

Tena koutou katoa, Mālō o lelei!


Having just arrived back to a beautiful warm Tairāwhiti after 6 wet days away in Tauranga at the Aims Game with our school team, I would like to acknowledge those parents and whānau who were able to put their own lives on hold to support our team: Sherilyn Anderson, Nick Land, Lawrence Mulligan, Kelly Thorpe, Sarah Cleave, Joelle Martin, Rebecca Kinsella, Andrew Costello, Andy Kinsella, David Bacon, Leah O'Connell, David and Matsuko Preddey, Kelly Wyllie, Fleur Paenga and Willie Donnelly. I would also like to acknowledge our staff, Ani Tiko, Donu Lewis, Pete Simmons, Annie Tuilautala and Nik Mastrovich for their invaluable contribution to the game's success.

70 students away for the seven day AIMS campaign is a massive undertaking in terms of preparation prior and the mahi required on site to feed, shower, and sleep 70 young people along with transporting, kitting out, laundry and coaching the actual sports. It is a massive event with 20000 people involved, many moving parts and very long days at the marae, starting at 5.30 am for the adults and ending after 10pm. Our priority is to ensure that your children are safe, warm, fed and well rested so that they can focus on their sport, and I think we do an amazing job at this.

Whilst we do our best to post updates and photos, staff and parents at the events are focused and have a clear mandate to prioritise our students rather than social media which often requires an extra adult at an event. We hope you enjoyed the updates we could post. We appreciate those of you who reached out to the adults upon picking your children up to thank them for their time and effort. The AIMS app and website update results regularly and post pictures daily.

We were very proud of our students' outstanding performances and most importantly of the way they carried themselves whilst away- they demonstrated our Simply the Best values in sometimes challenging conditions. Their resilience and determination shone through every challenge they faced while being away from home.





For some students this is the first time they experience independence away from home for a period of time and it is awesome to see them stepping up without relying on their parents or caregivers to get their clothes ready, pack their bags, hang up their wet towels, make their beds, remind them to brush their teeth - the list goes on. Empowering them to be independent is certainly a goal for us and it is awesome to see the Year 8s returning to AIMS after a year very much leading in that space.

Thank you to Tauranga Intermediate, their Principal Cameron Mitchell and Matua Jack from Te Whānau ō Te Maro- the Māori Bilingual Unit of Matai House at Tauranga Intermediate School for the generous use of their kura. This is because of a long-standing relationship we have with Tauranga Intermediate thanks to our two former Principals Brian Diver and Peter Ferris and it is most certainly something we are very grateful for.

To the Ilminster Intermediate Board who fund every student for the Aims games. This is extremely rare for a kura, and this really does exemplify their continuing commitment to ensuring our students have every opportunity available to them.

Such an event requires one person to have oversight of all the moving parts. Shane Hooks has done a stellar job of organising the event and ensuring that everything ran like clockwork up to and including the event. Nga mihi ki a koe Shane. Time to put the spreadsheets away for another year, Matua!

On another note, it is that time of year when we are pushing our school enrolments both into Ilminster and out to the high schools. Te Ani has enrolment forms for the high schools in the office and you can return these to her to pass on to them. We also have enrolment forms for 2024 available in the office. We are already receiving a number of these for 2024 and are excited for the year ahead.

A reminder that we have a teacher only day scheduled for Wednesday 20th September. On this day, our staff will be finalizing our Culturally Responsive Framework with our facilitator from Core Education Kathe Tawhiwhirangi.

Ngā mihi mahana,

Megan Rangiua
Tumuaki/Principal

Curriculum

Mrs Ferris

Where does learning happen?

If we just took the time - what could we learn from our OWN children?



Are you still trying to figure out what INQUIRY is?

We were BORN to be inquirers.

Just watch, listen, figure things out, give it a go, get frustrated maybe, but head back for more!



And... for goodness sake! Let's at least take this thing called reading - S-E-R-I-O-U-S-L-Y!



Exercise



Be an upstander!



Value friendships and whanau/family



Learn with and from each other



Ask WHY?



Celebrate your talents

Spend the weekend 'checking out the learning' at your place!

Senco

Mr Lapointe

Finally, some warmer days and a hint that summer is around the corner and the end of the year with it. In anticipation of this it is a great time to start having conversations at home about what next year might look like.

For Year 7s, are you thinking you will stay in the same Centre as it has been a great fit this year, or are you thinking about a different Centre and different opportunities? We will be looking for students to make their intentions know by the end of the term and will follow up with those looking to move Centres to make sure the motivations are learning focused. Moving for social reasons, just to be with friends will in our experience most likely end up with unhappiness next year.

