our manners
•We look after ourselves,
others and our place

*Mā te kimi ka kite,
Mā te kite ka
mōhio, Mā te mohio
ka marama.*

I

*Seek and discover. Discover
and know. Know and become
enlightened.*
We can adapt and change, and
do things in a different way

*Pai tū, pai hinga,
nāwai rā ka oti.*

D

*By standing and falling,
eventually it will be completed.*
We are enthusiastic learners
and strive to do our best

*Nā koutou i tangi
nā tātou katoa.*

E

*When you cry, your tears are
shed by all of us.*
We understand and share the
feelings of others

In learning we value Perseverance, Respect, Innovation, Drive and Empathy. We call this having Arohena **PRIDE**

Perseverance

- Deacan who is beginning to write a simple sentence independently
- Levi never giving up in his writing even when he is finding it difficult
- Touch players - playing in other Arohena team games to support low player numbers
- Toby - running on the field and coaching Arohena Piwakawaka

Respect

- Skylar for helping Savannah complete her halloween writing
- Toby for supporting Yuvraj with his reading
- Kylo for using kind words

Innovation

- Simon always looking for ways to improve in his writing, using more complex language
- Will getting involved in class brainstorming and asking questions to enhance his learning
- Aaron for finding ways to help him stay focussed for learning
- Faye being organised keeping class tables clear and tidy

Drive

- Mac setting goals in his writing to complete his work on time and use paragraphs correctly
- Jolene and Noelene for ensuring learning continued to happen while Justine, Moana and Sarah were away
- Wyatt for adapting to change in the classroom confidently

Empathy

- Tina always thinking about others and if they have a pencil or sharpener to complete their work
- Jorja who has been very helpful supporting other students who are struggling in their learning activities
- Mia who finds ways to include others in her games



Whānau

Reo Māori phrases to share

Ka rawe te mahi tahi **Great teamwork**

Mahi tahi is an important concept in the Māori world. It means to work as one. Mahi tahi is an important concept in te ao Māori, and is deeply valued as critical to success in traditional Māori society.



Mahi tahi is an important value in te ao Māori and at Arohena School we live it every day. By working as one, we build strong relationships, support each other's learning, and celebrate success together — ka rawe te mahi tahi!

Important Dates



Putāruru Touch Tournament

-every Friday's

EZ Athletics

-Friday 14th November

Board Hui

-Tuesday 25th November

Mt Maungatautari EOTC (education outside the classroom)

-Wednesday 3rd December

Annual Christmas Dinner

-Wednesday 3rd December at Arohena Hall

PRIZE GIVING & FINAL DAY OF SCHOOL

-Wednesday 17TH December



8
years

Kia ora e te whānau,

This week our School Value Focus is:

Respect - Manaaki mai Manaaki atu

At Arohena School, we continue to uphold our value of Respect:

- We use kind words
- We use our manners
- We look after ourselves, others and our place

This week we acknowledge and participate in Gumboot Friday. This day holds importance for us as we continue to prioritise the wellbeing of our ākonga and our community. Gumboot Friday offers a chance to openly talk about mental health, recognising that at times life can feel challenging, and that support and connection are vital. As kaiako, we are also feeling the challenge of adapting to a curriculum that continues to change. Navigating our Math and English Curriculums for the third iteration in as many years brings uncertainty and concern as we work to ensure clarity, consistency and meaningful learning experiences. Taking part in Gumboot Friday reminds us that, just like walking through the mud, we can keep moving forward when we support one another. This aligns with our commitment to Te Tiriti o Waitangi working in partnership to uphold the wellbeing, mana and success of all.

Our kaiako have also been working steadily during their Classroom Release Time (CRT) to assess learning in a way that honours each learner's progress, strengths and identity. They are using a balance of formative and summative assessments, alongside bookwork, learning conversations, observations and group participation. This broad picture ensures our Overall Teacher Judgements are fair, inclusive, and reflective of each learner's journey. This upholds ako recognising that learning is reciprocal and grounded in strong relationships.

As we continue to navigate these curriculum shifts and shifting educational landscape, we remain committed to professional learning and development that strengthens culturally responsive practice and supports us to give effect to Te Tiriti o Waitangi in our daily teaching. We are fortunate to work in a supportive environment, where we learn alongside one another to ensure our ākonga are engaged, connected, and thriving.

