

Newsletter

COMMUNITY



**Arohena School
Week 1 snippets**



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AROHEA
SCHOOL

*Kaua e mate
wheke,
mate ururoa*

P

Don't die like an octopus, die like a hammerhead.
Don't give up, persevere until the end.
We always keep going, even when it's hard

*Manaaki mai,
manaaki atu.*

R

Respect yourself and others.
•We use kind words
•We use our manners
•We look after ourselves, others and our place

*Mā te kimi ka kite,
Mā te kite ka
mōhio, Mā te mohio
ka marama.*

I

Seek and discover. Discover and know. Know and become enlightened.
We can adapt and change, and do things in a different way

*Pai tū, pai hinga,
nāwai rā ka oti.*

D

By standing and falling, eventually it will be completed.
We are enthusiastic learners and strive to do our best

*Nā koutou i tangi
nā tātou katoa.*

E

When you cry, your tears are shed by all of us.
We understand and share the feelings of others

In learning we value Perseverance, Respect, Innovation, Drive and Empathy. We call this having Arohena PRIDE

Perseverance

- Issac - moved in his writing abilities
- Aaron - began and completed his learning activities
- Levi - writing paragraphs
- Heath - writing paragraphs

Respect

- Mia - put things back where they belong
- Archie - being nice to my friends
- Jorja - using kinds words with Hailey
- Allyssa - saying thank you to Tina

Innovation

- Archie - using interesting vocab in his learning “barrier” and understanding it
- Mac and Quinn - for learning new photography and media editing skills
- Room 1 using Math No Problem approach to support our learning
- Room 2 using Math No Problem approach to support our learning

Drive

- Arohena ākongā - for turning up Day 1 ready to learn
- Mia - finished my timestables and pluses
- Jorja - strived to do my best timetables
- Skylah - strived to do my best timetables

Empathy

- Tina - supporting Allyssa during our mihi whakatau by walking in with her
- Louie - being a freind to Archie
- Levi - helping and showing my friends how to do new things
- Jorja - asking Mia if she’s ok

Whānau

Reo Māori phrases to share

Me poho kererū Be proud

This phrase recalls the kererū and how it always looks proud when it's standing on a branch with its chest puffed up and prominent.



In a school context, Me poho kererū encourages students to:

- Be proud of who they are and where they come from
- Stand tall in their identity, culture, and language
- Take pride in their learning, achievements, and effort
- Show confidence while remaining humble and respectful

Just as the kererū belongs proudly in the ngahere (forest), ākonga are encouraged to belong proudly within their school community – contributing positively, supporting others, and representing their school with mana.

Important Dates

Board Hui

Wednesday 25th February

6.30pm - 8.30pm



Naumai haere mai - Welcome
Allyssa Tortola & Hailey Abella



HAPPY
Birthday

Aaron celebrated his
7th birthday in the holidays

Jorja celebrated her
8th birthday in the holidays

Ngā Mihi o te Tau Hou

This week our School Value Focus is:

Empathy

Nā koutou i tangi, nā tātou katoa.

When you cry, your tears are shed by all of us.

At Arohena School, our value of Empathy reminds us to understand and share the feelings of others. As we begin the year, our hearts are with those affected by the recent loss of lives at Mt Maunganui. We stand together as a community, and as a country, supporting each other through times of sadness and celebrating moments of joy together.

I hope that everyone had a wonderful Christmas and New Year, filled with good food, family, and fun. I also hope you enjoyed Waitangi Day, a special time to reflect on the importance of Te Tiriti o Waitangi and what it means for us as a community in upholding partnership, protection, and participation for all. After this time of celebration and reflection, it has been inspiring to see our staff return to school full of energy, ready to start another year of learning and growth with our tamariki.

This year, we are excited to introduce a new approach to mathematics: Maths No Problem, a fully funded programme designed to support the New Zealand Curriculum for Mathematics, finalised in 2025. Starting this approach now gives our tamariki a varied approach in problem-solving, deep understanding, and confidence in maths. We are thrilled about the learning opportunities this brings and the way it aligns with the curriculum expectations.

We are also delighted to welcome new whānau to Arohena School, including Allyssa Tortola and Hailey Abella. We look forward to getting to know you and your family as part of our school whānau.