Year 8s are on their way to High School next year and will have to make a choice between a single sex school (Gisborne Girls and Gisborne Boys High Schools) or a Co-ed school (Lytton or Campion College). We hear great things from our students who attend all the schools, if they've taken the time to make an informed decision and pick a school that best suits their learning, extracurricular and logistical needs (transport).

Open days for the schools are happening or have passed, but there are always opportunities to talk to school staff and visit the school if you've missed out. All schools have forwarded registration information to us, and it is available with Te Ani in the office. It is our goal to have all students enrolled by early next term.

Enrolling late can result in disappointment if certain opportunities are filled on a first come first served basis.

Lots to think about and discuss. Don't forget to take the time and celebrate what has been achieved this year!

Xcel Centre

Koka Anna/ Miss Simmons



Week 8 already, feels as though the term is flying by! We have had a great term so far in Xcel. We are now well into our inquiry focus for the term of challenge and change.

We are lucky enough to have Koka Andrea joining us this term. This allows our students to have a more scientific approach to their inquiry and as well as being able to use the science lab. Students have been exploring this focus through different lenses - technological with Miss Simmons, Science based with Koka Andrea, Cultural with Matua Nik and social challenge and change with Koka Anna.



We have challenged the students to come up with their own inquiry topics within these different areas which has meant the students have been able to explore their own unique interests within these subjects.

We were fortunate enough to have Anne Marie from the Wildlab come to visit and the students enjoyed getting out in nature and learning about which native creatures are facing challenges in New Zealand. We were able to go use the outdoor classroom space and explore the nature that is right in our backyard.

We have quite a few students away competing at AIMs Games.



These students have been competing in many different sports including Hip Hop, Swimming, Futsal, Bowls, BMX and Badminton just to name a few. We are so proud of them for the effort and dedication they have put in to training and for representing our kura.

All in all, a great term for Xcel and we can not wait to see what the rest of this term as well as this year brings.

Challenge Centre

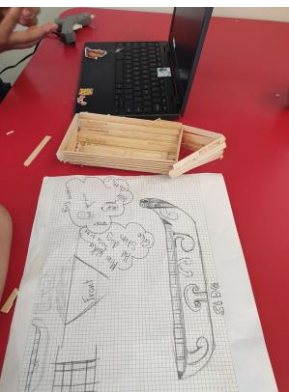
Matua Tom/ Miss Phillips/Matua Gordon



Our focus this term has been on 'Challenge & Change' with our Navigation stories as our context.

We have looked at the legends of Kupe, Maia, Kiwa & Paoa and the challenges they faced voyaging to Aotearoa.

Learning about the different waka Maori crafted, visiting our local museum to get a hands-on experience of the different tools and methods our Tupuna used during the 1300-1400's and finally, building scale model waka.



For the final weeks of the term, our Challenge students will be putting their knowledge to the test by crafting a single person waka that can carry a student across the swimming pool.

Classes will race against each other to see who can produce the best design!

Challenge Shield:

For weeks 6-10 our focus sport is netball. Challenge Shield is the pinnacle opportunity where students showcase their skills in a friendly, yet competitive environment where class pride is on the line.

Room 1 has dominated Challenge Shield so far this term and every Friday the shield is up for grabs.

Room 3 is back to full strength with Matua Rikki back, so they will be itching to get the shield back in their class.



SciTech Centre

Miss Williams/Mr Bull/Mrs Gaskin



This term, our school-wide enduring understandings of Challenge and Change led our Centre to focus on "How can our knowledge of Earth's many patterns allow us to overcome challenges and direct change?"

We kicked off the term with a range of challenges - physical, mental, group, problem solving. After each session, students were asked to reflect on the challenges they had undertaken focusing on what went well, what challenged them and what changes they could make so they could overcome barriers they may have faced.



We then moved on to our main Inquiry, building knowledge of the different Earth cycles, particularly focusing on life cycles, the water cycle and carbon cycle. We also did some research on the weather, rock, nitrogen and energy cycles.

Students then had to develop questions based on their curiosity connected to an Earth cycle. Inquiry questions have been diverse within our Centre ranging from "How does rising carbon levels affect the lives of lizards in their natural habitats, and what can clever young scientists like us do to help them adapt or thrive in a changing climate?" (Jordan Diack), to "What happens if one of the Earth's cycles breaks down?", and "What would happen to the Earth and humans if there were no rainforests?" (Oskar Lalla).



Students are at the end stages of this inquiry and will be presenting their findings with either an experiment or model, supported by an information report.

This term some of our students have been lucky enough to carry out their inquiry with Mrs Gaskin. These students have been investigating chemical changes in food.

How do chemical reactions work? What happens when you change an ingredient (variable)?

Students have looked at yeast, cake formulas and substituting ingredients to make yummy food outcomes. In Week 10 they will be presenting their inquiry results (food creations) to each of our Centre classes. We are all looking forward to ending our term with their tasty recipes!