Ngā manaakitanga,

Justine Kingi

Tumuaki



TUMUAKI MESSAGE



ROOM ONE

WRITING

By the end of the term we will be able to write simple and complex sentences using high-frequency words and basic punctuation, such as capital letters and full stops. We will begin to use descriptive language to add detail to our writing.

AT HOME

- Play word games and do puzzles together to help your child learn more about words and spelling
- Have interesting paper and pens available or help them make a special book to write in
- Write notes to your child, or give them jokes, cartoons or short articles you think they'll like to read from the newspaper

AT SCHOOL

- Add details about people or characters by describing how people look, move, or feel
- Create a bank of words and use them in our writing
- Edit our work by checking that we have used correct punctuation



ROOM TWO

Writing

I expect by the end of the term we will be independently using paragraphs in our writing. We will also be independently using planning to help us create a more detailed story.

AT HOME

- Talk with your child about their writing.
- What did you write about today? What do you put into your planning?
- What are you learning about in your writing?

AT SCHOOL

- We are learning to develop and strengthen our use of PEEL to help us create paragraphs.

Point

Begin with a clear topic sentence that states the main idea.

Evidence

Provide supporting evidence, such as facts, examples, or quotes.

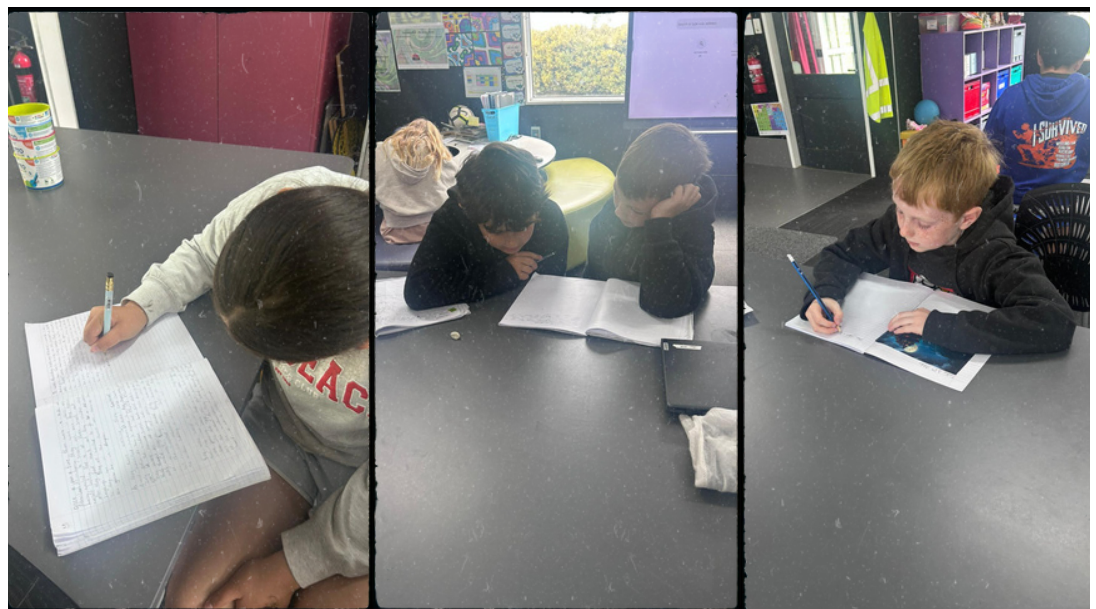
Explanation

Explain how the evidence supports your point.

Link

Conclude the paragraph with a link that connects back to your first paragraph.

-We are also learning about compound sentences which have co-ordinating conjunctions FANBOYS in them.