Looking ahead, there are many exciting events for our students to enjoy! In Term 2, we are preparing for our school camp, a fantastic opportunity for teamwork, adventure, and new experiences. And in the winter months, we will be heading to the snow, making wonderful memories on the slopes and embracing all the fun winter activities Arohena School has to offer.

You will also read further in this newsletter about our Term 1 overview and school timetable, so you can see what is happening and what will be happening in our classrooms this term.

We started the year with a mihi whakatau to warmly welcome new whānau and to welcome back each other. With such a positive start, it's going to be a great year for learning, growth, and community at Arohena School!

Ngā manaakitanga,

Justine

Justine Kingi

Tumuaki: Principal



TUMUAKI MESSAGE



ROOM ONE

Welcome back

Welcome back to school, parents, and thank you for joining us in 2026. We're now in our second week of learning, and it's been a busy and exciting start.

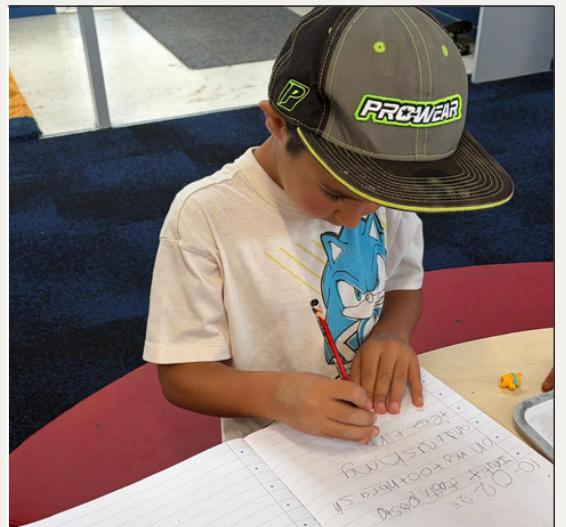
Classrooms are full of energy, routines are settling in, and learning is well underway.

These early weeks are about more than settling in—they're about building strong foundations, fostering a sense of belonging, and setting high expectations for learning and wellbeing.

Our Term One Overview (included in this newsletter) also shares the learning we are excited about and look forward to.

As part of our commitment to supporting ākonga learning, students are given assigned homework tasks to reinforce learning in the classroom.

We truly value the role you play in supporting your tamariki and our kura, and we look forward to working closely with you to ensure this is a positive, successful, and rewarding year for all our ākonga.



ROOM TWO

Welcome Back

We're already two weeks into the term, and it's been fantastic to see how quickly everyone has settled in. From the very start, students have been learning, collaborating, and publishing meaningful work, showing enthusiasm, creativity, and a real commitment to growth.

The energy in the classroom has been inspiring, and it's clear that this year holds so much promise. With curiosity driving our learning and a strong sense of community supporting us, we're set for an exciting and rewarding year ahead. We can't wait to see all that will be achieved together.

Homework

Sent home on Mondays with a worksheet, spelling words and times tables to practise. Students also need to read for a little bit each night and record this in their homework book. They can choose to read a book or magazine they enjoy, or use their reading journal if they prefer. All homework is due back on Friday morning.

Our Term One Overview (included in this newsletter) also shares the learning we are excited about and look forward to.