Expressive Centre

Mrs Ewe



As the end of term 3 approaches, we would like to share our exciting learning with our parents and caregivers.

Our students had a learning opportunity centered around the concepts of 'Change and Challenge'. We explored the effects of these concepts on our lives and also explored the emotional responses evoked by powerful songs.

We were lucky to have 'Papa Victor' share his journey from childhood to adulthood. He shared his firsthand experiences that provided invaluable insights into the theme of change and challenge, making this event even more engaging and enlightening.



Students looked at Paoa and Maia's migration from Hawaiiki to Aotearoa as a journey both filled with change and challenges. As Paoa and Maia settled in Aotearoa, they encountered the challenges of forging connections with the indigenous Maori people. This journey highlighted the importance for our students of respecting and learning from different cultures when encountering new environments.

Through the 'Arts', our students described and wrote about their emotional responses to songs. They also looked at the messages and viewpoints of a song writer. We are proud to say, we have some budding young songwriters.



Be prepared for week 10 as our students will show their talent and expertise through the 'Arts'. Come along and share our special moments with us.



2024 Ilminster Enrolments

Do you have a child or have whanau wanting to enrol at Ilminster for 2024? You can now fill these out by clicking on this link below:

[2024 Enrolment Ilminster.pdf](#)

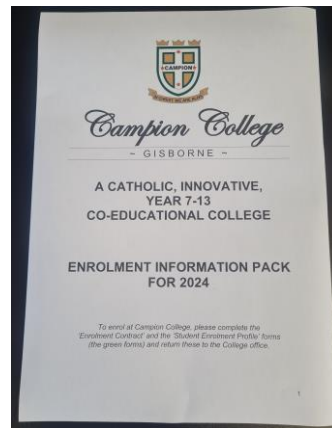
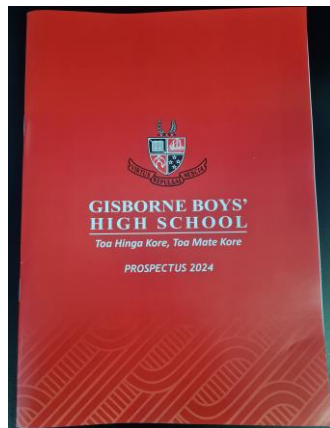
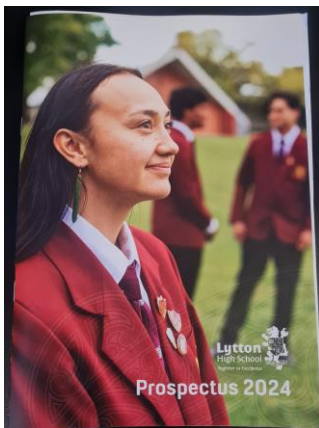
Download it as a PDF , fill out the form and send it to office@ilminster.school.nz

Enrolments can also be collected from our school office



2024 High School Enrolments

As we're nearing the end of Term 3 , we want to remind all Year 8 parents and caregivers that enrolments for High Schools need to be submitted. We have an enrolment forms available in our school office – Once the enrolment is filled out, we will happily send them off.



Dates to remember

Wednesday 20th September

- Teacher Only Day

Friday 22nd September

- Term 3 Ends

Monday 9th October

- * Term 4 Begins

**ILMINSTER INTERMEDIATE
SCHOOL**

Simply the Best



Calendar of Events for Term 3, 2023

Week 8: 4 Sep – 8 Sep	Week 9: 11-15 Sep	Week 10: 18 Sep – 22 Sep
Sat 2 - Fri 8 August * AIMS Games - Tauranga	Mon 11 – Fri 15 September * Maori Language Week in Matauranga	Wed 20 September • Teacher Only Day Fri 22 September * Term 3 Ends

Calendar of Events for Term 4, 2023

Week 1: 9 – 13 October	Week 2: 16 - 20 October	Week 3: 23 – 27 October	Week 4: 29 Oct – 3 Nov
Mon 9 October * Term 4 Begins Tues 10 – 12 October * Student Leader Camp	Thurs 19 October * Open Night (5:30 – 7:30)	Mon 23 October * Labour Day	Sunday 29 – Fri 3 Nov * OPC Trip • Wellington Trip Thurs 2 Nov – Fri 3 Nov * BOP Volleyball (Tauranga)
Week 5: 6 – 10 November	Week 6: 13 – 17 November	Week 7: 20 – 24 November	Week 8: 27 Nov – 1 Dec
Thurs 9 November * BOP Beach Challenge Fri 10 November * BOP Triathlon (Ilminster)	Thurs 19 October		
Week 9: 4 – 8 December	Week 10: 11 – 15 December		
Thurs 7 December * Year 8 Ball	Thurs 14 December * Prizegiving Fri 15 December * School Ends		