Gumboot

FRIDAY



Gumboot Design winners

Room 1: Jorja Te Brake

Room 2: Simon Largo

Winners will receive a brand new pair of

RED BAND GUMBOOTS

kindly donated by **Farm Source Putaruru**



Kauri House

Gumboot Obstacle Course winners

Halloween



Halloween

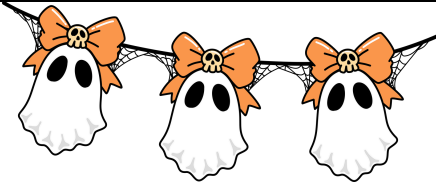


Ngā mihi
Thank you

Friends of the School for organising our community
Halloween Disco Party



Halloween



*Ngā mihi
Thank you*

Arohena Staff Jolene & Noelene for organising our Fluency Friday Halloween themed learning, including making halloween shape cookies.

and

Mihi for thinking of our school and buying our Halloween mats.

Arohena School Touch Teams

Week 4



Pīwakawaka

Player of the Match

Faye

Kererū

Player of the Match

Deacan

Tūi

Player of the Match

Levi

Here's how playing for our school's touch teams can support and demonstrate each of our school values:

- **Perseverance:**
 - Players learn to keep pushing through tough games, challenging weather, or strong opponents.
 - Training regularly and striving to improve skills shows dedication and commitment.
- **Resilience:**
 - Teams bounce back from losses or mistakes, using setbacks as opportunities to grow.
 - Players develop mental strength by handling pressure and maintaining a positive attitude.
- **Innovation:**
 - Players think creatively to develop new strategies and plays on the field.
 - Teams adapt to different opponents and situations with quick, clever decision-making.
- **Drive:**
 - Athletes show motivation to perform their best at every game and practice.
 - Team members set goals and work hard to achieve them individually and collectively.
- **Empathy:**
 - Players support teammates, showing understanding and care when others struggle.
 - Respect for opponents, referees, and coaches reflects compassion and sportsmanship.

Arohena School Touch Teams

Week 5



Pīwakawaka
Player of the Match
Louie



Kererū
Player of the Match
Tina



Tūi
Buy - No Game
Tui Team



Mia scoring a try



Ngā mihi Toby for getting on the field and coaching the game

EVERY DAY MATTERS



AROHENA SCHOOL TERM 2 AND TERM 3 ATTENDANCE WINNERS

Congratulations to our Term 2 and Term 3 attendance winners! We are so proud of the ākonga who have shown great commitment by coming to school regularly, without an E (explained but not approved), ready to learn and participate.

Regular attendance is an important part of school success — every day at school is a new opportunity to learn, connect with friends, and take part in all the rich learning experiences Arohena School has to offer. Thank you to our whānau for supporting great attendance and helping our ākonga stay engaged and thriving.

KA RAWE TE MAHI, AROHENA LEARNERS!