TERM 1 OVERVIEW

Year/Term Planner Overview 2026

Ararua School Level Yr 0-8

		Term One									
		Week 1 Mon 2nd Feb	Week 2 Mon 9th Feb	Week 3 Mon 16th Feb	Week 4 Mon 23rd Feb	Week 5 Mon 30th March	Week 6 Mon 6th March	Week 7 Mon 13th March	Week 8 Mon 20th March	Week 9 Mon 27th March	
English	Reading	Better Start Literacy Approach - Taumata Levels (Yr 0-3) Guided Sustained Reading - Read to - Oral Study - Prior Knowledge Predicting									
	Writing	Better Start Literacy Approach - Taumata Levels (Yr 0-3) PEEL - Drafting - Revising - Editing									
	Spelling	Room 1: Better Spelling (Better Start Literacy Approach - Taumata Levels) (Yr 0-3) Room 2: As per NZC									
	Handwriting	As per NZC									
Math + Statistics	Oral Language	Room 1: Better Start Literacy Approach - Taumata Levels (Yr 0-3) - Oral Narrative & Vocabulary Development Room 2: As per NZC									
	Phase One (Years 0-3)	Approach: Math No Problem - Scope and Sequence (Yr 0-8) to support NZC Math implementation									
	Phase Two (Years 4-6)										
The Arts	Phase Three (Years 7-8)										
	Music	Strand: Elements of music - Performance Maoriata Epa Hoja									
	Performing Arts	Strand: Making and Creating, Observing and Responding Kaupapa Epa Hoja									
Wairua, Partnerships +	Visual Arts	Kaupapa: Belonging who am I? Use different mediums to create art									
	Science	Kaupapa Context: Wairua, local iwi relationships, kaitiakianga (guardianship & protection) Strand: Nature of Science How evidence is built collaboratively - Mātauranga Māori + Western science partnerships + investigate local waterways, plants or eco systems									
	Social Science (Arawhai Hāwea)	Kaupapa Context: Treaty, relationships & place Strands: Identity, Culture and Organisation/Place & Environment / Understanding the Treaty as the foundation of partnership + local iwi history and perspectives + shared guardianship of land and resources Kaupapa Context: Designing with Purpose Strand: Technological Practice Design solutions that support environmental monitoring (water, forest, pōhara) + use digital tools to present Treaty understandings									
	Technology	Strand: Technological Practice Design solutions that support environmental monitoring (water, forest, pōhara) + use digital tools to present Treaty understandings Swimming									
Other	Health + PE	As per NZC Māori									
	Learning Languages To Kōo Māori										
	Assessment Dates	BESL new enrolments Trading Blanga									
Event Dates	Wairua Remembrance										
	Baikaawa Johene Nohene, Sarah Date: TBC	BESL Retreater Kaupapa Date: TBC Math PLD/POD 30.03.23									
Professional Learning Development	Maths No Problem Date: ongoing	MAOE Assessment SMART PLD Date: TBC									

TERM 1 TIMETABLE



48 Pukekohe Road, 8017, Te Awamutu 3877
 Phone | 07 872 4526
 Email | info@arohenaschool.nz
 www.arohenaschool.nz

Term 1 Timetable

	Monday: Rāhina	Tuesday: Rātu	Wednesday: Rāapa	Thursday: Rāpare	Friday: Rāmere
9.00 - 9.15	Karakia, pepeha, roll	Karakia, pepeha, roll	Karakia, pepeha, roll	Karakia, pepeha, roll	Karakia, pepeha, roll
9.15 - 9.30	Korikori tinana	Korikori tinana	Korikori tinana	Korikori tinana	Korikori tinana
9.30 - 10.30	Math: Pangarau	Math: Pangarau	Math: Pangarau	Math: Pangarau	Math: Pangarau
10.30 - 10.40	Iti kai Morning Tea				
10.40 - 11.40	Literacy: Reo Matatini Rm 1 Reading/Writing Rm 2 Reading	Literacy: Reo Matatini Rm 1 Reading/Writing Rm 2 Reading	Literacy: Reo Matatini Rm 1 Reading/Writing Rm 2 Reading	Literacy: Reo Matatini Rm 1 Reading/Writing Rm 2 Reading	Room 1 Library 10.40 - 11.10 Room 2 Library 11.10 - 11.40
11.40 - 12.00	Play: wā takaro				
12.00 - 12.45	Literacy Rm 1 Reading/Writing Rm 2 Writing	Literacy Rm 1 Reading/Writing Rm 2 Writing	Literacy Rm 1 Reading/Writing Rm 2 Writing	Literacy Rm 1 Reading/Writing Rm 2 Writing	Literacy Rm 1 Reading/Writing Rm 2 Writing
12.45 - 1.00	Spelling	Handwriting	Spelling	Handwriting	As per need
1.00 - 1.45	Nui kai Lunch & Play: wā takaro				
1.45 - 2.45	Kapa Haka	P.E.	Kaupapa	Kaupapa	PE
2.45 - 2.55	Packing up, homework				
2.55 - 3.00	Bus Leaves & Home				