EVERY DAY MATTERS

RAINBOWS
every



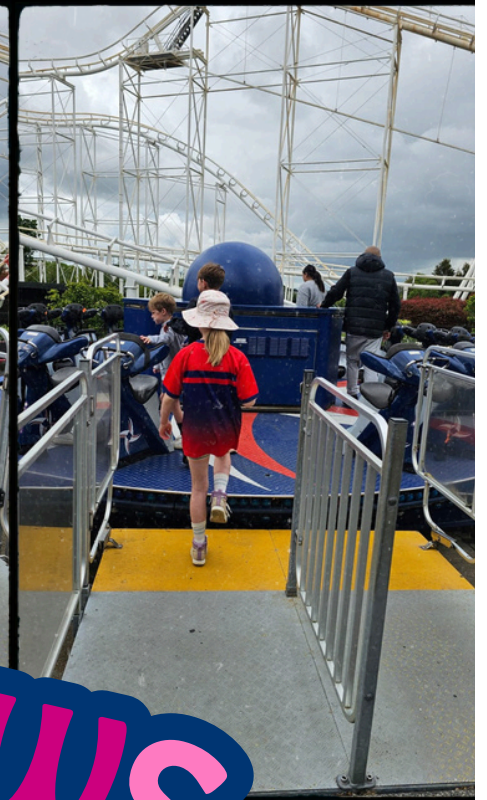
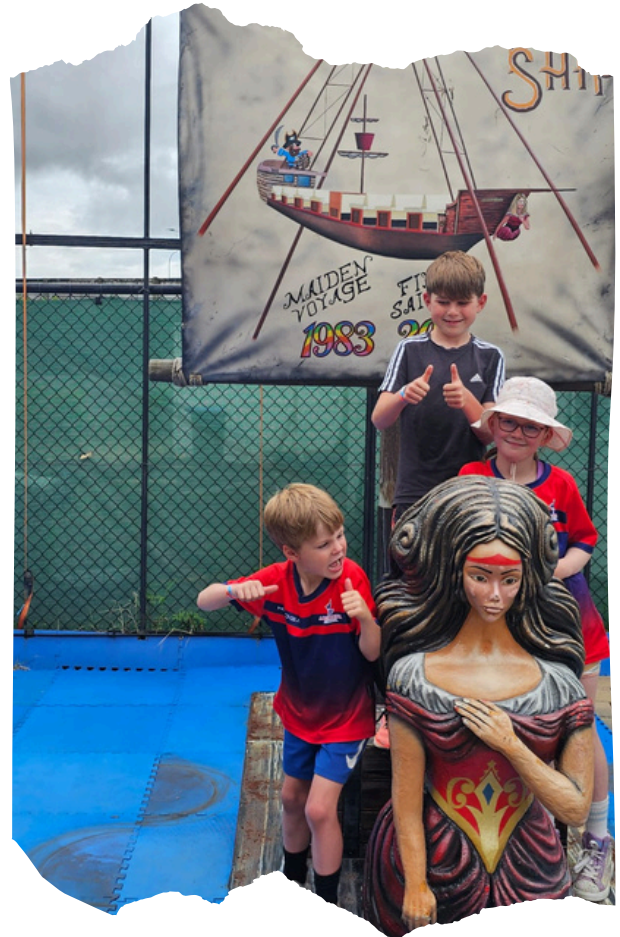
EVERY DAY MATTERS



RAINBOWS
everyday



EVERY DAY MATTERS



RAINBOWS
end

EVERY DAY MATTERS

OUR SCHOOL ATTENDANCE GOAL FOR 2025 IS TO RAISE EACH SCHOOL TERM'S ATTENDANCE RATES HIGHER THAN THE SAME PERIODS IN 2024

The Government's target is for **80% of students to attend regularly**, that is to attend school more than 90% of the time



EVERY DAY MATTERS

Attendance Code Decision Tree

Updated 1 April 2025



For more information visit: education.govt.nz/attendance-register

(S) Secondary schools only

Attendance Code Descriptions

Updated 1 April 2025



Present for ½ day calculations		Justified absence	Unjustified absence
P Present Student is present in class. This includes supervised dual tuition with Te Kura.	N Present but out of class Student is present but out of class due to an on-site school activity (cultural or sporting event), internal appointment, temporary removal from class, or time in the sickbay.	J Explained and approved Student is absent due to explained and approved reasons (e.g. family emergencies, bereavement, representing in national / cultural events, approved exemptions, or accompanying parents on overseas diplomatic / military postings).	T Truant Student is absent without explanation or permission from a parent / caregiver (e.g. skipping class)
L Late to class Student is late to class. Schools set the threshold for lateness (e.g. 10 minutes) in their school policy.	Q Board approved offsite learning Student is present in Board-approved off-site learning, including courses, school-organised activities, and work experience.	M Illness / Medical absence Student is absent due to illness or medical reasons, including mental health-related absences (e.g. anxiety).	E Explained but not approved Student is absent and the reason provided does not meet the school's policy for a justifiable absence (e.g. a parent states their child didn't want to attend sports day).
A Alternative provision Student is present in a Ministry-approved alternative provision, such as a teen parent unit, alternative education, secondary-tertiary program, health school or activity centre.	D Approved external appointment Student is present but has a medical appointment which is unable to be scheduled outside of school hours (e.g. doctor or dentist and includes travel time) or is participating in court proceedings.	X Exam leave (S) Student is absent studying offsite preparing for exams. NOTE: Time allocated to this code is not included in Ministry attendance calculations.	G Holiday during term time Student is absent due to a holiday taken.
V Unsupervised exam study (S) Student is present in an examination or unsupervised study where the student is on-site.		U Stood down or suspended Student is absent due to formal stand down or suspension. This code applies to the period of the stand-down or suspension, excluding the day it was imposed.	? Unknown (temporary) Temporary code used when the reason for a student's absence is initially unknown. This will be updated once the reason is confirmed.

(S) Secondary schools only

A friendly reminder to contact the school if your child/ren are absent from school. If there is no contact from a parent:

1. ? (unexplained absence) will be entered in the attendance register by the classroom kaiako
2. school will attempt to contact home by ringing the phone number listed in HERO
3. if we are able to contact a parent we will change the attendance code according to the given reason eg M (medical)
4. if there is no reply we will leave a message and change the ? to T (truant)

BOARD MATTERS

Board Hui

Venue: School office/staffroom

Day: Tuesday 25th November 2025

Time: 6.30pm

Please take time to sign into school docs and review Term 4 policies. The sign in details are at the bottom of this page.

Arohena School

Current review and review instructions

Who reviews our policies?

- All reviews are open to board members, staff, students, and the school community (parents/caregivers/whānau).
- Anyone can review any policy that has a review button.

For more information, see [About the review process](#) .

Board responsibilities are outlined in our policies. For an overview, see [Board Responsibilities](#). The table below shows which policies the board should review. Note that other reviewers can review these policies too; they're not exclusively for the board.

For the full review schedule, see [Review Schedule and Board Assurances](#).


Get started

To start reviewing, click on a policy name below, then click the **Start your review** button. If a link is inactive, our school doesn't have the policy.

In term 4 we are reviewing policies in the **Health, Safety, and Welfare Policy** section.

Term 4 policies	Review opens 6 October
• Bullying and Harassment	Board review
• Behaviour Management	Board review
• Searches, Surrender, and Retention of Property	
• Minimising Physical Restraint	Board review
• Stand-down, Suspension, and Exclusion	
• Staff Wellbeing and Safety	

These are the policies specified on the review schedule. You can also review any policy that has a review button.

Reviewers who are not able to use the online review tool can use the [Policy review form](#) .

Last review

Topic type	Core
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We invite you to visit the site at <https://arohena.schooldocs.co.nz> (note that there's no "www.").

Our username is "arohena" and password "arohena3877".

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*T&C's apply, see tryathlon.co.nz/event-policies/

**To be eligible, your school needs to have the following number of participants linked to your school group:
15+ for a school roll over 100, 10+ for a school roll between 51-100 or 5+ students for a school roll under 50.

Arohena School looks forward to participating in the
Cambridge
Weet-Bix KIDS TRYathlon

AROHENA RURAL WOMEN

Attention all ladies of the district

You are invited to attend our annual Rural Women's Christmas party and BINGO evening; you do not have to be a member of Rural Women to attend the evening

DATE: **Wednesday 3rd December**

TIME: 7 p.m

PLACE: Arohena Hall

PLEASE BRING: Yourself and your neighbour

Food for main course

Cutlery and crockery

Committee will do dessert.

Money for drinks and raffle

Please bring a grocery item for Women's Refuge (Please check used by date)

Contact: Desiree Bryant 8723528 or Maria Blackwell 8725520

COMMUNITY NOTICEBOARD

Playcentre

Arohena Playcentre
Tuesday 9:30am - 12noon

Queries to Judy
027 493 0845

Come and join us for coffee
and conversation

School Bus Information



If your child/ren is not
travelling on the school bus,
please CONTACT Neville or
Noelene to let them know -
even if this is due to a school
event.

Phone or txt:
021 160 7268
or
027 814 8865

Due to tight time constraints
your child/ren will need to be
at their bus stop 5 minutes
early. Our drivers will be
unable to wait for children
who are late to their stops.



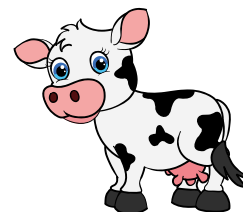
STOCK SCHEME

The Arohena School stock scheme is
here to help raise funds for our
school.

These funds will help our students
with the purchases of educational
resources and development of the
school.

We have many families that have
been supporting the stock scheme
for years and we are very grateful to
all of them.

We invite you to donate to our stock
scheme by contacting Cameron Te
Brake
027 344 2213



Otorohanga District Council

Our councillor to represent the
Wharepuhunga ward is
Shane Carr.

Please support our sponsors!

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