EVERY DAY MATTERS

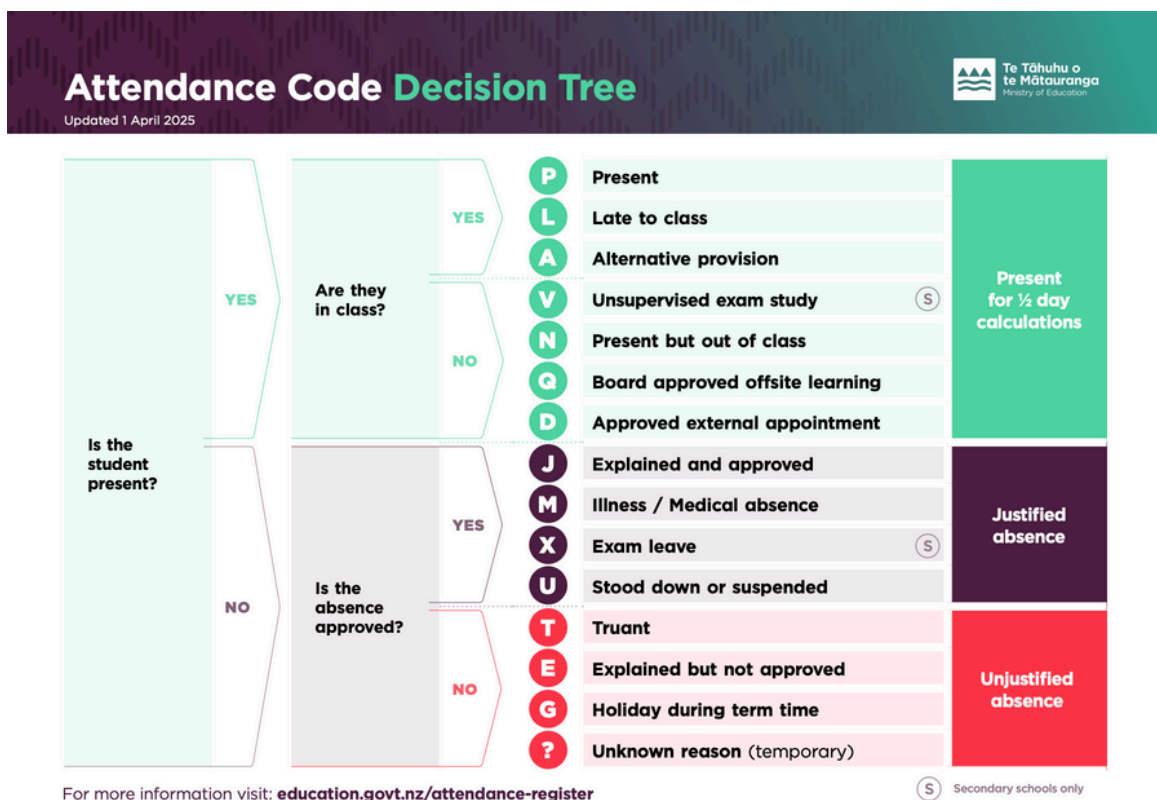
ATTENDANCE MANAGEMENT PLAN FOR AROHENA SCHOOL

Rationale:

At Arohena School we understand that regular attendance is closely linked to ākonga achievement and wellbeing. School age children are required to attend school every day and everyone (school personnel, parents, whānau and communities) play a vital role to ensure this is a top priority. Arohena School's Attendance Management Plan provides a clear process to improve regular attendance by identifying patterns of absenteeism and implementing culturally responsive strategies. It complies with Ministry of Education requirements to monitor and report ākonga attendance and aligns with STAR guidelines (Stepped Attendance Response).

Arohena School's ATTENDANCE MANAGEMENT PLAN was ratified by the Board on 26.11.25.

It is published to our school website by the start of Term 1, 2026 and a hard copy has been sent home.



A friendly reminder to contact the school if your child/ren are absent from school. If there is no contact from a parent:

1. ? (unexplained absence) will be entered in the attendance register by the classroom kaiako
2. school will attempt to contact home by ringing the phone number listed in HERO
3. if we are able to contact a parent we will change the attendance code according to the given reason eg M (medical)
4. if there is no reply we will leave a message and change the ? to T (truant)

Parent Rep Board Vacancy

INTERESTED? CONTACT THE SCHOOL

Board Hui

Venue: School office/staffroom

Day: Wednesday 25th February 2026

Time: 6.30pm

Please take time to sign into school docs and review Term 1 policies. The sign in details are at the bottom of this page.

Current review and review instructions

Who reviews our policies?

- All reviews are open to board members, staff, students, and the school community (parents/caregivers/whānau).
- Anyone can review any policy that has a review button.

For more information, see [About the review process](#) .

Board responsibilities are outlined in our policies. For an overview, see [Board Responsibilities](#). The table below shows which policies the board should review. Note that other reviewers can review these policies too; they're not exclusively for the board.

For the full review schedule, see [Review Schedule and Board Assurances](#).

Get started

To start reviewing, click on a policy name below, then click the **Start your review** button. If a link is inactive, our school doesn't have the policy.

In term 4 we are reviewing policies in the **Health, Safety, and Welfare Policy** section.

Term 1 policies	Review opens 26 January
• Alcohol, Drugs, and Other Harmful Substances Policy	Board review
• Sun Protection	Board review
• Digital Technology and Online Safety	Board review
• Cellphones and Other Personal Digital Devices	
• Safety and Welfare for Students on Work Experience (composite/secondary only)	
• Firearms (optional policy)	

These are the policies specified on the review schedule. You can also review any policy that has a review button.

Reviewers who are not able to use the online review tool can use the [Policy review form](#) .

We invite you to visit the site at <https://arohena.schooldocs.co.nz> (note that there's no "www.").

Our username is "arohena" and password "arohena3877".

WORKING BEE

DATE:

*Monday 23rd
February
School Grounds*

TIME:

9:30am-12:30pm

***Please bring any cutters,
clippers, mowers, weed eaters
and anything else you think might
be useful***

We need all the help we can get!

Ngā mihi nui



BOOK CLUB

FOR YEAR 7-9

Do you like reading... or want to?

Do you have opinions about books?

Do you enjoy snacks and good chats?

Then this club is for **YOU!**



WHERE: Otorohanga District Library

WHEN: Third Wednesday of the month

Starts 18th February 3:30-4:30pm

FREE!

Grab a book. Bring a friend. **JOIN THE CLUB!**

TERM ONE

STARTS 19 FEBRUARY

STEM SESSIONS

LEGO

THURSDAYS 3:30PM - 4:30PM

AGES 6+

Big Ideas. Small Bricks

Create, explore, and experiment with
LEGO in a fun-filled session where
imagination takes the lead.

Places are limited contact us on

07 873 7175 or

library@otodc.govt.nz



ŌTOROHANGA DISTRICT
LIBRARIES
NGĀ WHARE PUKAPUKA O
TE ROHE O ŌTOROHANGA

COMMUNITY NOTICEBOARD

Playcentre

Arohena Playcentre
Tuesday 9:30am - 12noon

Queries to Judy
027 493 0845

Come and join us for coffee
and conversation

School Bus Information



If your child/ren is not
travelling on the school bus,
please CONTACT Neville or
Noelene to let them know -
even if this is due to a school
event.

Phone or txt:
021 160 7268
or
027 814 8865

Due to tight time constraints
your child/ren will need to be
at their bus stop 5 minutes
early. Our drivers will be
unable to wait for children
who are late to their stops.



AROHENA
SCHOOL

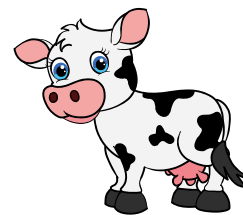
STOCK SCHEME

The Arohena School stock scheme is
here to help raise funds for our
school.

These funds will help our students
with the purchases of educational
resources and development of the
school.

We have many families that have
been supporting the stock scheme
for years and we are very grateful to
all of them.

We invite you to donate to our stock
scheme by contacting Cameron Te
Brake
027 344 2213



Otorohanga District Council

Our councillor to represent the
Wharepuhunga ward is
Shane Carr.



AROHENA
SCHOOL

Please support our
sponsors!

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